



WELCOME!

Welcome to _____!

This will be your manual and guide for this school year 2019-2020.

Mrs. Ashley Chappell
achappell@elbaed.com

Math Handbook

INSTRUCTOR

Mrs. Ashley Chappell

Hi! My name is Ashley Chappell. I graduated from Elba High School in 2009 and I have been a math high school teacher since 2014. I taught at Enterprise High School before coming back home to Elba High School. I have a Bachelor degree in Mathematics Education and an Associate degree in General Business from Troy University. I am currently pursuing my Master degree in School Counseling from University of West Alabama.

This year you will have the opportunity to build mathematical concepts through real life experiences and by manipulating objects. Mathematics is incorporated into many everyday classroom routines. Concepts will be introduced in whole group and small group lessons. You will apply and extend what has been introduced through independent and cooperative work in a variety of ways such as projects and self-paced instruction.

I'm looking forward to a great year at EL-BA!!

Class Schedule

During my planning and before, I will be available, most days, to answer questions. I will stay after school anytime by request of the student (unless I have a prior commitment). I encourage each student to arrange a time to stay if he or she needs extra help with course work. If you have any questions or want to schedule a meeting, please email me or contact me on Remind 101. My email is achappell@elbaed.com

FALL 2019 semester

1st block: Geometry
2nd block: My planning
3rd block: Algebra II with Trig
4th block: Algebra II
5th block: Geometry, Advanced
FLEX block: Remediation

SPRING 2019 semester

1st block: Algebra II with Trig
2nd block: Discrete Math
3rd block: Geometry
4th block: My planning
5th block: Algebra II
FLEX block: Remediation

Attendance

Your regular and prompt attendance at school is crucial to your success. I cannot emphasize this point enough! This class meets for the whole semester however it is important for each of you to attend every class. You do not want to get behind and have to play "catch up". I want all of us to start off on the "right foot" and continue moving forward together.

Make-up Work/Tests

If you are absent, you must come to me to receive your missed assignments. I will give you a time period to complete your missed assignments. If your absence is unexcused, you will only receive 70% credit on what you earned on the assignment. Scheduling make-up work is YOUR responsibility. Weekly notes, videos, and assignments will also be posted on Google classroom or can be found in dated folders on the table near the door. If you miss a test, you should arrange a make-up time with me.

Assignment heading

The heading for each assignment should include your first and last name, date, class block, and assignment.

Example:

Ashley Bailey

09/21/2016

4th block

Journaling Prompt #4

Materials

Students are expected to bring all materials to class each day. You should bring to class a writing utensil and any other materials specified by the teacher. Students' notes can remain in the classroom. You will need a THREE RING BINDER for your notes along with LOOSE LEAF PAPER. Students will have access to a classroom calculator and graphing calculator, but these materials are NOT permitted to leave the classroom. Also, students can check-out a course textbook whenever needed.

Grading

Throughout the year, students will be graded through several forms of assessment. Not all assignments will be taken-up and graded. Nevertheless, students are required to complete all assignments for their own benefit.

Grades will be determined as follows:

MAJOR- Tests/Quizzes/Projects/Focus Fridays	60%
DAILY- Application/Classwork/Homework	35%
HOMEWORK- Tiger Drills/Class Participation	5%

*Nine weeks Test will be given at the end of each quarter.

*A Final exam will be given at the end of the semester.

*DAILY and HOMEWORK grades will be updated in iNow weekly. MAJOR grades will be updated in iNow within three days from due date.

Grades will be recorded at the end of each nine weeks according to the following scale adopted by the entire school system.

A 90-100%

B 80-89%

C 70-79%

D 60-69%

Classroom Rules

	School wide Motto		
	One Team...	One Goal...	EXCELLENCE
Classroom Rules	Be PATIENT	Be PREPARED	Be PRODUCTIVE
	Be POLITE	Be PROMPT	

"The 5 Ps" PATIENT POLITE PREPARED PROMPT PRODUCTIVE

**FOLLOW ALL RULES IN THE SCHOOL HANDBOOK.

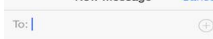
Digital Norms


Because it's the "norm" to be digital!

- Teacher must approve technology usage.
- Stay on authorized sites and have screens visible.
- No bullying, negative comments about your classmates or teachers, or swearing.
- Remember you're creating a digital footprint!

Remind 101

For text messages:

TO: 81010 → 

Message: → 

1st block: @mrsachappe
3rd block: @affbc
4th block: @2g9he6
5th block: @ee22fe

CLASS RESOURCES

Google Classroom



<https://classroom.google.com/>

1st block code: j7igxk2
3rd block code: iia8iwz
4th block code: 34wrqc
5th block code: cap6cqm



Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them. *(Explain and make conjectures...)*
2. Reason abstractly and quantitatively. *(Make sense of...)*
3. Construct viable arguments and critique the reasoning of others. *(Understand and use...)*
4. Model with mathematics. *(Apply and interpret...)*
5. Use appropriate tools strategically. *(Consider and detect...)*
6. Attend to precision. *(Communicate precisely to others...)*
7. Look for and make use of structure. *(Discern and recognize...)*
8. Look for and express regularity in repeated reasoning. *(Note and pay attention to...)*