



LEA Parental Involvement Plan

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (LEA parental involvement plan). The plan establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

School districts, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement plan. School districts are not required to follow this sample template or framework, but if they establish the district's expectations for parental involvement and include all of the components listed under "Description of How District Will Implement Required LEA Parental Involvement plan Components" below, they will have incorporated the information that section 1118(a)(2) requires be in the LEA parental involvement plan. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

PART I. GENERAL EXPECTATIONS

[NOTE: Each district in its LEA Parental Involvement Plan must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.] There is no required format for those written expectations; however, this is a sample of what might be included.]

The _____ Daleville City Schools _____ agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- The school district will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

[NOTE: The LEA Parental Involvement plan must include a description of how the district will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.] This is a “sample template” as there is no required format for these descriptions. However, regardless of

the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.]

1. The Daleville City Schools will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:

The Daleville City School System will utilize a Parent Involvement Advisory Committee, consisting of a parent majority, to develop a parent involvement plan. This plan will be reviewed and revised, if necessary, at the end of each school year. All parents of participating students are encouraged to express concerns and ideas for improving this plan.

2. The Daleville City Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The Daleville City School System will make provisions for including parents as team members (i.e., involve more parents on school committees, workshop participation, etc.) to give input to the development and review of the instructional plan and the school improvement plan when necessary. A system wide committee of parents, teachers, and administrators to guide overall program efforts will serve as a home-school partnership network.

3. The Daleville City Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The Daleville City School System will utilize the Parental Involvement Handbook, developed by the State Department of Education, as a guide in formulating their written policies and planning a comprehensive home-school parental involvement program. The Daleville City School System will employ a Parental Involvement Coordinator to expand and implement a comprehensive parental involvement program.

4. The Daleville City Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs, by:

Leaders for the Home Instruction Program for Preschool Youngsters and other public preschool programs located in our community will be contacted by the Daleville City School System and a plan will be developed to better coordinate and integrate the system's parental involvement program with the program efforts of such agencies. Interaction with these agencies will be ongoing and responsive to the needs and desires of parents and their children.

The Daleville City School System will provide special education services for preschool students identified as having special needs.

5. The Daleville City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The Daleville City School System shall conduct a parent survey at the end of each school year. After surveys are collected an evaluation meeting, with parents of participating children, will be held to determine the effectiveness of the parental involvement program and plan. Planning for the future development of the program will be determined by the compilation of data from this meeting.

The Daleville City School System will identify barriers to having an effective parental involvement program. These barriers may include:

- ◆ parents not having enough time to volunteer, attend meetings, etc.
- ◆ parents not feeling valued
- ◆ parents not feeling welcome
- ◆ parents not knowing how to contribute
- ◆ parents not understanding the school system
- ◆ parents in need
- ◆ language barriers
- ◆ parents with special needs
- ◆ lack of transportation
- ◆ culturally diverse families
- ◆ single and working parents

The Daleville City School System (its administrators, educators, parents, and PTO members) will work together to implement ways to overcome barriers identified during

the evaluation of the parental involvement plan and program and revise them as necessary.

1. The Daleville City Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

The Daleville City School System will conduct in-service programs, focusing upon the National Education Goals, state content and performance standards, state and local assessments, and Title I requirements. Information will be offered in an effort to assist parents in understanding how these performance/assessment standards impact upon their children's education. This information will be offered through practical suggestions, and activities for utilization in the home. Additionally, individual conferences regarding these areas will be offered to parents who request more information and/or to parents who may be recommended for such assistance by professional staff members.

Additional activities to promote improved student achievement can be:

- ◆ train parents to serve as tutors
- ◆ encourage parents to attend parent education meetings
- ◆ assist parents in interpreting assessment results
- ◆ train parents to monitor homework assignments
- ◆ help parents to understand their role in parent-teacher conferences

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

The Daleville City School System shall compile and make available to parents a list of adult literacy training agencies as well as providing materials and training to assist parents toward improving their children's achievement. Parents will receive training and materials through workshops, monthly newsletters, our parent resource center, and individual training, if necessary.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The Daleville City School System shall explain the importance of working with parents as equal partners for each of the following groups: parents, teachers, teaching assistants, principals, counselors, cafeteria workers, secretaries, bus drivers, custodians, and all other staff members during faculty meetings, workshops, and in-services.

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Leaders for Home Instruction Programs for Preschool Youngsters and other public preschool programs located in our community will be contacted by the Daleville City School System and a plan will be developed to better coordinate and integrate the system's parental involvement program with the program efforts of such agencies. Interaction with these agencies will be ongoing and responsive to the needs and desires of parents and their children. A parent resource center is available for parents to gather materials to use at home. Monthly workshops and family nights are provided, along with monthly newsletters, which include helpful tips for working with children at home.

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The Daleville City School System will utilize the Parental Involvement Coordinator along with school staff whom are proficient in other languages to directly assist parents whose primary language is not English. Every effort will be made to communicate with these parents in their primary language. Additionally, parents and community members who share a family's primary language will be utilized to better communicate and respond to the needs of these families.

All information about school and parent programs, meetings, and other activities are sent home in the monthly newsletter, which is also e-mailed to parents who wish to have this service. These newsletters are sent home in a language the parents understand. The information is placed in the local newspaper, on the school marquee, on the school website, and posted fliers.

PART III. DISCRETIONARY LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

NOTE: The LEA Parental Involvement plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a LEA parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

PART IV. APPROVAL

This LEA Parental Involvement plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by _____
_____. The school district will distribute this plan to all parents of participating Title I, Part A children on or before _____.

PLAN APPROVED BY (*Person or Entity*)

DATE OF APPROVAL