

Cottage Hill Christian Academy
Enlightening Minds-Enriching Hearts-Extending Hands
Middle School Summer Reading

Dear Parents and Students,

All middle school students will read two books this summer as required reading. The first book is assigned to them by grade level. For the second book, each student may choose his or her own book to read, as long as the selection meets the minimum page requirements and is listed on AR Bookfinder. A link to AR Bookfinder is on our school website.

- 6th grade: *Hatchet* by Gary Paulsen
 Personal choice, 200 page minimum (no graphic novels)
- 7th grade: *The Lion, the Witch, and the Wardrobe* by C.S. Lewis
 Personal choice, 200 page minimum (no graphic novels)
- 8th grade: *Across Five Aprils* by Irene Hunt
 Personal choice, 200 page minimum (no graphic novels)

Students should take notes as they read and highlight important places in their books. For the required book, students will complete a book report form. This form can be downloaded from our school website. For the book of the student's choice, the student will create a movie poster, following the attached guidelines.

Students should be prepared to turn in the book report and movie poster by the second week of school. Students will also take an AR test over each book read over the summer.

It is our desire that all of our students discover a true love of reading. We pray you have a relaxing, enjoyable summer! Happy reading!

In Christ,

Mrs. Newton

Summer Reading Movie Poster Project

Students in grades 6-8 may read the book of their choice in addition to the assigned novel. For the book of his or her choice, the student will make a movie poster to advertise the selected book. It should be on a regular-sized poster board and completed in color. The following elements must be included on the front of the poster:

- The name of the book and the author should be prominently displayed.
- Create a slogan for the movie that illustrates a main idea from the novel.
- Include the main characters from the novel. You may illustrate the main characters with pictures of actors or actresses that might portray them in the movie (not required).
- Decorate your poster with pictures that illustrate important events or scenes from the novel.
- Give the novel a rating of one-to-five stars.
- Write a 4-5 sentence plot summary of the novel.

Remember, the student will create the movie poster for the book of his or her choice. The student will complete the reading report for the required novel.

STUDENT'S NAME _____

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Complete a Summer Reading Report for the required novel.

Book title: _____

Author: _____

Number of pages: _____

Characters and Setting: Characters and setting are important elements of fiction. In most stories, the characters are people. However, in some stories, the characters may be animals or created, invented beings. The setting of a book is where and when the story takes place.

1. What is the name of the main character? _____

2. Describe what the main character looks like.

3. Describe how the main character acts.

4. What qualities or character traits about the main character stand out to you the most?

5. Write three lines directly from the novel that helped you understand this character.

6. What are the names of any other important characters in the book? Briefly describe each.

7. Describe the setting of the novel (where and when the story takes place).

Plot: The events that occur in a story make up the plot. The plots of most stories have at least four parts. Identify each of the parts in the book you read.

1. **Introduction:** Describe how the beginning of the story is established.

2. **Conflict:** Complications or problems of some sort are revealed. Describe the conflict of the story.

3. **Climax:** This is the most suspenseful, exciting part of the story. It makes the reader wonder what will happen next. Describe the climax of the novel.

4. **Resolution:** The problem is solved, or the conflict is resolved, and the story comes to a conclusion. Describe the resolution of the story.

5. Did the plot outcome make the main character happy? Explain your answer.

Theme: Authors often want to deliver a message through their writing. This message, usually a deeply held belief, is the theme. Some examples include bravery, love, guilt, loyalty, revenge, war, injustice, repentance, greed, courage, regret, hope, friendship, and youth. Think about the novel you just read. What are two themes that you recognize from the book? Explain how each theme is expressed throughout the story.

1. Theme: _____ Explain how it is expressed in the story:

2. Theme: _____ Explain how it is expressed in the story:

I verify that my student, _____, completed the reading of this book.

Parent Signature