

Loachapoka High School 2015-2016

ACIP

Loachapoka High School

Lee County Board of Education

Mrs. Zelda Kitt, Principal
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Overview

Plan Name

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Plan Description

2015-2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase communication among faculty, staff, and community members	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$200
2	To increase the number of English language learners who are proficient on the ACCESS assessment	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
3	To increase the number of students who are proficient in Math	Objectives: 5 Strategies: 1 Activities: 5	Academic	\$1300
4	To increase reading proficiency of special need students	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$0
5	Loachapoka High School will continually grow and enhance a safe and positive learning environment for students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	To increase the number of students who are proficient in reading	Objectives: 5 Strategies: 2 Activities: 6	Academic	\$1500

Goal 1: To increase communication among faculty, staff, and community members

Measurable Objective 1:

demonstrate a behavior of increasing schoolwide planning and notification efforts by 05/18/2016 as measured by weekly/monthly/yearly calendars and notifications.

Strategy 1:

Scheduling and Communicating - The school leadership team will work collaboratively with faculty, staff and community members to coordinate schoolwide planning and communicate events on a weekly/monthly/yearly basis.

Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will conduct monthly parent meetings that provide resources to parents for increasing student learning and achievement.	Parent Involvement	08/19/2015	05/18/2016	\$200	Title I Schoolwide	Administrators & Building Leadership Team
Activity - SchoolCast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will utilize SchoolCast to call, e-mail, and text parents about upcoming events at the school.	Academic Support Program, Parent Involvement, Community Engagement	08/03/2015	05/18/2016	\$0	No Funding Required	Administrators
Activity - Online Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will provide weekly/monthly calendars to communicate upcoming events to faculty, staff, and community members. Online communication will be increased via social media sites and websites.	Other - school-wide planning tool	08/14/2015	05/18/2016	\$0	No Funding Required	Administration

Goal 2: To increase the number of English language learners who are proficient on the ACCESS assessment

Measurable Objective 1:

60% of English Learners students will demonstrate a proficiency in their overall composite scores in English Language Arts by 05/18/2016 as measured by the ACCESS assessment. Three out of five ELL students tested should achieve a 0.5% gain on their overall composite scores.

Strategy 1:

SDAIE Engagement Strategies - Teachers will implement strategies for Specially Designed Academic Instruction in English (e.g., sentence frames, quickwrites, thinkpair-shares) to shelter instruction and help English language learners to meet their goals.

Research Cited: Cline & Necochea. (2003). Specially Designed Academic Instruction in English (SDAIE): More Than Just Good Instruction. Multicultural Perspectives, 5(1), 18-24.

Activity - Professional Learning on SDAIE Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained to implement standards of World-Class Instructional Design and Assessment (WIDA), SAMUEL, and the Can Do Descriptors to improve the following skills of ELL students: listening, speaking, reading, writing, oral language, literacy, and comprehension.	Professional Learning	08/03/2015	05/18/2016	\$0	No Funding Required	The ESL teacher, the Spanish electives teacher, school counselor, and administrators

Activity - English Language Development Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Limited English proficiency students will attend English language development classes four times per week to receive instruction from the ESL teacher.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	The ESL teacher and administrators

Activity - Basic Skills Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in basic skills development as they engage in grammar and reading skills practice to meet their limited English proficiency goals. Intermittent formative assessments will serve as one of the data sources to determine this development.	Academic Support Program	08/03/2015	05/18/2016	\$0	No Funding Required	Teachers, ESL teacher, and administrators

Activity - Differentiation of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize World-Class Instructional Design and Assessment (WIDA) standards and Can Do Descriptors to assign and assess strengths, needs, and progress of limited English proficiency students.	Academic Support Program	08/03/2015	05/18/2016	\$0	No Funding Required	All teachers and administrators

Goal 3: To increase the number of students who are proficient in Math

Measurable Objective 1:

70% of Seventh grade students will demonstrate student proficiency (pass rate) (ready or exceeding) in Mathematics by 05/18/2016 as measured by ACT Aspire-Math. Seventh grade students will increase from 54% to 70% based on 2014-2015 Act Aspire Performance results..

(shared) Strategy 1:

Standards-Based Instructions - 100% of all Math teachers will unpack standards.

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration .

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	General Fund	Teachers, Instructional Coach, and Administration .

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Title I School Improvement (ISI)	Administration , Teachers, and Instructional Coach.

Activity - Remediation, Intervention and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration
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Measurable Objective 2:

60% of Eighth grade students will demonstrate student proficiency (pass rate) (ready or exceeding) in Mathematics by 05/18/2016 as measured by ACT Aspire Performance results_Mathematics.

(shared) Strategy 1:

Standards-Based Instructions - 100% of all Math teachers will unpack standards.

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	No Funding Required	Administration, Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	General Fund	Teachers, Instructional Coach, and Administration

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Title I School Improvement (ISI)	Administration , Teachers, and Instructional Coach.
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Activity - Remediation, Intervention and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration .

Measurable Objective 3:

40% of Ninth and Tenth grade students will demonstrate a proficiency (above average or high above average) in Mathematics by 05/18/2016 as measured by Performance Scantron_Mathematics.

(shared) Strategy 1:

Standards-Based Instructions - 100% of all Math teachers will unpack standards.

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration .

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	General Fund	Teachers, Instructional Coach, and Administration
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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Title I School Improvement (ISI)	Administration, Teachers, and Instructional Coach.

Activity - Remediation, Intervention and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Measurable Objective 4:

15% of Eleventh grade students will demonstrate student proficiency (pass rate) (ready or exceeding) in Mathematics by 05/18/2016 as measured by Act plus Writing (from 12% proficient to 15% proficient)..

(shared) Strategy 1:

Standards-Based Instructions - 100% of all Math teachers will unpack standards.

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	No Funding Required	Administration, Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration .
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Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	General Fund	Teachers, Instructional Coach, and Administration .

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Title I School Improvement (ISI)	Administration , Teachers, and Instructional Coach.

Activity - Remediation, Intervention and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration .

Measurable Objective 5:

62% of Twelfth grade students will demonstrate a proficiency (silver rankings or above) in Mathematics by 05/16/2016 as measured by ACT Workkeys-Mathematics.

(shared) Strategy 1:

Standards-Based Instructions - 100% of all Math teachers will unpack standards.

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.
Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration .
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	General Fund	Teachers, Instructional Coach, and Administration .
Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Title I School Improvement (ISI)	Administration , Teachers, and Instructional Coach.
Activity - Remediation, Intervention and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration .

Goal 4: To increase reading proficiency of special need students

Measurable Objective 1:

A 50% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Students with Disabilities students will increase student growth (above average or high above average) in Reading by 05/18/2016 as measured by Performance Scantraon_Reading.

Strategy 1:

SDAIE Engagement Strategies - Teachers will implement strategies for Specifically Designed Instruction in Reading (e.g. sentence frames, quick-writes, think-pair-shares) to shelter instruction and help special need learners to meet their goals.

Research Cited: Cline & Necochea (2003). Specifically Designed Academic Instruction in English (SDAIE): More than just good instruction. Multicultural perspectives 5(1), 18-24.

Activity - SDAIE Engagement Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained to implement standards of World Class Instructional Design and Assessments (WIDA), Samuel and the can do descriptors to improve the following skills for special needs learners: Reading, writing, oral language, literacy and comprehension.	Professional Learning	09/21/2015	05/18/2016	\$0	No Funding Required	All classroom teachers, Instructional Coach, EL Team and Administration .

Activity - Rtl and PST meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl and PST meetings will be used for general education teachers to analyze core teaching and core assessments, target and determine individualized strategies needed for special need students in general education classrooms.	Behavioral Support Program, Academic Support Program	09/01/2015	05/18/2016	\$0	No Funding Required	All teachers, Rtl team, PST members and Administration .

Activity - Tiered Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Black Diamond Standards and tiered teaching to provide instructional support and assessment of students with needs.	Academic Support Program	09/21/2015	05/18/2016	\$0	No Funding Required	All teachers, Instructional Coach and Administration .

Activity - Strategic Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will unwrap standards to accommodate, scaffold and differentiate for instruction and assessments, including direct explicit instructions.	Academic Support Program	09/22/2015	05/18/2016	\$0	No Funding Required	General Education Teachers, Instructional Coach and Administration
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Activity - Co-Teaching and co-planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education Teachers will plan with Inclusion Teachers to provide direct explicit instruction for special need students	Academic Support Program	09/22/2015	05/18/2016	\$0	No Funding Required	All teachers, Special Education Coordinator and Administration

Goal 5: Loachapoka High School will continually grow and enhance a safe and positive learning environment for students.

Measurable Objective 1:

collaborate to reduce office discipline referrals by 2% in the high rate infraction categories of disruptive behavior, profanity, defiance and fighting by 05/18/2016 as measured by SIR data.

Strategy 1:

Office Referral Documentation - Improve local documentation of office discipline referrals (ODR) through protocol training and use.

Research Cited: Phillip Schlechty's Model, "Cultures Built to Last" by Rick DuFour and Michael Fullan and "#3 Big Ideas at the Core of a Professional Learning Community."

Activity - Discipline Report Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and appropriate support personnel will participate in training for use of the new Discipline Report Protocol.	Professional Learning	10/14/2015	10/30/2015	\$0	No Funding Required	Lee County Schools Safety Planning Team, school administrators and appropriate support personnel.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Office Discipline Reports (ODR) will be analyzed quarterly by utilizing the Discipline Report Protocol to determine high rate infraction areas. School teams will devise strategic methods to address these areas through positive behavior supports.	Behavioral Support Program, Policy and Process	10/30/2015	05/20/2016	\$0	No Funding Required	Administrators and school team

Goal 6: To increase the number of students who are proficient in reading

Measurable Objective 1:

25% of Seventh grade students will demonstrate student proficiency (pass rate) (ready or exceeding) in Reading by 05/18/2016 as measured by ACT Aspire_Reading.

(shared) Strategy 1:

Standards-Based Instructions - All Reading teachers will unpack standards

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	No Funding Required	Administration, Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Title I Schoolwide	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, Technology support (LCBOE), and Administration
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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Title I Schoolwide	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration

Activity - Remediation, Intervention, and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	Teachers and Administration

(shared) Strategy 2:

Targeted Assistance Group (TAG) - Teachers will identify students to participate in targeted assistance based on summative test results.

Research Cited: Bellanca, J. (2009). 200+active learning strategies and projects for engaging students' multiple intelligences. Thousand Oaks, CA: Corwin Press.

Activity - Early Morning Labs--Extended Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Measurable Objective 2:

23% of Eighth grade students will demonstrate student proficiency (pass rate) (ready or exceeding) in Reading by 08/28/2015 as measured by ACT Aspire_Reading.

(shared) Strategy 1:

Standards-Based Instructions - All Reading teachers will unpack standards

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and

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Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.
Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Title I Schoolwide	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, Technology support (LCBOE), and Administration .
Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Title I Schoolwide	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration .
Activity - Remediation, Intervention, and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	Teachers and Administration

(shared) Strategy 2:

Targeted Assistance Group (TAG) - Teachers will identify students to participate in targeted assistance based on summative test results.

Research Cited: Bellanca, J. (2009). 200+active learning strategies and projects for engaging students' multiple intelligences. Thousand Oaks, CA: Corwin Press.

Activity - Early Morning Labs--Extended Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Measurable Objective 3:

11% of Ninth and Tenth grade students will demonstrate a proficiency (above average or high above average) in Reading by 05/18/2016 as measured by Performance Scantraon_Reading.

(shared) Strategy 1:

Standards-Based Instructions - All Reading teachers will unpack standards

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Title I Schoolwide	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, Technology support (LCBOE), and Administration
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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Title I Schoolwide	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration

Activity - Remediation, Intervention, and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	Teachers and Administration

(shared) Strategy 2:

Targeted Assistance Group (TAG) - Teachers will identify students to participate in targeted assistance based on summative test results.

Research Cited: Bellanca, J. (2009). 200+active learning strategies and projects for engaging students' multiple intelligences. Thousand Oaks, CA: Corwin Press.

Activity - Early Morning Labs--Extended Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Measurable Objective 4:

9% of Eleventh grade students will achieve college and career readiness (ready or exceeding) in Reading by 05/18/2016 as measured by Act plus Writing. Eleventh graders will show a 9% increase in proficiency from 6% based on 2014-2015 Act Plus Writing results.

(shared) Strategy 1:

Standards-Based Instructions - All Reading teachers will unpack standards

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and

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Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	No Funding Required	Administration , Instructional Coach, and Teachers.
Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Title I Schoolwide	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, Technology support (LCBOE), and Administration .
Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Title I Schoolwide	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration .
Activity - Remediation, Intervention, and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	Teachers and Administration

(shared) Strategy 2:

Targeted Assistance Group (TAG) - Teachers will identify students to participate in targeted assistance based on summative test results.

Research Cited: Bellanca, J. (2009). 200+active learning strategies and projects for engaging students' multiple intelligences. Thousand Oaks, CA: Corwin Press.

Activity - Early Morning Labs--Extended Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Measurable Objective 5:

94% of Twelfth grade students will achieve college and career readiness (silver rankings or above) in Reading by 04/28/2016 as measured by ACT Workkeys-Reading for Information.

(shared) Strategy 1:

Standards-Based Instructions - All Reading teachers will unpack standards

Research Cited: Wiggins, G. & McTighe, J. (2011). The understanding by design guide to creating high quality units. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Unpacking Standards (SKUDV)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	No Funding Required	Administration, Instructional Coach, and Teachers.

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Title I Schoolwide	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	No Funding Required	Teachers, Instructional Coach, Technology support (LCBOE), and Administration
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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Title I Schoolwide	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration

Activity - Remediation, Intervention, and Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	No Funding Required	Teachers and Administration

(shared) Strategy 2:

Targeted Assistance Group (TAG) - Teachers will identify students to participate in targeted assistance based on summative test results.

Research Cited: Bellanca, J. (2009). 200+active learning strategies and projects for engaging students' multiple intelligences. Thousand Oaks, CA: Corwin Press.

Activity - Early Morning Labs--Extended Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	No Funding Required	Teachers, Media Specialist, Counselor, and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Meetings	The administrative team will conduct monthly parent meetings that provide resources to parents for increasing student learning and achievement.	Parent Involvement	08/19/2015	05/18/2016	\$200	Administrators & Building Leadership Team
Strategic Lesson Plans	Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Academic Support Program	09/16/2015	05/18/2016	\$1000	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration
Data Meetings	After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	08/28/2015	05/18/2016	\$500	Teachers, Instructional Coach, Media Specialist, Counselor, and Administration
Total					\$1700	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments	100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$300	Teachers, Instructional Coach, and Administration
Total					\$300	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategic Lesson Plans	Teachers will construct strategic lesson plans to include instructional strategies which addresses a variety of specific student needs that are both grade and content specific.	Direct Instruction	09/15/2015	05/18/2016	\$0	Teachers, Instructional Coach, A+ College Ready Support Staff, and Administration
Co-Teaching and co-planning	General Education Teachers will plan with Inclusion Teachers to provide direct explicit instruction for special need students	Academic Support Program	09/22/2015	05/18/2016	\$0	All teachers, Special Education Coordinator and Administration
English Language Development Class	Limited English proficiency students will attend English language development classes four times per week to receive instruction from the ESL teacher.	Academic Support Program	09/07/2015	05/18/2016	\$0	The ESL teacher and administrators
SchoolCast	Administration will utilize SchoolCast to call, e-mail, and text parents about upcoming events at the school.	Academic Support Program, Parent Involvement, Community Engagement	08/03/2015	05/18/2016	\$0	Administrators
Basic Skills Development	Students will engage in basic skills development as they engage in grammar and reading skills practice to meet their limited English proficiency goals. Intermittent formative assessments will serve as one of the data sources to determine this development.	Academic Support Program	08/03/2015	05/18/2016	\$0	Teachers, ESL teacher, and administrators
Formative Assessments	100% of teachers will utilize classrooms/school-wide formative assessments to identify standards that students master and achievement gaps. Teachers will analyze the assessment results to review impact of current instructional practices and make instructional adjustments.	Academic Support Program	09/15/2015	05/18/2016	\$0	Teachers, Instructional Coach, Technology support (LCBOE), and Administration
Rtl and PST meetings	Rtl and PST meetings will be used for general education teachers to analyze core teaching and core assessments, target and determine individualized strategies needed for special need students in general education classrooms.	Behavioral Support Program, Academic Support Program	09/01/2015	05/18/2016	\$0	All teachers, Rtl team, PST members and Administration

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Data Analysis	Office Discipline Reports (ODR) will be analyzed quarterly by utilizing the Discipline Report Protocol to determine high rate infraction areas. School teams will devise strategic methods to address these areas through positive behavior supports.	Behavioral Support Program, Policy and Process	10/30/2015	05/20/2016	\$0	Administrator s and school team
Remediation, Intervention, and Small Groups	After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/07/2015	05/18/2016	\$0	Teachers and Administration
SDAIE Engagement Strategies Training	All teachers will be trained to implement standards of World Class Instructional Design and Assessments (WIDA), Samuel and the can do descriptors to improve the following skills for special needs learners: Reading, writing, oral language, literacy and comprehension.	Professional Learning	09/21/2015	05/18/2016	\$0	All classroom teachers, Instructional Coach, EL Team and Administration .
Early Morning Labs-- Extended Time	TAG students will receive extended instructional times in the early morning and small groups to develop skills identified as weaknesses from summative data.	Academic Support Program	08/28/2015	04/30/2016	\$0	Teachers, Media Specialist, Counselor, and Administration .
Differentiation of Instruction	All teachers will utilize World-Class Instructional Design and Assessment (WIDA) standards and Can Do Descriptors to assign and assess strengths, needs, and progress of limited English proficiency students.	Academic Support Program	08/03/2015	05/18/2016	\$0	All teachers and administrators
Unpacking Standards (SKUDV)	Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	09/15/2015	05/18/2016	\$0	Administration , Instructional Coach, and Teachers.
Remediation, Intervention and Small Groups	After each data meeting, teachers will form small groups for remediation, intervention and/or acceleration based on students' performance results.	Academic Support Program	09/15/2015	05/18/2016	\$0	Teachers, Media Specialist, Counselor, and Administration .
Discipline Report Protocol	Administrators and appropriate support personnel will participate in training for use of the new Discipline Report Protocol.	Professional Learning	10/14/2015	10/30/2015	\$0	Lee County Schools Safety Planning Team, school administrators and appropriate support personnel.

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Professional Learning on SDAIE Strategies	All teachers will be trained to implement standards of World-Class Instructional Design and Assessment (WIDA), SAMUEL, and the Can Do Descriptors to improve the following skills of ELL students: listening, speaking, reading, writing, oral language, literacy, and comprehension.	Professional Learning	08/03/2015	05/18/2016	\$0	The ESL teacher, the Spanish electives teacher, school counselor, and administrators
Unpacking Standards (SKUDV)	Teachers will be engaged in professional development to learn how to unwrap content standards. Teachers will learn what students should know, understand, be able to do and content vocabulary.	Professional Learning	08/18/2015	05/18/2016	\$0	Administration, Instructional Coach, and Teachers.
Online Communication	Administration will provide weekly/monthly calendars to communicate upcoming events to faculty, staff, and community members. Online communication will be increased via social media sites and websites.	Other - school-wide planning tool	08/14/2015	05/18/2016	\$0	Administration
Tiered Teaching	Teachers will use Black Diamond Standards and tiered teaching to provide instructional support and assessment of students with needs.	Academic Support Program	09/21/2015	05/18/2016	\$0	All teachers, Instructional Coach and Administration
Strategic Teaching	Teachers will unwrap standards to accommodate, scaffold and differentiate for instruction and assessments, including direct explicit instructions.	Academic Support Program	09/22/2015	05/18/2016	\$0	General Education Teachers, Instructional Coach and Administration
Total					\$0	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Meetings	After each school-wide formative assessment, teachers will participate in data meetings to determine the needs and strengths of students. Monthly data meetings will be scheduled with all teachers for all students.	Academic Support Program	09/15/2015	05/18/2016	\$1000	Administration, Teachers, and Instructional Coach.
Total					\$1000	