The Stery of an Heur ~ Kate Chepin

Learning Targets:	Reading Literature	Writing
	Determine and retell central	Write informative and
	ideas and key details;	explanatory texts to examine
	demonstrate understanding of	a topic and convey ideas in an
	themes.	organized way, using relevant
		facts, definitions, quotations,
		precise details, and
		incorporating graphes.
	Describe and Analyze how	
	and why characters, settings,	
	and major events interact and	
	develop, using key details.	

First Look

Independently read and annotate "The Story of an Hour" by Kate Chopin.

Second Look

In your assigned group, discuss your initial findings and answer the following questions:

	out to you as you read? What parts of the story did you like? Which parts were confusing?
2.	Read "The Story of an Hour" a second time. This time, take note of Chopin's diction.
	List words and phrases that stand out.
3.	Look for significant images in the story and list them.
	Might any of these images be symbols that represent a greater meaning? Explain.
4.	What changes do you see take place in Louise Mallard? Look for physical and emotional changes and list them.

1. Discuss your initial thoughts about "The Story of an Hour" with your group. What stood

Third Look

Read the story a third time. This time consider what you discovered about the diction, images, and characterization found in the story.

5.	As a group, answer this question: What is Chopin's purpose or message in "The Story of an Hour"? (Answer with only one sentence.)		
6.	What evidence from the story supports your group's claim? Provide specific quotes.		