

The Story of an Hour ~ Kate Chopin

| Learning Targets: | Reading Literature | Writing |
|--------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Determine and retell central ideas and key details; demonstrate understanding of themes. | Write informative and explanatory texts to examine a topic and convey ideas in an organized way, using relevant facts, definitions, quotations, precise details, and incorporating graphics. |
| | Describe and Analyze how and why characters, settings, and major events interact and develop, using key details. | |

First Look

Independently read and annotate “The Story of an Hour” by Kate Chopin.

Second Look

In your assigned group, discuss your initial findings and answer the following questions:

1. Discuss your initial thoughts about “The Story of an Hour” with your group. What stood out to you as you read? What parts of the story did you like? Which parts were confusing?
2. Read “The Story of an Hour” a second time. This time, take note of Chopin’s diction. List words and phrases that stand out.

3. Look for significant images in the story and list them.

Might any of these images be symbols that represent a greater meaning? Explain.

4. What changes do you see take place in Louise Mallard? Look for physical and emotional changes and list them.
