

The background of the slide features a stylized, semi-transparent blue globe. A hand is visible at the bottom, appearing to hold the globe. The globe shows the outlines of continents and a grid of latitude and longitude lines.

External Review Exit Report

Escambia County School District

February 8-11, 2015

The background of the slide is a photograph of a diverse group of students, including both men and women of various ethnicities, gathered around a table and looking at a document or book. The image is overlaid with a semi-transparent blue filter. The text is centered over the lower half of the image.

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

Stakeholders

STAKEHOLDER INTERVIEWS/CONVERSATIONS	NUMBER
Superintendent	1
Board members	7
Administrators	13
Instructional Staff	36
Support Staff	18
Parents/Business/Community Partners	10
Students	43
Total	128

Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Findings

POWERFUL PRACTICES

- *The Escambia County Board of Education uses the knowledge gained from multiple professional development opportunities to increase cohesion and to support the entire school district.*

Findings

IMPROVEMENT PRIORITIES

- *Define the core beliefs and values of Escambia County Schools in order to build a district-wide purpose and direction.*



Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

Findings

POWERFUL PRACTICE

- *Classroom management and student behavior are exemplary throughout the district.*

Findings

IMPROVEMENT PRIORITIES:

- *Develop structured, collaborative professional learning communities that include all instructional personnel.*
- *Evaluate the current academic and career/technical offerings for students in Escambia County Schools to increase options for post-secondary education and careers.*

Findings

IMPROVEMENT PRIORITIES:

- *Take ownership of professional development initiatives in such areas as instructional practice and use of data to build internal capacity.*
- *Develop a system-wide process for improving horizontal and vertical alignment of the College and Career Readiness Standards, instruction and assessments.*

eleot™

Based on 53 completed observations.

	Domains	Escambia 2015	<i>AdvancED Network Avg</i>
1	Equitable Learning Environment	2.92	2.68
2	High Expectations Environment	2.94	2.81
3	Supportive Learning Environment	3.25	3.05
4	Active Learning Environment	3.12	2.95
5	Progress Monitoring and Feedback Environment	3.04	2.76
6	Well-Managed Learning Environment	3.45	3.11
7	Digital Learning Environment	2.30	1.88

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Findings

POWERFUL PRACTICE

- *Owing to long-term strategic resource management, the school system has made great strides in upgrading the technology infrastructure in all schools.*

Findings

IMPROVEMENT PRIORITY

- *Develop processes to ensure equity of access to programs and resources across the district.*

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AdvancED Network Average
Overall Score	252.03	282.45
<i>Teaching and Learning Impact</i>	238.10	272.32
<i>Leadership Capacity</i>	256.94	294.44
<i>Resource Utilization</i>	281.25	282.93

IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

ESCAMBIA COUNTY SCHOOL DISTRICT

earn the distinction of accreditation by AdvancED for a five-year term that expires June 30, 2019.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED School System Accreditation.***

Create a world of opportunities for every learner

