

BGIS eNews

BGIS Website: <http://brocksintermediate.al.hci.schoolinsites.com/>



Volume 7, Issue 4

BGIS Parents,

We definitely live in a different world from the one in which most of us grew up. Computers, cell phones and web-based access to information all provide both convenience and headache. Students struggle with this world, but often not as much as the adults helping them. Students today are digital natives and know no different way...they aren't afraid to take a risk and don't always see the dangers of putting your personal information out in the often dangerous world of the internet. Yet, today's kids pick up on use of these tools so much more easily than the rest of us...we are the digital aliens...new to this world. It often leads us to get frustrated as parents when trying to help our child succeed.

Teaching responsibility is one of our core areas of focus at BGIS. Students at this age should be transitioning into a time where they are responsible for their homework, classwork and projects. They should know how to access the iNow Home Portal and begin learning to check and monitor their own grades. These goals require technology navigation skills, organization, maturity and good study habits. Just like math and reading these are areas that have to be explicitly taught to students and some need more support than others. They are at all different levels of maturity just as in other areas of school.

We know that some of the technology tools used today can be overwhelming to parents also. Teacher blogs, Google Classroom, online agendas etc., all can be very helpful tools, yet take some getting used to from a support aspect. I have seen this in my own home with my own kids. It gets complicated with multiple tools used by multiple teachers. Know that we are working to streamline our resources and help teach students and parents alike to more efficiently access needed information. Please do not hesitate to reach out for help from your homeroom teacher or one of our office staff members. We will direct you to someone who can help.

Beyond the individual support as needed, we are trying to be proactive. Our Open House event was designed to have you meet with your child's teachers to better understand their classroom approach. This is conference season so take that as a time to meet with your child's teachers to ask any questions or express any concerns in this area. We are also offering support sessions currently and more in the future plan to help parents navigate this strange new world. Our second semester Parent Academy night will have sessions offered. On the next page is our first parenting session for support. Feel free to join us or reach out with questions and/or concerns.

Scott L. Mitchell, Ed.S

Principal, Brock's Gap Intermediate School
Hoover City Schools
1730 Lake Cyrus Club Drive
Hoover, AL 35244-4182
(205) 439-1600 school office



Dates to Note for

OCTOBER

Oct 2nd – Oct 27th	Earthsavers Club Collecting Shoes for Sugarbelle Foundation
Oct 5th	Bumpus vs. Thompson at HHS
Oct 9th	School Holiday for students
Oct 10th- 13th	National School Lunch Week
Oct 12th	Make Up School Picture Day
Oct 17th	Spirit Night at Zaxby's



**BROCK'S GAP
INTERMEDIATE SCHOOL**

1730 Lake Cyrus Club Drive
Hoover, AL 35244
(office) 205-439-1600
(fax) 205-439-1601



6TH GRADE: THEN and NOW: Morphing into a 21st century parent

Have you heard of a Gizmo? What about the online agenda? What is Newsela?
How does Google Classroom work?

Come and discover what a day in the academic life of your sixth grader looks and feels like! We will cover all of those topics and much more. See how these resources impact your student's learning!

You are invited to choose a time on Tuesday, October 17 that best fits your schedule and spend some time with Ms. Carol Lollar and Mrs. Leigh Ann Roe. We are two experienced National Board Certified teachers and Moms who have survived sixth grade with our own children!

Click on this link and complete the form...we look forward to seeing you there!

[Invitation for Parents](#)



Keep up the great
work
BGIS families!

**It's PROMO TIME! Planet Fundraiser will
be giving us 101% of all one time
donations for the month of October!
(up to \$5,000)**

Magazine sale Fundraiser

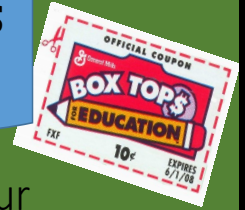
THANK YOU students for working so hard to help our
school with this fundraiser!

THANK YOU parents for supporting your child and
BGIS!

You can continue making online purchases to benefit
BGIS!

Simply go to www.gaschoolstore.com and use code 2964313.

Brock's Gap will be participating in the Box Tops for Education™ program again this year!



The drawing for prizes will take place in March 2018, but your child can be entered into the drawing throughout the school year each time you send in 20 Box Tops. So submit those Box Tops early and often! To have your name included in the prize drawing, place 20 unexpired Box Tops in a Ziploc bag along with one of the drawing entry forms sent home with your child. OR please include your child's name, teacher, and team on a sheet of paper in the envelope or baggie with the Box Tops.



You can also find additional drawing forms on the PTO website on the BGIS homepage.



Student Name:

Homeroom Teacher:

Team:



Student Name:

Homeroom Teacher:

Team:



Student Name:

Homeroom Teacher:

Team:



Student Name:

Homeroom Teacher:

Team:



Student Name:

Homeroom Teacher:

Team:



Student Name:

Homeroom Teacher:

Team:



There are adult sizes available for field trips, Spirit Events, school activities, and of course, casual Friday!

Get one before they are gone!

HAVE YOU BEEN
WONDERING WHERE
YOU CAN GET THOSE
GREAT BGIS T-
SHIRTS ALL OF THE
COOL KIDS HAVE
BEEN WEARING?

Check out the spiritwear
available on
myschoolfees.com



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org



Ayude a su hijo a tener éxito en la escuela: Creando el hábito de buena asistencia a temprana edad ¡El éxito escolar va de mano a mano con una buena asistencia escolar!

¿SABÍA QUE...?

- Empezando en el kinder, muchas ausencias pueden causar que los niños se atrasen en la escuela.
- Faltar el 10% (más o menos faltar 18 días en el kínder) puede bajar el rendimiento en el primer grado y hacer que cueste más aprender a leer.
- Los estudiantes se pueden seguir atrasando aunque sólo falten uno o dos días durante varias semanas.
- Las llegadas tarde en los primeros grados pueden predecir que el estudiante tendrá mala asistencia en los años siguientes.
- La falta de asistencia a la escuela puede afectar a todos en la clase, ya que el maestro tiene que disminuir el aprendizaje para ayudar a los niños a ponerse al día.
- Las escuelas pueden perder dinero para programas educacionales porque frecuentemente la asistencia es la base para la asignación de los fondos.

Asistir regularmente a la escuela, ayuda a los niños a sentirse mejor en la escuela—y consigo mismos. Empezar a crear este hábito en la edad preescolar, los hará aprender rápidamente la importancia de ir a la escuela a la hora indicada y todos los días. La buena asistencia ayudará a los niños a tener éxito en la preparatoria, la universidad y en el trabajo.

COMO AYUDAR A SU HIJO

- Establezca una hora consistente para acostarse y la rutina de cada mañana.
- Prepare la ropa y las mochilas la noche anterior.
- Averigüe el día en que empieza la escuela y asegúrese que su hijo tenga las vacunas requeridas.
- Presente a su hijo a sus maestros y compañeros de clase antes que la escuela empiece, para ayudarlo con la transición a la escuela.
- Sólo deje que su niño se quede en casa si está realmente enfermo. Tenga en mente que las quejas de un dolor de estómago o de cabeza pueden ser señal de ansiedad y no una razón para quedarse en casa.
- Si su hijo parece ansioso por ir a la escuela, hable con los maestros, consejeros u otros padres para que le aconsejen sobre cómo hacerlo sentir cómodo y motivado a asistir a la escuela.
- Prepare opciones para llegar a la escuela si algo inesperado sucede. Contacte con anterioridad un familiar, un vecino u otro padre para que le ayude en esos días.
- Evite citas médicas y viajes prolongados durante el tiempo de escuela.
- Contacte al personal de la escuela u oficiales de la comunidad para encontrar ayuda sobre transportación, vivienda, empleo o problemas de salud.

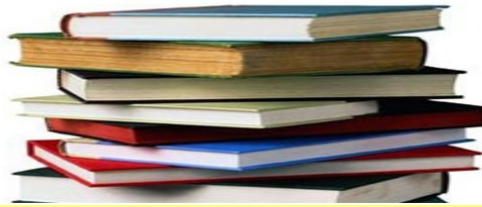
¿Cuándo las ausencias se vuelven en problema?



Nota: Números asumen un año escolar de 180 días

Para más información sobre cómo preparar a su hijo para la escuela, visite attendanceworks.org y reachoutandread.org/esp

School Curriculum



Curriculum Update

Cold Reads - Several parents have asked about the purpose of the "cold reads," so we want to share the school and district philosophy with you regarding these challenging assessments. Cold reads are assessments that we give periodically throughout the year to determine if students are mastering objectives and reading on grade level text. The text is at a 5th or 6th grade level and questions focus on previously taught objectives. These cold reads prove to be challenging for students, but it allows teachers to determine if your child has mastered the skills on a grade level text. This test is only a small part of your child's grade, so with hard work on classroom assignments and homework, strong grades are able to be maintained.

If you have questions or concerns your child's English language arts teacher or Mrs. Melissa Leahey, our Literacy Coach, will be happy to help.

mleahey@hoover.k12.al.us



Mrs. Stewart needs help shelving all the books and other special projects in the library. Volunteers can come between 12:30 and 2:30 each day. Any time you can offer will be appreciated and very helpful. If you can help out in the library, please click on the link below.

Also our Fall Book Fair will be October 30th—November 3rd. If you would like to help with this event please email Ms. Stewart at rstewart@hoover.k12.al.us

<http://www.signupgenius.com/go/5080945aea92cab9-library>



The Art Room is looking for parent volunteers to hang artwork this year. Contact Sara Thompson at (sathompson@hoover.k12.al.us) if you could help with this project.



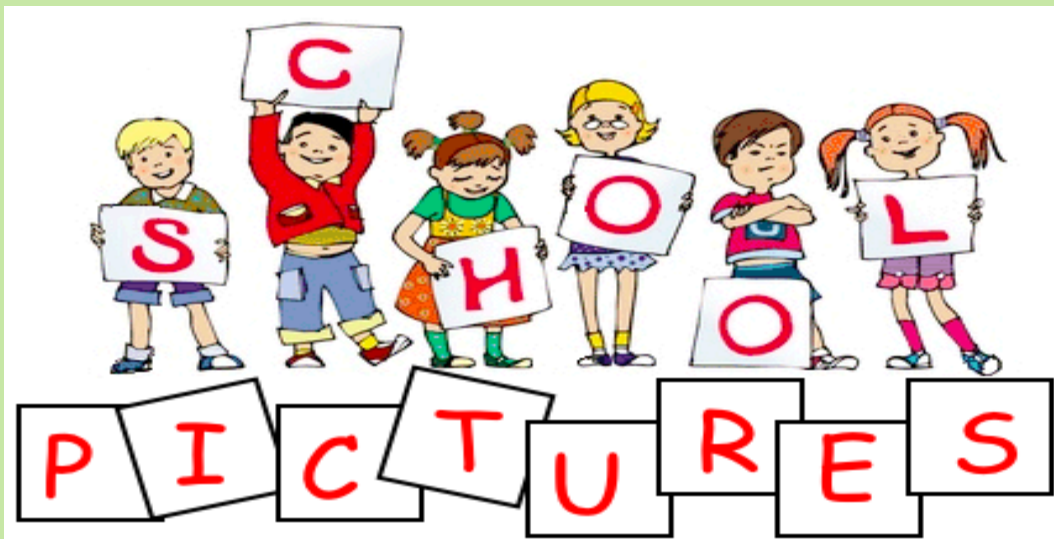
The Hoover City Schools Foundation is pleased to announce the start of "Commit to 36", our annual fundraising campaign.

Each family in our district is being asked to donate \$36, which is \$1 per week of school.

The Foundation will use your donations to fund teacher grants and programming. Over \$50,000 has been awarded to teachers this year!

Please consider supporting The Hoover City Schools Foundation in our mission to support our schools.

Donations can be made at www.CommitTo36.com.



**Make up Day for School Fall pictures
will be Thursday, Oct. 12th
at 10 am.**

School Counselor SPOTLIGHT

www.schoolcounselor.com

Dear Parents and Guardians,

We would like to take a moment to introduce ourselves to you and your family. Our names are Mrs. Bruno and Mrs. Robichaux and are the School Counselors at Brock's Gap Intermediate School for the 2017-2018 school year. We are excited and honored to be a part of this amazing team of educators and staff. We look forward to helping your student(s) succeed to meet their own personal goals for this school year and beyond.

Counseling sessions in a school setting are typically short-term in nature and focus on solutions to help your child succeed in all areas of their development. Counseling activities can include individual or group counseling and whole class lessons. Your student may be referred to counseling from a teacher, staff member or from you as a parent/guardian. To make a referral, you may visit our website or email us personally.

Please call or email us if you have ANY questions or concerns. We are thrilled to be working with your students! Have a great start to the school year everyone.

Sincerely,

Mrs. Bruno

5th Grade Counselor

205-439-1624

cbruno@hoover.k12.al.us

Mrs. Robichaux

6th Grade Counselor

205-439-1634

nrobichaux@hoover.k12.al.us



Career Spotlight



Dear Parents and Guardians,

This year at Brock's Gap Intermediate School we are going to be doing career spotlights throughout the year. WE NEED YOU! We want our parents to be our spotlights. We are asking that you video yourself answering a few questions and the video will be shared in our broadcast announcements.

We are looking for a variety of people interested in telling our students about their career. Many of our students are unaware of the career opportunities available to them and this is a fantastic way to provide them with first hand knowledge of potential career paths. This is also a great way for you to get involved in BGIS and make an impact on the students' future.

If you are interested in recording a short 2 minute video telling the students about a "day in the life" of your job, please complete the following link. <http://bit.ly/2vDNqdu>

Please feel free to contact us if you have any questions. The information is also on the Guidance & Counseling page on the Brock's Gap website.

Thank you,
Catherine Bruno
Coley Robichaux

 **CHARACTER TRAIT**
of the Month

September 2017 | DOLPHIN

FRIENDSHIP

Using your words and actions
to show others you care




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Septiembre 2017 | DELFÍN

AMISTAD

Usando palabras y acciones para
mostrar a otros que te importan




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September 2017 | DOLPHIN

FRIENDSHIP

Using your words and actions
to show others you care



Care
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SAY IT:

Friendship is using your words and actions to show others you care.

KNOW IT:

Ask a kid:

- What are some things that your best friend does to make you feel special?
- Who are some grownups you know that are good friends?

Ask a grown up:

- Has there ever been a time where a friend let you down? Explain.
- Share a story of a time you were a good friend to someone who was in a difficult situation.

SEE IT:

Discuss the movie *Toy Story* as a family (the theme song “You’ve Got a Friend in Me” says it all). Specifically talk about how Woody and Buzz look past their differences and make an effort to say or do something nice to show that they care.

BE IT:

A couple nights each school week, ask your child(ren) how he/she was a good friend to someone at school that day. Examples might be:

- Making an effort to welcome a new student and show them around the school
- Defending a classmate when they are being treated unfairly
- Letting an adult know when a student needs help and is in trouble
- Sharing a snack with someone who didn’t bring anything.

Septiembre 2017 | DELFÍN

AMISTAD

Usando palabras y acciones para
mostrar a otros que te importan



DILO:

La Amistad es cuando usas palabras y acciones que muestran a otros que te importan.

CONÓCELO:

Pregunta a un niño/a:

- ¿Cuáles son las cosas que tu mejor amigo/a hace para hacerte sentir especial?
- ¿Quiénes son los adultos que tú conoces que son buenos amigos?

Pregunta a un adulto:

- ¿Ha habido alguna vez que un amigo/a te falló? Explica.
- Comparte una historia de cuando fuiste un buen amigo/a con alguien que estaba en una situación difícil.

MIRALO:

Habla sobre la película *Toy Story* en familia (el tema de la canción “You’ve Got a Friend in Me” lo dice todo). Específicamente habla acerca de cómo Woody y Buzz dejaron pasar sus diferencias e hicieron un esfuerzo en decir o hacer algo simpático para mostrar que a ellos les importan.

HAZLO:

Padres, algunas veces por la noche pregunta a tu/s hijo/s como ellos fueron Buenos amigos con alguien en la escuela ese día. Algunos ejemplos pueden ser:

- Hacer un esfuerzo para darle la bienvenida a un Nuevo estudiante y enseñarle los alrededores de la escuela.
- Defender a un compañero/a de clase cuando lo/la estén tratando injustamente.
- Avisar a un adulto cuando un/a estudiante necesita ayuda y esté en problemas.
- Compartir alguna merienda con alguien que no trajo nada para el almuerzo.



Character Trait of the Month

Friendship

Using your words and actions to show others you care.

September Character Winners:

6th grade:

Discoverers: Cooper Christian and Phanelle Manuel

Explorers: Jay Briskin & Nadia Washington

Voyagers: Josh Carrington & Brooke Delosa

Navigators: Claire Ransom & William Baker

5th grade:

Discoverers: Joshua Foster & Brianna Harvey

Explorers: Kaleigh Reamsma & Ryan Stone

Voyagers: Addie Bellizio & Zac Coleman

Navigators: Mia Mojica & Calvin Maina

Counseling

At Brock's Gap the school counseling services are addressed through the three major domains of the American School Counselor Association- Academic, Career, and Personal/Social. We're asking parents, teachers, and students to complete a short needs assessment in order to help us provide services through our counseling program.

<http://bit.ly/2vOfbUK>

Thank you for your time and input. We look forward to working and collaborating with you this year!



Community Service is defined as those activities which assist others or the community for which the student receives neither pay nor academic credit.

Suggested Activities includes: tutoring, yard work for an elderly neighbor, being a "mother's helper" for small children other than your family, library volunteer, homeless shelters, Humane Society, church nursery, environmental projects, etc.

This form should be turned into either Mrs. Robichaux or Mrs. Bruno by May 7, 2018.

Students can pick up a community service form in the front office, 3tr floor office or from their counselor, Mrs. Robichaux (6th grade counselor) or Mrs. Bruno (5th grade counselor)

Brock's Gap Intermediate School
Record of Community Service Hours

Name _____ Grade _____

Homeroom Teacher _____

Community Service is defined as those activities which assist others or the community for which the student receives neither pay nor academic credit.

Suggested Activities includes: tutoring, yard work for an elderly neighbor, being a "mother's helper" for small children other than your family, library volunteer, homeless shelters, Humane Society, church nursery, environmental projects, etc.

This form should be turned into either Mrs. Robichaux or Mrs. Bruno by May 7, 2018.

Thirty (30) hours of service are required to earn an award.

<i>Date of Activity</i>	<i>Community Service Location/Activity</i>	<i>Hours Logged</i>	<i>Signature of Service Supervisor</i>

Total Number of Hours _____

I agree that I have performed the above hours.

Student Signature

Date

Counselor Signature

Date



Parents:

The health heroes with HNH Immunizations will be at Brock's Gap on **Tuesday October 17, 2017** to give flu shots to all students. This is for students with any health insurance or without health insurance. This is no out of pocket cost. A permission form will be sent home October 2nd with all students. If you would like your child to receive the flu shot please complete the permission form with and return by October 13, 2017.

Tyra Walker, RN
School Nurse
Brocks Gap Intermediate
Phone 439-1630
Fax 439-1601



BROCK'S GAP INTERMEDIATE SCHOOL

This will be our 14th year.

Will **YOU** help us make it the best one yet?



EVERY SECOND COUNTS

PLAN **2** WAYS OUT!



**FIRE
PREVENTION
WEEK**
OCTOBER 8-14, 2017

firepreventionweek.org

5th Graders Art Contest

Guidelines - Work should be on a half sheet of poster board (14"x 22")

Included in this packet are labels to be filled out and attached to the back of each poster.
(If additional labels are needed please contact our office at 205-444-7655 and we will get them to you.)

Theme for this year is:

"EVERY SECONDS COUNTS PLAN 2 WAYS OUT!"

Awards will be given to one child selected from each school for each grade level

A plaque and a \$100.00 savings bond will be given to the overall winner

The deadline will be October 27th

Art work will be picked up from each schools office on the 30th

Judging will take place by staff in November



SCA Officers for 2017-2018

5th Grade

President
Elizabeth Rhea

Vice President
Wilson Quinn

Secretary
Nia Brown

Historian
Rachel Kykendall
Izzie Brocato

Treasurer
Lily Hunter

6th Grade

President
John Mark Norris

Vice President
Skylar Niblett

Secretary
Lily Bowen

Historian
Makenzie Newsome

Treasurer
Sara Hancock

Congratulations!



Friday Night School

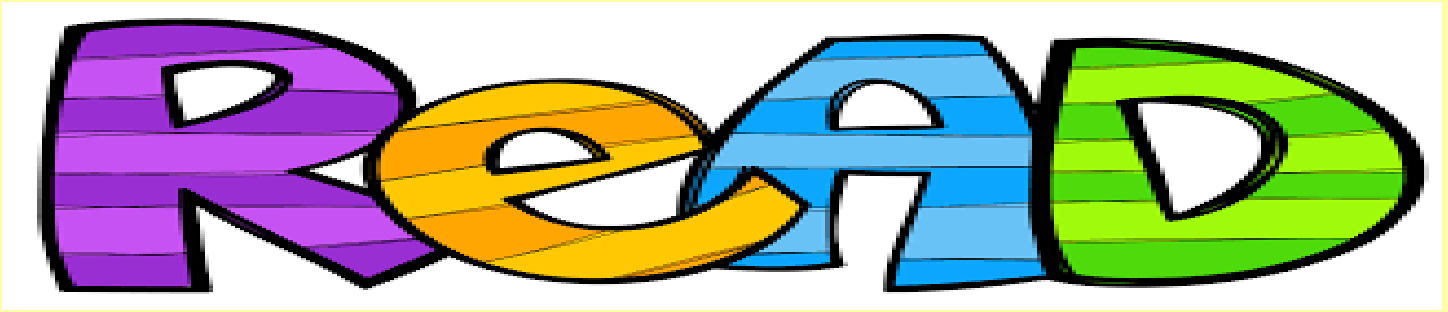


At BGIS for our 5th and 6th graders we have Friday Night School as an option for students who need to make-up work or spend additional time on assignments. This time is not considered a punishment; instead, this time is an opportunity for students.

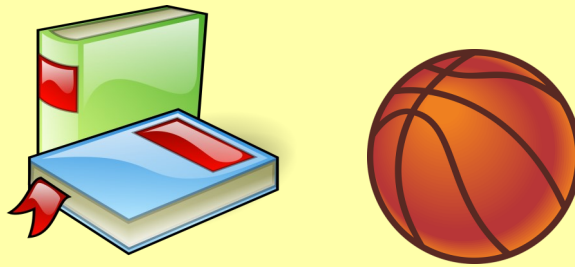
Friday school will begin next Friday, September 15 from 3:15 P.M.-7:15 P.M. Arrangements must be made ahead of time through homeroom teachers. From time to time teacher may contact parents to request students attend this opportunity to help academic catch up. Students are allowed to leave early if they finish their work and arrange parent pickup. Parents simply park and wait at the front door in their cars until students finish in their room and are released to exit the building through the front lobby.

Friday Night School is facilitated by BGIS certified teachers who are working in this capacity to help students meet their academic needs. Different teachers sign-up and serve each week.

If you are interested in this opportunity, reach out to your child's homeroom teacher to make arrangements.



Books, Boys, and Basketball



When: Tuesday, September 19th from 3:00 to 4:00

(every other week)

Location: in the gym

Bring: a book that you are reading

Who: BOYS

Sponsors: Mr. Williams, Coach A and Mrs. Leahey

Students are responsible for a ride home at 4:00.



SHOES for Sugarbelle

Beginning October 2-27 the Earthsavers/Science Club will be collecting shoes for our Shoes For Sugarbelle Fundraiser. Please send in your used/old shoes. THANK YOU!!

About the program:

Sugarbelle Foundation is a registered 501-c3, whose mission is to keep pets and people together. We accomplish this by providing financial assistance, to the best of our ability, to pet owners and Good Samaritans who have an animal in need, temporary fosters homes, food, and any other necessary items for pets and their people.

All donated shoes are redistributed throughout the Funds2Orgs network of microenterprise partners in developing nations. Funds2Orgs helps impoverished people start, maintain and grow businesses in countries such as Haiti, Honduras and other nations in Central America and Africa. Proceeds from the shoe sales are in turn to feed, clothe and house their families. Funds2Org believes the **HAND UP is more beneficial than the HAND OUT** because it teaches people how to be self-sufficient which is also what Sugarbelle Foundation strives to do when helping pets and their families.



BGIS now has a STEAM Lab! We are looking to collect supplies for the lab that will help our students learn awesome Science, Technology, Engineering, Art, and Mathematics skills. We are looking for the community to help by donating Legos (even used), pool noodles, Popsicle sticks, straws, tape, marbles, cups, paper plates, rubber bands, crayons, markers, clay, play dough, string, lights, etc. Even basic tools would be awesome! Anything that you may have just lying around the house and aren't using, we can find a way to use it in the STEAM Lab. Please send supplies to Ms. Willis' Computer Lab Room in 113. We are looking to put a STEAM drop box out in the lobby so details will come soon on that. Please email any questions or comments to chwillis@hoover.k12.al.us.



Mrs. Vines has some spots open for fifth graders to be a part of the instrument ensemble. Please let her know by bringing back a permission form or emailing her as soon as possible if you're interested in joining us. She'll send more information about concerts and rehearsals after those interested have returned their forms. *See Permission form below.

September 13, 2017

Dear Parents,

Your child has expressed an interest in joining the Brock's Gap instrument ensemble. This group will meet outside of school hours. I'm not sure which days but I'm leaning toward Wednesday after school until 4:00 and 7:30 before school on Tuesday mornings.

Students will not have to attend both rehearsals every week but will need to be present at the majority of morning OR afternoon rehearsals - missing no more than 2 after-school or before-school rehearsals per semester unless excused in advance or for sickness. I will send a more detailed policy after the group is chosen.

There are 5 performance opportunities this year and students who are most prepared will be allowed to participate in some or all of these events.

I will send more information on when these events are as soon as I have dates and times for all of them on a calendar.

This letter is simply a way of informing you that your child would like to join the group and to get your permission for them to do so. Please send the form below back to me as soon as possible so I can get started planning our performances. Thanks!

Lisa Vines
BGIS Music Teacher
lvines@hoover.k12.al.us

My child _____,

_____ **WILL** be able to participate in the Brock's Gap instrument ensemble.

_____ **WILL NOT** be able to participate in the Brock's Gap instrument ensemble.

Parent or guardian signature Date

School Lunch



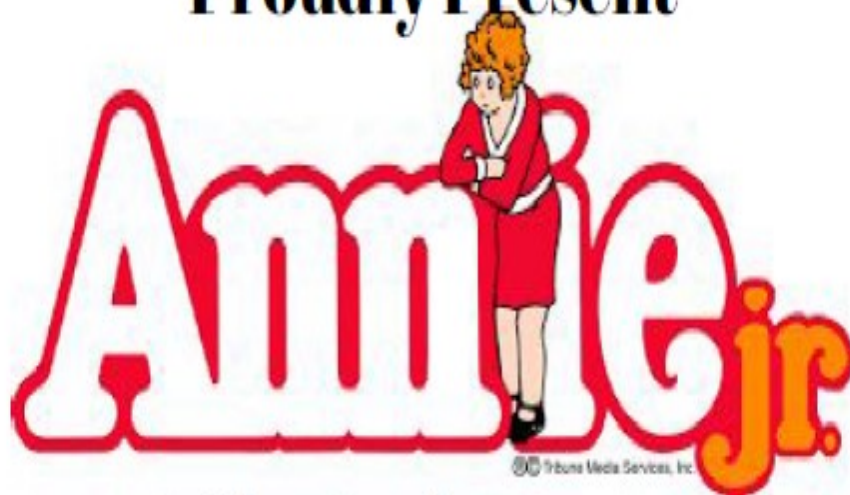
October - 2	October - 3	October - 4	October - 5	October - 6
Cheese OR Pepperoni Pizza OR Lasagna Cheese Rollups Potato Rounds Steamed Broccoli Fresh Salad Bar Mandarin Oranges Fresh Fruit Milk	Chicken Crisпитos OR Beef Taco Salad Seasoned Corn Chili Beans Fresh Fruit Milk	Breaded Chicken Tenders OR Sliced Pork w/BBQ Sauce Dinner Roll Green Beans Macaroni & Cheese Fresh Salad Bar Fresh Fruit Milk View Nutrients	Meatloaf OR Turkey & Cheese Sub Roasted Red Potatoes Roasted Brussel Sprouts Fresh Salad Bar Fresh Fruit Milk	Chicken Alfredo OR Fish Nuggets Dinner Roll Steamed Carrots Zucchini Parmesan Crisp Fresh Salad Bar Fresh Fruit Milk
October - 9	October - 10	October - 11	October - 12	October - 13
Columbus Day No School	Chicken Crisпитos OR Beef Taco Salad Seasoned Corn Chili Beans Applesauce Fresh Fruit Milk	Country Fried Steak OR Breaded Chicken Tenders Dinner Roll Green Beans Brown Rice w/ Gravy Fresh Salad Bar Fresh Fruit Milk	Breaded Chicken Sandwich OR Beef Tips & Rice Sweet Potato Fries Steamed Broccoli Fresh Salad Bar Fresh Fruit Milk	Hamburger OR Hot Club Hoagie Sandwich Potato Rounds Cheesy Cauliflower Fresh Salad Bar Fresh Fruit Milk



The Lunchroom would love to help with Birthday Celebrations. If a parent would like to send money to purchase their student's homeroom ice cream they can do so. We will be making tickets for the Birthday student to hand out to their class and when they come to the register we will collect the tickets and charge the Birthday student. The cost is .75 cents per ice cream. The students who receive a ticket must purchase the ice cream the day the tickets are handed out.

Thank you for all of your support!

**Berry Middle School
Drama and Choir Departments
Proudly Present**



Friday, October 6 at 7pm

Saturday, October 7 at 3pm and 7pm

Tickets are \$5 at the door. Kids 3 and under are free

*****Berry's Junior Thespians are sponsoring a Toy Drive. Bring a new, unwrapped toy to the show, and get a free snack from the concessions table*****



Hoover
Cheerleaders
Present...

Girls & Guys
Grades: K - 6

HOOVER HIGH SCHOOL YOUTH CHEER CLINIC

October 6, 2017

Email hooverhighcheer@yahoo.com for more information or download a registration form from the athletic website hooverhighathletics.com

- Price of registration includes a t-shirt, dinner (pizza) and entry for the participant into the football game.
- Participants will perform on the football field during the HOOVER vs Oak Mountain game.
- Participants will learn basic cheerleading skills, along with chants, jumps and band chant.
- Registration deadline to ensure t-shirt size by September 28th.



Please note: \$8 game admission fee for parents not included in the participant price.
Tickets can be purchased ahead of time at the Hoover High School athletic office or at the game.



Location: Trace Crossings Elementary
Date: Friday, October 6th
Time: 4pm – after performance
Cost: \$45

**HOOVER HIGH SCHOOL
YOUTH CHEERLEADING CLINIC
REGISTRATION FORM**

Name: _____ Address: _____

Age: _____ Grade: _____ School: _____

T-Shirt Size: _____ YS _____ YM _____ YL _____ AS _____

Allergies (Drug or Food): _____

Medications: _____

Please list any injuries or medical conditions: _____

PARENT'S INFORMATION

Mother's Name: _____ Cell #: _____

Home #: _____ Work#: _____

Email Address: _____

Father's Name: _____ Cell #: _____

Home #: _____ Work #: _____

Email Address: _____

WHICH PARENT WILL PICKING UP THE PARTICIPANT AT THE GAME? _____

Contact # night of/during game: _____

INSURANCE INFORMATION

Insurance Company: _____ Policy #: _____

Emergency Contact/#: _____ Relationship: _____

CONSENT

I, _____, give my permission for my child, _____ to participate in the Hoover High School Youth Cheerleading Clinic and photos or video to be used for advertisement of future clinics. I am aware that no refunds will be given if my child doesn't participate.

Signature of Parent or Guardian

Date

MAIL COMPLETED REGISTRATION FORM AND CHECK (include 2 phone #'s on check) MADE PAYABLE TO HHS TO:

Youth Cheer Clinic
c/o Coach Freeman
Hoover High School
1000 Buccaneer Drive
Hoover, AL 35244

Hoover High Math Team Fruit Sale

Hoover High School Math Team is again selling Indian River citrus fruit as its annual fall fundraiser. Hopefully you have been hit up by one of our team members, but just in case you have not, I wanted to make sure you had an opportunity to order. There are a different options this year, which are as follows:

- 1) Navel Oranges - available in three sizes:
 - a) 10 lbs. (about 12-20 pieces) - \$22
 - b) 20 lbs. (about 24-40 pieces) - \$30
 - c) Vintage Grove Bags (about 12-16 pieces) - \$20
- 2) Ruby Red Grapefruit - available in three sizes:
 - a) 10 lbs. (about 8-12 pieces) - \$20
 - b) 20 lbs. (about 16-24 pieces) - \$28
 - c) Vintage Grove Bags (about 6-8 pieces) - \$20
- 3) Juicing (Hamlin) Oranges - 20 lbs. (about 40-50 pieces) - \$28
- 4) Mandarins - 10 lbs. (about 30-50 pieces) - \$27
- 5) Fancy Gift Pack - approx. 8 navel oranges, 6 ruby red grapefruit, and 8 red delicious apples - \$35
- 6) Mixed Box: 20 lbs. (about 12-20 navel oranges & 7-10 ruby red grapefruit) - \$30

We are taking orders through October 25, so don't delay. Fruit will be delivered to the school before November 17 -- just in time for Thanksgiving!

Orders can be emailed to Martin Rushano at mrushano@hoover.k12.al.us



GREAT GIFT IDEA!





SunBurst
INDIAN RIVER CITRUS

- Finest and FRESHEST FRUIT
- Direct from the Grove
- Growers/Packers with 50+ Years Experience

NAVEL ORANGES	RUBY RED GRAPEFRUIT	HAMLIN JUICE ORANGE
 <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">A</p> <p style="font-size: 0.8em; margin: 0;">12-20 Count approx 10 lbs</p> </div> <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">B</p> <p style="font-size: 0.8em; margin: 0;">24-40 Count approx 20 lbs</p> </div> </div>	 <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="background-color: #fff9c4; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">D</p> <p style="font-size: 0.8em; margin: 0;">8-12 Count approx 10 lbs</p> </div> <div style="background-color: #fff9c4; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">E</p> <p style="font-size: 0.8em; margin: 0;">16-24 Count approx 20 lbs</p> </div> </div>	 <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">G</p> <p style="font-size: 0.8em; margin: 0;">40-60 Count approx 20 lbs</p> </div>
MANDARINS	FANCY GIFT PACK	MIXED BOX
 <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">I</p> <p style="font-size: 0.8em; margin: 0;">30-50 Count approx 10 lbs</p> </div>	 <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">J</p> <p style="font-size: 0.8em; margin: 0;">8 Navels 6 Ruby Grapefruit 8 Red Del Apples</p> <p style="font-size: 0.7em; margin: 0;">Hand selected and attractively packed in decorative green straw ready to give or ship. Excellent for holiday gifting!</p> </div> </div>	 <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">K</p> <p style="font-size: 0.8em; margin: 0;">12-20 Navels 7-10 Grapefruit approx 20 lbs</p> </div>
<div style="background-color: #2e7d32; color: white; padding: 5px; text-align: center;"> <p style="font-weight: bold; margin: 0;">VINTAGE GROVE BAGS</p> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">L</p> <p style="font-size: 0.8em; margin: 0;">Navel 12-16 Count</p> <p style="font-size: 0.7em; margin: 0;">Not available in all areas. Please check order form for availability.</p> </div> </div> <div style="width: 45%;"> <div style="background-color: #f4a460; padding: 5px;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">M</p> <p style="font-size: 0.8em; margin: 0;">Ruby Red Grapefruit 6-8 Count</p> <p style="font-size: 0.7em; margin: 0;">Not available in all areas. Please check order form for availability. Grove bags approx 8 lbs</p> </div> </div> </div>		

Note: We reserve the right to make substitutions in the event of unforeseen circumstances. (i.e. unforeseen weather or grove conditions)
 Number of total pieces will vary according to size of individual pieces. Weight is an approximation.



HOOVER
CITY SCHOOLS

Anticipated Absence Form

Thank you for recognizing that attendance at school is vitally important if students are to be successful in their studies. If your child must be absent for a reason other than those listed as approved by the Hoover City Schools Code of Conduct and Elementary Handbook, you may request that the days missed be coded as excused. Please be aware of the following important information:

- Approval of your request is not guaranteed.
- Days requested cannot be excused if they will occur during state/district testing days or if the allowable number of absences for the semester has already been accumulated or will be accumulated due to the requested absence.
- Principals may advise against your child missing school due to low grades or prior attendance record.
- Parents and students are responsible for all missed work, and the teacher has the authority to determine deadlines for missed work being submitted.
- A **completed** Anticipated Absence Form **MUST** be submitted to the school office at least three (3) days in advance of the absence. This form is to be used for full day absences only.

Student Name: _____ Homeroom Teacher: _____ Grade: _____

Dates of Absence: _____ # of days: _____

Reason for Requesting an Anticipated Absence be Excused (You may attach explanation if necessary.)

My signature verifies that I understand the information provided regarding Anticipated Absences.

Parent Signature

Date

Administrator Signature

DATE

Approved

Approved with Reservations due to

____ Grades ____ Prior Attendance

____ Length of Anticipated Absence

Not Approved – Absence will be unexcused due to:

____ State/District Testing

____ Exceeds Allowable # Absences for Semester

____ Other (See Below)

***Teacher's Homework/Assignment:**

Period	Subject	9 Week Grade to Date	Comments/Assignments	Teacher Signature

***Teachers may opt to assign makeup work once the student returns to school.**