



Summer Reading List for Students Entering 4th Grade

You may choose *any two books* from the following list. Be prepared to take an accelerated reading test on your books when you return to school.

Any book from the *American Girl* series found on the AR Book Finder located at:
chcademy.com. 3.8-7.7

Any book from the *Hardy Boys Mysteries* Volume I series found on the AR Book Finder located at: chcademy.com. 3.9-6.3

Any book from the *Nancy Drew Mysteries* Volume I series found on the AR Book Finder located at: chcademy.com. 3.1-9.2

The Mouse and the Motorcycle by Beverly Cleary 5.1

Socks by Beverly Cleary 5.2

Otherwise Known as Sheila the Great by Judy Blume 3.5

Tales of a Fourth Grade Nothing by Judy Blume 3.3

Best of All by Max Lucado 3.8

The Battle by Nancy Rue 4.5

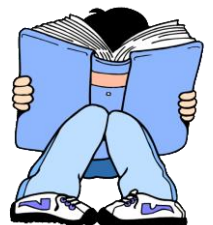
Change of Heart by Sandra Byrd 4.0

The Big Lie by Bill Myers 4.2

Thank You, Paul by Charlotte Lundy 3.8

Dreams on Ice by Beverly Lewis 3.9

Chief Honor by Sigmund Brouwer 3.9



STUDENT'S NAME _____



Enlightening Minds-Enriching Hearts-Extending Hands

Summer Reading form for Students Entering 4th Grade

Complete a Summer Reading Report for each book read during the summer.

Book title: _____

Author: _____ Number of pages: _____

Characters and Setting: Characters and setting are important elements of fiction. In most stories, the characters are people. However, in some stories, the characters may be animals or created, invented beings. The setting of a book is where and when the story takes place.

1. What is the name of the main character? _____

2. Describe what the main character looks like.

3. Describe how the main character acts.

4. What qualities or character traits about the main character stand out to you the most?

5. Write three lines directly from the novel that helped you understand this character.

6. What are the names of any other important characters in the book? Briefly describe each.

I verify that my student, _____, completed the reading of both books.

Parent Signature