Local Indicator Review

Fayette County Board of Education

Mr. Jim Burkhalter, Superintendent
P.O. Box 686
103 1st Avenue Northwest
Fayette, AL 35555-0599

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Introduction

The Local Indicator will be collected, monitored and reviewed in ASSIST. The school/LEA should upload its Local Indicator by September 1, 2015, and the supporting documents should be uploaded and attached by July 31, 2016.

Local Indicator

Introduction

Demonstration of Local Indicator Diagnostic.

Local Indicator

1. Please state the local indicator and the reason the LEA/school has chosen this indicator.

Increase the percentage of students that are College Ready as measured by the ACT Plus Writing Assessment. Only 8% of our students in Fayette County met the College Readiness benchmark scores in all subject areas.

2. Please create/select goal(s) the LEA/school has chosen for its local indicator.

Goal 1:

Engage and empower the learner through technology

Measurable Objective 1:

demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate with others by 08/03/2016 as measured by frequent opportunities to practice in multiple classroom settings as evident by principal/supervisor walk-through forms.

Strategy1:

Technology Based Learning - Classroom teachers (career tech, language arts, mathematics, social studies, and science) will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as Power Point, Keynote, and Prezi; they will work in online learning environments such as Edmodo, Quizlet, Socrative, and Moodle; they will utilize learning and assessment tools such as My Skills Tutor and Global Scholar; and they will create websites and wikis, as well as participate in blogs. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.
Research Cited: AMSTI, ALSDE

Activity - Technology Monitoring Form	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Fayette County Technology Department will collaborate with principals to ensure that the integration of technology is easily documented during periodic walk-throughs.	Policy and Process			08/09/2013	08/03/2016	$0 - No Funding Required	Technology Coordinator, Principals

Activity - Technology Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom, as well as to maximize technology-based learning opportunities	Professional Learning			08/20/2013	08/03/2016	$1000 - General Fund	Technology Coordinator, Technology Leaders at Each School

Activity - Teacher Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because many students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/20/2013	08/03/2016	$0 - No Funding Required	Principals

Strategy2:

Technology Transitioning - Students in grades nine through twelve will use technology to enhance college and career readiness by preparing resumes, conducting college and career research, and completing job applications, college applications, and test registrations. The technological skills employed in completing these tasks will support their transition from high school to college and/or career.

Research Cited: CCRS

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades nine through twelve will prepare resumes, job and/or college applications, test registrations (ACT), etc. as part of their classes and their preparation for graduation.	Technology			08/20/2013	08/03/2016	$0 - No Funding Required	Teachers, Principals

Measurable Objective 2:

demonstrate a proficiency in the effective use of standards-based digital media to learn and communicate real-world applications of concepts and processes individually and collaboratively by 08/03/2016 as measured by classroom / student observation, decreased usage of paper and hard copy materials, Speak-Up Surveys, Transform 2020 Surveys, educate alabama Data.

Strategy1:

Digital Content - Teachers and students will be provided online digital content in the area of math.

Research Cited: NETS-S 2, CCRS Literacy Standards: Plan202 p. 13, 24, 26, 54, 78-79

Activity - Implementation of Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On-site Study Island professional development will be held at each school for 2 days during the 2014-2015 school year.	Professional Learning			09/14/2014	05/22/2015	$33000 - Other	Technology Coordinator, Study Island Professional Learning

Activity - Creation of Online Access Codes	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Technology Coordinator and the Curriculum Specialist will work with the faculty to ensure that they receive the online access code for the math textbooks	Professional Learning			08/01/2013	08/03/2016	$35000 - State Funds	Curriculum Specialist, Textbook Coordinator, Technology Coordinator

Label	Assurance	Response	Comment	Attachment
3.	Is there evidence that this LEA/school has/has not successfully reached the goal(s) set for its local indicator?	Yes	Evidence to support this goal will be entered throughout the 2015-2016 school year.	