**Pre-AP English 10 Course Syllabus**

**Spain Park High School 2017-18**

Mrs. DiChiara

Room 235

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**Course Goal:**The goal of this course is to improve a student’s critical reading, writing, vocabulary and research skills in order to prepare him/her for the rigor of Advanced Placement Language (Junior year) and Advanced Placement Literature (Senior year). Students will be engaged in careful reading and in critical analysis of selected poetry, drama, nonfiction, and novels from early American literature to 1900. Occasionally, we will study other works that complement our units of study. Students will work on developing analytical writing styles as well as review and implement the use of proper diction, syntax, and grammatical structure and usage.

**Texts:** *Elements of Literature*, *Fifth Course* (Holt, Rinehart, and Winston)

*Warriner’s Handbook* (Holt) Provided

*Vocabulary Workshop – Level E (You* **must purchase this in the media center***)*

**Additional works:**

Summer reading:*How to Read Literature Like a Professor*

*The Crucible* (Arthur Miller)\* teacher will provide students with copy

*The Scarlet Letter* (Nathaniel Hawthorne)

*Julius Caesar* (William Shakespeare)

*Ethan Frome* (Edith Wharton)

*The Adventures of Huckleberry Finn* (Mark Twain)

*The Awakening* (Kate Chopin)

*King Lear* (William Shakespeare) \*teacher will provide students with a copy

*As I Lay Dying (*William Faulkner*)*

**Material Supplies:** 1 1/2" binder , college ruled paper, a 2- pocket folder, red and black pens, pencils,5 tab dividers, sheet protectors, highlighters. \* Students will need regular access to a computer and the Internet.  While some class time will be available, additional time will be necessary. The school library computer lab is open before and after school, during AO, and at lunch.

**Missing Homework:**   Late homework will not be accepted.  Homework is due promptly at the beginning of the class period.

Major projects and assignments will lose ten points for each day that they are late. Essays will not be accepted after the class period that they are due.

**Warning: Do not wait until the morning the paper is due to print it. Printer problems will not be acceptable excuses!**

Minimize absences; they make success much harder to achieve. Students receive zeroes for any work missed on an unexcused absence. For eachexcused absence, students have three days (for each day absent) to make up the work. Students should check the online calendar to see their missed work, and they should make it up within the allotted time. Any work not completed within the appropriate time will become a zero. It is not the teacher’s responsibility to remind the student of missed work. Come see me during AO or before school.

**Classroom Rules**:

BE RESPECTFUL of me, of your classmates, of your school.

1. No food or drink is permitted.
2. Be on time and prepared for class. (This includes bringing your binder, vocabulary book, pens, pencils)
3. Cell phones are not allowed at any time in my classroom. I will follow school policy on this issue.
4. **You are to be in your seats when the tardy bell rings, and you are to remain in your seats until the dismissal bell rings!**

**1st Offense-**Verbal Warning and you will be required to sign a classroom management form.

**2nd Offense**—Parent Contact. Sign the classroom management form, a teacher/student conference, and a parent will be contacted.

**3rd Offense**—Administrative Referral.  Your classroom management form will be sent to the appropriate administrator.

**Methods of evaluation:**

Daily quizzes on reading assignments (10 -20 points each)

Weekly vocabulary quizzes (30 points each)

Tests (3 – 4) each nine week period (100 plus points each) You will only be tested on **ODD** days.

Homework assignments (10 - 20 points each)

Writing assignments and activities (number of points varies)

Individual and/or group projects and presentations (number of points varies)

**Helpful Hints:**

I will post our daily agenda each day. You may access this in Google Classroom under the *About* tab. **You absolutely should check this when you are absent!**

You are encouraged to check your grades frequently online on INOW.

Join my Google classroom for access to needed documents and information. Everything you need is on there.

Bring materials to class. I will not accept torn paper from a spiral notebook. You must have a binder with loose-leaf paper.All work should be completed in ink or typed. I will not accept any written assignment in pencil.

Do your homework! Not only does this help you accumulate points, but it will also help you understand material for the tests and exam.

Check your email every, single day! Often, I may email you updates about assignments and tests.

If you need help, come and let me know. I will be glad to arrange a time to work with you and to discuss your grade and ways of improving your grade!

**Units of Study-Please note: This a very tentative schedule and may be adjusted!**

**We will always be writing :)**

**First Semester:**

Summer Reading:

*The Tragedy of Julius Caesar*

Native American Literature -textbook

Puritan literature and poetry-textbook

*The Crucible-* I have copies of this for you

The Age of Reason-textbook

Romanticism-textbook

*The Scarlet Letter*

Transcendentalism-textbook

Vocabulary units 1-6

Grammatical units-TBD

Nonfiction articles and poetry paired with units

**Second Semester:**

Vocabulary Units 7-12

Transcendentalism-textbook

New American Poetry-textbook

Realism-short stories and narratives-(Textbook)

*Ethan Frome*

*The Adventures of Huckleberry Finn*

*The Awakening*

A touch of Modernism*- As I Lay Dying*

Grammatical units-TBD

*King Lear*

Nonfiction articles and poetry paired with units