



# ACIP

## Fayette Middle School

### Fayette County Board of Education

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# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Fayette Middle School is the only middle school in Fayette County. It is located in the town of Fayette and is approximately 45 minutes from Tuscaloosa. As a Title I School, we serve grades 5-8. Approximately 67 percent of the 457 students at Fayette Middle School qualify for free and reduced lunches. The school also has a large special education population that requires the assistance of 3 resource teachers and 5 paraprofessionals. Our student population consists of about 78 percent Caucasian, 21 percent African American, less than 1 percent Hispanic, and less than 1 percent Asian. Our student average attendance rate is 95.2 percent while our teacher attendance is 91.5 percent (including professional leave) and 94.5 (excluding professional leave).



## School's Purpose

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

### School's Purpose

The climate of FMS is one that is geared towards a positive environment where students are encouraged to pursue leadership roles. While adopting our own mission statement, we embrace the district mission: "to provide a safe, disciplined, learning environment that empowers all students to develop their full potential." We believe that in consistently safe and healthy environment all students can become responsible, respectful, and resourceful. We believe students learn best when actively engaged in the learning process. Education is a collaborative partnership involving school, family, and community. At FMS, we strive to build lasting relationships among students and staff that encourage open discussion and provide activities that develop our students' strengths. Much time is allotted for collaborative planning and resources are used wisely to impact student and teacher learning.

## Notable Achievements and Areas of Improvement

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Fayette Middle School has made notable achievements which align with our school's purpose and direction. One of our achievements is the implementation of Strategic Teaching Strategies in all subject areas at FMS. In order to accomplish this, we have held teacher workshops with state ARI Specialists and turnaround training with teachers from the middle school. During these training sessions, teachers were shown how to implement Before, During, and After strategies. The Strategic Teaching strategy lessons encompass a variety of differentiated instruction strategies, formative and summative assessments, technology integration, as well as best practice methods. We have also begun the implementation of Global Scholar testing in conjunction with Rtl in order to identify student strengths and weaknesses by the means of state benchmarks. The special education teachers and general education teachers work collaboratively in order to provide the best academic support available for students at FMS.

While FMS is a school that consistently strives to do what is in the best interest of students, there are areas in which improvements can be made. One need for improvement is effectively communicating with community members and stakeholders about our school's events, involvement opportunities, and student progress. To improve this area, we have invested in School Cast, an electronic marquee, and a school website (SchoolinSites). These tools are used to inform stakeholders and the community of school information, emergencies, and reminders. Another area for improvement is familiarizing staff members on the use and interpretation of data (formative and summative) in order to guide instructional decisions. Efforts are being made to improve this area by utilizing progress monitoring to guide instructional decisions. The staff at FMS will continue to attend professional development workshops on how to effectively use data for higher quality instruction.

## Additional Information

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

AMSTI is also being used at FMS in math and science classrooms in addition to Strategic Teaching.

# Improvement Plan Stakeholder Involvement

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## Improvement Planning Process

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

In order to engage a variety of stakeholders, parents and business leaders of our community were asked to be a part of the development of the school's improvement plan. These particular stakeholders were chosen because the school's leadership team felt they had the skills and knowledge needed to help our school develop and implement the plan in a timely fashion. These stakeholders were also chosen because they are positive members of the community. They will help to ensure that our students are equipped with what they need in order to be successful while at our school as well as when they transition to the high school. At our initial meeting, stakeholders were told they were needed to assist us in deciding the needs of our school and how we could properly address these needs.

Meetings were held during the school day, as well as after school, so that all stakeholders would be given the opportunity to share valuable input. They have and continue to be an asset in helping our school grow academically and financially.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Representation from stakeholder groups included the FMS Leadership Team, parents, and local business leaders. The Leadership Team's responsibility was to ensure that necessary data was available so that pertinent goals could be established and written using attainable measures. Our stakeholder representations come from various backgrounds and community groups. Their responsibilities include evaluating the plan, offering suggestions for needed improvements, and attending meetings where the information in the plan is reviewed and their input may be given.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final improvement plan is made available at a beginning of the year meeting. It is also distributed to all students and parents at the beginning of each year in the Superintendent's folder. Stakeholders are informed of the progress of our plan at an end of the year meeting.

# Stakeholder Feedback Diagnostic

## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.



### Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback 2014-2015

## Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

## Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

2014-2015:

Staff Survey:

1. Our school's purpose statement is clearly focused on student success. 4.44
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body. 4.39
36. Our school provides qualified staff members to support student learning. 4.38

Parent Survey:

1. Our school's purpose statement is clearly focused on student success. 4.15
29. Our school provides opportunities for students to participate in activities that interest them. 4.03
34. My child is prepared for success in the next school year. 4.02

Student Survey:

8. In my school the principal and teachers have high expectations of me. 4.24
25. In my school a variety of resources are available to help me succeed (e.g. teaching staff, technology, media center). 4.16
22. All my teachers fairly grade and evaluate my work. 4.15

2013-2014

Staff Survey:

1. Our school's purpose statement is clearly focused on student success. 4.45
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth. 4.37
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body. 4.29

Parent Survey:

1. Our school's purpose statement is clearly focused on student success. 4.2
19. My child knows the expectations for learning in all classes. 4.14
6. Our school has high expectations for students in all classes. 4.11

Student Survey:

5. In my school, my teachers want me to do my best work. 3.0
1. In my school, principals and teachers want every student to learn. 2.97
16. My school has computers to help me learn. 2.97

**Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Our student surveys showed an increase in the areas of expectations and up-to-date computers.

**Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

The reported findings above are consistent with the feedback from the 2013-2014 Parent Involvement Survey.

## Areas in Need of Improvement

### Which area(s) indicate the overall lowest level of satisfaction or approval?

2014-2015

The parent survey showed a 3.36 average for # 13 -- All of my child's teachers meet his or her learning needs by individualizing instruction.

The staff survey showed a 3.50 average for # 31 -- In our school, a formal process is in place to support new staff members in their professional practice.

The student survey showed a 3.31 average for #27 -- In my school students help each other even if they are not friends.

2013-2014:

The parent survey showed a 3.64 average for # 16 -- All of my child's teachers keep me informed regularly of how my child is being graded.

The staff survey showed a 3.36 average for # 31 -- In our school, a formal process is in place to support new staff members in their professional practice.

The student survey showed a 2.92 average for #27 -- In my school students help each other even if they are not friends.

### Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The area that revealed a decrease in stakeholder satisfaction was keeping parents informed.

### What are the implications for these stakeholder perceptions?

Staff perception could be related to low teacher turnover.

Parent perception was that we do not do a good job in keeping them informed. Our school uses SchoolCast, the I-NOW portal, the school website (with activities, school news, and assignments posted), Edmodo, Remind 101, and teacher phone calls/ e-mails to reach out to parents and students and to keep them informed. We are unsure why they have this perception, but we do see this as a concern worth investigating.

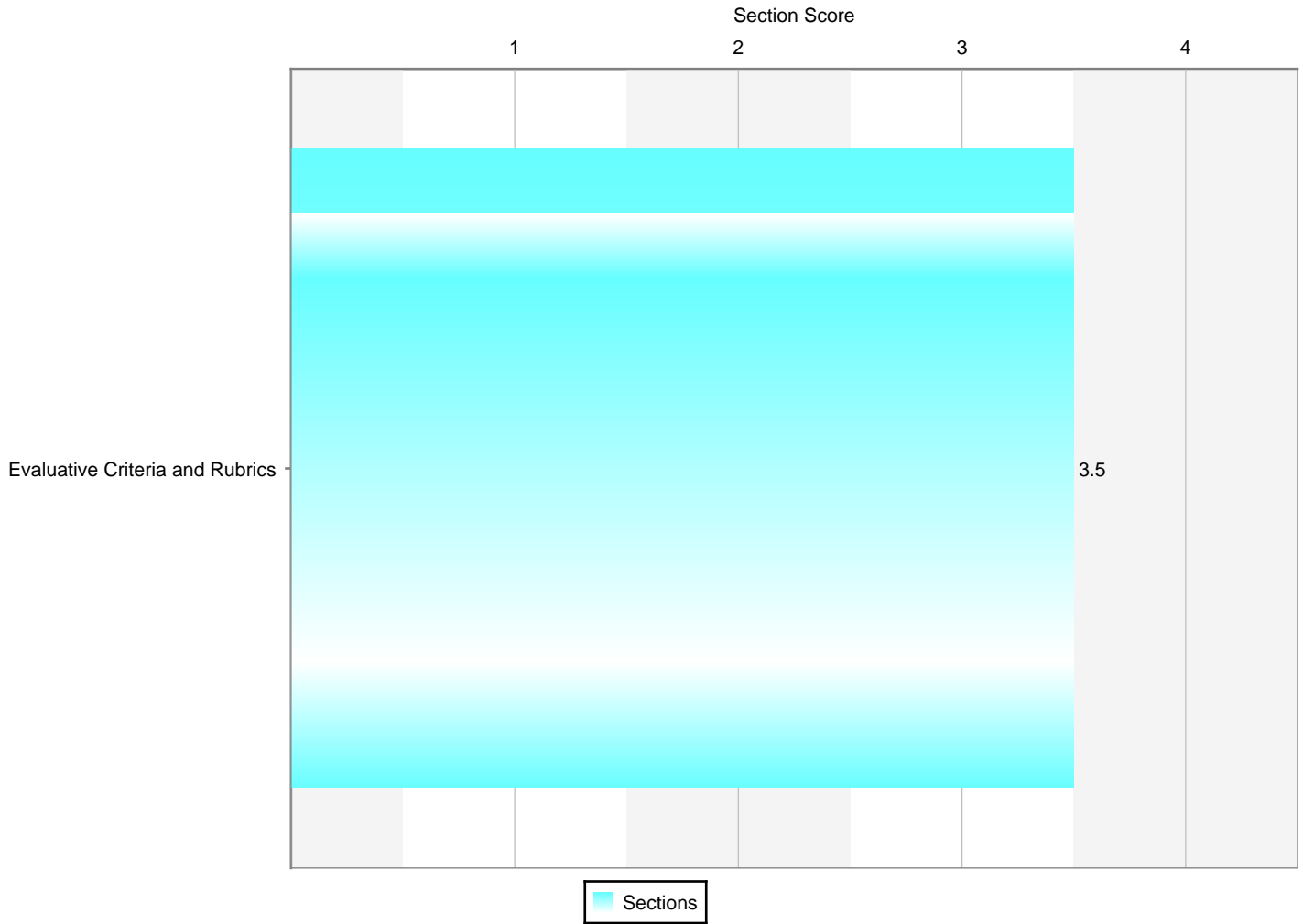
Student perception could be related to expectations being clearly communicated in the classrooms and we have incorporated more technology into our lessons.

**Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

The reported findings above are consistent with the feedback from the 2013-2014 Parent Involvement Survey.

## Report Summary

### Scores By Section



# Student Performance Diagnostic



## **Introduction**

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

### Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	We used our school's data from the Aspire and Global Scholar.	GS Reading GS Math

## Evaluative Criteria and Rubrics

Overall Rating: 2.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is indifferently analyzed and presented with little clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is below what would otherwise be expected.	Level 2

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and that minimal or no change has occurred in these achievement gaps.	Level 1

## Areas of Notable Achievement

### Which area(s) are above the expected levels of performance?

5th grade -- 25 percent in math and 19 percent in reading

6th grade -- 38 percent in math and 37 percent in reading

7th grade-- 26 percent in math and 34 percent in reading

8th grade -- 29 percent in math and 49 percent in reading

### Describe the area(s) that show a positive trend in performance.

This is baseline data, therefore trends are not available.

### Which area(s) indicate the overall highest performance?

6th grade math had 38 percent at/ above proficiency.

8th grade reading had 49 percent at/ above proficiency.

### Which subgroup(s) show a trend toward increasing performance?

This is baseline data, therefore trends are not available.

### Between which subgroups is the achievement gap closing?

This is baseline data, therefore trends are not available.

### Which of the above reported findings are consistent with findings from other data sources?

than the results of the Aspire.

## Areas in Need of Improvement

**Which area(s) are below the expected levels of performance?**

The areas that are below the expected levels of performance are 5th grade math and reading.

**Describe the area(s) that show a negative trend in performance.**

This is baseline data, therefore trends are not available.

**Which area(s) indicate the overall lowest performance?**

5th grade reading Aspire results.

**Which subgroup(s) show a trend toward decreasing performance?**

This is baseline data, therefore trends are not available.

**Between which subgroups is the achievement gap becoming greater?**

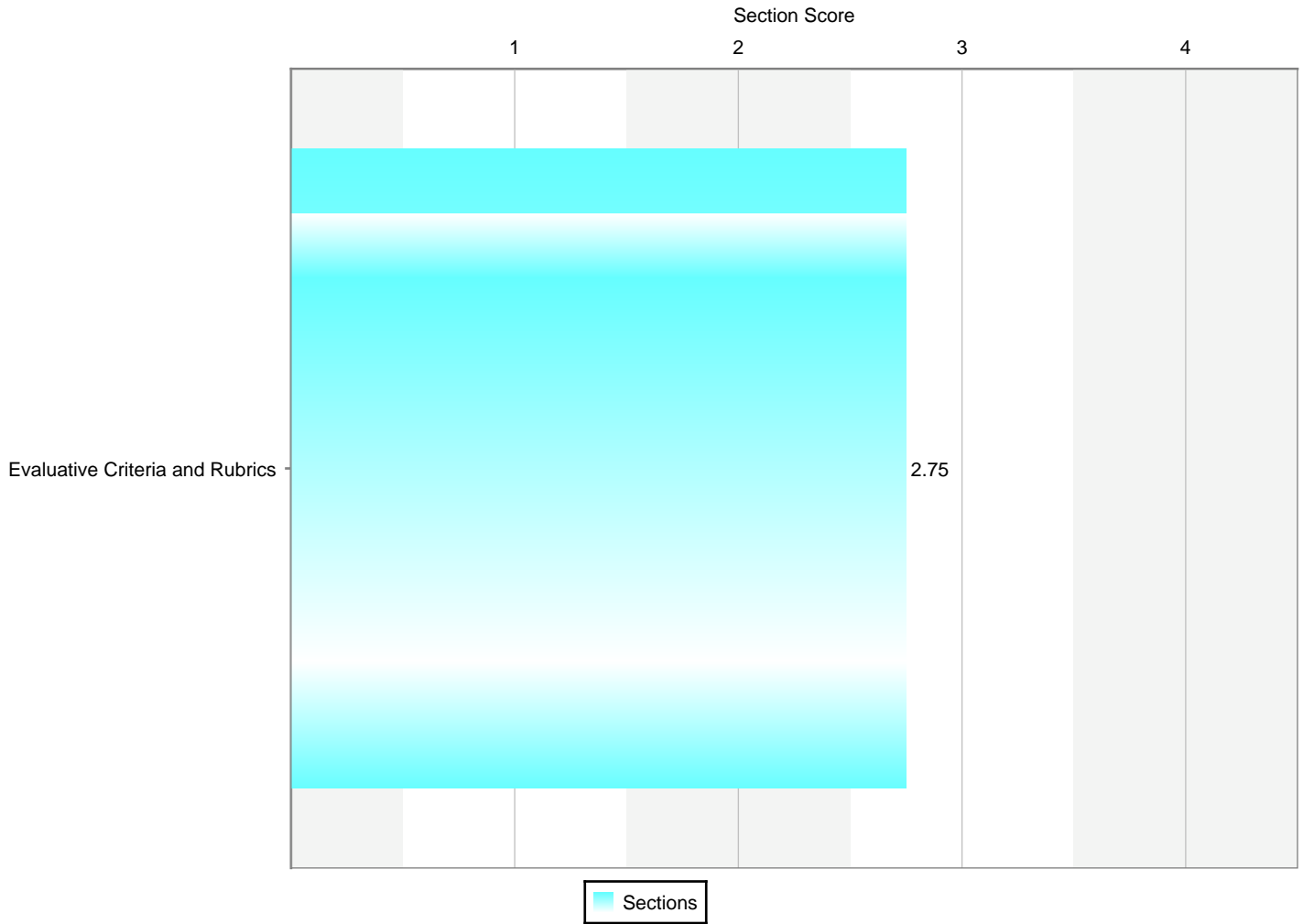
This is baseline data, therefore subgroups are not identified.

**Which of the above reported findings are consistent with findings from other data sources?**

This is baseline data, therefore no other data at this institution relate to these findings.

## Report Summary

### Scores By Section



# **ACIP Assurances**



## **Introduction**

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

## ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes	Please see attached signature sheet	ACIP Signatures

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	Please see attached non-discriminatory statement and signature.	Non-discriminatory State

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Rodney Hannah, FMS Principal 205-932-7660  Fayette Middle School 418 Third Avenue NE Fayette, AL 35555	Non-discriminatory Statement

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	Yes	Please see the attached parental involvement policy and signature.	Parental Involvement Policy

**ACIP**

Fayette Middle School

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	Yes		Compact Parent Compact with Signature

# **2014-2015 ACIP**

## **Overview**

### **Plan Name**

2014-2015 ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$15907
2	Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$73195
4	To increase the number of middle school students scoring at a proficient level in mathematics.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$98985
5	Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$4273
6	New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Increase parent involvement at Fayette Middle School.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$1372

## Goal 1: Engage and Empower the Learner Through Technology

### Measurable Objective 1:

75% of Eighth grade students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

### Strategy 1:

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process	08/14/2014	05/22/2015	\$0	No Funding Required	Principal and/or assistant principal, classroom teachers
Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process	08/22/2014	05/22/2015	\$0	No Funding Required	All classroom teachers
Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning	08/14/2014	05/22/2015	\$0	Title I Part A	Local technology coordinators and assistants; in-service center trainers
Activity - Increase Access to Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase additional equipment and software.	Technology	10/01/2014	05/22/2015	\$15907	Title I Schoolwide, Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist
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## Goal 2: Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

### Strategy 1:

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/Orientation	08/14/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

### Strategy 2:

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE

Activity - Career Preparedness Course Part A	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation	01/06/2015	05/22/2015	\$0	Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher



Activity - 4-Year Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program	01/06/2015	05/14/2015	\$0	No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

### Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

#### Measurable Objective 1:

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

#### Strategy 1:

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Monitor Broadband Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology	08/14/2014	05/22/2015	\$0	No Funding Required	Technology coordinator

Activity - Wireless Access Points	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology	08/14/2014	05/22/2015	\$12000	Other	Technology coordinator and network administrator

#### Measurable Objective 2:

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy 1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Activity - Email Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology	08/14/2014	05/22/2015	\$4500	District Funding	Technology Coordinator

Activity - Web Hosting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology	08/14/2014	05/22/2015	\$8695	District Funding	Technology Coordinator, Network Administrator

Activity - Firewall/Network Security	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology	08/14/2014	05/22/2015	\$0	District Funding	Network Administrator

Activity - Phone Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology	08/14/2014	05/22/2015	\$48000	District Funding	Technology Coordinator, Network Administrator, Principals

## **Goal 4: To increase the number of middle school students scoring at a proficient level in mathematics.**

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy 1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - Achievement and Performance Series Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning	08/14/2014	05/22/2015	\$0	No Funding Required	Previously trained faculty and principal
Activity - ARI PAL Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning	08/19/2013	05/20/2014	\$0	No Funding Required	All classroom teachers
Activity - Variety of Instructional Methods	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning	08/14/2014	05/22/2015	\$0	No Funding Required	Classroom teachers
Activity - Class Size Reduction Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction	08/14/2014	05/22/2015	\$98985	Title I Schoolwide	Federal Programs Director and Principal
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program	08/14/2014	05/22/2015	\$0	No Funding Required	All subjects
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Student intervention program	Academic Support Program	08/14/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team
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## Goal 5: Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

### Strategy 1:

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

Activity - ARI PAL Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning	08/19/2013	05/20/2014	\$0	No Funding Required	All classroom teachers

Activity - Variety of Instructional Methods	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program	08/14/2014	05/22/2015	\$4273	Title I Schoolwide, Title I Schoolwide	Classroom teachers

Activity - Performance Series Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning	08/14/2014	05/22/2015	\$0	No Funding Required	Previously trained faculty

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use Study Island to improve math and reading skills	Academic Support Program	08/14/2014	05/22/2015	\$0	No Funding Required	All subjects
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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Intervention Program	Academic Support Program	08/07/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

## Goal 6: New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

### Measurable Objective 1:

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

### Strategy 1:

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other	08/14/2014	05/22/2015	\$0	No Funding Required	New and veteran teachers

## Goal 7: Increase parent involvement at Fayette Middle School.

### Measurable Objective 1:

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**ACIP**

Fayette Middle School

**Strategy 1:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement	08/14/2014	05/22/2015	\$1372	Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy 2:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement	08/14/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy 3:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement	08/14/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

**ACIP**

Fayette Middle School

Activity - Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement	08/14/2014	05/22/2015	\$0	No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wireless Access Points	Continue to increase the number of wireless access points at each school	Technology	08/14/2014	05/22/2015	\$12000	Technology coordinator and network administrator
<b>Total</b>					\$12000	

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparedness Course Part A	8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation	01/06/2015	05/22/2015	\$0	Rodney Hannah - Principal Melanie Trull - Teacher
<b>Total</b>					\$0	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Variety of Instructional Methods	Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program	08/14/2014	05/22/2015	\$1000	Classroom teachers
Variety of Instructional Methods	Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program	08/14/2014	05/22/2015	\$3273	Classroom teachers



**ACIP**

Fayette Middle School

Class Size Reduction Units	We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction	08/14/2014	05/22/2015	\$98985	Federal Programs Director and Principal
Increase Access to Technology	Purchase additional equipment and software.	Technology	10/01/2014	05/22/2015	\$1500	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist
Increase Access to Technology	Purchase additional equipment and software.	Technology	10/01/2014	05/22/2015	\$14407	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist
Parent/Teacher Conference	A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement	08/14/2014	05/22/2015	\$1372	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher
					<b>Total</b>	\$120537

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Email Integration	All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology	08/14/2014	05/22/2015	\$4500	Technology Coordinator
Firewall/Network Security	M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology	08/14/2014	05/22/2015	\$0	Network Administrator

**ACIP**

Fayette Middle School

Web Hosting	Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology	08/14/2014	05/22/2015	\$8695	Technology Coordinator, Network Administrator
Phone Services	Provide local and long distance telephone services to each of the schools and central office locations.	Technology	08/14/2014	05/22/2015	\$48000	Technology Coordinator, Network Administrator, Principals
<b>Total</b>					\$61195	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning	08/14/2014	05/22/2015	\$0	Local technology coordinators and assistants; in-service center trainers
<b>Total</b>					\$0	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning	Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process	08/22/2014	05/22/2015	\$0	All classroom teachers
Monitor Broadband Access	Monitor broadband access through the bandwidth traffic data	Technology	08/14/2014	05/22/2015	\$0	Technology coordinator
Website	Important information will be uploaded to our school website for access by the parents.	Parent Involvement	08/14/2014	05/22/2015	\$0	Rodney Hannah - Principal Linda Thigpen - Media Specialist
Variety of Instructional Methods	Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning	08/14/2014	05/22/2015	\$0	Classroom teachers

**ACIP**

Fayette Middle School

RTI	Student intervention program	Academic Support Program	08/14/2014	05/22/2015	\$0	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team
RTI	Student Intervention Program	Academic Support Program	08/07/2014	05/22/2015	\$0	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team
Performance Series Training	Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning	08/14/2014	05/22/2015	\$0	Previously trained faculty
4-Year Plan	Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program	01/06/2015	05/14/2015	\$0	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher
Study Island	Students will use Study Island to improve math and reading skills	Academic Support Program	08/14/2014	05/22/2015	\$0	All subjects
Phone Casts	Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement	08/14/2014	05/22/2015	\$0	Rodney Hannah - Principal Tonya Freeman - Counselor
PTO Meetings	Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement	08/14/2014	05/22/2015	\$0	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**ACIP**

Fayette Middle School

ARI PAL Strategies	All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning	08/19/2013	05/20/2014	\$0	All classroom teachers
End of Course Assessment	At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/Orientation	08/14/2014	05/22/2015	\$0	Rodney Hannah - Principal Melanie Trull - Teacher
ARI PAL Strategies	All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning	08/19/2013	05/20/2014	\$0	All classroom teachers
Monthly Meetings	New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other	08/14/2014	05/22/2015	\$0	New and veteran teachers
Study Island	Study Island will be used to help students increase their skills in reading and math.	Academic Support Program	08/14/2014	05/22/2015	\$0	All subjects
Achievement and Performance Series Training	Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning	08/14/2014	05/22/2015	\$0	Previously trained faculty and principal
Monitor Use of Technology as Learning Tools	Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process	08/14/2014	05/22/2015	\$0	Principal and/or assistant principal, classroom teachers
<b>Total</b>					<b>\$0</b>	

# Strategies to Increase Parental Involvement

## **Introduction**

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

## Strategies to Increase Parental Involvement

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.**

We inform parents of the school's participation in Title I and Title I requirements, etc. during our first schoolwide PTO meeting at the beginning of each school year. Fifth grade parents are also exposed to this during 5th grade orientation because they are new to our campus.

**2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.**

The leadership and staff of FMS have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Our annual meetings for parents of participating children will be offered at different times during the school year.

FMS believes in involving parents in all aspects of its Title I programs. Our process for how all parents have the opportunity for involvement in decision-making is as follows: parents receive notices of meetings, parents assist in planning and revising our CIP plan, and parents may also assist in budget meetings. Furthermore, parents are also given a calendar that outlines various parent involvement opportunities that will take place throughout the year. Then we remind parents of activities through SchoolinSites of involvement activities going on each month. Parent input and suggestions are welcomed after the plan has been drafted. Revisions and concerns are addressed throughout the year, as needed.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

Information describing the curriculum in place, as well as academic assessments and achievement expectations, is sent out via SchoolCast and can be located as a link on our school website. Our process for how all parents have the opportunity for involvement in decision-making is as follows: parents receive notices of meetings, parents assist in planning and revising our CIP plan, and parents may also assist in budget meetings. Furthermore, parents are also given a calendar that outlines various parent involvement opportunities that will take place throughout the year. Then we remind parents of activities through SchoolinSites of involvement activities going on each month. Parents take the AdvancedEd survey at the beginning of the year and the Parent Involvement Survey at the end of the year. This is in addition to our parent meetings at the start and end of each academic year where parent feedback is encouraged. Written information can be translated and sent home to families in their native language.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

We have two meetings each year, one in the spring and one in the fall. The compact is presented, we ask for suggestions and any recommended changes. Our meetings in the fall and spring are held at different times to accommodate parent schedules. The compact is sent home in the superintendent's folder, it is given out at the meetings, and it is now available on the school website so that parents have multiple opportunities to see it.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.**

During parent meetings, parents are encouraged to give their feedback regarding our CIP Plan. Throughout the year, parents are encouraged to report any concerns back to the FMS Leadership Team. Parents will be provided with an informational sheet that explains ACIP and asks for their feedback and suggestions for improvement.

**6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)**

FMS builds capacity for parental involvement by encouraging parents to become equal partners in the education of their children. At FMS, this is done by training parents in such topics of content standards and academic achievement standards via the school website, parent conferences, and parent involvement meetings. Also in our parent involvement meetings, parents are made aware of state/ local assessments, what it means to be a Title I school, and how to work with teachers to improve their child's academic performance.

**6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)**

Parents are encouraged to become equal partners in their child's education by attending parent-teacher conferences, open house/ PTO, volunteering at the school, I-NOW progress reports, Remind 101, SchoolCast notifications, and taking the AdvancED parent surveys.



**6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)**

FMS builds ties between parents and the school by including them on our CIP team, asking for their input at PTO and parent involvement meetings, and using their suggestions from parent surveys to improve our school.

**6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)**

FMS coordinates parent involvement activities with other federal programs such as the Career and Technical Education Program's Advisory Council. Meetings are held 2-3 times a year to discuss program improvements and to solicit advice from council members in order to more fully participate in the education of their children. We also have a parent resource center outside of our front office.

**6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)**

At FMS, information related to school and parent programs is sent home at the beginning of the year in the superintendent's folders. Throughout the year, we use SchoolCast to notify parents of meetings and other activities involving our students. Translated documents are provided to parents and students, as needed.

**6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)**

Our school makes efforts to provide other reasonable support for parental involvement activities as parents request it. For instance, our teachers are more than willing to meet with a parent who requests a conference before, during, or after school.

**7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.**

Our school is handicap accessible and we have identified several translators who may be used to see that all parents have the ability to participate in their child's education. We use transact.com to translate documents into a family's native language.

# Title I Schoolwide Diagnostic

## Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

## Component 1: Comprehensive Needs Assessment

### 1. How was the comprehensive needs assessment conducted?

Our needs assessment is conducted by the leadership team as they examine the data from Educate Alabama, AdvanceEd surveys, and our teacher and student attendance reports. The team also analyzes data provided by the Global Scholar Gains Analysis Report, Aspire, My Skills Tutor, our current RTI program, and our school discipline report to determine the needs of our school. We also analyze the technology survey completed by our teachers to measure the frequency and consistency of technology use in our classrooms.

### 2. What were the results of the comprehensive needs assessment?

The results of our needs assessment showed that we needed to improve in a few areas. Aspire data showed that our scores in reading and math need improvement. According to the AdvanceEd surveys, new teachers need more mentoring services. Technology survey results indicate that our school needs more access to technology and teachers need more professional development for the integration of this technology.

### 3. What conclusions were drawn from the results?

The conclusions of our needs assessment showed that we needed to improve in a few areas. Aspire data showed that our scores in reading and math need improvement. According to the AdvanceEd surveys, new teachers need more mentoring services. Technology survey results indicate that our school needs more access to technology and teachers need more professional development for the integration of this technology.

### 4. What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

To improve our scores in math, we use Title I funds to pay for 1.5 teacher units to help reduce class size and improve individualized instruction. Fayette Middle School will also train teachers in Study Island and will use this resource to improve achievement in both math and reading. To address the needs concerning teacher mentors, each new teacher will be assigned a veteran teacher in his/her subject area. A new computer lab has been installed for 7th and 8th grade students to increase their access to technology. Professional development opportunities for technology will be provided throughout the school year. Our school's Career and Technical Education Program will provide classes that help prepare students to be college and career ready. In the 8th grade, the Career Preparedness Course Part A will assist students in completing their career and interests assessments, their four-year plans, and will aid students in their transition to high school.

### 5. How are the school goals connected to priority needs and the needs assessment?

We have developed goals for technology, improving our scores in math and reading, mentoring our new teachers, and preparing our students for college and career. These goals are a direct result of conclusions drawn from our needs assessment.

**6. How do the goals portray a clear and detailed analysis of multiple types of data?**

We developed our three technology goals based on the Transform 2020 plan as required by the state. Our goal to increase the number of students proficient in math and reading was developed based on our Aspire test results, as well Global Scholar data. As a result of our AdvancEd staff survey results, we established the goal to provide mentors for our new teachers. For each goal we have established an objective, a strategy, and multiple activities that will help us reach each goal.

**7. How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?**

We examine Global Scholar data and Aspire results of all students to determine which areas need improvement throughout the school. We monitor our subgroups with special attention given to our disadvantaged students to insure there is no substantial achievement gap between them and other students in the school.

## Component 2: Schoolwide Reform Strategies

Goal to address annual Measurable Achievement Objectives (AMAOs) and English Language Proficiency Needs – Note: Refer to the ELL Data Compilation Form as part of the needs assessment in forming goals. If any ELL student did not make AMAOs, complete this page.

**1. Identify the strategies in the schoolwide plan that focus on helping all students reach the State's standards.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$1500 - Title I Schoolwide \$14407 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

**ACIP**

Fayette Middle School

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/ Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher



**Strategy2:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/ Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

**ACIP**

Fayette Middle School

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

**ACIP**

Fayette Middle School

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$1000 - Title I Schoolwide \$3273 - Title I Schoolwide	Classroom teachers

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

**Strategy3:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

**ACIP**

Fayette Middle School

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**2. Identify the strategies in the schoolwide plan that increase the quality and quantity of instruction.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$1500 - Title I Schoolwide \$14407 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/ Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Strategy2:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE



**ACIP**

Fayette Middle School

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/ Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform

## 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

**ACIP**

Fayette Middle School

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$1000 - Title I Schoolwide \$3273 - Title I Schoolwide	Classroom teachers

**ACIP**

Fayette Middle School

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy3:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

**3. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$14407 - Title I Schoolwide \$1500 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/ Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Strategy2:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE



**ACIP**

Fayette Middle School

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

**ACIP**

Fayette Middle School

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

**ACIP**

Fayette Middle School

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

**ACIP**

Fayette Middle School

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$3273 - Title I Schoolwide \$1000 - Title I Schoolwide	Classroom teachers

**ACIP**

Fayette Middle School

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

**ACIP**

Fayette Middle School

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy3:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

**4. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

**ACIP**

Fayette Middle School

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$14407 - Title I Schoolwide \$1500 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/ Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher



Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

**Strategy2:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

**ACIP**

Fayette Middle School

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

**ACIP**

Fayette Middle School

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$1000 - Title I Schoolwide \$3273 - Title I Schoolwide	Classroom teachers

**ACIP**

Fayette Middle School

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

**ACIP**

Fayette Middle School

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

**Strategy3:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**5. Identify the strategies in the schoolwide plan that provide a level of interventions for students who need the most instructional support.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

**ACIP**

Fayette Middle School

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$1500 - Title I Schoolwide \$14407 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/ Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Strategy2:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their



Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher

### Goal 3:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

#### Measurable Objective 1:

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

#### Strategy1:

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

**ACIP**

Fayette Middle School

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

**ACIP**

Fayette Middle School

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

**ACIP**

Fayette Middle School

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

**ACIP**

Fayette Middle School

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$1000 - Title I Schoolwide \$3273 - Title I Schoolwide	Classroom teachers

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**ACIP**

Fayette Middle School

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy3:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

**6. English Language Proficiency Goal (Should address identified weaknesses and gaps):****Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

**ACIP**

Fayette Middle School

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$1500 - Title I Schoolwide \$14407 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment



**ACIP**

Fayette Middle School

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Strategy2:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE

Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from [www.setda.org](http://www.setda.org)

**ACIP**

Fayette Middle School

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

**ACIP**

Fayette Middle School

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

**ACIP**

Fayette Middle School

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$3273 - Title I Schoolwide \$1000 - Title I Schoolwide	Classroom teachers

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**ACIP**

Fayette Middle School

**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

**ACIP**

Fayette Middle School

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

**Strategy3:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**7. Identify the strategies in the schoowide plan that provide an enriched and accelerated curriculum for select students and support progress for all students.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in using technology tools to organize, interpret, and display data, as well as in using digital environments to collaborate and communicate in Career & Technical by 05/22/2015 as measured by an end of the year benchmark assessment.

**Strategy1:**

Technology Based Learning - Classroom teachers will provide regular and frequent opportunities for students to use technology as a learning tool. Students will prepare multimedia presentations using programs such as PowerPoint; they will work in online learning environments such as Edmodo and Remind 101; and they will utilize learning and assessment tools such as Global Scholar. Students will utilize desktop and laptop computers, as well as mobile devices to conduct research, prepare presentations, take assessments, communicate with teachers, collaborate with classmates, publish written works, and solve problems.

Research Cited: ARI and AMSTI

**ACIP**

Fayette Middle School

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will participate in training to use iPads, iPods, Smartboards, elmos, etc. in order to facilitate student support in the classroom and to maximize technology-based learning opportunities.	Professional Learning			08/14/2014	05/22/2015	\$0 - Title I Part A	Local technology coordinators and assistants; in-service center trainers

Activity - Monitor Use of Technology as Learning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and/or assistant principal will monitor the use of technology as a learning tool through periodic walk throughs.	Policy and Process			08/14/2014	05/22/2015	\$0 - No Funding Required	Principal and/ or assistant principal, classroom teachers

Activity - Increase Access to Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional equipment and software.	Technology			10/01/2014	05/22/2015	\$14407 - Title I Schoolwide \$1500 - Title I Schoolwide	Rodney Hannah - Principal Vic Herren - Federal Programs Linda Thigpen - Media Specialist

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan lessons that enable students to use technology in the learning process. Because most students still do not have access to technology and technology support at home, technology-based lessons and activities are critical for growth and development in the 21st century.	Policy and Process			08/22/2014	05/22/2015	\$0 - No Funding Required	All classroom teachers

**Goal 2:**

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in Career and Technical in 8th grade in Career & Technical by 05/22/2015 as measured by End of Course Benchmark Assessment..

**Strategy1:**

Career Preparedness Course - 8th grade students will complete Career Preparedness Part A during which they will begin developing their Kuder portfolio, complete career interest and skills assessments, and will complete a four-year plan to aid them in their transition to the high school.

Research Cited: ALSDE



Activity - Career Preparedness Course Part A	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will complete Career Preparedness Part A during which they will begin their Kuder portfolio, complete career interests and skills assessments, and develop a four-year plan.	Career Preparation/Orientation			01/06/2015	05/22/2015	\$0 - Career and Technical Education Funds	Rodney Hannah - Principal Melanie Trull - Teacher

Activity - 4-Year Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will create a 4-Year Plan in the spring of their 8th grade year.	Academic Support Program			01/06/2015	05/14/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tana Dodd - Career Coach Tonya Freeman - Counselor Melanie Trull - Teacher

**Strategy2:**

Technology Benchmark Assessment - Students will be assessed in grade 8 in the areas technology.

Research Cited: Fayette County 8th Grade Technology Benchmark Assessment

Activity - End of Course Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At the end of the year, all 8th grade students will complete the Fayette County 8th Grade Technology Benchmark Assessment.	Career Preparation/Orientation			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Melanie Trull - Teacher

**Goal 3:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth, and wireless connectivity in order to access the internet, digital learning resources, productivity tools, online assessment and data by 05/22/2015 as measured by Transform 2020 Survey results, Inventory Report, and bandwidth traffic report.

**Strategy1:**

Alabama Supercomputer - Continue to support access through Alabama Supercomputer.

Research Cited: The Broadband Imperative: Recommendation to Address K-12 Education Infrastruct Needs. (2012) Retrieved from www.setda.org

**ACIP**

Fayette Middle School

Activity - Monitor Broadband Access	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor broadband access through the bandwidth traffic data	Technology			08/14/2014	05/22/2015	\$0 - No Funding Required	Technology coordinator

Activity - Wireless Access Points	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to increase the number of wireless access points at each school	Technology			08/14/2014	05/22/2015	\$12000 - Other	Technology coordinator and network administrator

**Measurable Objective 2:**

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessment and data by 08/04/2015 as measured by Measured by Transform 2020 Survey Results, Inventory Report, and Bandwidth Traffic Report..

**Strategy1:**

Communication Services - All employees of the Fayette County School System will have access to an email system for communication purposes. All employees and students will have access to the Fayette County website which will be maintained and updated at the Central Office. Individual schools will be accessed from the district site as well. Fayette County will also have the SchoolCast Communication system that will supervisors, principals, and other designated individuals to communicate with students and parents via phone, email, or text.

Research Cited:

Activity - Phone Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide local and long distance telephone services to each of the schools and central office locations.	Technology			08/14/2014	05/22/2015	\$48000 - District Funding	Technology Coordinator, Network Administrator, Principals

Activity - Email Integration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All employees of the Fayette County School System will have access to a web-based application that allows employees to compose, send, store, and receive messages over electronic communication systems.	Technology			08/14/2014	05/22/2015	\$4500 - District Funding	Technology Coordinator

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Activity - Web Hosting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fayette County has a web hosting and portal solution built with the latest technology to deliver the functionality, reliability, and performance that schools require. The state-of-the-art hosting, connectivity, and infrastructure are the best at making those critical connections between our schools, students, parents, and community members.	Technology			08/14/2014	05/22/2015	\$8695 - District Funding	Technology Coordinator, Network Administrator

Activity - Firewall/Network Security	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
M86 Firewall/Network Security is a comprehensive security solution developed specifically to protect K-12 networks. Extensive and comprehensive reports on all network traffic, desktop applications, and installed hardware provide an unparalleled view of our network.	Technology			08/14/2014	05/22/2015	\$0 - District Funding	Network Administrator

**Goal 4:**

To increase the number of middle school students scoring at a proficient level in mathematics.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Mathematics by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire. .

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies, incorporating a variety of instructional methods.

Research Cited: ARI

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be used to help students increase their skills in reading and math.	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - Class Size Reduction Units	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have 1.5 units that will be provided through Title funds to help reduce class sizes.	Class Size Reduction			08/14/2014	05/22/2015	\$98985 - Title I Schoolwide	Federal Programs Director and Principal

Activity - Achievement and Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the interpretation of the Global Scholar Data	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty and principal

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Classroom teachers

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student intervention program	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

**Goal 5:**

Increase the number of students in grades 5-8 who are proficient in Reading at Fayette Middle School.

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency by grade level in Reading by 05/22/2015 as measured by scoring at proficiency level or above on Global Scholar Performance Series Tests and Aspire..

**Strategy1:**

Strategic Teaching - Students will receive explicit, intensive instruction on reading standards from teachers who use ARI PAL strategic teaching strategies.

Research Cited: ARI

**ACIP**

Fayette Middle School

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Study Island to improve math and reading skills	Academic Support Program			08/14/2014	05/22/2015	\$0 - No Funding Required	All subjects

Activity - RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Intervention Program	Academic Support Program			08/07/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor FMS RTI Team

Activity - Variety of Instructional Methods	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate various instructional strategies (differentiated instruction, scaffolding of instruction, cooperative learning) into their daily lessons. Materials will be copied for students and the school will be reimbursed for copier maintenance. Materials and supplies will be purchased.	Academic Support Program			08/14/2014	05/22/2015	\$3273 - Title I Schoolwide \$1000 - Title I Schoolwide	Classroom teachers

Activity - ARI PAL Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will incorporate appropriate "Before" strategies to introduce concepts and test prior knowledge, "During" strategies to provide explicit instruction, and "After" strategies to summarize big ideas or test students' grasp of the material into their daily lessons.	Professional Learning			08/19/2013	05/20/2014	\$0 - No Funding Required	All classroom teachers

Activity - Performance Series Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Previously-trained faculty members will provide training sessions for preparing resources and assessments to use in instruction.	Professional Learning			08/14/2014	05/22/2015	\$0 - No Funding Required	Previously trained faculty

**Goal 6:**

New teachers at Fayette Middle School will be paired with a veteran teacher in their content area for mentoring.

**Measurable Objective 1:**

collaborate to train new teachers in school policies and procedures by 05/22/2015 as measured by administrative observations.

**ACIP**

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**Strategy1:**

Peer Coaching - New teachers will receive guidance from veteran teachers concerning classroom management, policy/ procedure, content knowledge, etc.

Research Cited: ASCD

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will meet regularly with mentors to discuss issues/ concerns and to receive training concerning policy and procedure. Mentors may also serve as a sounding board for ideas or as a confidant.	Other			08/14/2014	05/22/2015	\$0 - No Funding Required	New and veteran teachers

**Goal 7:**

Increase parent involvement at Fayette Middle School.

**Measurable Objective 1:**

collaborate to increase parent involvement throughout the school by 05/22/2015 as measured by parent involvement surveys and sign-in sheets at parent involvement activities. .

**Strategy1:**

PTO Meetings - PTO meetings will be held periodically throughout the year.

Research Cited: ALSDE

Activity - PTO Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to attend PTO meetings during which they can observe school activities and receive various forms of information relating to the students.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy2:**

Parent Meetings - Meetings will be periodically scheduled for parents to attend. Parents will be provided opportunities to review and provide feedback for the ACIP as well as other school activities.

Research Cited: ALSDE

Activity - Parent/Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Parent/Teacher Conference day will be provided for all parents on October 8. Additional parent/teacher conferences may be arranged at the parent's request throughout the year.	Parent Involvement			08/14/2014	05/22/2015	\$1372 - Title I Schoolwide	Rodney Hannah - Principal Judy Bartholomew - Teacher Jackie Dodd - Teacher

**Strategy3:**

Parent Communication - Various methods of communication will be implemented throughout the school year to keep in touch with parents.

Research Cited: ALSDE

Activity - Phone Casts	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone casts announcements will be sent to parents to inform of upcoming school events and activities.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Tonya Freeman - Counselor

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Important information will be uploaded to our school website for access by the parents.	Parent Involvement			08/14/2014	05/22/2015	\$0 - No Funding Required	Rodney Hannah - Principal Linda Thigpen - Media Specialist

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### Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? If no, what is the number that is not highly qualified and what is being done to address this?	Yes	They are all highly qualified.	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? If no, what is the number that is not highly qualified and what is being done to address this?	Yes	We are all highly qualified.	

**3. Describe how staffing decision ensure that highly qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.**

Only those applicants who hold a valid teaching certificate in the appropriate field and are highly qualified are considered for employment. Staffing placements are based upon teacher interviews with the principal and personnel director.



## Component 4: Strategies to Attract Highly Qualified Teachers

### 1. What is the school's teacher turnover rate for this school year?

There is a low teacher turnover at FMS. Our 8th Grade English Teacher (7th Grade English Teacher moved to her position) and 6th Grade Social Studies (6th Grade Computer Teacher moved to her position) retired last year and we hired a 7th Grade English Teacher. One Special Education teacher was replaced with a new person. We also had a 5th grade math teacher leave and we replaced her with an experienced teacher from Fayette Elementary School.

### 2. What is the experience level of key teaching and learning personnel?

The vast majority of our faculty are veteran teachers with at least a minimum of a bachelor's degree. Several of our teachers also hold advanced degrees. Most teachers are tenured and our teacher with the least amount of experience has been teaching for around one year.

### 3. What are specific initiatives the school has implemented to attract and retain high quality teachers regardless of the turnover rate?

We post positions on Teach In Alabama and seek out job applicants with the necessary qualifications for interviews within our system. To retain teachers, our principal tries to minimize teacher duties. Our system also encourages teachers to pursue advanced degrees and continuing education.

### 4. What are specific initiatives the district has implemented to attract and retain highly qualified teachers regardless of the turnover rate?

There are numerous applications on file at the Fayette County Board of Education. All vacant positions at FMS are posted and filled according to current personnel laws and local Board policy. Only those applicants who hold a valid teaching certificate in the appropriate field and are highly qualified are considered for employment.

In order to attract highly qualified teachers to our area, the Fayette County Board of Education sends representatives to College Recruiting days at several area colleges and universities (The University of Alabama, Mississippi University for Women, Stillman College, University of West Alabama, The University of North Alabama, etc.). The Board also looks at Educate Alabama evaluations of those applicants with teaching experience. These in-depth evaluations of educational and professional performance serve as guides in recognizing highly qualified personnel.

### 5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

FMS has never had a high turnover rate.

## Component 5: High Quality and Ongoing Professional Development

**1. Identify the professional development activities included in the schoolwide plan that are high quality, effective, and research-based?**

Mentoring, turn-around training for CCRS, and Study Island.

**2. Identify the professional development opportunities for teachers, principals, paraprofessionals, other staff, and parents that are included in the schoolwide plan?**

Parents -- Parental Involvement Meetings

Teachers -- Study Island training

Principals -- Book studies provided by the central office

Paraprofessionals -- Crisis Management

**3. Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.**

New or inexperienced teachers are given support from an assigned master teacher.

**4. Describe how this professional development is "sustained and ongoing."**

Parental Involvement Meetings are scheduled throughout the year at various times, Study Island training is spread out over several days and applied in the classroom, Crisis Management training is held each year, and book studies are held monthly for administrators.

## Component 6: Transition Strategies

**1. Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school.**

We help students transition through holding a 5th grade Orientation, organizing a 4th grade visit for upcoming students, and develop a 4-year plan for all 8th graders to transition them into high school scheduling.

## Component 7: Teacher Participation in Making Assessment Decisions

### 1. What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Teachers collaborate with each other and as a faculty to analyze test results.

## **Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards**

### **1. What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?**

We analyze test results to identify those students who have experienced difficulty mastering the state standards.

### **2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?**

Students have Learning Strategies classes and they are remediated using Study Island. Students are referred to RTI after they repeatedly show difficulty mastering achievement standards.

### **3. How are students' individual needs being addressed through differentiated instruction in the classroom?**

Students' individual needs are being addressed through the use of strategic teaching strategies. Small group instruction allows teachers to group students by ability level to provide additional help for students struggling with a concept. Peer tutoring can also be provided in groups to assist students with particular needs. RTI allows us to differentiate by recognizing which students require Tier II or eventually Tier III instruction.

### **4. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.**

Middle school students have access to an after school program called SMART. This after school program is located at Fayette Elementary School Campus. This after school program provides tutoring opportunities for students that attend.

### **5. Describe procedures used to address challenges for EACH group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.**

Special education -- After students go through RTI, they are referred to special education. ELL students are screened, provided with a plan for interventions, and they have access to translators as needed. We currently have no migrant students or homeless students.

### **6. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for EACH group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women),**

**displaced homemakers, and individuals with limited English proficiency.**

We make sure that males and females are scheduled alike for career tech courses. Students from Economically Disadvantaged families have fees waived. Career Tech classrooms have handicap accessibility. ELL students have access to interpreters.

**Component 9: Coordination and Integration of Federal, State and Local Programs and Resources****1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals?**

These programs are coordinated and integrated toward the achievement of the schoolwide goals through the formation of committees who work to integrate parental involvement, technology, and improvement in reading and math skills.

**2. List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.**

Fayette Middle School follows the guidelines proposed in programs such as Plan 2020 and Transform 2020 to ensure our students are prepared as college and career ready graduates. To accomplish our goals we utilize resources provided through our Title I program, Career and Technical Education program, and the Fayette Community Foundation grant program. We incorporate ARI, AMSTI, and strategic teaching into our classroom instruction.

**3. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Fayette Middle School provides and promotes an anti-bullying campaign for our students. The Child Nutrition Program is promoted and utilized to assist economically disadvantaged children. We coordinate and provide specialized instruction to students who qualify for services in the developmental and speech language delays(Head Start). We also have access to community resources that address adult education and ESL services through Bevill State Community College. Fayette Middle School has a vocational and technical education program that provides courses promoting career readiness and technology literacy for participating students.



## Component 10: Evaluation

### 1. How does the school evaluate the implementation of the schoolwide program?

The FMS leadership team conducts periodical reviews and amendments to the ACIP as necessary throughout the school year. The plan is continuously made available to the public on the school website and a paper copy is available in the school office. We encourage suggestions and feedback provided by stakeholders (parents, community leaders, colleagues, etc.) to determine what changes and improvements need to be made.

### 2. How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

The FMS leadership team meets during the year to analyze assessment data provided by Global Scholar and ARI data to determine our progress in reaching our goals to increase proficiency in reading and math. We also evaluate RTI data, as well as student grade data to determine our progress in meeting our goal to prepare every student to be a college and career ready graduate. To monitor our success in mentoring new teachers, we communicate with our new and mentoring teachers to address any concerns or to make any improvements in this area. At the end of each year, teachers complete a technology survey to measure the frequency and consistency of technology used in the classroom.

### 3. How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Fayette Middle School analyzes data provided by the Global Scholar Gains Analysis Report, student grade data, and state assessments to determine if a student is performing at benchmark proficiency.

### 4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

The FMS leadership team meets during the year to evaluate and revise our plan as needed based on the results of the analyzed data. A mid-year review is conducted with the assistance of the Fayette County Board of Education to make amendments and adjustments to our school plan. Additionally, an end-of-the-year reflection is completed to determine the efficiency of the plan.

# Coordination of Resources-Comprehensive Budget

## **Introduction**

List all federal, state, and local monies that the school uses to run its program.

### I. State Foundation Funds: FTEs Earned

Label	Question	Value
1.	Provide the number of Teacher assigned units.	21.57

Label	Question	Value
2.	Provide the number of Administrator assigned units.	1.0

Label	Question	Value
3.	Provide the number of Assistant Principal assigned units.	0.5

Label	Question	Value
4.	Provide the number of Counselor assigned units.	1.0

Label	Question	Value
5.	Provide the number of Librarian assigned units.	1.0

Label	Question	Value
6.	Provide the number of Career and Technical Education Administrator assigned units.	0.0

Label	Question	Value
7.	Provide the number of Career and Technical Education Counselor assigned units.	0.0

### I. State Foundation Funds: Units Placed

Label	Question	Value
1.	Provide the number of classroom teachers.	21.87

Label	Question	Value
2.	Provide the number of Administrators.	1.0

Label	Question	Value
3.	Provide the number of Assistant Principals.	0.5

Label	Question	Value
4.	Provide the number of Counselors.	1.0

Label	Question	Value
5.	Provide the number of Librarians.	1.0

Label	Question	Value
6.	Provide the number of Career and Technical Education Administrators.	0.0

Label	Question	Value
7.	Provide the number of Career and Technical Education Counselors.	0.0

## I. State Foundation Funds: Total Salaries

Once all questions within Section I. State Foundation Funds: Total Salaries have been completed, a total for all salaries will appear in the PDF only.

Label	Question	Value
1.	Provide the total of all salaries for the FTE Teacher Units.	1038343.0

Label	Question	Value
2.	Provide the total of all salaries for the Administrator Units.	80396.0

Label	Question	Value
3.	Provide the total of all salaries for the Assistant Principal.	30415.0

Label	Question	Value
4.	Provide the total of all salaries for the Counselor.	57516.0

Label	Question	Value
5.	Provide the total of all salaries for the Librarian.	53792.0

Label	Question	Value
6.	Provide the total of all salaries for the Career and Technical Education Administrator.	0.0

Label	Question	Value
7.	Provide the total of all salaries for the Career and Technical Education Counselor.	0.0

Label	Question	Value
8.	Provide the total of all salaries for Technology.	0.0

Label	Question	Value
9.	Provide the total of all salaries for Professional Development.	0.0

Label	Question	Value
10.	Provide the total of all salaries for State ELL Funds.	0.0

Label	Question	Value
11.	Provide the total of all salaries for Instructional Supplies.	0.0

Label	Question	Value
12.	Provide the total of all salaries for Library Enhancement.	0.0

Total

1,260,462.00

## II. Federal Funds

### Title I: Improving the Academic Achievement of the Disadvantaged

Provide a brief explanation and breakdown of expenses.

Class-size reduction units totaling 1.5 FTEs that comes to \$98,985 for salaries, benefits, and subs. Purchased services for \$1,000 for copier maintenance. Supplies totaling \$3,273. Computers and software totaling \$15,907. Parent Involvement for \$1,372.

Label	Question	Value
2.	Title I: Improving the Academic Achievement of the Disadvantaged Provide the total	120537.0

### Title I: ARRA Funds

Provide a brief explanation and a breakdown of expenses.

N/A

Label	Question	Value
4.	Title I: ARRA Funds Provide the total.	0.0

### Title II: Professional Development Activities

Provide a brief explanation and a breakdown of expenses.

N/A

Label	Question	Value
6.	Title II: Professional Development Activities Provide the total.	0.0

### Title III: For English Language Learners

Provide a brief explanation and a breakdown of expenses.

N/A



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Label	Question	Value
8.	Title III: For English Language Learners Provide the total	0.0

**Title IV: For Safe and Frug-free Schools**

Provide a brief explanation and a breakdown of expenses.

N/A

Label	Question	Value
10.	Title IV: For Safe and Frug-free Schools Provide the total.	0.0

**Title VI: For Rural and Low-income Schools**

Provide a brief explanation and a breakdown of expenses.

Not received allocation yet.

Label	Question	Value
12.	Title VI: For Rural and Low-income Schools Provide the total	0.0

**Career and Technical Education-Perkins IV: Basic Grant (Title I)**

Provide a brief explanation and a breakdown of expenses.

Supplies \$2,667. Computers \$4,321. Professional Development Subs \$430, Travel and registration \$1,424

Label	Question	Value
14.	Career and Technical Education-Perkins IV: Basic Grant (Title I) Provide the total.	8842.0

**Career and Technical Education-Perkins IV: Tech Prep (Title II)**

Provide a brief explanation and a breakdown of expenses.

N/A

Label	Question	Value
16.	Career and Technical Education-Perkins IV: Tech Prep (Title II) Provide the total.	0.0

**Other: 21st Century, Learn and Serve, Even Start, School Improvement Grant**

**Provide a brief explanation and a breakdown of expenses.**

N/A

<b>Label</b>	<b>Question</b>	<b>Value</b>
18.	Other: 21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

### III. Local Funds (if applicable)

#### Local Funds

Provide a brief explanation and a breakdown of expenses.

FMS spends their local money in the following areas: salaries/benefits, instructional materials/supplies, utilities, operation/maintenance, travel/training, office supplies, copier maintenance, items for resale, and transfers.

Label	Question	Value
2.	Local Funds Provide the total.	494845.0