

Dear Parents and Students,

This year's summer reading will:

- Serve as a springboard for literary discussion and analysis.
- Reinforce plot and literary elements studied in previous grades.
- Introduce plot and literary elements to be mastered in seventh grade.
- Provide teachers with a snapshot of students' levels of concept mastery.

Required Summer Reading Assignment:

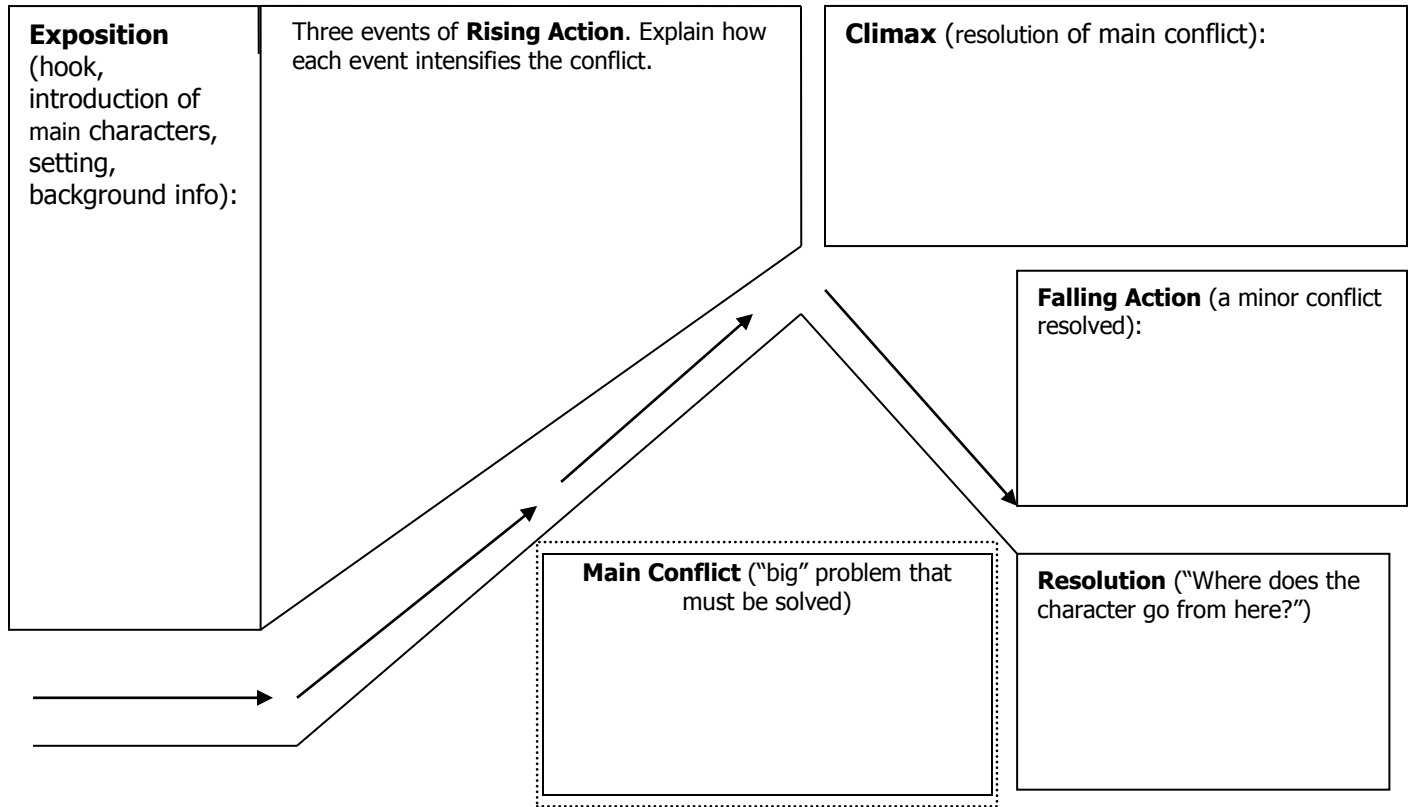
- **Read at least one book at or above your reading level that you have not read before.** If you need help choosing a book to read, libraries, bookstores, and reliable websites like www.goodreads.com are excellent places to start your search.
- Read a book that has **no movie** version and has not been read in a previous class, either as a teacher read-aloud or in literature circles.
- Complete the **Summer Reading Graphic Organizer**.
- Come to school prepared to share your graphic organizer, as well as to address plot, characterization, theme, setting, and literary devices in your book. Having a copy of the book will be helpful, but it is not required.

Feel free to type answers or write on a separate sheet of paper if you need room. Happy Reading!

HMS seventh grade language arts teachers

Book Title:		Author:
Name of Character	Character's conflict: (internal/external)	Characterization: Identify and briefly describe each of the main characters in the book. Focus on internal characteristics and behavior, rather than on what the character "looks like."

Plot Elements: Complete the plot diagram explaining/describing specific events from the book.



Setting: Identify the setting of the story. If there are several settings, list them. Then answer this question: *Is the setting vital to the plot of the novel? Why or why not? Cite textual evidence (with page numbers) to support your answer.*

Point of View: Who is telling the story? How do you know? *Cite textual evidence (with page numbers) to support your answer.*

Theme: What is the idea that is central to the story? How do you know? *Cite textual evidence (with page numbers) to support your answer.*