

**CENTRAL HIGH SCHOOL COOSA COUNTY  
STUDENT HANDBOOK 2017 – 2018**

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## Message From the Principal

Welcome to the 2017-2018 school year! I am honored and excited to lead Central High School Coosa County as it changes and grows to ensure that you are prepared for the future. Expect this year to be full of new challenges and new opportunities.

You have a dedicated faculty and staff that will provide you with the tools you need for future success. It will be up to you to take advantage of the opportunities set before you. I encourage you to think about where you want to be five years from now, make a realistic plan for how you will get there, and do what it takes every day to stay on the path to your dreams.

Please do not hesitate to contact me if I may be of assistance to you.

Sincerely,

*Delynn Bouldin*

Delynn Bouldin

Principal

# SCHOOL DIRECTORY

## SUPERINTENDENT OF EDUCATION

Andi Wilson  
[awilson@coosaschools.org](mailto:awilson@coosaschools.org)

## BOARD OF EDUCATION

Donna McVey, Chairperson  
Gay Adams  
Randall Hardman  
Tiffany McCain  
David Tuck

## PRINCIPAL

Bradley D. Bouldin  
[dbouldin@coosaschools.org](mailto:dbouldin@coosaschools.org)

## ASSISTANT PRINCIPAL

Brandi Lee  
[blee@coosaschools.org](mailto:blee@coosaschools.org)

## FACULTY OF CENTRAL HIGH SCHOOL

Whitney Babatunde  
[wbatunde@coosaschools.org](mailto:wbatunde@coosaschools.org)  
Kim Boulware  
[kboulware@coosaschools.org](mailto:kboulware@coosaschools.org)  
Cheri McDonald  
[cmcdonald@coosaschools.org](mailto:cmcdonald@coosaschools.org)  
Cyndel King  
[cking@coosaschools.org](mailto:cking@coosaschools.org)  
Joseph Mynard  
[jmynard@coosaschools.org](mailto:jmynard@coosaschools.org)  
Alexis Hines  
[ahines@coosaschools.org](mailto:ahines@coosaschools.org)  
Patrick Neumann  
[pneumann@coosaschools.org](mailto:pneumann@coosaschools.org)  
David Mallory  
[dmallory@coosaschools.org](mailto:dmallory@coosaschools.org)  
Debi Stover  
[dstover@coosaschools.org](mailto:dstover@coosaschools.org)  
Darryl Ingram  
[digram@coosaschools.org](mailto:digram@coosaschools.org)  
Lynn Strickland  
[lstrickland@coosaschools.org](mailto:lstrickland@coosaschools.org)  
Suzanne Dickinson  
[ldickinson@coosaschools.org](mailto:ldickinson@coosaschools.org)  
Barry Simmons  
[bsimmons@coosaschools.org](mailto:bsimmons@coosaschools.org)  
Jacques Mitchell  
[jmitchell@coosaschools.org](mailto:jmitchell@coosaschools.org)  
Adam Foster  
[afoster@coosaschools.org](mailto:afoster@coosaschools.org)  
Laura Wooten  
[lwooten@coosaschools.org](mailto:lwooten@coosaschools.org)

English  
English  
Mathematics  
Mathematics  
Mathematics  
Science  
Science  
Social Studies  
Social Studies  
Band Director  
Librarian/Media Specialist  
Guidance Counselor  
Phys Ed, Health  
Spanish  
Special Education  
Special Education

**OFFICE STAFF**

Gail Ezekiel, Bookkeeper  
[gezekiel@coosaschools.org](mailto:gezekiel@coosaschools.org)  
Susan Wilson, Secretary  
[swilson@coosaschools.org](mailto:swilson@coosaschools.org)

**CUSTODIAL STAFF**

Teresa Plier

**CAFETERIA STAFF**

Rebecca Beasley, Manager  
Jerry McKinney  
Volanta Simmons

**AIDE**

Stephanie Hardy  
Luanne Adams  
Dytisha Goodgame  
Mary Simmons

**MISSION STATEMENT**

We are a community of learners. We are here to learn, grow, and become good citizens.

**PURPOSE**

*Dream It, Believe It, Achieve It!*

**WE BELIEVE:**

- The education of students is a responsibility shared by students, faculty and staff, parents, and the community.
- All students must have opportunities to learn and to be successful.
- Maximum student learning takes place in a positive environment that includes consistency and structure.
- When engaged in rigorous, authentic learning activities that target a variety of learning styles, all students will gain the knowledge and skills necessary to attain personal and professional success.

# COOSA COUNTY CAREER TECH CENTER DIRECTORY

## DIRECTOR

Jocelyn Marbury  
[jmarbury@coosaschools.org](mailto:jmarbury@coosaschools.org)

## FACULTY OF CCSTC

Robert Lovelady  
[rlovelady@coosaschools.org](mailto:rlovelady@coosaschools.org)  
Brigitte Smith  
[bsmith@cooschools.org](mailto:bsmith@cooschools.org)  
Amy Whitfield  
[awhitfield@coosaschools.org](mailto:awhitfield@coosaschools.org)  
Eric Leslie  
[eleslie@coosaschools.org](mailto:eleslie@coosaschools.org)  
Cristal Wooten  
[cwooten@coosaschools.org](mailto:cwooten@coosaschools.org)

Agri-Construction  
Family and Consumer Science/Education and Training  
Health Occupations  
Information Technology  
Guidance Counselor

## CUSTODIAL STAFF

Teresa Plier

## TELEPHONE DIRECTORY

|                                  |                                   |
|----------------------------------|-----------------------------------|
| Central High School Coosa County | 256-377-4384<br>Fax: 256-377-4658 |
| Coosa County Career Tech Center  | 256-377-4678<br>Fax: 256-377-4589 |
| Coosa County Board of Education  | 256-377-4913<br>Fax: 256-377-2385 |

## SCHOOL ADDRESSES

|  |   |
|--|---|
| Central High School Coosa County<br>243 Coosa Co Rd 75<br>Rockford, AL 35136 | Coosa County Career Tech Center<br>17768 US Hwy 231<br>Rockford, AL 35136 |
|--|---|

## CLUBS AND SPONSORS

|  |                 |
|--|-----------------|
| ACT Prep Club                            | Mrs. Boulware   |
| Beta Club                                | Mr. Mynard      |
| Band                                     | Mr. Ingram      |
| Choral Ensemble                          | Mr. Ingram      |
| Cougar Broadcasting Network/Media Club   | Mrs. Strickland |
| Cougar Forum                             | Mr. Bouldin     |
| Diamond Dolls/Dudes                      | Mrs. Stover     |
| Drama Club                               | Mrs. Babatunde  |
| FOCUS                                    | Mrs. Dickinson  |
| Future Business Leaders of America       |                 |
| Future Farmers of America                | Mr. Lovelady    |
| Health Occupations Students of America   | Ms. Whitfield   |
| Newspaper Staff                          |                 |
| Peer Helpers                             | Mrs. Dickinson  |
| Student Government Association           | Mrs. Stover     |
| Yearbook Staff                           |                 |
| Robotics/Team America Rocketry Challenge | Mr. Mynard      |

## COACHING STAFF

|                  |                  |
|------------------|------------------|
| Dave Stover      | Baseball         |
| Jeremy Freeman   | Boys Basketball  |
| Syreeta McKinney | Girls Basketball |
| Barry Simmons    | Football         |
| Alexis Hines     | Softball         |
| Doris Gamble     | Volleyball       |
| Cyndel King      | Cheerleading     |

**SCHOOL COLORS:** Blue/Silver (or white)    **SCHOOL MASCOT:** Cougars

## ALMA MATER

Long we'll cherish those happy days;  
The warming spirit that ever stays;  
The friendship that will never die  
Within the halls of Central High.

Home of Cougars strong and true  
We're proud to wear the silver and blue  
Alma Mater always be:  
O Central High all hail to thee.

## **THE PERSONAL RESPONSIBILITY OF CENTRAL HIGH SCHOOL STUDENTS**

As a student at Central High School, you are expected to be aware of and to accept your individual responsibilities in the following areas:

### **I. The Teaching-Learning Process**

You deserve the best instruction that Central High School is capable of providing.

For the teachers to be as successful as possible and for you to work and achieve to the best of your ability, you must cooperate with the teachers. Like farming and healing, teaching is a cooperative art because it involves cooperation with nature to help it produce results. Teachers help the activity of learning that goes on in the minds of the students. Learning is a natural process and unless students work at gaining knowledge and understanding "...no genuine learning ever occurs, no matter what teachers try to do to make it occur (Adler)."

### **II. Respect for the Rights of Others**

Every right you have has attached to it an obligation. Your rights must be balanced against the rights of others and their rights must be balanced against yours. Also, the purpose of the school and the requirements of the educational process must be weighed in deciding who has a right to do what and what behavior needs to be punished. That is why our society has laws and why a school has rules. However, if you are one of those students who takes full advantage of your rights and opportunities at this school, while at the same time respecting the rights of the others, we at Central High School will support you and help you.

### **III. Responsibility for Your Own Actions**

You will be held responsible only for the things YOU do or fail to do. What others do or do not do is of little importance in determining whether or not you have accepted your responsibility as a student-citizen of Central High School. If you choose to follow bad examples set by a few of the other students at Central High School, you will be held responsible for your actions and your actions only. The decision will be yours, and so will the consequences. Your first responsibility, then, is to decide how you should conduct yourself while you are at school. Your second responsibility is to be prepared to accept the consequences of your actions.

## **GRADING SYSTEM:**

Grade reports are issued four times a year. They carry subject matter and grades for each of the classes which a student is assigned. No grade report should have a strike over or changed grade on it. If errors are made on the report, the teacher should recopy it and indicate "copy" on the new grade report so it will not throw suspicion on the student. The student should not write on his/her grade report or fold or mutilate it in any way. It should be kept neat and clean.

Grade reports are issued to the student to be carried home.

It is expected that parents will be both interested and concerned about the quality of work their children are doing. They are invited to contact the teachers and administration with regard to the grade report. Grade reports are a "picture" of the student and he/she should see that they are reflecting the very best possible view. Good study habits, consistently followed, will pay off in better grades. Progress reports can be issued at any time by contacting the office or the subject area teacher.

The following system is used:

|                          |                         |
|--------------------------|-------------------------|
| Grade A = 90 to 100..... | Outstanding Progress    |
| Grade B = 80 to 89 ..... | Good Progress           |
| Grade C = 70 to 79 ..... | Satisfactory Progress   |
| Grade D = 60 to 69 ..... | Unsatisfactory Progress |
| Grade F = Below 60 ..... | Not Passing             |

An incomplete (I) must be given if in the judgment of the teacher, the reason for incomplete work warrants an extension of time. (Illness is the primary reason for giving the incomplete.) Any incomplete (I) must be removed within two weeks from the end of the grading period with the exception of extended illness, or the grade becomes an "F".

### **TERM EXAMS:**

Based upon course averages and numbers of days absent or tardy, students may exempt final exams according to the following criteria:

1. A average with no more than 3 excused absences per semester
2. B average with no more than 2 excused absences per semester
3. C average with no more than 1 excused absence per semester

- No unexcused absences
- No suspensions
- Student cannot be in violation of the tardy policy

Exemptions will apply to all courses at the ends of terms 2 and 4.

--No mid-term exams at the ends of terms 1 and 3 will be exempted by **any** student.

All exams given at this time will be comprehensive, covering material from the entire 9-week period. This information should have already been measured by daily, chapter, and unit assessments.

All final exams will be administered according to a schedule prescribed by the school principal.

Term exams shall be filed at the school for one (1) year.



## **COURSE GRADES:**

A semester will be divided into two nine week grading periods. Half credits will be awarded at the end of each semester as earned.

Each nine weeks, there will be a minimum of eight grades recorded in the teacher's grade book, excluding the 9-week exam. No test may be doubled or counted twice in order to secure the required number of grades. The semester/final exam will count twenty percent of the semester grade. The other grades earned by the student will count eighty percent of the semester grade.

|                                  |            |
|----------------------------------|------------|
| Term 1 grade                     | 40%        |
| Term 2 grade                     | 40%        |
| Semester exam                    | <u>20%</u> |
| 1 <sup>st</sup> semester average | 100%       |
|                                  |            |
| Term 3 grade                     | 40%        |
| Term 4 grade                     | 40%        |
| Final exam                       | <u>20%</u> |
| 2 <sup>nd</sup> semester average | 100%       |

## **ATTENDANCE AND TARDIES**

Being present in class a maximum amount of time and being on time are vitally important to your success as a student and will be even more important to future success in everyday life.

### **TARDIES**

An unexcused absence for each 3 unexcused tardies that a student accumulates will be given in each class. The absence will be recorded and count against a student's total classroom absences for exemption and to determine failure for excessive absences.

### **FIELD TRIP LIMITS**

Students in violation of the attendance policy will not be allowed field trip status for any school sponsored trips (clubs, academic classes, athletic teams, etc.).

## **PROGRESS REPORTS:**

In all subject areas, progress reports are required to be sent home each fifth week of the nine week grading period. Progress reports are to be based on a minimum of four different grades.

## **GRADING PERIODS:**

|   |   |                                     |                                  |
|---|---|-------------------------------------|----------------------------------|
| <b>First Semester</b><br>08/07/17 – 12/15/17  | <b>1<sup>st</sup> Term</b><br>08/07/17 – 10/06/2017 | <b>Progress Reports</b><br>09/06/17 | <b>Grade Reports</b><br>10/17/17 |
|   | <b>2<sup>nd</sup> Term</b><br>10/11/17 – 12/15/17   | 11/9/17                             | 01/10/18                         |
| <b>Second Semester</b><br>01/04/18 – 05/24/18 | <b>3<sup>rd</sup> Term</b><br>01/04/18 – 03/13/18   | 02/06/18                            | 03/20/18                         |
|   | <b>4<sup>th</sup> Term</b><br>03/14/18 – 05/24/18   | 04/20/18                            | Mailed 05/25/18                  |

## **Final Exam Schedule:**

| <b><u>First Semester</u></b>  | <b><u>Date</u></b> | <b><u>Class</u></b> |
|-------------------------------|--------------------|---------------------|
| Term 1                        | 10/05/17           | periods 5-8         |
|                               | 10/06/17           | periods 1-4         |
| Term 2                        | 12/13/17           | periods 1-4         |
|                               | 12/14/17           | periods 5-8         |
|                               | 12/15/17           | make-up exams       |
| <b><u>Second Semester</u></b> |                    |                     |
| Term 3                        | 03/12/18           | periods 1-4         |
|                               | 03/13/18           | periods 5-8         |
| Term 4                        | 05/22/18           | periods 5-8         |
|                               | 05/23/18           | periods 1-4         |
|                               | 05/24/18           | make-up exams       |

## **SCHEDULES AND SCHEDULE CHANGES:**

When a student registers, he/she is requesting a course, not a specific teacher or time. Schedule changes **will not be permitted** except when a student **must** change to make-up a subject required for graduation or in the case of misclassification or error. (An exception may be made when changing from a higher level course to a lower level course in the same subject area - teacher recommendation required for consideration.)

Career tech student must have one full credit before moving to the next class.

## **CHEATING:**

Cheating involves one or more of the following actions:

1. To use work of another person as your own.
2. To copy information from another person as your own.
3. To plagiarize. Plagiarism means using another person's idea, expression, or words without giving the original author credit.
4. To prepare for cheating in advance. Such action involves:
  - (1.) Having in your possession a copy of a test to be given or having been given by a teacher.
  - (2.) Using the test or notes during a test or examination.
  - (3.) Talking while taking quizzes, tests, or examinations.
5. To fail to follow test procedures or instructions announced by a teacher (such as no talking, no turning around in your seat, raise hand to ask questions, etc.).

Cheating is classified as a Class II offense (See Discipline Policy)

## **HOMEWORK:**

Students will be provided opportunities to enhance and expand their understanding of skills and concepts through appropriate homework assignments. Such assignments should logically relate to classroom activities. Based on teacher judgment, homework shall be assigned to students on an individual and/or group basis.

### **\*Student Responsibilities:**

Students shall be expected to assume the following responsibilities when homework is assigned:

1. Complete the assignment in the specified time periods.
2. Return the assignment on time.
3. Do the best work possible when completing assignments.

### **\*Teacher Responsibilities:**

Teachers shall be expected to assume the following responsibilities when homework is assigned:

1. Assign homework on a regular but reasonable basis.
2. Assign homework that is related to in-class instructional activities.
3. Grade and/or review the homework and return it to students on a timely basis.
4. Utilize homework as an important part of student evaluation.
5. Expect all students to complete assignments.

## **DUAL ENROLLMENT - POST SECONDARY INSTITUTIONS**

The Coosa County Board of Education establishes the following procedures for allowing certain high school students the opportunity to enroll in post-secondary institutions in order to dually earn credits for a high school diploma and/or a post-secondary degree at both the high school and participating post-secondary school levels.

Students may participate in dual enrollment classes if they meet the admissions requirements set forth by Central Alabama Community College.

In the calculation of grade point average, dual enrollment classes in core areas receive weighted points.

The dual enrollment program is open to all students meeting the following requirements:

1. Eligible students must have a "B" average in all completed high school courses;
2. Eligible students must have written approval of the student's principal and superintendent; and,
3. Eligible students must be in grades 10, 11, or 12 or have an exception granted by the participating post-secondary institution upon the recommendation of the student's principal and superintendent and in accordance with Alabama Admin. Code r. 290-8-9-.17 regarding gifted and talented students.
4. Students enrolled in grades 10, 11, or 12 who do not have a "B" average in completed high school courses may be deemed eligible to participate in dual enrollment courses pending demonstrated ability to benefit as documented by successful completion and placement identification on assessments approved by the Department of Post-Secondary Education. Students eligible under this section will be restricted to pursuing vocational and health-related courses. Students enrolled under this provision must have earned a "B" average in all high school courses related to the occupational/technical studies, if applicable, which the student intends to pursue at the post-secondary level and have maintained an overall grade point average of 2.50. Students enrolled under this provision must have written approval of the student's principal and superintendent.
5. Eligible students participating in a dual enrollment program shall pay normal tuition as required by the post-secondary institution.

Courses taken in the dual enrollment program shall meet the following requirements:

1. Courses shall be post-secondary/college level. Post-secondary/college level remedial courses shall not meet the requirements of this program.
2. Students enrolled in courses offered during the normal high school day on or off the high school campus shall have prior permission of the student's principal, superintendent, and the participating post-secondary institution president.
3. The Coosa County Board of Education shall adopt policies addressing parental permission and travel for courses offered off the high school campus during the normal school day.

## REQUIREMENTS FOR DIPLOMA

| Area of Study                | Requirements  | Credits |
|------------------------------|---|---------|
| English Language Arts        | English 9, 10, 11, and 12 or any postsecondary option of these courses  | 4       |
| Mathematics                  | Algebra I, Geometry, and Algebra II w/Trig or Algebra II or their equivalent. Additional course(s) to complete the four credits must be chosen from the Alabama Course of Study: Mathematics or CTE/postsecondary options                 | 4       |
| Science                      | Biology and a physical science. The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the Alabama Course of Study: Science or CTE/postsecondary options equivalent | 4       |
| Social Studies               | World History, U.S. History I & II, and Government/Economics or postsecondary options equivalent  | 4       |
| Physical Education           | Life (Personal Fitness)   | 1       |
| Health Education             | Health Education  | .5      |
| Career Preparedness          | Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)  | 1       |
| CTE and/or Foreign Language  | Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two (2) courses in sequence   | 3       |
| Electives                    |   | 2.5     |
| Total Credits for Graduation |   | 24      |

A minimum of twenty-four (24) units of credit are required for graduation.

The following credits are required for promotion:

- 6 credits - 10th grade
- 13 credits - 11th grade
- 19 credits - 12th grade
- 24 credits - to graduate

**Note:** Reclassification of students during the school year will only take place under one of the following conditions:

1. Students who are retained in the ninth grade who have earned a total of six (6) credits by the beginning of the second semester will be reclassified as tenth graders.
2. The IEP team determines that a change in grade placement is appropriate.

## **GRADUATION:**

1. High school diplomas shall be issued only upon the authority of the Board of Education and shall bear the signature of the Superintendent of Education and the Principal of the school. It is recommended that the signature of the Chairman of the Board of Education also be included.
2. Students who are eligible to participate in the Graduation Ceremony must have cleared all debts and financial obligations (this includes all textbooks returned or paid for) in order to march.

## **ACADEMIC AWARDS:**

A Student is eligible to attend the Academic Awards Banquet or Awards Day Program at the end of the school year if he/she has:

- A. 3.5 GPA for the present school year through the 3rd grading period.
- B. Recognition of the valedictorian and salutatorian of the graduating class.
- C. Recognition of the Top 10 in the graduating class.
- D. Received a scholarship from an institute of higher learning.
- E. Others: Criteria as determined by the administration.

## **VALEDICTORIAN/SALUTATORIAN:**

The valedictorian and salutatorian will be determined at the end of the first semester of the senior year. The student with the highest overall GPA (grade point average) will be valedictorian. The student with the second highest GPA will be salutatorian. Only one valedictorian and one salutatorian will be named except in the case of exact ties. GPA's will be carried to the fourth decimal place.

## **CALCULATION OF GRADE POINT AVERAGE (GPA):**

- A. Weighted Courses
- |       |
|-------|
| A = 5 |
| B = 4 |
| C = 3 |
| D = 2 |
| F = 0 |

- Regular Courses
- |       |
|-------|
| A = 4 |
| B = 3 |
| C = 2 |
| D = 1 |
| F = 0 |

- B. Weighted Courses: Algebra II, Precalculus, Chemistry, Physics, Honors/AP English grades 11 and 12, Honors/AP Social Studies grades 11 and 12, Spanish II, and additional dual enrollment classes in the core areas. On-campus course offerings in math above the listed courses will also be weighted.
- C. Transfer credits will be evaluated according to regulations outlined in the Alabama Administration Code.

## **HONOR ROLL:**

Students who make an "A" or "B" in all subjects will be listed on the Honor Roll. The Honor Roll will be published at the end of each term.

## **CAFETERIA RULES AND REGULATIONS:**

1. Follow appropriate procedures as directed.
2. Leave the area that you use as clean as you found it.
3. Carbonated beverages are not allowed in the cafeteria.

## STUDENT SERVICES

### Lockers:

Students may rent lockers. Locker rent is \$10.00 per year. Locker assignments are made for the entire year and exchanging of lockers is not permitted. Sharing of lockers is not encouraged since the locker combinations cannot be given to anyone other than the person who pays for the locker. Each student is responsible for the interior of his/her locker and should keep it neat and clean. Students are encouraged not to leave money or articles of value in their lockers even if they feel their lockers are secure. Keep the combination to yourself. The school is not responsible for items lost or stolen from lockers. Your locker is subject to inspection and may be searched if it is suspected to contain any item(s) that may endanger the health, safety, or welfare of others.

### Student Drivers:

Students need to understand that parking on school property is a privilege afforded to students. Certain conditions are attached to that privilege. Students violating these parking and traffic regulations face possible suspensions from school, suspension of driving and parking privileges, and/or having their vehicle towed away at their expense.

1. Parking permits: Any student driving a vehicle to school must purchase a permit from the office. Cost of a decal is \$10.00 per vehicle. The decals are to be hung on the rearview mirror of your vehicle. The parking permit guarantees you the same parking space for the entire year. Permits may be purchased before school or at break. You will need to bring the following information with you when registering a vehicle: Name of driver, valid driver's license, make, model, and color of vehicle, proof of insurance, and tag number. Please have this information written down and the issuing person will need to see the driver's license.
2. Students driving a vehicle on the Central High School campus must have insurance. Students are required to present verification to school officials.
3. Students who drive to school must have a proper driver's license and must have a parking permit on the vehicle.
4. Student drivers are expected to be on time. Student drivers and their riders reporting tardy **twice** will forfeit the right to drive to school for a period of one (1) week. If the offense is repeated, driving privileges will be suspended for two (2) weeks. A third offense will be subject to permanent forfeiture of driving privileges.
5. For the security of all concerned, no students should be in the parking lot at any time during the school day unless permission is granted by the office.
6. All traffic laws must be observed in a safe manner entering and leaving the school property. The speed limit on school grounds is 5 mph.
7. **STUDENTS MAY NOT DRIVE TO THE CAREER TECH CENTER!**
8. Student parking is located in front of the school. Students should enter the building in the front, not the rear.
9. Student parking on the school premises is a privilege conditional on an agreement, and school officials may search a vehicle when there is reasonable suspicion that the vehicle may contain illegal drugs, weapons, or explosives.

### Break:

Students may purchase concessions from vending machines (**AT THEIR OWN RISK.**) Under no circumstances may food or beverages be taken into classrooms. Students are not to purchase any items between classes or before or after school. **Vending machines are off limits to students except during break.**

**Change will only be given BEFORE SCHOOL or at BREAK.**

### **Student Travel Under School Supervision:**

At any time our students are transported to and from a particular destination in county or sponsor's vehicle under sponsorship of the school, a faculty member is required to accompany the students. Students must go and return with the group. Exceptions may be made if the parent/guardian contacts the sponsor in person at the function and requests that the child return with him/her. Written notes or phone calls **WILL NOT** be acceptable.

### **Library:**

The school library is one of the most important departments of the school. It contains books, magazines, newspapers, and other materials needed by students and teachers. A great part of one's education is measured by how well he/she learns to use the materials found in a well organized and stocked library. It is our hope that every student will take full advantage of the services offered in this area.

The library will be open at all times during the school day. All students must use the library pass for admittance to the library during class except when accompanied by a teacher.

### **Student Debts:**

Students must clear all debts at the end of each semester that are in any way associated with extra-curricular or interscholastic activities. Examples include but are not limited to items purchased through the athletic department or club, fundraiser items, charges from a returned check, etc.

### **Extracurricular/Athletic Supervision Policy:**

All students participating in athletic and extracurricular activities are to be supervised by approved CCBOE employees at all times. **The students will be supervised 10 minutes prior to and 10 minutes after scheduled games, practices, or performances while they are on campus.** The CCBOE and its employees assume no responsibility for students after they leave the premises of the school or the presence of their sponsors.

**Example: Students who leave campus for any reason and return to a game or practice at a later time are released to the responsibility of their parents or themselves while they are off campus.** Students are also to leave campus as soon as possible after completing their scheduled activities and should not remain on campus unless their coach or sponsor is providing supervision for them. Students are expected to arrange transportation away from school in advance of staying to complete after school activities. Coaches and sponsors must supervise their group until all students have departed.



**FROM THE STATE DEPARTMENT OF EDUCATION**  
**Important Information on Meningococcal Disease and Vaccine**

*What is meningococcal disease?*

Meningococcal disease is a serious illness, caused by bacteria. It is the leading cause of bacterial meningitis in children 2 – 18 years old in the United States.

*How do you catch the disease?*

The bacteria that cause meningococcal disease are very common. The disease is most common in children and people with certain medical conditions that affect their immune system. College freshmen living in dormitories also have increased risk of getting the disease. The disease is spread through exchange of respiratory droplets or saliva with an infected person including kissing, coughing, sneezing, and sharing drinking glasses and eating utensils. In a few people, the bacteria overcome the body's immune system and pass through the lining of the nose and throat into the blood stream where they cause meningitis. Meningitis is a term that describes inflammation of the tissues surrounding the brain and spinal cord.

*What are the symptoms of the disease?*

- Fever
- Headache
- Stiff neck
- Red rash
- Drowsiness
- Nausea and vomiting

*Meningococcal vaccine: Who should get the vaccine and when?*

MVC4, or the meningococcal vaccine, is recommended for all children 11 – 12 years of age and for unvaccinated adolescents at high school entry (15 years of age). High school seniors should also consider obtaining the vaccine prior to entering college, especially if they are planning on living in a dormitory. Please consult your physician or local health department for more information.

*For more information on this and other vaccine recommendations go to:*

*[www.adph.org/immunization](http://www.adph.org/immunization)*



**BELL SCHEDULE 2017-2018  
MONDAY – THURSDAY**

|   | <b>CHS</b>            | <b>CCCTC</b>       |
|---|-----------------------|--------------------|
| Breakfast   | 7:25 – 7:42 (17)      | 7:25 – 7:42 (17)   |
| <b>1<sup>st</sup>/5<sup>th</sup> Period (w/announcements)</b> | 7:45 – 9:27 (102)     | 7:45 – 9:23 (98)   |
| <b>Break</b>  | 9:27 – 9:37 (10)      | 9:29 – 9:37 (8)    |
| <b>2<sup>nd</sup>/6<sup>th</sup> Period</b>                   | 9:37 – 11:12 (95)     | 9:37 – 11:08 (91)  |
| <b>3<sup>rd</sup>/7<sup>th</sup> Period (w/lunch)</b>         | 11:15 – 1:15          |                    |
| Group 1   |                       |                    |
|   | 1 <sup>st</sup> Lunch | 11:15 – 11:40 (25) |
|   | Class                 | 11:43 – 1:11 (88)  |
| Group 2   |                       |                    |
|   | Class                 | 11:15 – 11:42 (27) |
|   | 2 <sup>nd</sup> Lunch | 11:42 – 12:07 (25) |
|   | Class                 | 12:07 – 1:15 (68)  |
| Group 3   |                       |                    |
|   | Class                 | 11:15 – 12:09 (54) |
|   | 3 <sup>rd</sup> Lunch | 12:09 – 12:34 (25) |
|   | Class                 | 12:34 – 1:15 (41)  |
| <b>Break</b>  | 1:15 - 1:25 (10)      | 1:17 – 1:25 (8)    |
| <b>4<sup>th</sup>/8<sup>th</sup> Period</b>                   | 1:25 – 3:00 (95)      | 1:25 – 2:55 (90)   |

**BELL SCHEDULE 2017-2018  
FRIDAY – ACTIVITY PERIOD**

|   | <b>CHS</b>            | <b>CCCTC</b>       |
|---|-----------------------|--------------------|
| Breakfast   | 7:25 – 7:42 (17)      | 7:25 – 7:42 (17)   |
| <b>1<sup>st</sup>/5<sup>th</sup> Period (w/announcements)</b> | 7:45 – 9:15 (90)      | 7:45 – 9:11 (86)   |
| <b>Break</b>  | 9:15 – 9:25 (10)      | 9:17 – 9:25 (8)    |
| <b>2<sup>nd</sup>/6<sup>th</sup> Period</b>                   | 9:25 – 10:48 (83)     | 9:25 – 10:44 (79)  |
| <b>3<sup>rd</sup>/7<sup>th</sup> Period (w/lunch)</b>         | 10:51 – 12:39         |                    |
| Group 1   |                       |                    |
|   | 1 <sup>st</sup> Lunch | 10:51 – 11:16 (25) |
|   | Class                 | 11:19 – 12:35 (76) |
| Group 2   |                       |                    |
|   | Class                 | 10:51 – 11:18 (27) |
|   | 2 <sup>nd</sup> Lunch | 11:18 – 11:43 (25) |
|   | Class                 | 11:43 – 12:39 (56) |
| Group 3   |                       |                    |
|   | Class                 | 10:51 – 11:45 (54) |
|   | 3 <sup>rd</sup> Lunch | 11:45 – 12:10 (25) |
|   | Class                 | 12:10 – 12:39 (29) |
| <b>Activity Period</b>  | 12:42 – 1:24 (42)     | 12:44 – 1:20 (36)  |
| <b>Break</b>  | 1:24 – 1:34 (10)      | 1:26 – 1:34 (8)    |
| <b>4<sup>th</sup>/8<sup>th</sup> Period</b>                   | 1:34 – 3:00 (86)      | 1:34 – 2:55 (81)   |

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**FRIDAY – “PEP RALLY”**

|   | <b>CHS</b>            | <b>CCCTC</b>       |
|---|-----------------------|--------------------|
| Breakfast   | 7:25 – 7:42 (17)      | 7:25 – 7:42 (17)   |
| <b>1<sup>st</sup>/5<sup>th</sup> Period (w/announcements)</b> | 7:45 – 9:15 (90)      | 7:45 – 9:11 (86)   |
| <b>Break</b>  | 9:15 – 9:25 (10)      | 9:17 – 9:25 (8)    |
| <b>2<sup>nd</sup>/6<sup>th</sup> Period</b>                   | 9:25 – 10:48 (83)     | 9:25 – 10:44 (79)  |
| <b>3<sup>rd</sup>/7<sup>th</sup> Period (w/lunch)</b>         | 10:51 – 12:39         |                    |
| Group 1   |                       |                    |
|   | 1 <sup>st</sup> Lunch | 10:51 – 11:16 (25) |
|   | Class                 | 11:19 – 12:35 (76) |
| Group 2   |                       |                    |
|   | Class                 | 10:51 – 11:18 (27) |
|   | 2 <sup>nd</sup> Lunch | 11:18 – 11:43 (25) |
|   | Class                 | 11:43 – 12:39 (56) |
| Group 3   |                       |                    |
|   | Class                 | 10:51 – 11:45 (54) |
|   | 3 <sup>rd</sup> Lunch | 11:45 – 12:10 (25) |
|   | Class                 | 12:10 – 12:39 (29) |
| <b>4<sup>th</sup>/8<sup>th</sup> Period</b>                   | 12:42 – 2:05 (83)     | 12:44 – 2:01 (77)  |
| <b>Break</b>  | 2:05 – 2:15 (10)      | 2:01 – 2:11 (10)   |
| <b>Pep Rally</b>  | 2:15 – 3:00 (45)      | 2:11 – 2:55 (44)   |

## CALENDAR OF EVENTS 2017-2018

|                  |   |
|------------------|---|
| August 2 - 4     | Teacher Workdays/ Institute   |
| August 7         | Students Begin School, 1 <sup>st</sup> Nine Weeks Begins  |
| August 28        | Fall Pictures/Senior Formal Pictures  |
| September 4      | Labor Day Holiday   |
| September 6      | Progress Reports  |
| October 5        | Mid-term Tests – Periods 5 - 8  |
| October 6        | Mid-term Tests – Periods 1 – 4, 1 <sup>st</sup> Nine Weeks Ends   |
| October 9 - 10   | Fall Break  |
| October 11       | 2 <sup>nd</sup> Nine Weeks Begins   |
| October 17       | Grade Reports   |
| November 9       | Progress Reports  |
| November 10      | Veteran’s Day Holiday   |
| November 22 - 24 | Thanksgiving Holidays   |
| December 13      | Semester Tests – Periods 1 - 4  |
| December 14      | Semester Tests – Periods 5 - 8  |
| December 15      | Semester Tests – Make-up, 2 <sup>nd</sup> Nine Weeks/1 <sup>st</sup> Semester Ends, Half Day for Students |
| Dec 19 – Jan 4   | Winter Break  |
| January 2 - 3    | Teacher Workdays  |
| January 4        | Students Return to School, 3 <sup>rd</sup> Nine Weeks Begins  |
| January 10       | Grade Reports   |
| January 15       | Martin Luther King, Jr. Holiday   |
| January 31       | Cap & Gown Pictures   |
| February 6       | Progress Reports  |
| February 16      | Student Holiday/Teacher Workday   |
| February 19      | Student/Teacher Holiday   |
| March 12         | Mid-term Tests – Periods 1 - 4  |
| March 13         | Mid-term Tests – Periods 5 – 8, 3 <sup>rd</sup> Nine Weeks Ends   |
| March 14         | 4 <sup>th</sup> Nine Weeks Begins   |
| March 20         | Grade Reports   |
| March 23         | Half Day for Students   |
| March 26 - 30    | Spring Break  |
| April 2          | Students Return to School   |
| April 20         | Progress Reports  |
| April 27         | Student/Teacher Holiday, Prom   |
| May 3            | Academic Awards Program   |
| May 14           | Senior Finals – Periods 1 - 4   |
| May 15           | Senior Finals – Periods 5 - 8   |
| May 21           | Graduation Practice   |
| May 22           | Graduation, Semester Tests – Periods 5-8  |
| May 23           | Semester Tests – Periods 1 - 4  |
| May 24           | Semester Tests – Make-up, Half Day for Students, 4 <sup>th</sup> Nine Weeks/2 <sup>nd</sup> Semester Ends |
| May 25           | Teacher Workday/Grade Reports   |