

WWII/Holocaust Independent Reading

Requirements:

For the 4th nine weeks, you will have the opportunity to select your own novel for independent reading. You will then give a Book Talk to your peers about your book. Your Book Talk should last between **three and five minutes** (presentation will be cut off at five minutes) and should include a visual aid as well as an oral presentation. You must bring the book itself as well as a visual aid you yourself have made. Be prepared for questions from your teacher after the presentation.

Approval/appointments:

Your book must be approved by the teacher by the date provided, and you must schedule your book talk **at least a week** in advance of the date you wish to present. Remember that appointments are first come, first served, and no more than three Book Talks can be done in one class period. **If appointment times run out before you sign up, you will be unable to do your presentation and will receive a zero.** It is therefore in your best interest to sign up early. Once you have signed up, you may not reschedule except in cases of excused absence.

Oral presentation:

Introduce your book and give the author's name. You must use a note card with outline **only** (following the form of the rubric on the opposite side of the page) to guide yourself during presentation but you **cannot** read. Be sure to make good eye contact with your fellow students and use proper grammar. Avoid nervous movements (see rubric for examples) and informal language. Oral presentation is to address all aspects listed in the rubric.

Visual aid (graded on effort/creativity):

This can be a poster (an alternate cover for the book, a movie poster, a drawing or painting of the setting or your favorite scene/character), a scene, or you can dress up like your favorite character! I'm open to other ideas as well, but remember that visual aids must be approved along with your date. Be sure your audience can clearly see/read it.

Accuracy grade

This grade will be determined by your faithful reading of your book during given or leftover class time (without having to be reminded!) and whether or not it is obvious that you read the entire book as well as whether your book was approved by the given date.

**You must have this completed form with parent signature and book in hand for approval.
You will sign up for a Book Talk date at the time of your approval.**

Book title _____ Author _____

I understand the requirements and deadlines for this assignment and attest on my honor that I have not previously read this book.

Student signature _____

Parent signature for book approval _____ Date _____

Teacher signature for book approval _____ Date _____

Books must be approved by **April 7**.

Your Book Talk date is: _____.

Name _____

On my honor, I attest that I have completed reading this entire book. _____
(Sign, or if you didn't finish, state how much you have left to read.)

Oral presentation: /40

Note card (with clear outline only) and book /5
Presentation /35

Performance /10

Remember to:

- | | |
|---|-------------------------|
| _____ make eye contact with students | _____ speak clearly |
| _____ dress appropriately (in dress code) | _____ speak loudly |
| _____ stand flat on your feet | _____ stand up straight |

Avoid:

- verbal stalls (qualifiers)
- | | |
|--------------------------------|----------------|
| _____ like | _____ um/uh |
| _____ and stuff/and everything | _____ you know |
- nervous movements/posture problems
- | | |
|--|-----------------------|
| _____ fidgeting | _____ swaying/rocking |
| _____ hands in pockets | _____ crossed arms |
| _____ shifting weight | _____ leaning/sitting |
| _____ overuse of hand gestures | |
| _____ connecting everything with "and" | |
| _____ grammar errors: | |
| _____ informal language: | |

Content /25

I. Introductory information

- _____ A. Book title
_____ B. Author

_____ II. Point of view

III. Setting

- _____ A. Place
_____ B. Time

IV. Plot (Don't tell every detail or spoil the ending!)

A. Important characters (Tell about them; don't just list!)

- _____ 1. who each is
_____ 2. what each is like

B. Conflict (Describe.)

- _____ 1. external
_____ 2. internal

V. Themes (At least two; use declarative sentences, not commands!)

A. First

- _____ 1. thematic statement
_____ 2. discussed

B. Second

- _____ 1. thematic statement
_____ 2. discussed

VI. Quotes (Choose 2 quotes that best illustrate the themes.)

_____ A. 1st quote

- _____ 1. who said it
_____ 2. significance (2 points)

_____ B. 2nd quote

- _____ 1. who said it
_____ 2. significance (2 points)

_____ VII. Explanation of visual aid (2 points)

_____ VIII. Why you liked or disliked the book/recommendations (2 points)

Visual aid: /20

Accuracy grade: /10

Approved on time /5

_____ read book in class /5

_____ met approval deadline (-2 x _____ = - _____)

Total /70

- ____ (minutes under/over time limit) = /70