Monday: (March 18)-DOK-2

COS: Describe the significance of major battles, events, and consequences of WWII campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conference.

COS: Describe the impact of WWII on the lives of American citizens, including wartime economic measures, population shifts, growth in the middleclass, growth of industrialization, advancements in science and technology, increased wealth in the African American community, racial and ethnic tensions, Servicemen’s Readjustment Act of 1944 or G.I. Bill of Rights, and desegregation of the military.

Daily Objective:

- Students will explain how the United States expanded its armed forces in World War II.
- Students will describe the wartime mobilization of industry, labor, scientists, and the media.
- Students will trace the efforts of the U.S. government to control the economy and deal with alleged subversion.

Before: ACT Prep Questions
During: Notes/Lecture/Discuss
After: Quiz/Exit Slips/NIE
Homework: Read over notes.

Tuesday: (March 19)-DOK-2

COS: Describe the significance of major battles, events, and consequences of WWII campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conference.

COS: Describe the impact of WWII on the lives of American citizens, including wartime economic measures, population shifts, growth in the middleclass, growth of industrialization, advancements in science and technology, increased wealth in the African American community,
racial and ethnic tensions, Servicemen’s Readjustment Act of 1944 or G.I. Bill of Rights, and desegregation of the military.

Daily Objective:

- Students will explain how the United States expanded its armed forces in World War II.
- Students will describe the wartime mobilization of industry, labor, scientists, and the media.
- Students will trace the efforts of the U.S. government to control the economy and deal with alleged subversion.

Before: ACT Prep Questions
During: Notes/Lecture/Discuss
After: Quiz/Exit Slips/NIE
Homework: Read over notes.

Wednesday: (March 20)-DOK-2

COS: Describe the significance of major battles, events, and consequences of WWII campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conference.

COS: Describe the impact of WWII on the lives of American citizens, including wartime economic measures, population shifts, growth in the middleclass, growth of industrialization, advancements in science and technology, increased wealth in the African American community, racial and ethnic tensions, Servicemen’s Readjustment Act of 1944 or G.I. Bill of Rights, and desegregation of the military.

Daily Objective:

- Students will summarize the Allies’ plan for winning the war.
- Students will identify the events in the war in Europe.
- Students will describe the liberation in Europe.

Before: ACT Prep Questions
During: Notes/Lecture/Discuss
After: Quiz/ Exit Slips /NIE
Homework: Read over notes.
Thursday: (March 21)-DOK-2

COS: Describe the significance of major battles, events, and consequences of WWII campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conference.

COS: Describe the impact of WWII on the lives of American citizens, including wartime economic measures, population shifts, growth in the middleclass, growth of industrialization, advancements in science and technology, increased wealth in the African American community, racial and ethnic tensions, Servicemen’s Readjustment Act of 1944 or G.I. Bill of Rights, and desegregation of the military.

Daily Objective:

- Students will identify key turning points in the war in the Pacific.
- Students will describe the Allied offensive against the Japanese.
- Students will explain both the development of the atomic bomb and debates about its use.
- Students will describe the challenges faced by the Allies in building a just and lasting peace.

Before: ACT Prep Questions

During: Notes/Lecture/Discuss

After: Quiz/Exit Slips/NIE

Homework: Read over notes.

Friday: (March 22)-DOK-2

COS: Describe the significance of major battles, events, and consequences of WWII campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conference.

COS: Describe the impact of WWII on the lives of American citizens, including wartime economic measures, population shifts, growth in the middleclass, growth of industrialization, advancements in science and technology, increased wealth in the African American community, racial and ethnic tensions, Servicemen’s Readjustment Act of 1944 or G.I. Bill of Rights, and desegregation of the military.

Daily Objective:

- Students will describe the economic and social changes that reshaped American life during World War II.
- Students will summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.

Before: Discussion
During: Ch. Test
After: Review
Homework: Read over notes.