

pants, and a pair of tennis shoes. **Fee:** \$25.00 for bowling unit. **Course Length:** This is a mandatory one semester course (half year) for 7th and 8th graders.

Design & Modeling (STEM): open to 7th and 8th grade students. They will apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design a playground and furniture, capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.

Automation & Robotics (STEM): 7th and 8th who will trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

Fees: none **Course Length:** 9 weeks for each class – half year (one semester).

Flight & Space (STEM): Open to 8th graders who previously took Design & Modeling (STEM) and Automation & Robotics (STEM) in 7th grade. The exciting world of aerospace comes alive through Flight and Space. Students explore the science behind aeronautics and use their knowledge to design, build, and test an airfoil. Custom-built simulation software allows students to experience space travel.

Computer Science (STEM): Computer Science: Designed for students who have never programmed before, ICS is an optional starting point for the PLTW Computer Science program. Students work in teams to create apps for mobile devices using MIT App Inventor®. They explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational thinking skills by applying computer science to collaboration tools, modeling and simulation and data analysis. In addition, students transfer the understanding of programming gained in App Inventor to text-based programming in Python® and apply their knowledge to create algorithms for games of chance and strategy

Prerequisite: 7th grade STEM courses-Design and Modeling, Automation and Robotics. **Fees:** \$15.00 total for both courses. **Course Length:** 9 weeks for each class – half year (one semester).

Career Preparedness A (CPA): this is a mandatory course for 8th graders. The course focuses on academic planning, career development, financial literacy, and technology. Course content ranges from college and career preparation to computer literacy skills to ways to manage personal finances and reduce personal risk. The area of technology is designed to be interwoven throughout the course. **Fees:** none. **Course Length:** This is a mandatory one semester course (half year).

Introduction to Spanish: this course is open to all 8th graders and will cover introductory Spanish, focusing on basic skills, such as listening, speaking, reading, and writing in Spanish. Students will review Spanish countries, and explore the vast amount of diverse Spanish cultures to gain a better understanding of the languages and customs. Upon completion of the course, students will be able to speak, write and read basic Spanish words, numbers and phrases. **Course Fee:** None. **Course Length:** half year (one semester).

Link to all other CJHS course descriptions: <http://alex.state.al.us/>

Note: For students in 8th grade taking Algebra 1 or Career Prep A (required course) who successfully complete all requirements for the course may be granted High School credit.

Advanced Art: This course is open to 8th grade students who have had previous Art Class and approval from Mrs. Popovich. This class is for students who really show an interest in Art and would like to continue to take art in High School or beyond. Advanced Art focuses on Painting, Art History, Critiques, and some 3D. Students will also create an online portfolio. Students must have prior knowledge learned in Intro to Art and mastery of the use of Art Mediums. Fee: \$15.00. Course Length: half year (one semester).

Career Explorations: This course is open to 7th grade students. It is a blend of academic, career-specific, general workplace and life skills leading to further education and employment. Students will explore careers, academic foundations, communications, problem solving, critical thinking and information technology. Students will review organizational systems, leadership, teamwork, ethics, and legal responsibilities. Students will discover employability, career development skills and develop technical foundations. Fee: none. Course Length: half year (one semester).

Creative Writing: This online ACCESS course is open to 8th graders. Students will learn to express themselves in their writing by composing poetry, short stories, and critical responses. Students will be required to keep a journal with daily writing assignments which focus on various components of the writing process. Fee: none. Course Length: half year (one semester). NOTE: This course will not give credit on the High School level

Current Events/Debate: This elective is open to 7th and 8th graders. This course will consist of researching, analyzing, and discussing current events. Students will develop effective research strategies and construct logical and persuasive arguments that they will use during in-class debates. The debates will allow the students to improve and refine their general public speaking and oral argumentation skills. We will take a historical and contemporary look at issues in international politics, U.S. foreign relations, U.S. domestic policy, the global economy, and any other political or ethical issue that arises. This course is designed to increase student's ability to analyze and think critically regarding various topics. Therefore, students will be required to keep up with the world news daily by examining multiple news sources. Reading and discussion will be an integral part of our daily routine. We will use periodicals (newspapers & magazines), documentaries, film studies, and the internet to explore today's world. In order to debate, students will be taught case-writing, rebuttals, cross-examination skills, analytical thinking, and political and moral philosophy. Fee: none. Course Length: half year (one semester).

Journalism: This online ACCESS course is open to 8th graders. Students are introduced to journalism in America. They study the basic principles of print and online journalism as they examine the role of printed news media in our society. They learn investigative skills, responsible reporting and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Fee: none Course Length: half year (one semester). NOTE: This course will not give credit on the High School level

Money, Money (Career Explorations): This course is open to 7th and 8th. Do you get allowance? If you are eager to learn how to make your money go far, this course is for you. Students will learn how to avoid debt, budget with intention, invest early, and build wealth so they can live generously. The following topics are covered in Money Money: Saving and Budgeting, Investing, Credit, Identity Theft and Marketing. Fee: none Course Length: half year (one semester).

Photography/Multi-Media Design: This course is open to 7th and 8th graders. Multimedia will focus on preparing students to go beyond the basic classroom application of multimedia production to create their own applied shows and displays. Students will create movies; work with photos, and design custom animation. A large focus will be placed on business concepts including advertising, marketing, and desktop publishing principles in order to create attractive and professional final products. During this semester, students will be acting as an outside marketing company for a local business and will be responsible for creating all projects based on the goal of the local business. Fee: \$15.00 Course Length: half year (one Semester).

Physical Education: A mandatory course for 7th and 8th graders. Students will have the opportunity to participate in a variety of activities that focus on a more physically active lifestyle. Volleyball, ultimate Frisbee, football, bowling, basketball, badminton, fitness, softball, and other sports and activities are among those that will be taught throughout the semester. Uniform requirements: Students will need a plain colored t-shirt, athletic shorts or athletic

CJHS Elective Course Descriptions

Year-Long Electives (2 Semester Courses)

Beginner Band: Open to 7th and 8th graders this is a first year instrumental ensemble whose goals are to develop musical skills, to gain an appreciation of all types of music, to develop social skills, and to teach self-discipline and individual time management skills. – No prior experience needed. Course Fees: Brass/Woodwind \$30.00, Percussion-\$35.00. All students provide their own instruments except Percussion equipment which must be leased from the school for \$60.00 per year. A limited number of Baritones, Tubas, and French horns are available to lease from the school for \$60.00 per year. Course Length: All year (2 semesters).

Intermediate Band: open to students who have one or more years of instrumental study. Our goals are to continue to develop musical skills, to gain an appreciation of music, to develop social skills, and to teach self-discipline and individual management skills. Students will participate in numerous concerts, audition for all state honor bands, perform at MPA and participate in solo and ensemble activities. Course Fees: Brass/Woodwind \$30.00, Percussion \$35.00. All students provide their own instruments except Percussion equipment which must be leased from the school for \$60.00 per year. A limited number of Baritones, Tubas, and French horns are available to lease from the school for \$60.00 per year. Course Length: All year (2 semesters).

Expressions: open to students who audition in April, prior to the next school year, and combined with students from Dauphin Junior High, makes up the city's junior high show choir; Enterprise Expressions. This is an elite group of students who sing and dance, performing at several competitions on various Friday nights January through March. Rehearsals, in addition to class, begin in August on Monday nights from 6:00-8:00 pm and in January, Thursday nights are added throughout competition season. Other performances may be added in the community as requested. A retreat is scheduled in the fall to learn the competition show which is taught by a nationally recognized choreographer. Fee: \$300.00. Course Length: All year (2 semesters).

JV Singers: open to anyone who wishes to sing a variety of music literature ranging from pop to the classics. This class travels to at least two competitions and performs at least two concerts during the school year. JV Singers also perform school programs as needed. Uniform Required: white top and black bottom for performances. Fee: \$25.00. Course Length: All year (2 semesters).

WCJH News Team: open to 7th and 8th graders. This course educates students about their role in digital citizenship and prepares them to collaboratively create a product daily while meeting real-world deadlines. Students' tasks will include writing, rehearsing, producing, filming, editing, and uploading a daily school newscast for CJHS. National Educational Technology Standards (NETS)

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving, and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

Course Length: All year (2 Semesters)

Half-Year Electives (1 Semester Courses)

Art: this is an intro to Art course open to 7th and 8th graders. Students will learn basic drawing skills, learn about Art History, and learn how to use different art materials. Students will complete weekly sketchbook assignments and weekly portfolio assignments. Students should have an interest in art or learning how to improve their skills. Fee: \$15.00. Course Length: Half year (one semester).

Request for Records

School Name _____

Street Address _____

City & Zip _____

The following student has enrolled in our school. Please send a complete transcript of grades, including grades to date of withdrawal, immunization records, and other available information. Thank you.

Student Name _____

Date of Birth _____

Present Grade _____

Return records to:
Bettina Jessie
Coppinville Junior High School
301 North Ouida Street
Enterprise, Alabama 36330
Fax: 334-347-7895
Phone: 334-347-2215

I HEREBY AUTHORIZE THE RELEASE OF THESE RECORDS:

Parent/Guardian

Date

English/Language Arts (Year-Long Course)

English or Honors English

Math (Year-Long Course)

Math or Algebra 1*

*High School Credit may be given for successful completion of Algebra 1.

Science (Semester Course)

Physical Science or Honors Physical Science

Civics/Geography (Semester Course)

World History or Honors World History

Electives – Please fill in the box/s

Career Prep A (required)*

Semester Course

Semester Course-write in elective

Physical Education (required)

+ Semester Course

+ Semester Course-write in elective

or Year-Long Course-write in elective

8th Grade Electives

Band – Year-Long Course
 Expressions – Year-Long Course
 JV Singers – Year-Long Course
 WCJH – Year-Long Course

Art – Semester Course
 Advanced Art – Semester Course (must have art teacher approval)
 Creative Writing* -ACCESS Distance Learning Course- Semester Course
 Journalism* -ACCESS Distance Learning Course- Semester Course
 Current Events/Debate – Semester Course
 Introduction to Spanish* - Semester Course
 (*This course will not give credit on the High School level)
 Money, Money – Semester Course
 Photography / Multi-media Design – Semester Course
 STEM – Semester Course (must have completed 7th grade STEM)
 Flight and Space - 9 weeks
 Computer Science 1 - 9 weeks

(*These courses will not give credit on the High School level)

Second choice if above course is not available – Semester Course

Third choice if above course is not available – Semester Course

Second Choice if above course is not available – Year-Long Course

Third choice if above course is not available – Year-Long Course

**Coppinville Junior High School
2016-2017 Course Enrollment Form**

Student's Last Name _____ First _____ MI _____

Parent/Guardian's Last Name _____ First _____ Phone Number _____

Parent Email Address: _____ Parent Signature for approval of choices below. _____

7th Grade Registration
For 8th Grade Registration please turn this document over.

English/Language Arts (Year-Long Course)

English or Advanced English

Math (Year-Long Course)

Math or Advanced Math

Science (Semester Course)

Life Science or Advanced Life Science

Civics/Geography (Semester Course)

Civics/Geography or Advanced Civics/Geography

7th Grade Electives

- Band – Year-Long Course
- Expressions – Year-Long Course
- JV Singers – Year-Long Course
- WCJH – Year-Long Course

- Art – Semester Course
- Career Explorations – Semester Course
- Current Events/Debate – Semester Course
- Money, Money – Semester Course
- Photography / Multi-media Design – Semester Course

- STEM – Required 7th grade course
- Automation and Robotics – 9 weeks
 - Design and Modeling – 9 weeks

Electives – Please fill in the box/s

STEM (required)	+	Physical Education (required)		
Semester Course		Semester Course		
	+		or	
Semester Course-write in elective		Semester Course-write in elective		Year-Long Course-write in elective

Second choice if above course is not available – Semester Course

Third choice if above course is not available – Semester Course

Second Choice if above course is not available – Year-Long Course

Third choice if above course is not available – Year-Long Course

Additional Requested Information:

MILITARY

Student connected to an Active Duty Military parent	Circle One: YES NO
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PRESCHOOL

Head Start	Circle One: YES NO	First Class Funded Preschool – Circle One: Yes NO
Centered Based Child Care -	Circle One: YES NO	Home Based Child Care – Circle One: YES NO
Home Visitation Program –	Circle One: YES NO	Other Preschool – Circle One: YES NO
No Preschool – Check if no Preschool	<input type="checkbox"/>	Special Education Funded – Circle one: YES NO

SPECIAL EDUCATION SERVICES

Student currently receiving special education services	Circle One: YES NO
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Ethnicity and Race

Student's Name: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

Please answer BOTH Question 1 AND Question 2

Question 1: Is this student Hispanic/Latino? CHOOSE ONLY ONE ETHNICITY:

- NO, not Hispanic/Latino
- YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

**The above question is about ethnicity, not race. No matter what you selected above, please continue to answer the following Question 2 by marking one or more boxes to indicate what you consider your student's race to be.*

Question 2. What is the student's race? CHOOSE ONE OR MORE:

- AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa.
- NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Office use only:

Office use only:	
Ethnicity – Choose only one: _____ NOT Hispanic/Latino _____ Hispanic/Latino	Race – Choose one or more: _____ American Indian or Alaska Native _____ Asian _____ Black or African American _____ Native Hawaiian or Other Pacific Islander _____ White
Date:	Staff Signature:

ALABAMA APPLICATION FOR STUDENT ENROLLMENT

Must be completed by Parent/Legal Guardian

PLEASE PRINT

PLEASE PRINT

DATE _____ SCHOOL _____ GRADE _____

LAST NAME _____ FIRST NAME _____ MIDDLE NAME _____

DATE OF BIRTH _____ SEX-Circle One: MALE FEMALE HOME PHONE _____

PHYSICAL ADDRESS _____ CITY _____ ZIP CODE _____

MAILING ADDRESS _____ CITY _____ ZIP CODE _____

STUDENT LIVES WITH – Circle One PARENTS MOTHER FATHER GUARDIAN: RELATION _____

*SOCIAL SECURITY NUMBER (voluntary) _____

PARENT(S) / GUARDIAN (verification shall be in accordance with local school board policy)

MOTHER/GUARDIAN _____	Address _____
Email Address _____	Cell Phone _____
EMPLOYER _____	Work Phone _____

FATHER/GUARDIAN _____	Address _____
Email Address _____	Cell Phone _____
EMPLOYER _____	Work Phone _____

SPECIAL INFORMATION ABOUT CUSTODY _____

EMERGENCY CONTACT: (PLEASE LIST NUMBERS OTHER THAN YOUR OWN)

EMERGENCY #1 CONTACT _____ Relation _____ Phone _____	EMERGENCY #2 CONTACT _____ Relation _____ Phone _____
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THESE PEOPLE HAVE PERMISSION TO CHECK MY CHILD OUT OF SCHOOL (In accordance to school system check-out procedures)		
1. _____	Relation _____	Phone _____
2. _____	Relation _____	Phone _____
3. _____	Relation _____	Phone _____

NAME AND ADDRESS OF LAST SCHOOL ATTENDED : _____

PARENT SIGNATURE _____

*Disclosure of your child's social security number (SSN) is voluntary. If you elect not to provide a SSN, a temporary identification number will be generated and utilized instead. Your child's SSN is being requested for use in conjunction with enrollment in school as provided in Ala. Admin. Code §290-3-1.02(2)(b)(2). It will be used as a means of identification in the statewide student management system.

ITEMS NEEDED FOR REGISTRATION:

Copy of Birth Certificate

Copy of Social Security Card

Immunization Records(Blue Alabama Certificate)

Proof of Guardianship:

--Parents should be prepared to show identification

--Guardians must have court documents that grant guardianship

--If parents are divorced-divorce decree

Verification of Grade Level:

--Students enrolling during the summer should show the final report card

--Students enrolling during the school year should show evidence that the student should be enrolled in the 7th/8th grade.

Proof of Residency(2)-Mortgage or Lease Agreement

-Light or Water Bill