Team 8-2 Newsletter



Berry Middle School

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Test & Quizzes

READING: Working on Religion Project this week. Students have paired up and are preparing a Power Point on 1 of the 13 religions we will be investigating. Most of these cultures and faiths are a total mystery to the majority of 8th graders, so it proves to be an enlighten-

Team News:

ing week.

WORLD HISTORY: Began the new year with Chapter 3....The Israelites. This chapter will cover the Hebrews from Abraham to the Roman occupation and the Diaspora.

We're all back and pretty much headed in the same direction....it's all down hill from here.

Physical Science: Lrhinehart@hoover.k12.al.us

Social Studies: Rstrong@hoover.k12.al.us

Science: We began the year by learning about the relationship between heat and temperature. Next week we will continue with our study and add to it the properties of matter. All Power Points can be found on my web page under presentations and my calendar has quiz and test dates.

Literacy: We will be reading the novel Z for Zachariah in class and improving our vocabulary skills. Students have a collage project due over Unit 1 Vocabulary due on Monday. The project will count as a 30% grade.

Math: dcarns@hoover.k12.al.us

Literacy Strategies: Next week we will be learning all the types of statistical displays. We will be working on how to create them, as well as read and analyze them. We will be doing a small assignment where the students will have to poll a small number of friends or family in order to create a statistical display.

Pre-Algebra: Next week we will be working with properties of exponents. We will have a quiz on 9.1,9.3,9.4 on Tuesday. Afterwards, we will cover scientific notation and introduce nonlinear functions.

Algebra 1: Next week we will be reviewing exponents and scientific notation. We will have a quiz on Wednesday. Then we will begin on exponential functions and exponential growth and decay.

Events:

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Language Arts: Jbadio@hoover.k12.al.us

Literacy Strategies

This week, we viewed a PowerPoint that discussed the prewar conditions in Europe that made the Holocaust possible. In addition, we spent time practicing various reading strategies as we read a research article dealing with the history of the Holocaust. Next week, we will visit the multi-media lab to search for research articles on a Holocaust-related topic. These will be used to create an MLA-style, research PowerPoint.

Language Arts

We have just begun a grammar unit on underlining, quotation marks, colons, and commas. Next week, students will begin working on a multi-media, poetry analysis project. Over the