Monday: (September 7th)

No School

Tuesday: (September 8th)

COS: Standard 1, 2

Learning Objective: Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.

Learning Target: I can identify the engineering of Ancient Egypt and the importance of the Nile River.

Language Objective: Students will be able to identify and explain the following academic vocabulary: acquire, method, contracts, authority

BELL RINGER: Complete Ancient Mesopotamia Review Activity

BEFORE/ENGAGE: Whole Group) Instructional Video: Ancient Egypt Advanced Engineering Structures [https://youtu.be/SMZIKE_jCWY](https://youtu.be/SMZIKE_jCWY); Students will add notes from video to their current notes.

DURING/EXPLAIN: (Individual/Group) Complete Vocabulary Activity for Ch. 4 Sec. 1

AFTER/EVALUATE: (Individual/Group) Complete Activity Sheet for Ch. 4 Sec. 1

Formative Assessment: Exit Slip

Homework: Study Notes, Vocab., & Class Assignments nightly; See Student Planner, Remind 101 or Webpage for additional instructions.

Resources: Computer, Internet, Textbook

Assessment: Observation, formative assessment

All 504, IEP, and EL Plans will be followed
Learning Objective: Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.

Learning Target: I can identify the engineering of Ancient Egypt and the importance of the Nile River.

Language Objective: Students will be able to identify and explain the following academic vocabulary: acquire, method, contracts, authority

BELL RINGER: Complete Ancient Mesopotamia Review Activity

BEFORE/ENGAGE: Whole Group) Continue with Instructional Video: Ancient Egypt Advanced Engineering Structures https://youtu.be/SMZIKE_jCWY; Students will add notes from video to their current notes.

DURING/EXPLAIN: (Individual/Group) Complete Vocabulary Activity for Ch. 4 Sec. 2

AFTER/EVALUATE: (Individual/Group) Complete Activity Sheet for Ch. 4 Sec. 2

Formative Assessment: Exit Slip

Homework: Study Notes, Vocab., & Class Assignments nightly; See Student Planner, Remind 101 or Webpage for additional instructions.

Resources: Computer, Internet, Textbook

Assessment: Observation, formative assessment

All 504, IEP, and EL Plans will be followed

Thursday: (September 10th)

COS: Standard 1, 2

Learning Objective: Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.

Learning Target: I can identify the engineering of Ancient Egypt and the importance of the Nile River.

Language Objective: Students will be able to identify and explain the following academic vocabulary: acquire, method, contracts, authority

BELL RINGER: Complete Ancient Mesopotamia Review Activity

BEFORE/ENGAGE: Whole Group) Instructional Video: Ancient Egypt Advanced Engineering Structures https://youtu.be/SMZIKE_jCWY; Students will add notes from video to their current notes.

DURING/EXPLAIN: (Individual/Group) Complete Vocabulary Activity for Ch. 4 Sec. 3

AFTER/EVALUATE: (Individual/Group) Complete Activity Sheet for Ch. 4 Sec. 3
Formative Assessment: Exit Slip

Homework: Study Notes, Vocab., & Class Assignments nightly; See Student Planner, Remind 101 or Webpage for additional instructions.

Resources: Computer, Internet, Textbook

Assessment: Observation, formative assessment

All 504, IEP, and EL Plans will be followed

Friday: (September 11th)

COS: Standard 1, 2

Learning Objective: Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.

Learning Target: I can identify the engineering of Ancient Egypt and the importance of the Nile River.

Language Objective: Students will be able to identify and explain the following academic vocabulary: acquire, method, contracts, authority

BELL RINGER: Complete Ancient Mesopotamia Review Activity

BEFORE/ENGAGE: Whole Group) Instructional Video: Ancient Egypt Advanced Engineering Structures https://youtu.be/SMZIKE_jCWY; Students will add notes from video to their current notes.

DURING/EXPLAIN: (Individual/Group) Complete Vocabulary Activity for Ch. 4 Sec. 4

AFTER/EVALUATE: (Individual/Group) Complete Activity Sheet for Ch. 4 Sec. 4

Formative Assessment: Exit Slip

Homework: Study Notes, Vocab., & Class Assignments nightly; See Student Planner, Remind 101 or Webpage for additional instructions.

Resources: Computer, Internet, Textbook

Assessment: Observation, formative assessment

All 504, IEP, and EL Plans will be followed