Jabberwocky

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe; All mimsy were the borogoves, And the mome raths outgrabe.

"Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun The frumious Bandersnatch!"

He took his vorpal sword in hand: Long time the manxome foe he sought-So rested he by the Tumtum tree, And stood awhile in thought.

And, as in uffish thought he stood, The Jabberwock, with eyes of flame, Came whiffling through the tulgey wood, And burbled as it came!

One two! One two! And through and through The vorpal blade went snicker-snack! He left it dead, and with its head He went galumphing back.

"And hast thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Callooh! Callay!" He chortled in his joy.

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe; All mimsy were the borogoves, And the mome raths outgrabe.

Wocky Mad Lib: Part 1

You've read "Jabberwocky" by Lewis Carroll. We've studied parts of speech, and we've discussed how knowing them can add to our understanding of what we read. Now it's your turn! Using your magnetic poetry kits, play around with the language, and supply the following parts of speech: **22. noun**

1.	adjective	23. adjective	
2.	adjective	24. noun	
3.	noun	25. adjective	
4.	verb	26. noun	
5.	verb	27. adjective	
		28. noun	
6.	noun	29. noun (plural)	
		30. noun	
	adjective	31. verb (- <i>ing</i>)	
8.	noun (plural)	32. adjective	
9.	noun	33. verb (- <i>ed</i>)	
		34. adjective	
10.	verb (- <i>ed</i>)	35. noun	
11.	adverb	36. verb (onomatopoeia)	
12.	noun	37. adjective	
13.	noun	38. noun	
14.	verb (- <i>s</i>)	39. verb (- <i>ing</i>)	
15.	noun	40 noun (plural)	
16.	verb (- <i>s</i>)	41. adjective	
17.	adjective	42. adjective	
18.	noun	43. interjection	
19.	adjective	44. interjection	
20.	noun	45. verb (- <i>ed</i>)	
21.	adjective	46. noun	

Wocky Mad Lib: Part 2

Using the list from Wocky Mad Lib: Part 1, fill in the blanks in the poem "Jabberwocky" by Lewis Carroll. When you are finished, share your poem with other members of your group.

Twas (1)	and the (2)in the (6)		(3)	
Did (4)			;	
All (7)	were	the (8)		, And the (9)
	(10)		(11)	·
"Beware the (12)		my son		
		-		_that (16)!
Beware the (17)				
(19)				
He took his (21)		(22)		in hand;
Long time the (23)		(24) he sought—
So rested he by the		(2)	6)	, And
stood awhile in tho	ught.			
And, as in (27)		(28)		he stood
Came (31)				
And (33)		-		#CCU,
One, two! One, two	el And through a	and through		
The (34)	(35)		_ went (36)	!
He left it (37)		$_{-}$, and with its	S (38)	Не
went (39)	an	d back.		
"And hast thou slai	n the ge		2	
Come to my (40)				
-		-	-	!″ He
(45)	-		·	
Twas (1)	and	d the (2)		(3)
Did (4)	and (5)		in the (6)_	;
All (7)	were	the (8)		1
And the (9)	(10) _		(11)	·•

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