ACIP

Phil Campbell High School

Franklin County Board of Education

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The first Phil Campbell High School building was occupied in 1911. Phil Campbell High School has achieved SACS accreditation since the accreditation process began and has maintained the accreditation to the present. Phil Campbell High School developed an individual improvement plan and measurable goals for improvement using district goals as a guide. Phil Campbell High School in Phil Campbell, Alabama, is a 100% rural school located in northwest Alabama approximately 15 miles south of
Russellville, Alabama. Phil Campbell High School services students in and around Phil Campbell, which also includes Spruce Pine, Alabama. East Franklin Junior High School is also a feeder school to Phil Campbell High School. The total population for the three cities is 2,945 people. Phil Campbell High School consists of grades 7-12 and has approximately 400 total students enrolled. The city of Phil Campbell is a small city with no big businesses. The two main employers in Phil Campbell, Alabama, are the local community college, Northwest Shoals Community College, and the Phil Campbell elementary and high schools.

On April 27, 2011, Phil Campbell High School encountered a major change when an F-5 tornado ripped through the city of Phil Campbell, Alabama. The tornado destroyed many homes and buildings in the city including the high school. The faculty and students in the high school finished the school year at Northwest Shoals Community College. In 2012, the high school classes were moved into portable units while the new high school was under construction. In the fall of 2014 the new high school was occupied.

Of the almost 400 students in the high school, there are approximately 191 males and 188 females. For the 2014-2015 school year, 186 students were free lunch eligible, and there were another 47 students who were eligible for reduced price lunch. Beginning the 2015-2016 school year, 100% of students were provided free breakfast and free lunch. The free breakfast/lunch program continues in the 2016-17 school year making 100% eligible for free lunch and breakfast.

The student / teacher ratio for the school is 14.92. All of the staff at the high school are highly qualified. Among the professional staff, 51.3% hold Master's Degrees, and 7% have earned degrees above the
master's level. In addition 8% have acquired professional degrees in fields such as nursing, engineering, and law.

The median yearly household income for families in Phil Campbell is $24,225 as compared to an average median yearly household income of $41,415 for families in the state of Alabama.

The community shows great support for Phil Campbell High School. That support is evident in articipation in school activities and attendance at extracurricular activities.

Additionally, the community supports the school and the school system financially by understanding
the needs of schools. A county-wide one-cent sales tax was approved in 2010 and has been renewed every two years since that time.

The limited exposure of students to the environment (social, academic, and industrial) is one of the biggest and most unique challenges associated with the school and with the communities that it serves. Because of the overall low socio-economic status of the city, since there are no major businesses or companies in the city, the students are limited to the opportunities and experiences that they are able to encounter.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Phil Campbell High Schools's Mission Statement:

As an institution, it is our mission to provide a safe learning environment, to help promote academic excellence, and to provide life-long learners. While being student advocates, we will consistently communicate, motivate, and collaborate with all stakeholders. As a committed team, we will implement school board policy, state laws, and federal laws while treating stakeholders with dignity and respect.

It is the vision of Phil Campbell High School that students be engaged in a stimulating academic environment and a challenging curriculum which is student-centered and focused on inquiry-based learning for the purpose of preparing students to be productive and caring adults.

Phil Campbell High School has many long and storied traditions. That tradition influences our school and system motto. "Preparing Our Students for the Future." Through this motto, our school expresses a goal to serve all students and to prepare them to become capable and productive citizens in a society that is both changing and demanding through a variety of learning experiences designed to enhance the potential of all students.

Our mission statement is displayed throughout the school and on the school's website.

Phil Campbell High School offers students opportunities in drama, instrumental music, foreign language, career tech, and sports. Services for English language learners and special education students are available. Dual credit courses allow students to acquire certification as a machinist, a cosmetologist or a welder through vocational programs. Students may earn certification in these areas while still in high school through completion of three year programs and successful completion of a state exam following graduation. Phil Campbell High School also utilizes a distance learning education site to offer interested students more than 60 courses.

In addition, extracurricular activities such as robotics, scholars' bowl, student council, math team, and other clubs and organizations are available for students.

Phil Campbell High School promotes the need for student education and use of technology. Technology is a tool for learning that expands our instructional repertoire and is the vehicle that maximizes the capacity of all teachers and learners. Technology has the power to enhance the teaching and learning process, to stimulate creativity and self-discovery, to communicate more effectively, to work more efficiently, to solve problems and to access and analyze information. Phil Campbell High School has the responsibility for developing curriculum and applying instructional methods enriched with technology and in ensuring that our students and teachers are proficient users of these new technologies. It is our intention that this vision will remain constant and help guide the implementation of technology throughout our school.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

All classrooms are equipped with personal computers, elmos, and inter-write pads for the teachers. The high school has two portable units that contain thirty laptops for student use in the classrooms. The high school has also acquired sixty iPads, and thirty Nooks for students to use. For the 2016-17 school year, an additional thirty Chrome Books have been included for instructional use.

Through the county, the school's bandwidth was increased and the gigabyte connection was

extended all the way to the desktops and the WAN. Also, desktop virtualizations were added.

The school has a fully equipped computer lab with 32 computers along with WiFi connection

for the entire school. Technology professional development has been and will continue to be offered to administrators and teachers based on national and state standards and local needs-assessments.

Academic achievement remains the top priority at Phil Campbell High School. Efforts are made to improve test scores and graduation rates. Progress has been made in our graduation rate as is evidenced by improvement from 68% to 94% in four years with an 8% increase in the last year. This is a tribute to teachers and administrators at our school. In addition, a moderate improvement in test scores among students has been observed.

All high school seniors participated in the ACT WorkKeys in November 2015. 75% of students were eligible to receive National Career Readiness Certificates.

Phil Campbell High School was listed among the U.S. News Nationally Ranked Best High Schools in 2014 and 2015. Phil Campbell was a bronze medal school recipient and was listed as one of only 93 schools who made the list. U.S. News nationally recognized 31,242 public schools in the ranking.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Phil Campbell High School is an integral part of and the greatest source of pride in Phil Campbell and the surrounding community. The small community atmosphere and tradition of a small community school is embraced and promoted on the part of dedicated administration, faculty, staff, parents, and students who make the school and its success a priority.

* The new school building for Phil Campbell High School was opened on September 15, 2014. Since that time numerous opportunities have been offered for members of the community and stakeholders to visit and tour the new facilities.

* Beginning 2015-2016 school year, 100% of students received a free breakfast and a free lunch every day. This program continues in the 2016-17 school year.

* Through the use of Title I funds, a full time math tutor has been available, free of charge, to all students who need extra instruction in math classes.

*A robotics program has been initiated to increase student leadership in core academic skills through the use of STEM courses.

* A branch of CB&S bank has been opened in our school to provide banking experience to students who work in the branch under supervision and to teach saving and banking skills to all students who wish to participate by opening an account. Students may contribute funds to a personal account, and the bank will contribute funds o their birthday and when the initial account is opened. This teaches real-life money management skills.

*Non-academic achievements include making the football play-offs for the past two seasons and a regional tournament appearance in girls' basketball for the first time since 2006. The success continued into the 2015-16 season with both boys' and girls' basketball teams making appearances in the regional tournament.

*Increased enrollment has been recorded since the occupation of our school building in the fall of 2014.

*A full time school nurse is available to meet the needs of students through he following services in the 2015-16 school year.

-Office visits- 448

-Medications Given- 602 doses

-Health Related Classroom Presentations- 8

-Health Screenings- 175

-Parental Contacts and Conferences- 172

-Parental Education Concerning Various Childhood Illnesses

-Distribution of Flu Vaccines for Faculty and Family Members and Students

*Truancy Monitoring/Early Warning Program

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The process of engaging a variety of stakeholders in the development of the institutional improvement plan is multi-faceted. Members of the faculty were chosen based on involvement in various aspects of the overall curriculum. The following academic departments are represented on the team: Language Arts, Vocational Education, Mathematics, Media, Science, and Social Science. Furthermore, coaching staff and club sponsors are involved in developing the plan. Input is also sought from parents and other members of the community.

Stakeholders were selected based on their previous contributions and participation with the school and various school functions and activities. Each stakeholder was contacted by a member of the school's technology committee through either e-mail or phone-cast to inform them of their roles and meeting dates. The date(s) of the meeting were scheduled based on when the majority of the committee members and stakeholders could attend.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The school's technology committee met with parents and other stakeholders from the community in the development of the improvement plan. The technology committee received input from all stakeholders that attended the scheduled meetings.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Stakeholders are periodically presented with statistical information about the school, its programs, and its needs. Team members are asked to assess strategies to build on strengths within the school and improve weaknesses within the school.
All stakeholders are notified via phone or email of scheduled meetings each semester and are encouraged to attend.
The final plan is shared with the entire staff and will be published and available to the school's stakeholders.

Student Performance Diagnostic

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	ACT Aspire data reveals a slightly downward trend in reading, math and science domains between grades 6 and 7 that could represent a transitional year for students in this age group. The same data reveals an improvement in reading domains between grades 7 and 8, suggestive of a stabilization phase. However, math scores reveal a continual decline in all domains. Because of incomplete data in science due to sporadic testing, it is difficult to evaluate significant changes. No previous data for 10th grade is available due to no previous testing for 2013-2015. ACT scores reveal a stable trend.	ACT Aspire Scores 2015-16 ACT Scores

Evaluative Criteria and Rubrics

Overall Rating: 2.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the majority of those curricular aims regarded as high-priority instructional targets. The documentation provided in support of this alignment is relatively persuasive. Most of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements.	Level 3

	Statement or Question	Response	Rating
2.	Test Administration	Most of the assessments used by the institution to determine students' performances have been administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the students to whom these assessments were administered are essentially representative of the students served by the institution. Appropriate accommodations have been provided for most assessments so that valid inferences can be made about most students' status with respect to most of the institution's targeted curricular outcomes.	Level 3

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is acceptably analyzed and presented with reasonable clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.	Level 3

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps demonstrate a modest decline.	Level 2

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

The overall graduation rate has shown a notable improvement over the past four years.

Describe the area(s) that show a positive trend in performance.

Graduation Rate Improvement

ACT Aspire Reading Improvement between grades 7 and 8

Consistent ACT scores comparative to state levels

Which area(s) indicate the overall highest performance?

Reading and Language

Which subgroup(s) show a trend toward increasing performance?

All subgroups show increasing performance toward graduation rate.

Between which subgroups is the achievement gap closing?

Minimal improvement in all subgroups.

Which of the above reported findings are consistent with findings from other data sources?

No other data sources are available

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

All test scores in math are below expected levels of performance.

Describe the area(s) that show a negative trend in performance.

Math scores among all grade levels

Which area(s) indicate the overall lowest performance?

Math

Which subgroup(s) show a trend toward decreasing performance?

Although special needs students show improvement in graduation rate, short term successes fluctuate with minimal increases and decreases over time in all disciplines.

Between which subgroups is the achievement gap becoming greater?

None obviously identified

Which of the above reported findings are consistent with findings from other data sources?

No other data sources available

Report Summary

Scores By Section

Section Score

1	2	3	4

Evaluative Criteria and Rubrics — 2.75
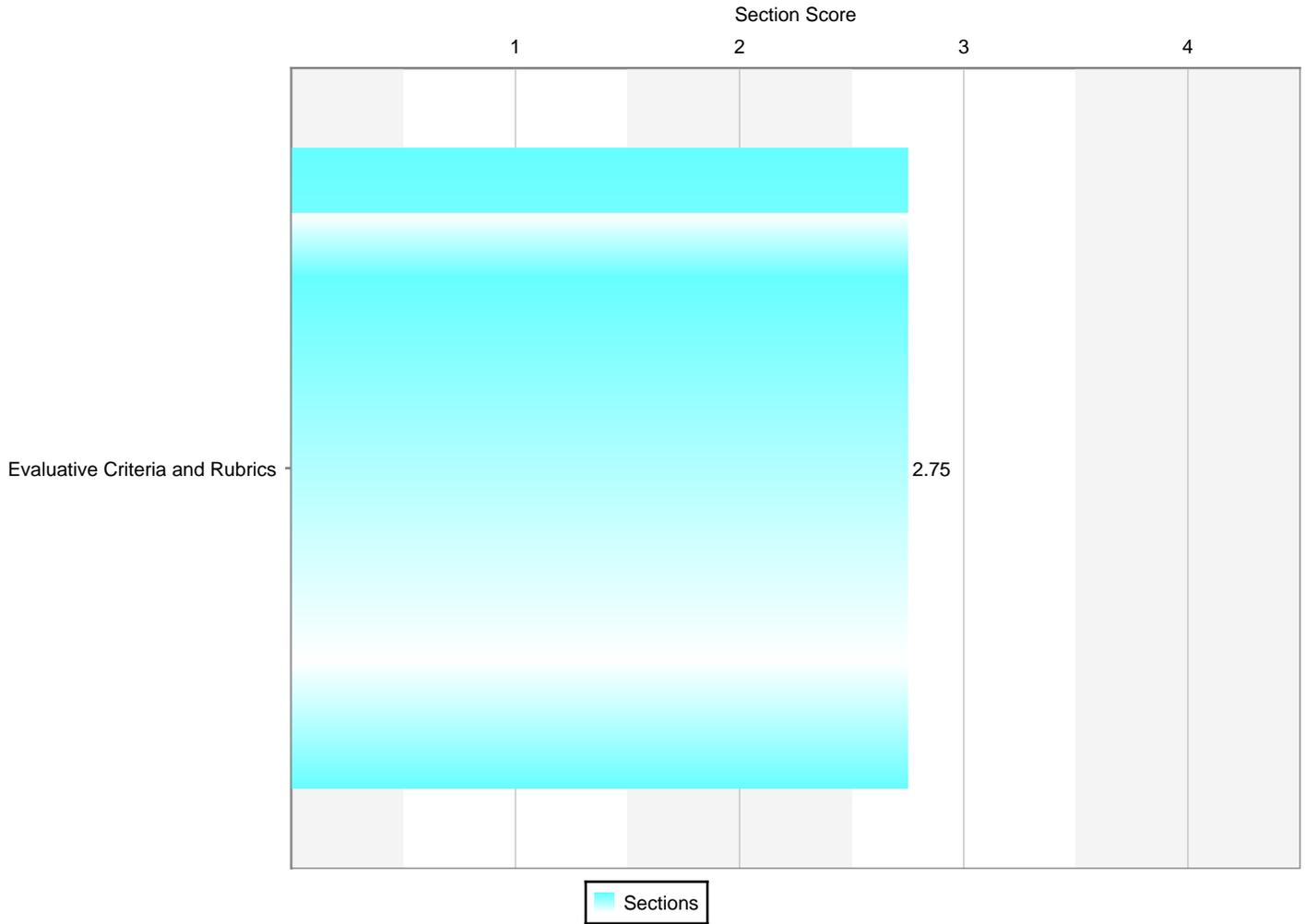
Sections

ACIP Assurances

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes		leadership page 2016-17

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	See attached policy	Nondiscrimination Policy

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Gary Williams - Franklin County Superintendent of Education PO Box 610 500 Coffee Avenue NE Russellville, AL 35653 Phone: 256-332-1360 Fax: 256-331-0069	

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	Yes	See Attachment	Parent Involvement Policy 2016-17

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	Yes	See Attachment	Parent Compact 2016-17

Plan for ACIP 2016-17

Overview

Plan Name

Plan for ACIP 2016-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	$0
2	Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	$500
3	Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
4	Improve attendance from the 2014 school year to the 2017 school year by 1%.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
5	Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In successive years, participation will increase 8% per year to 40% over the next five years.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
6	Increase enrollment in robotics class/club by 40% over the next 5 years	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
7	Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

Goal 1: The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

(shared) Strategy 1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0	Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0	State Funds	All faculty members of PCHS

Strategy 2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0	No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

(shared) Strategy 1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from

http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0	Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0	State Funds	All faculty members of PCHS

Goal 2: Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy 1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from

http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0	No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500	State Funds	administrators

Measurable Objective 2:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy 1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi

disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from

http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0	No Funding Required	administrators and teachers

Goal 3: Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy 1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from

http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0	No Funding Required	administrators and educators

Activity - Inventory Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0	No Funding Required	administrators and educators

Goal 4: Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy 1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0	No Funding Required	Administrators and designee

Goal 5: Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In successive years, participation will increase 8% per year to 40% over the next five years.

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in robotics class and the success obtained through club competitions.

Strategy 1:

Robotics Project-Based Learning - The Robotics program instructor received specialized training through the University of North Alabama. Upon completion of the program the instructor received basic resources necessary for program implementation from UNA. Since that time, the program has received additional financial support from student fund raisers, stakeholder donations and local business donations. The Franklin County BOE provided a teacher for the program. A Robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events. A Robotics club was established and meets after school to provide extended learning opportunities for students interested in the subject and to provide opportunities to prepare for competitions.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/19/2014	09/19/2014	$0	No Funding Required	Facilitator and club members

Goal 6: Increase enrollment in robotics class/club by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy 1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/26/2014	09/26/2014	$0	No Funding Required	Facilitator and members of the robotics club

Goal 7: Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy 1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic

resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community.

A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014.

<http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/26/2014	09/26/2014	$0	No Funding Required	Robotics Club Members

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500	administrators
Student Usage of Technology to Complete Projects and Assignments	Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0	All faculty members of PCHS
				Total	$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Robotics Class/Club Promotion	The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/26/2014	09/26/2014	$0	Facilitator and members of the robotics club
Robotics Class/Club Promotion	The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/26/2014	09/26/2014	$0	Robotics Club Members
Inventory Report	Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0	administrators and educators
Contact Parents	Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0	Administrators and designee
Survey	Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0	administrators and educators
Robotics Class/Club Promotion	Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular, Technology	09/19/2014	09/19/2014	$0	Facilitator and club members
Internet Policy	School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0	administrators

Collaboration	School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0	administrators and teachers
Teacher training on iPad utilization	Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0	administrators and teachers
				Total	$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on iPad Utilization	Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0	All PCHS administrators and teachers
				Total	$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	Survey attached	Title I Parent Survey

Evaluative Criteria and Rubrics

Overall Rating: 2.5

	Statement or Question	**Response**	**Rating**
1.	Questionnaire Administration	Some required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with modest fidelity to the administrative procedures appropriate for each assessment. In some instances, the stakeholders to whom these questionnaires were administered somewhat represented the populations served by the institution. Appropriate accommodations were provided for some participants.	Level 2

	Statement or Question	**Response**	**Rating**
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Based on the results from the parent survey the overall highest level of satisfaction centered on parent's feeling welcome in their child's school and were encouraged and involved in the education process.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Based on the parent survey the area showing a trend toward increasing stakeholder satisfaction or approval was parent volunteer work at the school.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Other stakeholder feedback sources showed a consistency toward parents feeling more welcome at the school and felt more involved in the education of their children.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The parent survey indicated the lowest level of satisfaction or approval centered around understanding test scores and being aware of the school's academic goals.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The parent survey showed decreasing stakeholder satisfaction or approval in the area of school planning/review committees.

What are the implications for these stakeholder perceptions?

 Positive feedback has continued since the occupying of the new building in 2013.We have seen an increase in parent involvement through volunteer work and community interest in extracurricular activities in the short time we have been in the new building.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Other stakeholder feedback resources consistently showed parent involvement and community interest was on the rise since moving in the new building.

Report Summary

Scores By Section

Section Score
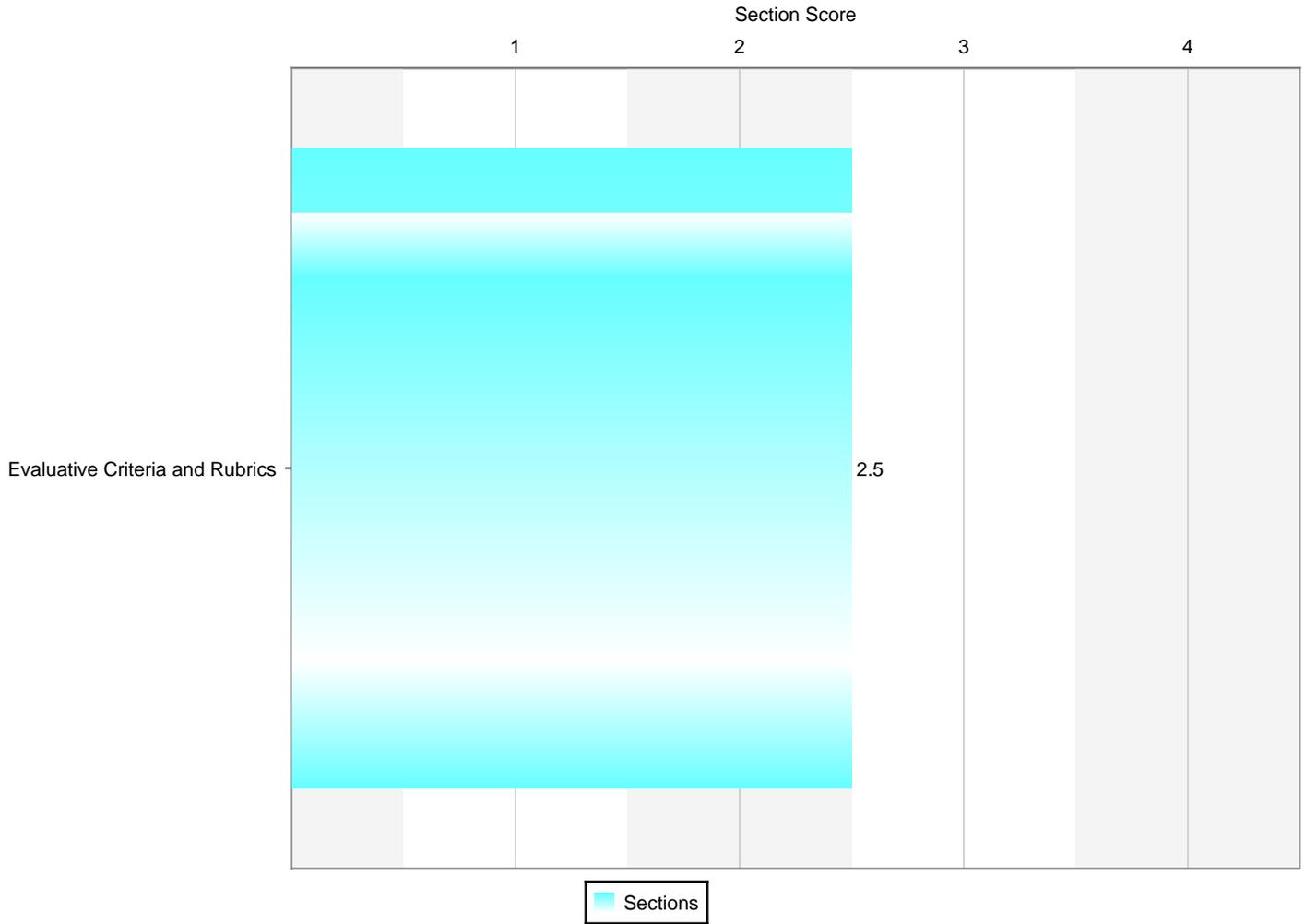
Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment conducted?

Faculty members were asked to complete Comprehensive Needs Assessments that helped determine where the greatest needs were.

2. What were the results of the comprehensive needs assessment?

Surveys indicated a need for improvement in technology and math. Therefore, an instructional aide for primarily math or any subject where students earned low test scores is needed.

3. What conclusions were drawn from the results?

With extra Title funds, classroom technology will be purchased and an instructional aide/tutor will be hired to improve academic achievement.

4. What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

Phil Campbell High School has students in different demographic areas that are in need of support and can benefit from an instructional aide.

5. How are the school goals connected to priority needs and the needs assessment?

Additional technology in the classroom will provide up to date teaching strategies to present material to the students in a more productive way. An instructional aide/tutor will help improve student learning and attainment of school goals.

6. How do the goals portray a clear and detailed analysis of multiple types of data?

Goals are determined based on the analysis of different types of data, for example, standardized test scores, comprehensive progress reports, nine-weeks grades, attendance reports, and notes faculty subject area meetings.

7. How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The goals focus on strategies for improvement in areas that include the entire school population as well as those students with special needs through evaluation of student performance diagnostics.

Component 2: Schoolwide Reform Strategies

1. Identify the strategies in the schoolwide plan that focus on helping all students reach the State's standards.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Strategy2:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017

as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to

conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life

experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be

incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0 - No Funding Required	Administrators and designee

Goal 5:

Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In successive years, participation will increase 8% per year to 40% over the next five years.

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - The Robotics program instructor received specialized training through the University of North Alabama.

Upon completion of the program the instructor received basic resources necessary for program implementation from UNA. Since that time, the program has received additional financial support from student fund raisers, stakeholder donations and local business donations. The Franklin County BOE provided a teacher for the program. A Robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events. A Robotics club was established and meets after school to provide extended learning opportunities for students interested in the subject and to provide opportunities to prepare for competitions.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/19/2014	09/19/2014	$0 - No Funding Required	Facilitator and club members

Goal 6:

Increase enrollment in robotics class/club by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Facilitator and members of the robotics club

Goal 7:

Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Robotics Club Members

2. Identify the strategies in the schoolwide plan that increase the quality and quantity of instruction.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

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Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0 - No Funding Required	Administrators and designee

3. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct

research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0 - No Funding Required	Administrators and designee

4. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of

using technology in the classroom.

Measurable Objective 1:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Measurable Objective 2:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Measurable Objective 2:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0 - No Funding Required	Administrators and designee

Goal 5:

Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In successive years, participation will increase 8% per year to 40% over the next five years.

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - The Robotics program instructor received specialized training through the University of North Alabama. Upon completion of the program the instructor received basic resources necessary for program implementation from UNA. Since that time, the program has received additional financial support from student fund raisers, stakeholder donations and local business donations. The Franklin County BOE provided a teacher for the program. A Robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events. A Robotics club was established and meets after school to provide extended learning opportunities for students interested in the subject and to provide opportunities to prepare for competitions.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Technology Extra Curricular	09/19/2014	09/19/2014	$0 - No Funding Required	Facilitator and club members

Goal 6:

Increase enrollment in robotics class/club by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Facilitator and members of the robotics club

Goal 7:

Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club

competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Robotics Club Members

5. Identify the strategies in the schoolwide plan that provide a level of interventions for students who need the most instructional support.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Measurable Objective 2:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom
Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

6. English Language Proficiency Goal (Should address identified weaknesses and gaps):

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Strategy2:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

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Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Measurable Objective 2:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

7. Identify the strategies in the schoowide plan that provide an enriched and accelerated curriculum for select students and support progress for all students.

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

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Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Measurable Objective 2:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In successive years, participation will increase 8% per year to 40% over the next five years.

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - The Robotics program instructor received specialized training through the University of North Alabama. Upon completion of the program the instructor received basic resources necessary for program implementation from UNA. Since that time, the program has received additional financial support from student fund raisers, stakeholder donations and local business donations. The Franklin County BOE provided a teacher for the program. A Robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events. A Robotics club was established and meets after school to provide extended learning opportunities for students interested in the subject and to provide opportunities to prepare for competitions.
Category:
Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/19/2014	09/19/2014	$0 - No Funding Required	Facilitator and club members

Goal 5:

Increase enrollment in robotics class/club by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club

competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Facilitator and members of the robotics club

Goal 6:

Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Technology Extra Curricular	09/26/2014	09/26/2014	$0 - No Funding Required	Robotics Club Members

Component 3: Instruction by Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes	Principal Attestation, Compliance with NCLB Section 1119, and Qualifications for Teachers and Paraprofessionals form is displayed in the office.	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes	Principal Attestation, Compliance with NCLB Section 1119, and Qualifications for Teachers and Paraprofessionals form is displayed in the office.	

3. Describe how staffing decision ensure that qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

Administrators ensure that all new teachers are highly qualified and monitor instructional strategies by conducting routine walk-throughs and observations in the classrooms.

Component 4: Strategies to Attract Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

5.2% of the faculty at PCHS was replaced this school year.

2. What is the experience level of key teaching and learning personnel?

The average experience of teachers in key teaching positions is 15.79 years.

3. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate?

PCHS does not have a high turnover rate.

Component 5: High Quality and Ongoing Professional Development

1. Identify the professional development activities included in the schoolwide plan that are high quality, effective, and research-based?

Professional development is provided through the University of North Alabama, the Franklin County Community Education Department, eLearning, and our LEA coordinators. (AMSTI, Technology in Motion, Professional Development courses)

2. Identify the professional development opportunities for teachers, principals, paraprofessionals, other staff, and parents that are included in the schoolwide plan?

3. Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

New teachers are assigned a mentor teacher who will assist the new teacher with understanding and enforcing school and district policies as well as assisting with classroom management. There are no first year teachers this year at PCHS.

4. Describe how this professional development is "sustained and ongoing."

Opportunities are given yearly and continue throughout a teacher's probationary period and into extended careers.

Component 6: Transition Strategies

1. Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school.

Open house is provided the week before school starts for students and parents to familiarize them with policies and procedures and to help them transition from the elementary school to the high school.

Eighth graders are given counseling to develop a four year plan, which involves diploma options, class schedules, available programs and graduation requirements. Once a plan is established, parental approval is required for activation of the plan.

Component 7: Teacher Participation in Making Assessment Decisions

1. What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Faculty meetings are held to allow input from all faculty members regarding results of statewide academic assessments. Decisions concerning strategies that address test results are through faculty collaboration.

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Test scores, progress reports, and faculty observations are evaluated on all levels and interventions are implemented by teachers for those who experience difficulty. The RTI team accepts teacher referrals to determine classroom strategies/interventions for possible referral to academic assistance programs.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Interventions are implemented for students not meeting proficiency levels on assessments as soon as determined by a parent, teacher, or student.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Lesson plans are developed by teachers with a wide variety of instructional strategies geared toward meeting the needs of a diverse population of learners.

4. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

Students may use Study Island to reinforce skills/concepts in math, reading and language at home after school. Upward Bound meets once a week to assist students with homework and study skills. Teachers are available after school upon request for any student needing support.

5. Describe procedures used to address challenges for EACH group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

Upon identification students are placed in programs to meet their individual needs. The ELL program is available to English Language Learners and Migrant Students. PCHS accommodates all students who are economically disadvantaged to ensure that income has no effect on their learning process by waiving fees, providing supplies, and meeting nutritional needs through the free breakfast and lunch programs, etc. Special needs students are placed on individual education plans and are served through our special education department.

6. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for EACH group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

Accommodations are made to ensure an equal education for students with disabilities. Individuals identified by IDEA are assigned to one of four special education teachers who assist them with mastering the standards. Students who have not met IDEA requirements are placed on the Response to Instruction (RtI) Program and a tutor on staff to assist. English language learners have the benefit of the previous programs with the addition of an EL teacher to provide them with language acquisition skills, as well as with mastering standards. Students with physical disabilities have the benefit of an on campus nurse. All faculty accommodate all students as needed in order for them to master skills and standards to the best of their ability.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals?

If interventions implemented through RTI are unsuccessful, referral for special education services are recommended

2. List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

Federal programs include the following:

1. LEA Foundation Funding Program which provides personnel and benefits, transportation, Child Nutrition, Technology, ELL services, special education services, school nurses program, textbooks, library enhancement funds, capital improvement funds, classroom instructional support, etc. This program makes it possible to provide the local schools' programs.

2. Title I program which provides personnel, resources and support of local schools continuous improvement efforts to help low performing students make progress towards meeting the state's challenging student performance standards and provides support for parents of those students.

3. Title II program which provides additional teacher units to reduce size of largest classrooms to improve learning opportunities for low performing students and provides professional development opportunities for instructional and support staff members to improve instructional program quality.

4. Title III program/ ELL Program which provides instruction, remediation, resources and support for English Language Learners and Migrant students and their families. Also provides professional development opportunities for staff members who work with this target group.

5. Title VI Program - Rural and Low Income_ which provides instructional resources and technology, professional development and personnel to help students make progress towards graduation requirements and in improving their core academic skills.

6. At-Risk Program funds are used to provide a truancy coordinator to help school personnel in decreasing student absences and to work with local court system in the Early Warning Program dealing with students who are excessively absent.

7. Special Education Program which provides personnel and resources to meet the needs of students identified as special needs.

8. Child Nutrition Program which provides a free year-round breakfast and lunch program for all students. The CNP program provides snacks for the afterschool and summer program. State programs include the Alabama College and Career Readiness Program which provides resources, guidance, instruction and assessments to help students complete their high school career and plan for college or career. It also includes the Career Technical Program, ACCESS distance Learning Program, School Nurses/ Student Health Programs, Technology Program Support, At Risk Funds, School Guidance Programs, and standardized testing programs such as the ACT Aspire, ACT Work Keys, and the ACT.

Local programs include 21st Century Learning Center Grant which provides afterschool homework help/ tutoring program and summer tutoring/ enrichment program for students in 7th and 8th grades, and the Community Education Program which is primarily funded through grants with support of local LEA funding, provides programs and services to students and their families. Local programs also include the Dual Enrollment program, Chamber of Commerce Leadership Program, and There's A Way Scholarship Program.

3. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Many of the programs apply to grades 7-12. The funding sources are distributed according to the foundation or grant from which they came and are overseen by appropriate department, administration, or faculty. Many of these funding sources provide classroom instructional support materials which are appropriate to the grade for which they were purchased. District personnel provide integration particulars for programs such as ELL, At-Risk, SPED, Gifted, and Child Nutrition. The principal along with the faculty use state and local programs to provide grade appropriate instruction for increased achievement throughout all levels. ACCESS distance learning provides upper-level students advanced and remedial classes in multiple subjects.

Component 10: Evaluation

1. How does the school evaluate the implementation of the schoolwide program?

Parent-Teacher surveys are analyzed for areas of improvement. Standardized test scores are disaggregated for subgroups in need of improvement. Program and funding sources are then utilized to target areas of need.

2. How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

Teachers are given access to standardized test scores to evaluate achievement gaps among students in various disciplines. Faculty meetings are held periodically to discuss test scores and failure rates among individual classes.

3. How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Lower achieving students are evaluated as a subgroup on all standardized and summative testing. Effectiveness of school wide program is determined by analyzing student performance on state and local assessments.

4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

Program revision is an ongoing process which is managed by all stakeholders to ensure that the program is managed to the benefit of all of our students, collectively and in subgroups. Faculty meetings are held on a regular basis with an emphasis on program management and student success rates. Program directors are used for additional support in making these decisions.

5. Are there any goals you are keeping from the previous year? If so, describe the progress in meeting these goals.

PCHS will continue to implement all previous goals. Test scores are improving modestly in all disciplines, graduation rate is improving, and new technology is being introduced in classrooms as available. In addition, attendance rate is improving among 7-11 grade students. Emphasis will be placed on this goal until improvement is maintained in all grades.

6. What goals did you change from your previous year's CIP? Why did you delete or change these goals?

PCHS did not change any of the previous year's goals

Title I Targeted Assistance Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Targeted Assistance schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment conducted?

NA

2. What process was used to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas?

NA

3. For schools with Preschool through Grade 2: What criteria were used to identify young students who are failing or most at risk of failing to meet the state's challenging content and student performance standards?

NA

Component 2: Services to Eligible Students

1. What Title I, Part A program services are provided to ensure eligible children receive supplemental assistance?

NA

2. What were the established multiple and educationally related objective criteria that ensured the needs assessment process was consistently used to identify students by grade level and content area who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas?

NA

3. Describe the process for determining student eligibility, indicating the ranking of students and cut-off scores.

NA

4. How are students with the greatest needs receiving services?

NA

5. What are the multiple criteria by which students may exit the program?

NA

6. What program's resources are used to help participating children meet State's challenging student academic achievement standards?

NA

Component 3: Incorporated Into Existing School Program Planning

1. How is program planning for eligible students incorporated into the existing School Improvement planning process?

NA

Component 4: Instructional Strategies

1. Describe effective methods and instructional strategies that are scientifically based research that strengthen the core academic program of the school.

NA

2. Which research-based methods and strategies in the plan increase the quality and quantity of instruction for eligible students?

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct

research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Measurable Objective 2:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Goal 2:

Equip teachers and leaders at Phil Campbell High School with instructional strategies to develop college- and career-ready students.

Measurable Objective 1:

demonstrate a behavior showing that teachers model professional responsibility in regard to a digital culture and ethical behavior in their professional practices. by 05/19/2017 as measured by administrator observations of teachers and classrooms.

Strategy1:

Professional Responsibility - This strategy will seek to ensure that all teachers at Phil Campbell High School are made aware of their professional and ethical behavior in regard to technology usage.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Internet Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology / internet use policy as developed by administrators signed by teachers indicating agreement	Policy and Process	08/18/2014	05/19/2017	$0 - No Funding Required	administrators

Activity - Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Depending on funds, training will be offered to teachers on the dangers of internet use, legal responsibilities, and ethical expectations.	Professional Learning	08/18/2014	05/19/2017	$500 - State Funds	administrators

Measurable Objective 2:

collaborate to share how technology and digital resources are integrated into the lesson plans of each discipline to facilitate real life experiences to advance student learning. by 05/19/2017 as measured by sign-in sheets at each scheduled meeting time.

Strategy1:

Teacher Collaboration - This strategy will provide teachers with the opportunity to learn how technology resources and experiences can be incorporated across multi disciplines.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide faculty meeting for collaboration	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Goal 3:

Ensuring that all educators and students at Phil Campbell High School have access to a comprehensive, viable infrastructure to fully support a society of learners in which learning is life-long.

Measurable Objective 1:

demonstrate a behavior that all students, teachers, and administrators have access to technology and internet-based resources in every classroom by 5-26-17 as measured by documented interviews and inventory reports. by 05/19/2017 as measured by measured by documented interviews and inventory reports..

Strategy1:

Infrastructure Measuring - This strategy will seek to ensure that network and internet access is available in every classroom

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved

from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Inventory Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inventory reports completed by educators once a year.	Technology	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Transform 2020 survey completed by every educator at Phil Campbell High School.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and educators

Goal 4:

Improve attendance from the 2014 school year to the 2017 school year by 1%.

Measurable Objective 1:

collaborate to improve attendance 1% by 05/30/2017 as measured by daily attendance and referrals to the Early Warning truancy program.

Strategy1:

Utilize truancy system - Contact families through letters, calls, and home visits as deemed by the FCS policy.

Make counselor/principal referral.

Category:

Research Cited: "Home-Attendance Works." Attendance Works N.p., n.d. Web 19 June 2014

Activity - Contact Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Contact families through letters, calls, and home visits	Policy and Process	08/08/2014	05/30/2017	$0 - No Funding Required	Administrators and designee

Goal 5:

Phil Campbell High student participation in Robotics class/club will increase from 0% to 8% by the end of the 2015-16 school year. In

successive years, participation will increase 8% per year to 40% over the next five years.

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club

competitions by 05/22/2020 as measured by the number of students enrolled in robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - The Robotics program instructor received specialized training through the University of North Alabama. Upon completion of the program the instructor received basic resources necessary for program implementation from UNA. Since that time, the program has received additional financial support from student fund raisers, stakeholder donations and local business donations. The Franklin County BOE provided a teacher for the program. A Robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events. A Robotics club was established and meets after school to provide extended learning opportunities for students interested in the subject and to provide opportunities to prepare for competitions.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students built a small, remote-controlled robot that was displayed at a pep rally for the student body. The robot was mobile and carried a pom-pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/19/2014	09/19/2014	$0 - No Funding Required	Facilitator and club members

Goal 6:

Increase enrollment in robotics class/club by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robotics club designed and built an interactive robot that was displayed at a pep rally. The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Extra Curricular Technology	09/26/2014	09/26/2014	$0 - No Funding Required	Facilitator and members of the robotics club

Goal 7:

Phil Campbell High School will offer a robotics class/club to students and increase the participation by 40% over the next 5 years

Measurable Objective 1:

increase student growth by improving student leadership skills and academic growth through participation in a robotics class and club competitions by 05/22/2020 as measured by the number of students enrolled in the robotics class and the success obtained through club competitions.

Strategy1:

Robotics Project-Based Learning - A facilitator received specialized training through the University of North Alabama. Upon completion the facilitator received basic resources necessary for program implementation. Since that time facilitator has secured financial support from stakeholders and businesses throughout the community. A robotics class has been established to provide basic knowledge and skills necessary to compete in upcoming events.

Category:

Research Cited: Vega, Vanessa. "Edutopia | K-12 Education Tips & Strategies That Work." Project-Based Learning Research Review. 12 Dec 2012. Web. 6 2014. <http://www.edutopia.org>.

Activity - Robotics Class/Club Promotion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The robot was mobile and carried a pom pom around the gym. This activity increased student awareness of the robotics program and fostered interest in the class/club.	Technology Extra Curricular	09/26/2014	09/26/2014	$0 - No Funding Required	Robotics Club Members

3. What evidence indicates that extended (supplemental) learning time helps an accelerated quality curriculum?

NA

4. What evidence indicates that students are rarely pulled from their regular classroom to receive supplemental instruction (e.g. extended learning opportunities)?

NA

5. English Language Proficiency Goal (Should address identified weaknesses and gaps):

Goal 1:

The learning environment at Phil Campbell High School will provide all students with the effective, engaging, and challenging experience of using technology in the classroom.

Measurable Objective 1:

demonstrate a proficiency that students will have a sound understanding of technology concepts, systems, and operations. by 05/26/2017 as measured by student and classroom observations as performed by either an administrator or teacher of PCHS..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Measurable Objective 2:

demonstrate a behavior showing that students were able to use technology to complete assignments and research in the classroom. by 05/19/2017 as measured by classroom and student observations performed by either the administrator or teachers..

Strategy1:

Technology Integration - The strategy will seek to ensure that students are given the opportunity to use technology in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Student Usage of Technology to Complete Projects and Assignments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will direct students on using a variety of technology sources to complete research-based projects and assignments including but not limited to research papers and virtual lab activities.	Direct Instruction	08/18/2014	05/26/2017	$0 - State Funds	All faculty members of PCHS

Activity - Teacher Training on iPad Utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate in a scheduled training event to promote and share ideas on how the iPads can be used in each discipline.	Professional Learning	08/18/2014	05/26/2017	$0 - Other	All PCHS administrators and teachers

Strategy2:

Technology Utilization - Will seek to ensure that students are given the opportunity to use technology (i.e. iPads) in the classroom to conduct research and complete various assignments.

Category:

Research Cited: International Society for Technology in Education. (2009). NETS for students: Global learning in a digital age. Retrieved from http://www.iste.org/Content/NavigationMenu/NETS/ForStudents/NETS for Students.htm

Activity - Teacher training on iPad utilization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet at designated times to collaborate and teach each other on using iPads.	Professional Learning	08/18/2014	05/19/2017	$0 - No Funding Required	administrators and teachers

Component 5: Title I and Regular Education Coordination

1. How does coordination with the regular classroom program occur, including transition strategies, which may include services to assist preschool children in the transition from early childhood programs to elementary school programs?

NA

Component 6: Instruction by Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements? What action is being taken to meet this requirement?	Yes	NA	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet state requirements? If no, what is the number that has not met state requirements? What action is being taken to meet this requirement?	Yes	NA	

Component 7: High Quality and Ongoing Professional Development

1. Describe opportunities for high-quality ongoing professional development for teachers and other staff who work with participating children in the Title I program or in the regular education program.

NA

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills beyond the regular school day.

NA

2. Describe procedures used to address challenges for each group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

NA

3. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for each group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency. (N/A for Elementary Schools)

NA

4. What is the process to identify students who experience difficulty mastering the State's academic assessment standards at an advanced or proficient level?

NA

5. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

NA

6. How are students' individual needs being addressed through differentiated instruction in the classroom?

NA

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources

1. How does the Targeted Assistance program coordinate and integrate federal, state, and local services and programs to ensure that participating students achieve proficient or above on statewide assessments?

NA

2. In what ways are the programs are coordinated and integrated toward the achievement of the Targeted Assistance goals?

NA

3. List the State, Federal and local programs that are consolidated/coordinated in the Targeted Assistance program and describe how all programs and resources are coordinated and integrated toward the achievement of the Targeted Assistance goals.

NA

4. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the Targeted Assistance goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

NA

Component 10: Evaluation

1. How does the school evaluate the implementation of the Targeted Assistance program?

NA

2. How does the school evaluate the results achieved by the Targeted Assistance program using data from the State's annual assessments and other indicators of academic achievement?

NA

3. How does the school determine whether the Targeted Assistance program has been effective in increasing the achievement of students who are furthest from achieving the standards?

NA

4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the Targeted Assistance program?

NA

5. Are there any goals you are keeping from the previous year? If so, describe the progress in meeting these goals.

NA

6. What goals did you change from your previous year's CIP? Why did you delete or change these goals?

NA

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

I. State Foundation Funds:

	FTE's Earned	Units Placed	Total Salaries
FTE Teacher Units	24.82	24.82	1,318,058.00
Administrator Units	1.50	2.0	150,258.00
Assistant Principal	0.50	1.0	65,210.00
Counselor	1.00	1	59,367.00
Librarian	1.00	1	49,329.00
Career and Technical Education Administrator	0.00	0	0.00
Career and Technical Education Counselor	0.00	0	0.00
Technology	0.00	0	4,203.00
Professional Development	0.00	0	1,583.00
State ELL Funds	0.00	0	0.00
Instructional Supplies	0.00	0	10,063.00
Library Enhancement	0.00	0	528.00
Totals			1,658,599.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	109683.0

Provide a brief explanation and breakdown of expenses.

Salaries - $72,080 (1.8 Teachers)

Benefits - $31, 466

Instructional material - $5, 000

Teacher Supplies - $731

Parental Involvement - $1039.92

Label	Question	Value
1.	ARRA Funds Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title II

Label	Question	Value
1.	Professional Development Activites Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title III

Label	Question	Value
1.	For English Language Learners Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title IV

Label	Question	Value
1.	Safe and Drug-Free Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title VI

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	5000.0

Provide a brief explanation and a breakdown of expenses.

Title VI funds provide resources for low achieving students to help them improve there core academic performance. We are providing core academic instructional/remedial materials, instructional technology, and other resources as needs are identified.

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	54597.0

Provide a brief explanation and breakdown of expenses.

16,000 - Professional Development

38, 597 - Business programs, Licenses for Adobe, Licenses for Pharmacy Tech, Computers, Time Clock, Health Science Equipment

10, 000 - Family Consumer Science BIC equipment

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

N/A

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Local Funds

Label	Question	Value
1.	Provide the total	0.0

Provide a brief explanation and breakdown of expenses

N/A

Strategies to Increase Parental Involvement

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

There will be an annual parent meeting within the first thirty days after school begins for interested parents to meet with the Title I lead teacher to discuss the parental involvement policy and possible needed changes to the Title I policy document for the upcoming year. Parents will also evaluate the effectiveness of the parental involvement program based on experiences from the previous year. During this time they will have an opportunity to voice concerns or recommend changes needed to improve the program. Parents will have an opportunity to review goals for students and the program for the upcoming year. Additionally, parents will have input as to how available Title I funds can be used to help students achieve goals. The meeting is advertised via the scrolling marquis and the school's Facebook page.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

1. There will be multiple opportunities for parents to be involved in activities during and after school. These opportunities include open house, homecoming festivities, robotics competitions, the annual fashion show, yearbook dedication as well as many other extracurricular activities. Parents and community members will also be invited to speak with specific classes periodically.
2. Parents will be allowed to provide input during the annual Title I parent involvement meeting within the first thirty days of school. Parents may also suggest times when they may be available for involvement in meetings and activities.
3. A percentage of Title I funds was spent on materials that focus on techniques to improve attendance. Other items purchased include materials for bimonthly newsletters that will provide information concerning upcoming activities and volunteer opportunities.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Parents will receive bimonthly newsletters and other documents such as flyers for fundraisers, upcoming events, progress reports, nine-weeks reports, and letters involving student attendance and behavior.
Documents and flyers will be translated based on language as needed.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The parent compact is read and reviewed by parents, teachers, and students each year. This compact will be read and reviewed by a parent

committee at the annual parent involvement meeting to determine needed changes. Teachers also read and review the compact at the first faculty meeting of the school year to recommend possible necessary changes. A student committee will also meet early in the school year to evaluate the current policies. The completed and updated compact is sent home with each student at the beginning of the school year and returned to be retained by the homeroom teacher. It is used as a baseline for students, parents, and teachers as an outline of each parties shared responsibility in the students' education. Responsible parties concerning various school policies will be identified in this document so that any questions can be submitted to the appropriate individuals.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

The Continuous Improvement Plan (CIP) is available in the main office as well as in each classroom and media center for parental review. Plans are in progress for posting the CIP on the school Web Site in the near future. Parents are encouraged to submit comments through email, face-to-face conference, phone calls, or in writing at their convenience.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)
To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:
Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

Administrators and counselors meet with parents to determine the career path of their individual child. Parents are encouraged to participate in registration with their child at the beginning of each academic year. Phil Campbell High School uses LEA websites, email and INOW Home Portal to keep parents up-to-date on school event and information about their child's performance. Important information is also relayed to parents through the use of the Phil Campbell School Cast, local news media, marquee postings, and flyers.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)
To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:
Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Phil Campbell High School will provide the following support to assist in planning and implementing effective parental involvement activitiesto improve student academic achievement and school performance:
Yearly district-wide parental involvement meetings
BOE Public Meetings
Parent Volunteer opportunities

Yearly PCHS Drama Plays

Scheduled Parent Teacher Conference Days

Parent meetings/conferences

Parental Advisory Committee

Home reports and letters for state assessments

Use of mass communication system to keep parents informed (School Cast) (Digital Marquee) (Face Book) (School Web Site)

PCHS Orientation and Open House before school starts

Community Education monthly Newsletter

General School Meetings

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Phil Campbell High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its school. The Franklin County School System Parent Survey will identify barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, or have limited literacy). Phil Campbell High School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Phil Campbell High School will build the school's and parent's capacity for strong parental involvement in Federal Programs, in order to ensure effective involvement of parents and to support a partnership among the school , parents, and the community to improve student academic achievement, through the following activities: Distribution of scores/results of State and local academic assessments including alternate assessments Encouragement of parental monitoring of child's ongoing progress through INOW home portal Child Nutrition Program's monthly newsletter to parents regarding availability of Federal requirements and benefits. (Year- round free breakfast program for all students)

Special Education Programs that promote parental participation in IEP meetings, 504 meetings and meetings that address diploma options

for special needs students.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)
To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:
Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Phil Campbell High School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format including alternative formats upon request and to the extent practicable in a language the parents can understand:
Web Site postings
Marquee postings
Newsletters
Flyers
Local Newspapers
Mass Communication System
E-mail/text alerts

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)
To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:
Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Phil Campbell High School will provide materials to help parents work with their children to improve academic achievement such as literacy training and technology support as appropriate to foster parental involvement in parent- teacher conferences and other communication with educational providers.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Phil Campbell High School will take the following actions to identify barriers to greater participation in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Provisions for identification of parents in need of alternate formats for communication will be evaluated through the use of the following:
Annual Home Language Survey to identify language barriers among families
Franklin County School System Parental Survey

Open Door Policy that permits face-to-face communication regarding communication barriers (absence of Internet access/technology in home setting, limited language proficiency, and economic barriers) so that alternate methods of communication can be arranged on an as needed basis

Counselor availability for interpretation of standardized test scores upon request

Parental information provided through the ELL resource teacher when applicable