## **FLEETA SCHOOL**

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## Continuous Improvement Plan (CIP) Summary Page Goals, Objectives, & Activities

The CIP is a working document created yearly on former data for Fleeta School. It contains individual goals based on our school's needs. It is a way for the staff to make continuous adjustments based on student achievement and data throughout each school year in order to meet the school's yearly goals.

## CIP Goals, Objectives, & Activities for 2018/2019 School Year

Goal 1: 70% of 3<sup>rd</sup> through through 8<sup>th</sup> grade reading students will meet the annual target growth in 2018-2019, as measured by Scantron Performance Series Assessment.

**Objective**: 70% of 3<sup>rd</sup> through 8<sup>th</sup> grade reading students will increase student growth by meeting their annual growth percentage target from Fall 208 to Spring 2019 in Reading as measured by Scantron Performance Series Assessment.

Activities: 1. Teachers in grades 1 through 8 will use graphic organizers to activate students' prior knowledge and increase student depth of knowledge. 2. Teachers in grades 1 through 8 will increase the total number of non-fiction/informational text reading materials. 3. Teachers in grades 3 through 8 will increase students' academic vocabulary awareness and understanding to promote a deeper level of content knowledge across all content areas. 3rd through 8th grade classrooms will utilize weekly standards based academic vocabulary words, referencing DOK levels 2, 3, and 4, formatted to apply to COS standards taught on a weekly basis. Teachers will create a weekly exit slip or 3-2-1 for all students questioning at DOK levels 2, 3, and 4. 4. Teachers in Kindergarten through 2nd grades will promote increased student background knowledge by requiring a weekly visualization activity in order to draw connections to prior knowledge and understanding about specific content related main ideas and theme. 5. Students scoring below the 40th percentile on STAR reading screeners and/or low academic performance will complete individualized student learning paths reinforcing student academic deficiencies. Exact Path intervention should increase the number of Tier II students performing at or above grade level standards.

Goal 2: 60% of  $3^{rd}$  through  $8^{th}$  grade math students will meet the annual target growth in 2018-2019, as measured by the Scantron Performance Series Assessment.

**Objective:** 60% of 3<sup>rd</sup> through 8<sup>th</sup> grade students will increase student growth by meeting their annual growth target percentage from Fall 2018 to Spring 2019 in Mathematics by 5/24/2019 as measured by Scantron Performance Series.

Activities: 1. Students in grades 1<sup>st</sup> through 8<sup>th</sup> grades will complete daily foundational math practice activities to reinforce the skills necessary to complete grade level math objectives proficiently. 2. Students in 1<sup>st</sup> through 8<sup>th</sup> grade math classes will complete multi step math problems requiring foundational skill application for solving problems, including teacher led modeling, student illustration, math computation, and student explanation of logic. 3. Students scoring below the 40<sup>th</sup> percentile on STAR math screeners and/or low academic performance will complete individualized student learning paths reinforcing student academic deficiencies.

Goal 3: Fleeta Junior High School will increase students engagement in reading by utilizing Google Classroom in grades 3-8.

**Objective:** 100% of 3<sup>rd</sup> through 8<sup>th</sup> grade students will demonstrate a behavior of utilizing Google Classroom tools for increased student engagement in Reading by 5/24/2019 as measured by ongoing student participation, with the use of Google Classroom tools, for the purpose of promoting academic achievement.

Goal 4: Fleeta Junior High School will utilize research based intervention programs, to include Exact Path, S.P.I.R.E., and Reading Eggs, for all students exhibiting characteristics of dyslexia. Objective: 5% of students with characteristics consistent with dyslexia in 1<sup>st</sup> through 8<sup>th</sup> grade will show growth by successful completion of the assigned learning path lessons created through Exact Path and S.P.I.R.E. in Reading by 5/24/2019 as measured by STAR reading assessment.

Goal 5: The goal of Fleeta Junior High School is to increase the overall participation and communication between the school and parent stakeholders.

Objective: Collaborate to develop programs and activities that promote a commitment to parental involvement in the success of our students.

Activities: 1. The school and communities will provide a collaborative approach to student success. Throughout the 2018-2019 school year, information and training will be provided to enhance student growth, as well as, inform and educate student parents on strategies and supportive programs that enhance student learning. 2. Ident-A-Kid Student Management will help eliminate school safety gaps. The system will update student attendance records in real time, record check in and check out of parents, volunteers and visitors, log visitor and volunteer hours, perform background checks on visitors, ensure people checking students out are on students' pick up list, and print reports.