

BERRY MIDDLE SCHOOL
EIGHTH GRADE COURSE SELECTION SHEET
2016-2017

PLEASE PRINT

Legal Name _____ Phone (home) _____
Last First Middle

Race _____ Sex _____ 7th grade team _____

Parent's Name(s) _____ Phone (work) _____

All 8th grade students will be assigned to an interdisciplinary team for mathematics, reading, language arts, science, and social studies.

MATH

____ Math 8 _____ Teacher Recommendation
____ Algebra I HS _____ Teacher Recommendation
____ Algebra I HS Math Team _____ Teacher Recommendation

ELECTIVES

- Each 8th grade student will have one elective period, in addition to a physical education period. Students will be assigned to one year-long course **or** two semester courses.
- If you are choosing semester courses, please label your choices 1 and 2, and label two alternates 3 & 4.

Year Long Electives

____ Choir 8 _____ Advanced Art 8 _____ Teacher Recommendation
____ Band 8 _____ French I _____ Teacher Recommendation
____ Beginning Band 8 _____ Spanish I _____ Teacher Recommendation
(no previous band)

Semester Electives

____ Art - 8 _____ Theatre Arts - 8
____ Family Life & Nutrition - 8 _____ Broadcasting - 8
____ Stitch & Interior Design - 8
____ Adv Computer Science - 8 (Coding, Games, Apps, and Robotics)
____ Engineering and Investigations - 8
____ Office Aide -8 _____ Library Aide - 8 _____ Special Education Aide - 8

You will be placed in electives based on availability of the class during your elective period, your choices, and class load. Classes will not be in order of your choices. Please consider carefully and make a firm commitment.

***** If you have any questions, please contact your child's teachers or grade level counselor at 439-2000.***

Student Signature _____ Date _____

Parent Signature _____ Date _____

(Board Policy, 6.6) – No student will be unlawfully excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity offered or sponsored by the Board on the basis of race, ethnicity, color, disability, creed, national origin, sex, immigrant or migrant status, non-speaking ability, or homeless status. All career and technical education opportunities are offered to all students regardless of race, color, national origin, sex, or disability. The district also provides equal access to the Boy Scouts and other designated youth groups. Dr. Barbara Mayer, IDEA Coordinator; Mrs. Marley Stephens, Section 504 Coordinator; Dr. Debra Smith, Title I Coordinator; Mrs. Tammy Dunn, Title II Coordinator; Dr. Barbara Mayer, Title III Coordinator; Mrs. Melody Greene, Title IX Coordinator. Hoover City Schools, 2810 Metropolitan Way, Hoover, AL 35243, 205.439.1000

Hoover City Schools present no barriers to enrollment for Homeless, English Language Learners or Migrant students.