THURGOOD MARSHALL MIDDLE SCHOOL

PARENT NEEDS ASSESSMENT

GUIDANCE & COUNSELING SERVICES

YOUR CHILD’S (CHILDREN) GRADE LEVEL\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are your priorities for classroom guidance: MARK YOUR TOP (4) CHOICES.

 \_\_\_\_\_SELF-UNDERSTANDING (includes self-esteem, personal roles and responsibilities, identifying personal strengths and weaknesses)

 \_\_\_\_\_INTERPERSONAL RELATIONSHIPS (includes friendship, peer pressure, conflict resolution, displaying respect for others)

 \_\_\_\_\_COMMUNICATION SKILLS (includes appropriate expression of feelings, opinions and beliefs, giving and receiving feedback, appropriate response to situations or events)

 \_\_\_\_\_DECISION MAKING (includes identifying choices, steps in decision making, critical thinking skills, rationalization, empathy)

 \_\_\_\_\_STUDY SKILLS (includes ways to learn, test taking skills, time management)

 \_\_\_\_\_CAREER AWARENESS (includes identifying different work activities, roles of workers, job related interests, utilizing technology for career development and preparation)

 \_\_\_\_\_PERSONAL SAFETY (emergency contacts, safety & survival skills, rights & personal privacy, coping skills, self-help skills, school safety, anti-bullying awareness)

 \_\_\_\_\_RELATE SCHOOL TO LIFE EXPERIENCES (relationship between learning & work, leisure time & family life, value of lifelong learning, school success, academic achievement, adhering to rules/regulations, respecting authority figures)

2. Listed below are the services offered by your school counselor. Which services have been most beneficial to your student(s) in the past or might be beneficial to your student(s) this school year? (CHECK 3 OF THE 5 CHOICES BELOW)

 \_\_\_\_\_A. Conduct small group counseling for students in specific areas

 \_\_\_\_\_B. Counsel with individual students

 \_\_\_\_\_C. Consult with teachers

 \_\_\_\_\_D. Consult with parents

 \_\_\_\_\_E. Conduct classroom guidance

COMMENTS: