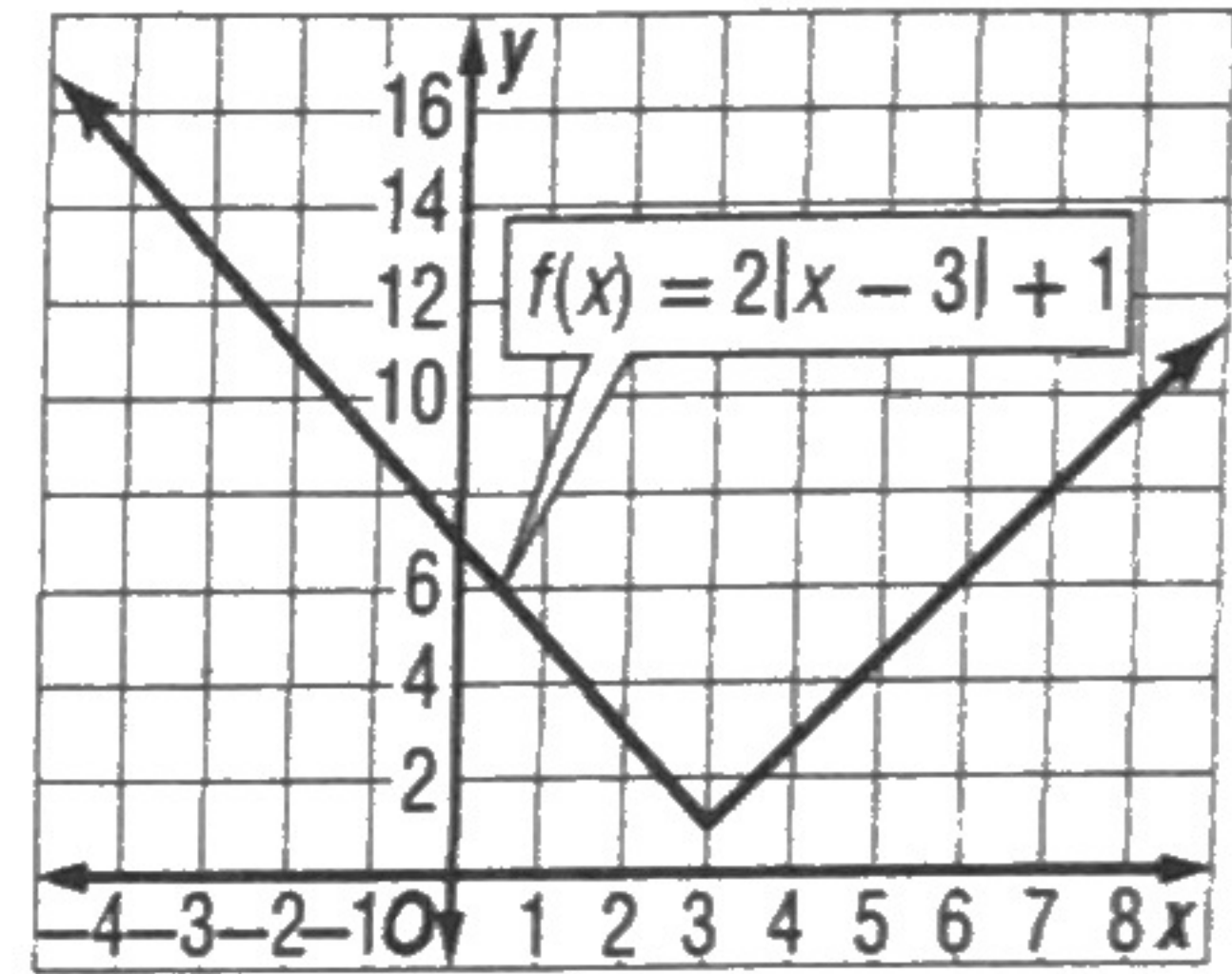


1-2 Practice

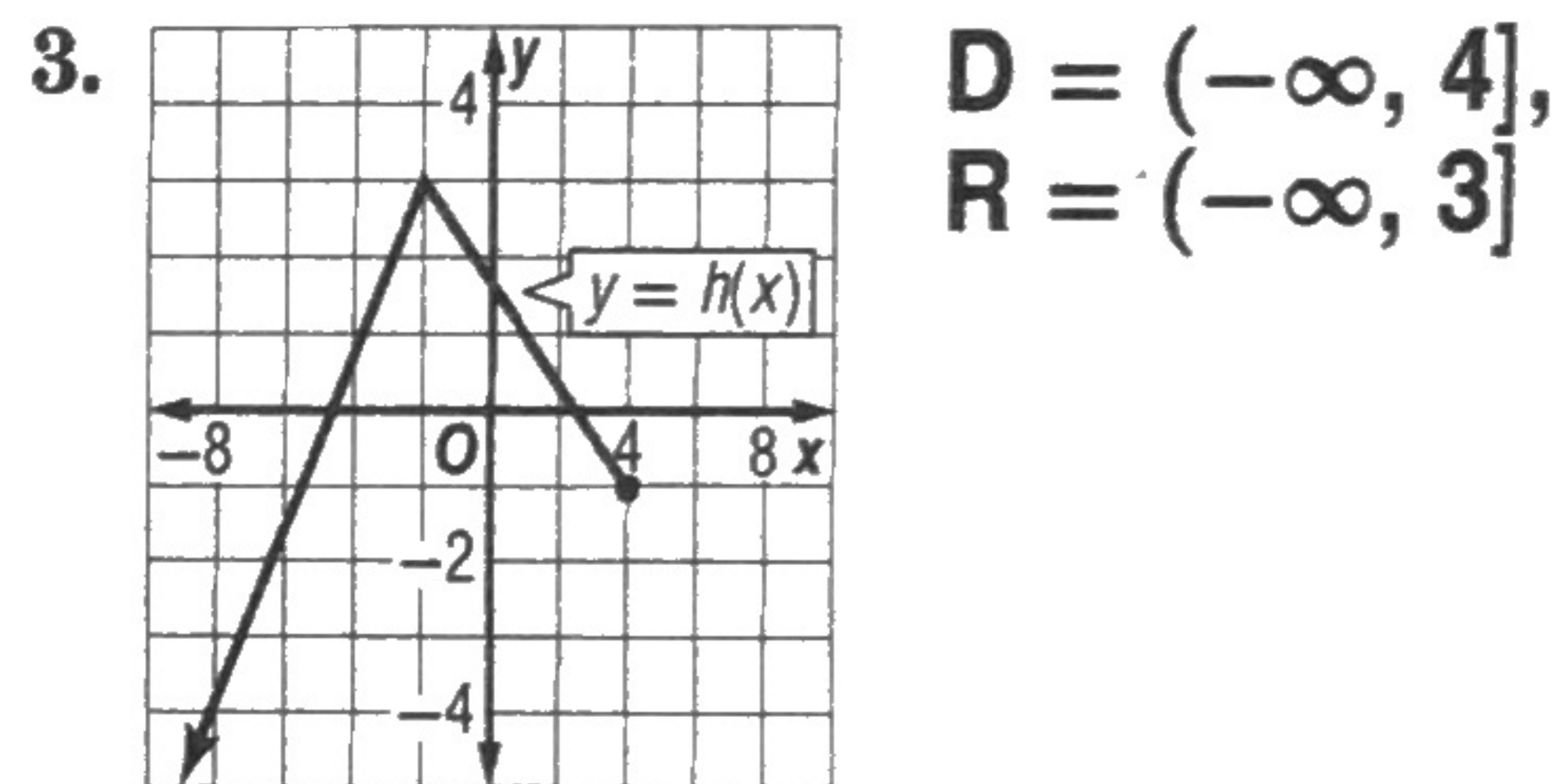
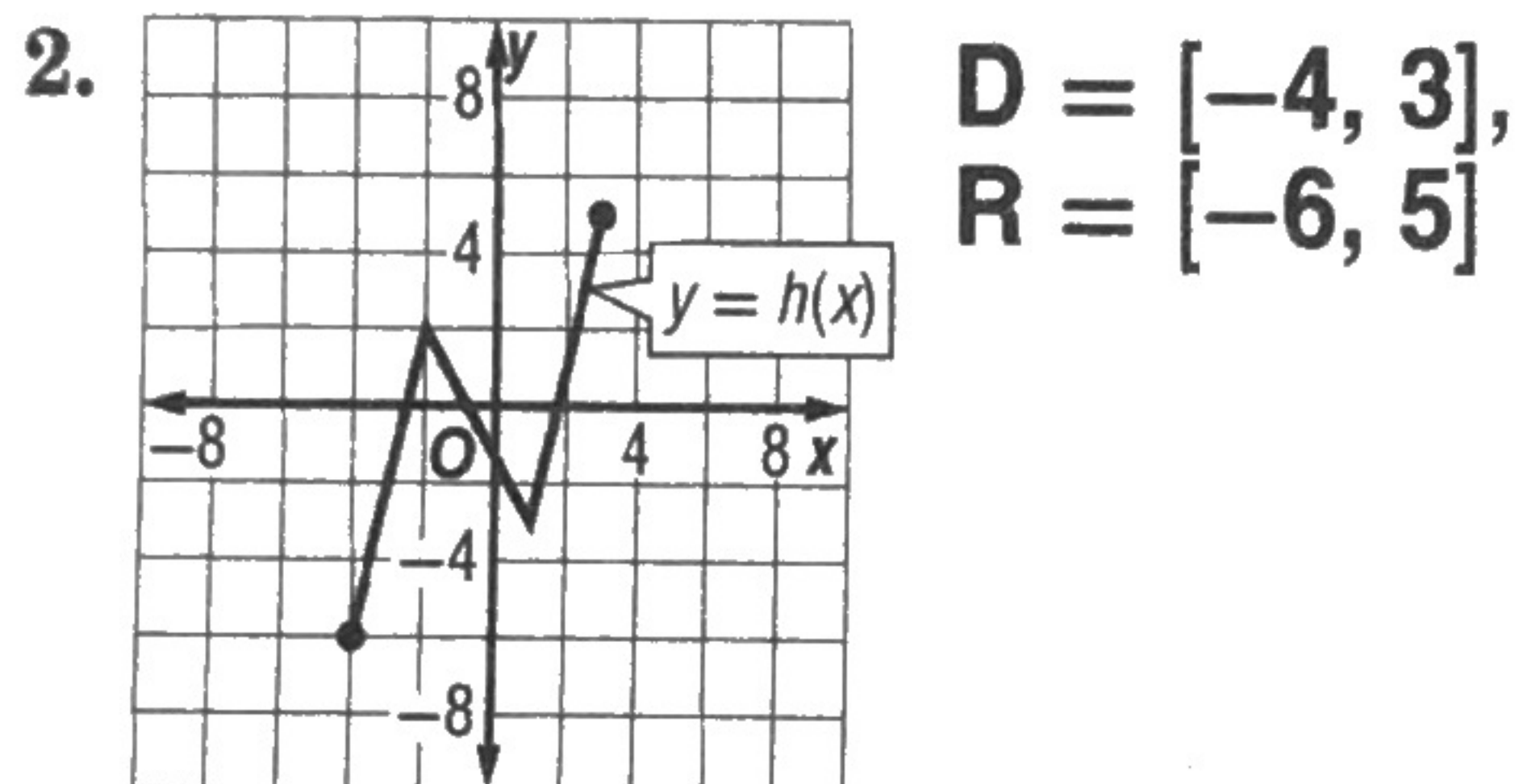
Analyzing Graphs of Functions and Relations

1. Use the graph of the function shown to estimate $f(-2.5)$, $f(1)$, and $f(7)$. Then confirm the estimates algebraically. Round to the nearest hundredth, if necessary.

12; 5; 9



Use the graph of h to find the domain and range of each function.



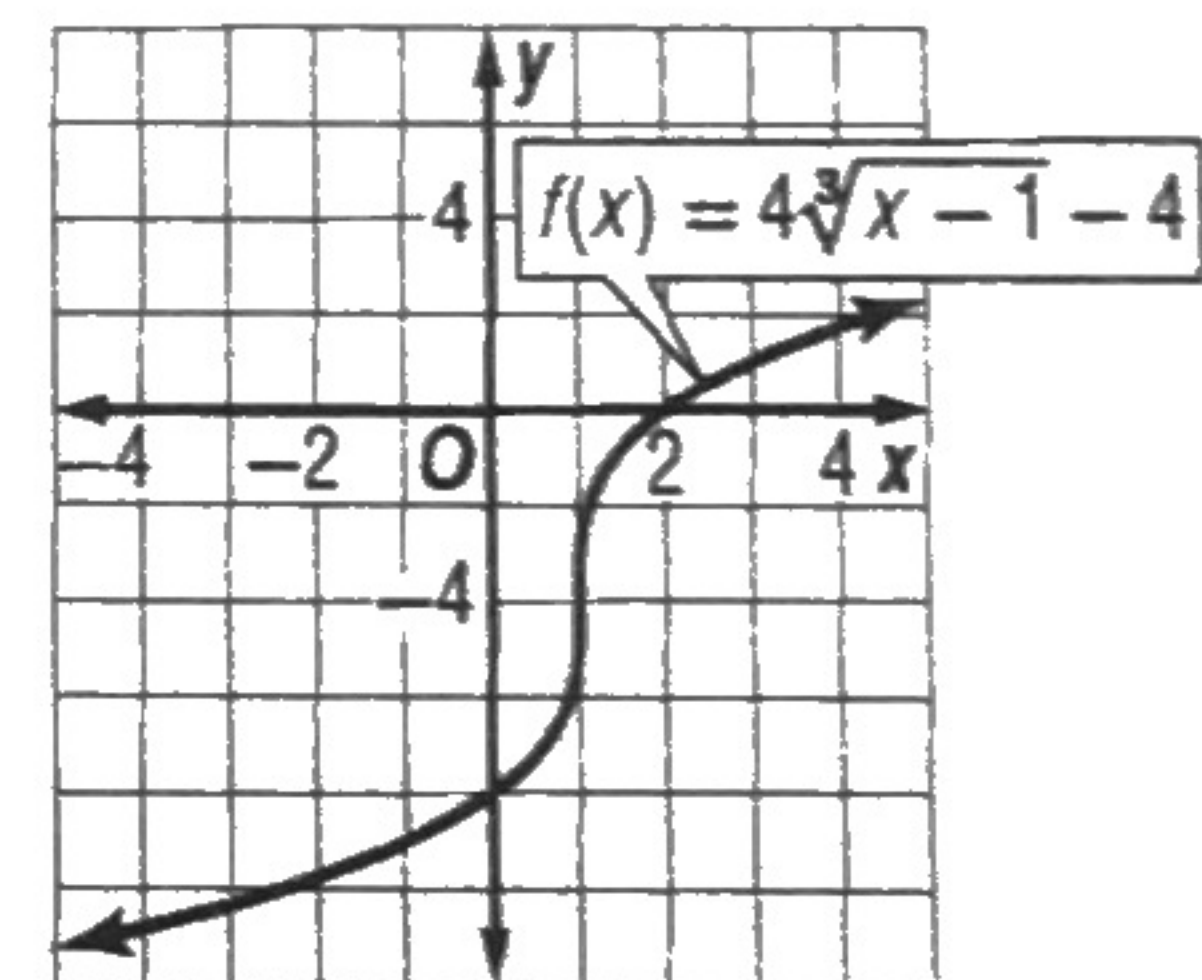
4. Use the graph of the function to find its y-intercept and zeros. Then find these values algebraically. **y-int: -8, zero: 2; $f(0) =$**

$$4\sqrt[3]{0-1} - 4 = 4\sqrt[3]{-1} - 4 = 4(-1) - 4 = -8;$$

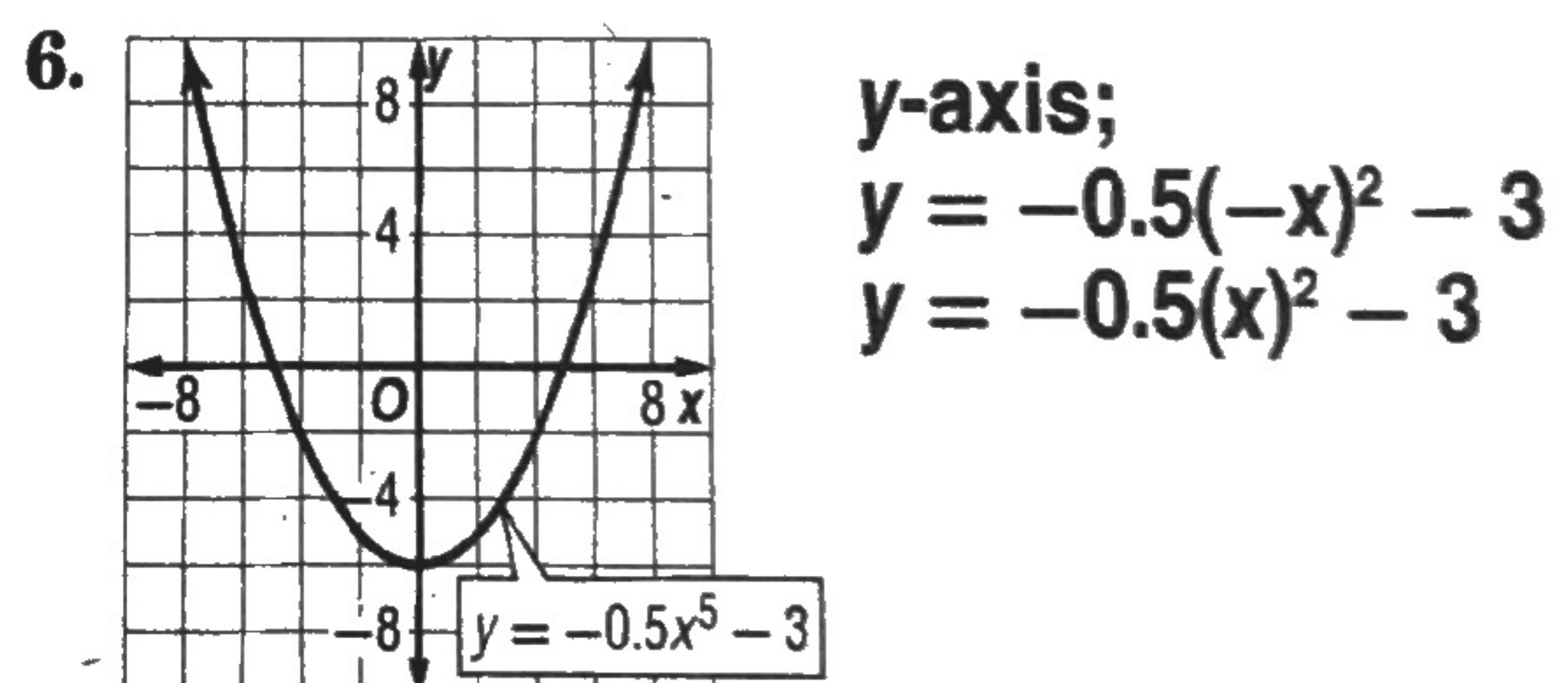
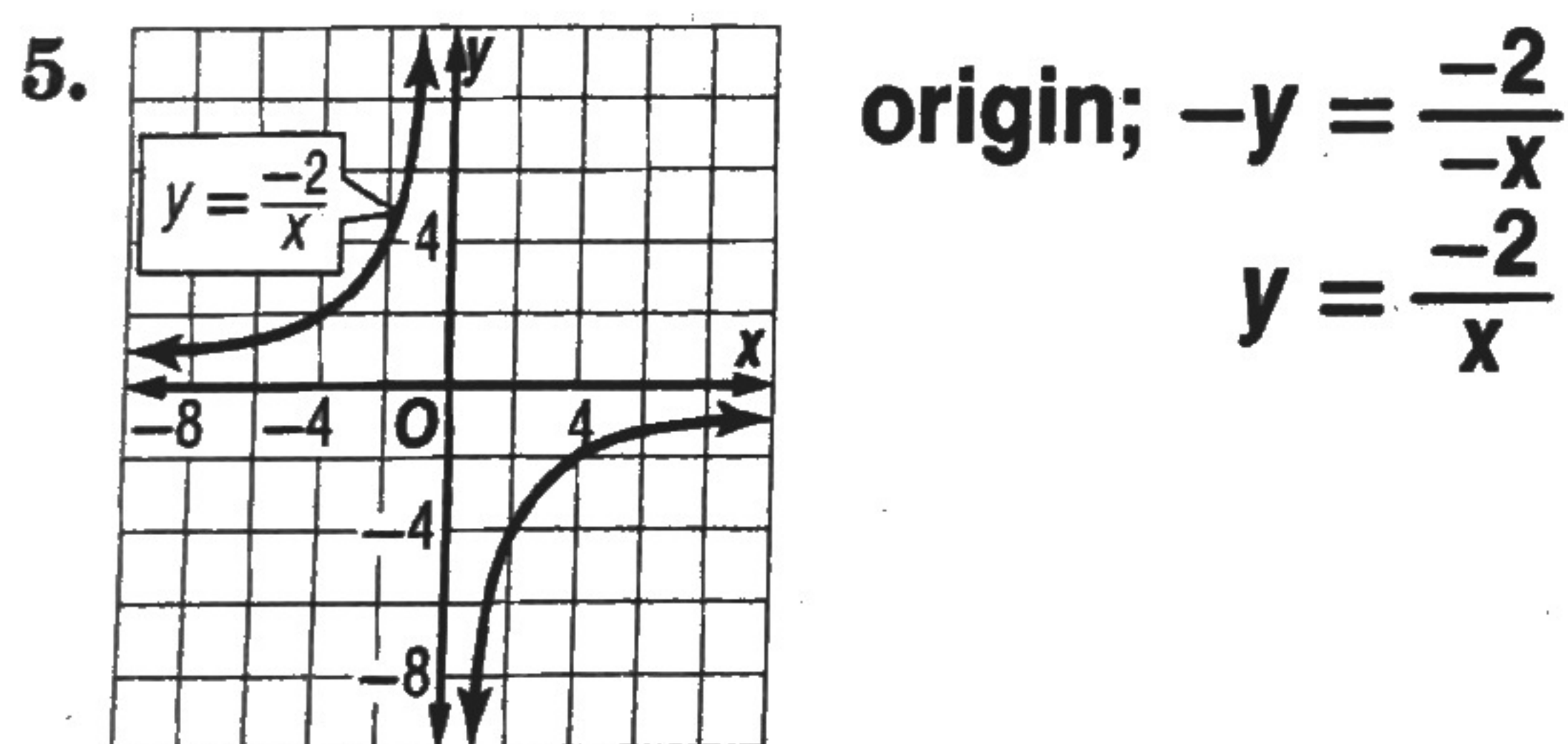
$$y = -8$$

$$0 = 4\sqrt[3]{x-1} - 4; 4 = 4\sqrt[3]{x-1}; 1 = \sqrt[3]{x-1},$$

$$1 = x - 1; 2 = x$$



Use the graph of each equation to test for symmetry with respect to the x -axis, y -axis, and the origin. Support the answer numerically. Then confirm algebraically.



7. Graph $g(x) = \frac{1}{x^2}$ using a graphing calculator. Analyze the graph to determine whether the function is *even*, *odd*, or *neither*. Confirm algebraically. If odd or even, describe the symmetry of the graph of the function.

even; $f(-x) = \frac{1}{(-x)^2} = \frac{1}{x^2} = f(x)$; symmetric with respect to the y -axis

1-3 Practice**Continuity, End Behavior, and Limits**

Determine whether each function is continuous at the given x -value(s). Justify using the continuity test. If discontinuous, identify the type of discontinuity as *infinite*, *jump*, or *removable*.

1. $f(x) = -\frac{2}{3x^2}$; at $x = -1$

Yes; the function is defined at $x = -1$, the function approaches $-\frac{2}{3}$ as x approaches -1 from both sides; $f(-1) = -\frac{2}{3}$.

2. $f(x) = \frac{x-2}{x+4}$; at $x = -4$

No; the function is infinitely discontinuous at $x = -4$.

3. $f(x) = x^3 - 2x + 2$; at $x = 1$

Yes; the function is defined at $x = 1$, the function approaches 1 as x approaches 1 from both sides; $f(1) = 1$.

4. $f(x) = \frac{x+1}{x^2+3x+2}$; at $x = -1$ and $x = -2$

No; the function has a removable discontinuity at $x = -1$ and infinite discontinuity at $x = -2$.

Determine between which consecutive integers the real zeros of each function are located on the given interval.

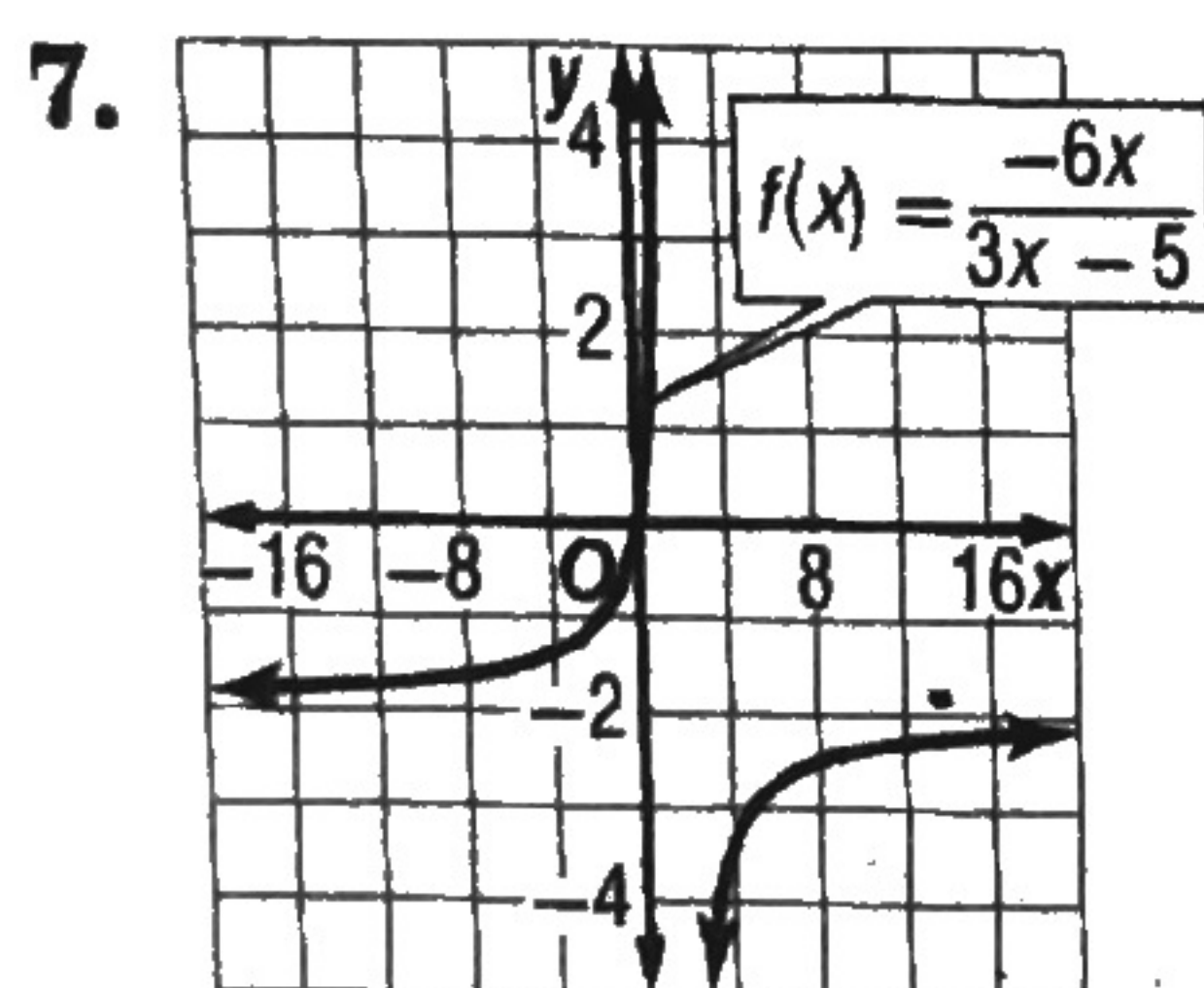
5. $f(x) = x^3 + 5x^2 - 4$; $[-6, 2]$

$[-5, -4], [-1, 0], [0, 1]$

6. $g(x) = x^4 + 10x - 6$; $[-3, 2]$

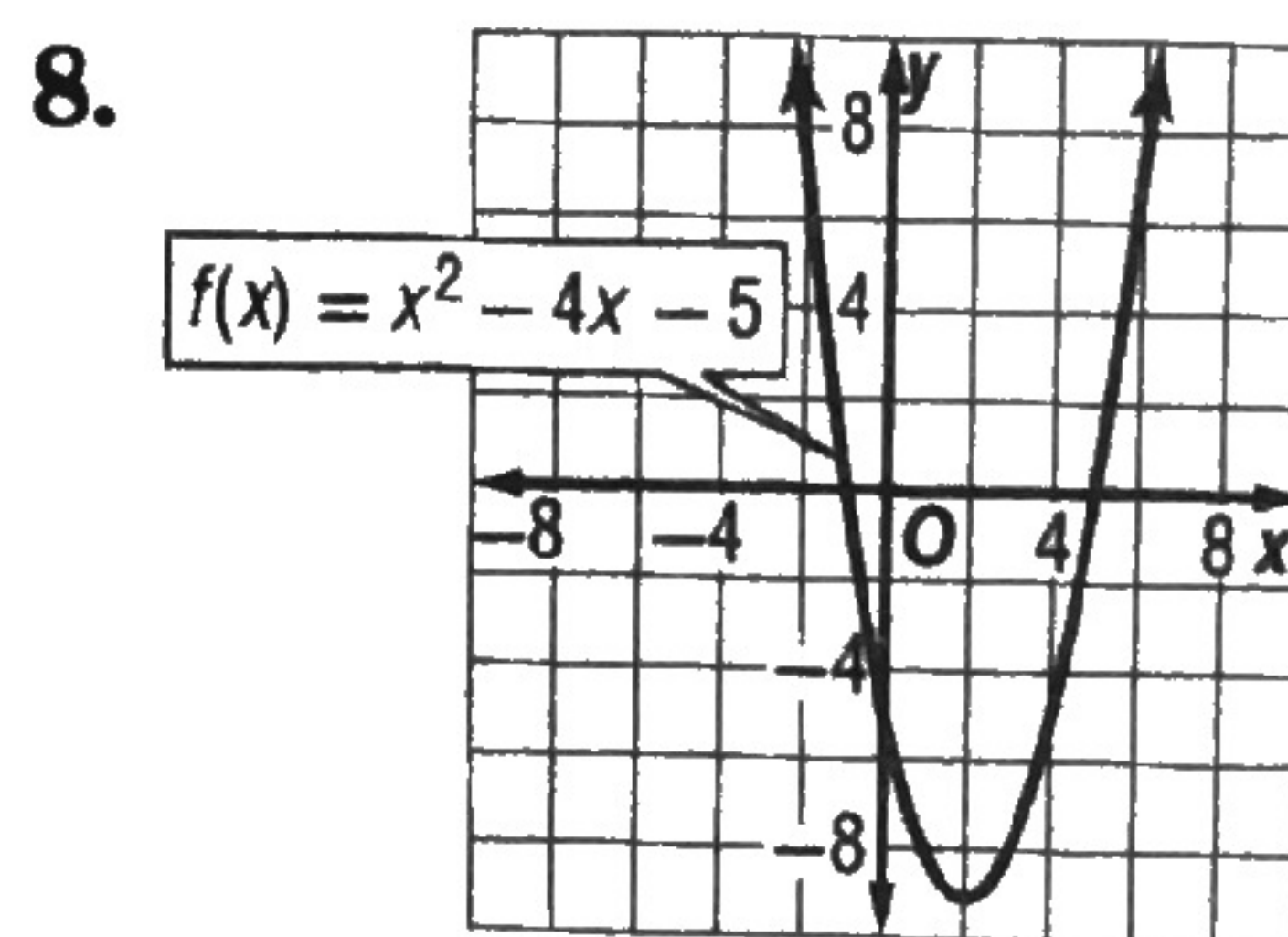
$[-3, -2], [0, 1]$

Use the graph of each function to describe its end behavior. Support the conjecture numerically.



$$\lim_{x \rightarrow -\infty} f(x) = -2; \quad \lim_{x \rightarrow \infty} f(x) = -2$$

See students' work.



$$\lim_{x \rightarrow -\infty} f(x) = \infty; \quad \lim_{x \rightarrow \infty} f(x) = \infty$$

See students' work.

9. **ELECTRONICS** Ohm's Law gives the relationship between resistance R , voltage E , and current I in a circuit as $R = \frac{E}{I}$. If the voltage remains constant but the current keeps increasing in the circuit, what happens to the resistance? **Resistance decreases and approaches zero.**