

WETUMPKA HIGH SCHOOL

Every Student Empowered



Every Student Succeeds

CIP 2017-2018

READING: All students at Wetumpka High School will demonstrate growth and mastery of CCRS in reading.

Measurable Objective~100% of All Students will demonstrate a proficiency on CCRS standards in Reading by 05/24 as measured by achieving a three point increase on the reading subtest on the ACT.

Strategy 1~Data Analysis -Formative assessment will be analyzed by the English Language Arts teachers to determine the standards students struggled with the most to guide classroom instruction.

Activities

All English teachers will utilize Quarterly Assessments to pinpoint standards for re-teaching and remediation.

Grade level teachers (PST) will conduct monthly data meetings to discuss student progress and needed interventions.

Monthly Department Collaboration

All English teachers will utilize the ACT assessments

Strategy 2~Small Group Instruction -Reading/ Language Arts teachers will employ a variety of instructional strategies and techniques to modify lessons to individual students or small groups based on the evaluation of student needs.

Activities

Teachers will implement strategies learned in LTF and Advanced Placement Summer Institute.

Provide practice with nonfiction text.

Utilize English Department vocabulary study including the usage of context clues to implement new vocabulary.

SCIENCE: All students at Wetumpka High School will demonstrate growth and mastery of science standards.

Measurable Objective~100% of All Students will demonstrate a proficiency of standards in Science by 05/24 as measured by achieving a three point increase on the science subtest on the ACT.

Strategy 1~ACT Science Passage Practice -Students will be given opportunities to prepare for the ACT using the ACT Online Test Prep program.

Activities

During the first block class of each month, all science teachers will cover an ACT science passage.

All science teachers will use sample ACT science questions as bell-ringers, test questions, and/or enrichment activities.

Strategy 2~Science Reasoning Skills -Science teachers will incorporate various enrichment activities into lessons to raise students' science-reasoning skills including, but limited to, analyzing data representation, critically evaluating research summaries, and creating new hypotheses based on data.

Activities

Students will read and summarize journal articles in the science classroom .

Teachers will model and have students create flow charts, concept maps, graphs, and/or tables based on the science journal articles.

Teachers will implement strategies learned in LTF, AMSTI, & ASIM professional development opportunities.

Monthly Department Collaboration

PARENT & FAMILY ENGAGEMENT: Wetumpka High School will aim to increase Parent and Family Engagement.

Measurable Objective~Collaborate to involve parents by 05/24 as measured by surveys and sign-in sheets.

Strategy~Parents are informed of school related meetings/events through various means.

Activities

This information sheet is available throughout the school in all classrooms/offices and is also available on the school website.

Open House and orientation will be held prior to the opening of school, along with Parent Report Day during the first grading period.

Parents will be made aware of activities/events at Wetumpka High School through social media, Remind 101 text messages, school website, marquee in front of the school, iNOW home portal, and through correspondence from school personnel.

MATH: All students at Wetumpka High School will demonstrate growth and mastery of CCRS in Math.

Measurable Objective~100% of All Students will demonstrate a proficiency in CCRS standards in math by 5/24 as measured by achieving a three point increase on the math subtest on the ACT.

Strategy 1~ Data Analysis -Formative assessment will be analyzed by all math teachers to determine the standards students struggled with the most to guide classroom instruction.

Activities

All Math teachers will utilize Quarterly Assessments to pinpoint standards for re-teaching and remediation.

Grade level teachers (PST) will conduct monthly data meetings to discuss student progress and needed interventions.

Monthly Department Collaboration

Strategy 2~Small Group Instruction-Math teachers will employ a variety of instructional strategies and techniques to modify lessons to individual students or small groups based on the evaluation of student needs.

Activities

Incorporate ACT questions as Bell Ringers and in lesson presentation and use a variety of methods to draw student's attention to directions to ensure student comprehension.

Make use of peer tutoring to help students grasp concepts.

Teachers will implement strategies learned in LTF and AMSTI professional development opportunities, with engaging lessons incorporating higher order thinking, vocabulary, and CCRS Literacy Standards.

STUDENT-CENTERED FOCUS: The faculty & staff at Wetumpka High School will move instruction from a teacher-centered focus to a student-centered focus.

Measurable Objective~Collaborate to move instruction from teacher-centered focus to student-centered by 05/24 as measured by a 2% increase in parent, staff and student survey results.

Strategy 1~Student-Centered Instruction - Teachers and administrators at Wetumpka High School will focus on student centered instruction by incorporating various activities.

Activities

Instructional Rounds and Walk-Throughs will be completed regularly by teachers and administrators at Wetumpka High School to observe student teacher engagement, differentiated instruction and higher-order thinking skills in the classrooms.

Elmore County Public Schools implemented a computer/laptop refresh throughout the district for faculty, staff, and students.

Indian Advisory Period provides each student on campus the opportunity to meet with an adult to examine class progress, career and college plans, personal goals, etc. monthly.

23 staff members have been trained with LTF and are using the strategies in the classroom.

Strategy 2~All faculty and staff of Wetumpka High School will receive training on using the eleot as a tool for increasing student engagement.

Activities

All administrators will become certified in using the eleot observation tool. All teachers will be observed using the eleot tool only for the purpose of increasing student centered engagement.

ELL: 50% of English Learners students will demonstrate student proficiency (pass rate) gain of 0.5 or greater in Reading & 15% of English Learners students will demonstrate a proficiency of 4.8 or greater in Reading by 05/24 as measured by ACCESS for ELL 2.0 assessment.

Measurable Objective~Collaborate to move instruction from teacher-centered focus to student-centered by 05/24 as measured by a 2% increase in parent, staff and student survey results.

Activities

Teachers will attend annual WIDA ESL training.

A county designated instructor will use Finish Line, Daily Academic Vocabulary, and Rosetta Stone with students to teach language acquisition.

The ESL committee will write an IELP for identified EL students that were not proficient to make sure they have appropriate accommodations in reading, writing, listening, and speaking.