

Writer \_\_\_\_\_ Class \_\_\_\_\_ Grade \_\_\_\_\_ /50

*In-Class Essay Prompt and Rubric*

**Prompt/Question:** What is the purpose or message of Kate Chopin’s “The Story of an Hour”? Support your claim with evidence from the text.

<p><b>Question:</b> Did you answer all parts of the prompt? Is your thesis clear? Do your topic sentences relate to the thesis statement?</p>	<p><b>YES = 3</b> <b>ALMOST = 2</b> <b>UNCLEAR = 1</b></p>	<p><b>SCORE</b></p>
<p><b>Organization:</b> Is thesis fully developed through your claims and analysis? Do you follow the format instructed for writing the introduction, body, and conclusion paragraphs? Do you avoid summarizing but present a clear analysis/argument? Does each body paragraph have clear topic and concluding sentences?</p>	<p><b>DEVELOPED = 3</b> <b>ADEQUATE = 2</b> <b>WEAK/UNDEVELOPED = 1</b></p>	
<p><b>Examples:</b> You must have 2-3 solid examples and at least one quote. Are your examples relevant to your thesis? Have you introduced all quotations? Is each quotation fully analyzed and connected to the thesis?</p>	<p><b>RELEVANT = 3</b> <b>ADEQUATE = 2</b> <b>FEW/IRRELEVANT= 1</b></p>	
<p><b>Grammar/Voice:</b> Do you have significant errors in grammar/spelling? Have you used only third person? Are all sentences clear and concise? Have you avoided contractions and abbreviations?</p>	<p><b>NONE = 0</b> <b>FEW = -1</b> <b>MANY = -2</b></p>	
<p><b>TOTAL POINTS</b></p>		

Score Conversion (50 points)

- 9 = 50 (rare)
- 8 = 48 (excellent)
- 7 = 46 (great)
- 6 = 43 (good)
- 5 = 39 (getting there)
- 4 = 36 (close)

- 3 = 32 (misunderstands prompt/incomplete thoughts)
- 2 = 30 (simplistic/vague)
- 1 = 25 (undeveloped/poorly written/does not address prompt)