

Analyzing Allusions Warm-Up Activity

An **allusion** is an implied or indirect reference to something assumed to be known, such as a historical event or person, a well-known quotation from literature, an event or person from the Bible, a famous work of art, or a reference to popular culture. An allusion is a form of comparison and can be used by a writer to suggest ideas by **connotation**. The effectiveness of any allusion depends upon the reader's knowledge of the reference alluded to.

Example 1:

1. Allusion: *Bart Simpson* Type: (where does it come from?) *popular culture*
2. Reference explanation: *Bart is a cartoon character on "The Simpsons," who is a rebellious, underachieving, and devious but oddly charming juvenile delinquent.*
3. Who would be familiar with this allusion? *young people who watch animated shows such as "The Simpsons"*
4. Connotation of the allusion: *Mention of Bart Simpson brings to mind someone who's always in trouble, but manages to charm or connive his way out of it.*
5. Example: *His Bart Simpson attitude wasn't earning him many points in the teacher's classroom.*

Example 2:

1. Allusion: *Waterloo* Type: *historical*
2. Reference explanation: *The Battle of Waterloo was Napoleon Bonaparte's greatest military defeat, resulting in the end of his rule as the French Emperor.*
3. Who would be familiar with this allusion? *students of history*
4. Connotation of the allusion: *The reference to Waterloo suggests defeat, downfall, or destruction. A writer might refer to Waterloo if he/she wants to suggest that a particular undertaking will result in defeat or failure.*
5. Example: *The football team entered the contest with absolute confidence, not knowing this game would be their Waterloo because of player injuries.*

Activity One—Brainstorming allusions: Think of some (famous) people/events/ideas that you know well from each of the major categories of allusion. Add them to the chart below:

Type :	Mythology	History	Bible	Art	Pop Culture
(Examples)	<i>Icarus</i>	<i>Waterloo</i>	<i>Prodigal son</i>	<i>The Last Supper</i>	<i>Bart Simpson</i>

Activity Two—Analyzing Allusions: Select two of the allusions you added to the chart above, and complete the information below, using the examples as models.

Allusion 1 (from chart):

1. Allusion: _____ Type: _____

2. Reference explanation: _____

3. Who would be familiar with this allusion? _____

4. Connotation of the allusion: _____

5. Example: _____

Allusion 2 (from chart):

1. Allusion: _____ Type _____

2. Reference explanation: _____

3. Who would be familiar with this allusion? _____

4. Connotation of the allusion: _____

5. Example: _____

Answers

Answers for this lesson are subjective and will vary. To obtain the maximum benefit of the lesson, ask students to go beyond the expected responses. Following are some examples of people/events/ideas that might be included in the chart.

Type	Mythology	History	Bible	Art	Pop Culture
Examples:	<i>Icarus</i>	<i>Waterloo</i>	<i>Prodigal son</i>	<i>The Last Supper</i>	<i>Bart Simpson</i>
(Note: Mythology doesn't refer just to the Greek/Roman myths, but these are the ones most people are familiar with.)	<i>Cupid</i> <i>Pygmalion</i> <i>Diana</i> <i>Hercules</i> <i>Narcissus</i> <i>Oedipus</i> <i>Odysseus</i> <i>Theseus</i> <i>Cassandra,</i> <i>Helen of Troy</i> <i>Antigone</i> <i>Medea</i> <i>Odin</i> <i>Valkyries</i> <i>Thor</i> <i>Quetzalcoatl</i> <i>Loki</i> <i>Coyote</i> <i>Ra</i> <i>Osiris</i>	<i>Pearl Harbor</i> <i>Fall of the Roman Empire</i> <i>Anthony and Cleopatra</i> <i>Henry VIII</i> <i>Thomas Jefferson</i> <i>Pyramids</i> <i>Galileo</i> <i>Columbus</i> <i>the Gold Rush</i> <i>Kitty Hawk</i> <i>Lindberg</i> <i>Amelia Earhart</i>	<i>Garden of Eden</i> <i>Adam and Eve</i> <i>Cain and Abel</i> <i>Jonah and the whale</i> <i>the flood</i> <i>the burning bush</i> <i>Lazarus</i> <i>Daniel and the lion's den</i> <i>the head of John the Baptist</i> <i>three wise men</i> <i>manger</i> <i>turning water into wine</i> <i>crucifixion</i> <i>resurrection</i>	<i>Mona Lisa</i> <i>DaVinci</i> <i>American Gothic</i> <i>Grant Wood</i> <i>Water Lilies</i> <i>Monet</i> <i>David</i> <i>Rodin</i> <i>Starry Night</i> <i>Van Gogh</i> <i>I.M. Pei</i> <i>the Louvre</i> <i>Andy Warhol</i>	<i>the Beatles</i> <i>Britney Spears</i> <i>Michael Jackson</i> <i>Elvis</i> <i>Marilyn Monroe</i> <i>Transformers</i> <i>Batman</i> <i>Spiderman</i> <i>Oprah</i> <i>Tiger Woods</i> <i>Kobe Bryant</i> <i>LeBron James</i> <i>Twilight</i> <i>Harry Potter</i> <i>Kim Kardashian</i> <i>Beyoncé</i>

Note: By its very nature, "pop culture" references are fluid. Students may suggest an entirely different set of references for this column