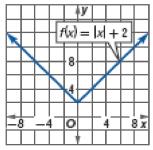
1-2 Analyzing Graphs of Functions and Relations - A Exercises

1-15

Use the graph of each function to estimate the indicated function values. Then confirm the estimate algebraically. Round to the nearest hundredth, if necessary.

3.



a.
$$f(-8)$$

b.
$$f(-3)$$

The function value at x = -8 appears to be about 10. To confirm this estimate algebraically, find f(-8).

$$f(x) = |x| + 2$$

$$f(-8) = |-8| + 2$$
$$= 8 + 2$$
$$= 10$$

The function value at x = -3 appears to be about 5. Find f(-3).

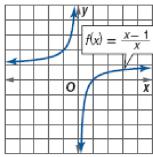
$$f(-3) = |-3| + 2$$
$$= 3 + 2$$
$$= 5$$

The function value at x = 0 appears to be about 2. Find f(0).

$$f(0) = |0| + 2$$
$$= 2$$

- **a.** 10
- **b**. 5
- **c**. 2

5.



a.
$$f(-3)$$

b.
$$f(0.5)$$

$$\mathbf{c}. f(0)$$

The function value at x = -3 appears to be about 1.5. To confirm this estimate algebraically, find f(-3).

$$f(x) = \frac{x-1}{x}$$
$$f(-3) = \frac{-3-1}{-3}$$
$$= \frac{-4}{-3} \text{ or about 1.3}$$

The function value at x = 0.5 appears to be about -1. Find f(0.5).

$$f(x) = \frac{x-1}{x}$$
$$f(0.5) = \frac{0.5-1}{0.5}$$
$$= \frac{-0.5}{0.5} \text{ or } -1$$

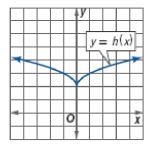
The function value at x = 0 appears to be undefined. Find f(0).

$$f(x) = \frac{x-1}{x}$$
$$f(0) = \frac{0-1}{0}$$

Because division by zero is undefined, f(0) is undefined.

a.
$$\frac{4}{3}$$

Use the graph of h to find the domain and range of each function.

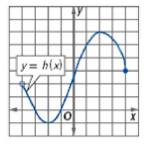


The arrows on the left and right sides of the graph indicate that the graph will continue without bound in both directions. Therefore, the domain of h is $(-\infty, \infty)$.

The graph does not extend below h(0) or 2, but h(x) increases without bound for greater and greater values of x. So, the range of h is $[2, \infty)$.

$$D = (-\infty, \infty), R = [2, \infty)$$

11.



The open dot at (-4, 2) indicates that x = -4 is not in the domain of h, and the closed dot at (4, 3) indicates that x = 4 is in the domain. Therefore, the domain of h is D = (-4, 4].

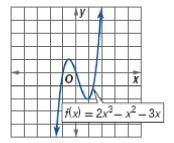
The graph does not extend below h(-2) = -1 or above h(2) = 6. So, the range of h is [-1, 6].

$$D = (-4, 4], R = [-1, 6]$$

1-2 Analyzing Graphs of Functions and Relations - A Exercises 16-41

Use the graph of each function to find its y-intercept and zero(s). Then find these values algebraically.

17.



From the graph, it appears that f(x) intersects the y-axis at approximately (0, 0), so the y-intercept is 0. Find f(0).

$$f(x) = 2x^3 - x^2 - 3x$$

$$f(0) = 2(0)^3 - (0)^2 - 3(0)$$

$$f(0) = 0$$

Therefore, the *y*-intercept is 0.

From the graph, the *x*-intercepts appear to be at about -1 and $\frac{3}{2}$. Let f(x) = 0 and solve for *x*.

$$2x^{3} - x^{2} - 3x = 0$$

$$x(2x - 3)(x + 1) = 0$$

$$x = 0 \text{ or } 2x - 3 = 0 \text{ or } x + 1 = 0$$

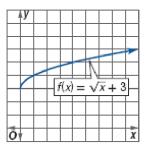
$$x = \frac{3}{2}$$

$$x = -1$$

Therefore, the zeros of f are $0, \frac{3}{2}$, and -1.

y-intercept: 0; zeros: -1, 0, $\frac{3}{2}$; $2x^3 - x^2 - 3x = 0$ x(2x-3)(x+1) = 0 x = 0 or 2x-3=0 or x+1=0 $x = \frac{3}{2}$ x = -1

19.



From the graph, it appears that f(x) intersects the y-axis at approximately (3, 0), so the y-intercept is 3. Find f(0).

$$f(x) = \sqrt{x} + 3$$

$$f(0) = \sqrt{0} + 3$$

$$f(0) = 3$$

Therefore, the *y*-intercept is 3.

From the graph, it appears that there are no x-intercepts. Let f(x) = 0 and solve for x.

$$\sqrt{x} + 3 = 0$$

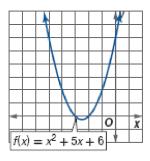
$$\sqrt{x} \neq -3$$

The square root of x cannot equal a negative number. Therefore, there are no zeros.

y-intercept: 3; no zeros;

$$\sqrt{x} + 3 = 0$$

$$\sqrt{x} \neq -3$$



From the graph, it appears that f(x) intersects the y-axis at approximately (0, 6), so the y-intercept is 6. Find f(0).

$$f(x) = x^2 + 5x + 6$$

$$f(0) = (0)^2 + 5(0) + 6$$

$$f(0) = 6$$

Therefore, the *y*-intercept is 6.

From the graph, the x-intercepts appear to be at about -2 and -3. Let f(x) = 0 and solve for x.

$$x^2 + 5x + 6 = 0$$

$$(x+2)(x+3) = 0$$

$$x + 2 = 0$$
 or $x + 3 = 0$

$$x = -2$$
 $x = -3$

Therefore, the zeros of f are -2 and -3.

y-intercept: 6; zeros: -2, -3;

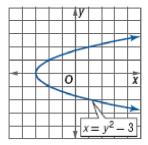
$$x^2 + 5x + 6 = 0$$

$$(x+2)(x+3) = 0$$

$$x + 2 = 0$$
 or $x + 3 = 0$

$$x = -2$$
 $x = -3$

Use the graph of each equation to test for symmetry with respect to the x-axis, y-axis, and the origin. Support the answer numerically. Then confirm algebraically.



The graph appears to be symmetric with respect to the *x*-axis because for every point (x, y) on the graph, there is a point (x, -y). Make a table of values to support this conjecture.

х	у	(x, y)
1	2	(1, 2)
1	-2	(1, -2)
2	$\sqrt{5}$	$(2, \sqrt{5})$
2	$-\sqrt{5}$	$(2, -\sqrt{5})$
3	$\sqrt{6}$	$(3, \sqrt{6})$
3	$-\sqrt{6}$	$(3, -\sqrt{6})$

Because $x = (-y)^2 - 3$ is equivalent to $x = y^2 - 3$, the graph is symmetric with respect to the x-axis.

x-axis;

•		,	
	x	у	(x, y)
	1	2	(1, 2)
	1	-2	(1, -2)
	2	$\sqrt{5}$	$(2, \sqrt{5})$
	2	$-\sqrt{5}$	$(2, -\sqrt{5})$
	3	$\sqrt{6}$	$(3, \sqrt{6})$
	3	$-\sqrt{6}$	$(3, -\sqrt{6})$

Because $x = (-y)^2 - 3$ is equivalent to $x = y^2 - 3$, the graph is symmetric with respect to the x-axis.

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The graph appears to be symmetric with respect to the origin because for every point (x, y) on the graph, there is a point (-x, -y). Make a table of values to support this conjecture.

x	у	(x, y)
-10	1	(-10, 1)
-5	2	(-5, 2)
-1	10	(-1, 10)
1	-10	(1, -10)
5	-2	(5, -2)
10	-1	(10, —1)

Because $-y = -\frac{10}{(-x)}$ is equivalent to $y = -\frac{10}{x}$, the graph is symmetric with respect to the origin.

origin;

х	у	(x, y)
-10	1	(-10, 1)
-5	2	(-5, 2)
-1	10	(-1, 10)
1	-10	(1, -10)
5	-2	(5, -2)
10	-1	(10, —1)

Because $-y = -\frac{10}{(-x)}$ is equivalent to $y = -\frac{10}{x}$, the graph is symmetric with respect to the origin.

	1	16	1		
H	Н	18	y=	$= x^4 -$	$8x^2$
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The graph appears to be symmetric with respect to the y-axis because for every point (x, y) on the graph, there is a point (-x, y). Make a table of values to support this conjecture.

х	у	(x, y)
-3	9	(-3, 9)
-2	-16	(-2, -16)
-1	-7	(-1, -7)
1	-7	(1, -7)
2	-16	(2, 16)
3	9	(3, 9)

Because $y = (-x)^4 - 8(-x)^2$ is equivalent to $y = x^4 - 8x^2$, the graph is symmetric with respect to the y-axis.

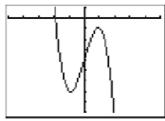
y-axis;

х	у	(x, y)
-3	9	(-3, 9)
-2	-16	(-2, -16)
-1	-7	(-1, -7)
1	-7	(1, -7)
2	-16	(2, 16)
3	9	(3, 9)

Because $y = (-x)^4 - 8(-x)^2$ is equivalent to $y = x^4 - 8x^2$, the graph is symmetric with respect to the y-axis.

GRAPHING CALCULATOR Graph each function. Analyze the graph to determine whether each function is *even*, *odd*, or *neither*. Confirm algebraically. If odd or even, describe the symmetry of the graph of the function.

35.
$$f(x) = -2x^3 + 5x - 4$$

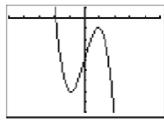


[-5, 5] scl: 1 by [-9, 1] scl: 1

It does not appear that the graph of the function is symmetric with respect to the *x*-axis, *y*-axis, or origin. Test this conjecture.

$$f(-x) = -2(-x)^3 + 5(-x) - 4$$
$$= -2x^3 - 5x - 4$$

The function is neither even nor odd because $f(-x) \neq f(x)$ and $f(-x) \neq -f(x)$.

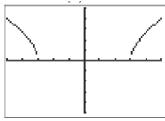


[-5, 5] scl: 1 by [-9, 1] scl: 1

neither;

$$f(-x) = -2(-x)^3 + 5(-x) - 4$$
$$= -2x^3 - 5x - 4$$

37.
$$h(x) = \sqrt{x^2 - 9}$$

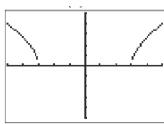


[-5, 5] scl: 1 by [-5, 5] scl: 1

It appears that the graph of the function is symmetric with respect to the y-axis. Test this conjecture.

$$h(-x) = \sqrt{(-x)^2 - 9}$$
$$= \sqrt{x^2 - 9}$$
$$= h(x)$$

The function is even because h(-x) = h(x). Therefore, the graph of the function is symmetric with respect to the y-axis.

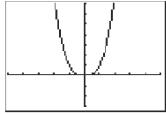


[-5, 5] scl: 1 by [-5, 5] scl: 1

Even; the graph of h(x) is symmetric with respect to the *y*-axis.

$$h(-x) = \sqrt{(-x)^2 - 9}$$
$$= \sqrt{x^2 - 9}$$
$$= h(x)$$

39.
$$f(x) = |x^3|$$



[-5, 5] scl: 1 by [-3, 7] scl: 1 It appears that the graph of the function is symmetric with respect to the *y*-axis. Test this conjecture.

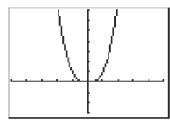
$$f(-x) = |(-x)^3|$$

$$= |-x^3|$$

$$= |x^3|$$

$$= f(x)$$

The function is even because f(-x) = f(x). Therefore, the graph of the function is symmetric with respect to the y-axis.



[-5, 5] scl: 1 by [-3, 7] scl: 1 Even; the graph of h(x) is symmetric with respect to the y-axis.

$$f(-x) = |(-x)^3|$$

$$= |-x^3|$$

$$= f(x)$$