

The GreenWaveNews

*Inside the Wave Views/Opinions, Heritage Panel, Cheer Camp, FCCLA, Art, State CHAMPS
Leeds High School Quill and Scroll Honor Society (established October 10, 1947)
International Honor Society for High School Journalists*

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2014 State 4A Champs



Photo courtesy of Sherea Harris-Turner

Coach Keith Etheredge holds onto the 2014 AHSAA Super 7 Class 4A trophy as his State Championship Team & assistants gather for the celebration photo. CONGRATULATIONS GREENWAVE!

Inside this Edition	
Viewpoints & Opinions	2
Heritage Panel Mix-It-Up Day	3
Cheer Camp & FCCLA	4
ACT Tips Art Paper Sculptures	5
The ART of Plastic People	6-7
Students of the Month Who ARE these people?	8
We are the CHAMPIONS	9-10
The Back Page	11



Photo courtesy of Ms. Kirkpatrick

The "Plastic People" of LHS

Leeds High School artists, under the direction of Ms. Kirkpatrick, filled the school with *Plastic People* (see the process and the finished products, pgs 6 & 7).

The Vision of Leeds City Schools is Promoting Achievement, Respect, and Success.

Opinions and Viewpoints

Are tests necessary to assess learning??

By Rachel Goodwin

Sixty-three percent of students faced with academic stress say this stress leads to procrastination; forty percent responded that they did not enjoy learning. Tests do not accurately reflect the knowledge of a student. Tests often are the root of many difficulties facing teenagers today. Standardized testing, in general, has taken away students' desire to fully grasp a concept — turning students into standardized people with useless skills and extremely high stress levels.

Most schools require students to take standardized tests, for example, the ACT. Whether tests permit acceptance by universities or for graduation, the stress of these tests causes depression, insomnia, and anxiety among many teenagers. Tests put unnecessary pressure and tension on students. Teenagers do not need the added stress in life that is added by test anxiety. In recent years, studies have shown that the rise of suicide among teenagers is directly linked to stress.

Tests force students to memorize pre-set state standards rather than allowing students more time to study an issue in depth. Memorization minimizes the need to process and comprehend a topic thoroughly resulting in student robots.

Teenagers have the ability to understand a topic if they are not told exactly what to know. Tests do not properly examine what a person understands.

Tests are graded and the student receives the score for the correct answers; however, the incorrect answers are never fully reviewed. The student then proceeds to the next unit or chapter of study without fully understanding the problem or issues missed on the test. What is the point of testing when there clearly is a concept or concepts not fully understood?

All in all, in my opinion, tests should be eliminated. From large state-mandated standardized testing to general testing, the number of students faced with test anxiety is astounding.

Tests have come a way of escaping the reality of actually learning. It has slowed down the creative and critical thinking processes that all teenagers need in order to grow and develop.

LES Fall Festival

By Gaby Towerly

On October 10, Leeds Elementary School held the school's annual Fall Festival. This event is particularly child-oriented and offers many different activities for the students of LES. Bowling, face painting, dance parties, tattoos and putt-putt were but a few of the games offered at this exciting festival.

LHS members of the National Honor Society and Student Ambassadors offered assistance for this event.

Many parents and community leaders in the community were on hand to assist in this fun-filled fellowship.

Overall, the Fall Festival was an absolute success and I am certain everyone participating would agree.

Photos in this edition were provided by *The GreenWave News* staff, Melissa Kirkpatrick, the LHS Yearbook staff, Sherea Harris-Turner, al.com, Miriam Turner, Terri Leigh Gibson, and Susan Stovall & Julie Hubbard of Crown Photography.

2014
December 19
Holidays begin

2015
January 5

OUR MISSION

The mission of Leeds City Schools is to develop confident, productive young people and enable them to become independent life-long learners. We will accomplish this through a dedicated professional staff committed to continued learning. A relevant curriculum will be taught based on thinking and reasoning skills. This will take place in a positive environment recognizing the individual differences in children.

The GreenWave News

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Purpose

The focus of *The GreenWave News* is to provide a school and community informational service highlighting activities of Leeds High School. Additionally, the publication seeks to provide a public forum for the opinions of students, the newspaper staff, and faculty. Articles and opinions expressed in the newspaper are not necessarily those of Leeds High School nor the City of Leeds Board of Education. The editorials are the opinions of the Editorial Staff.

Corrections:

Errors appearing in *The GreenWave News* should be reported to the advisor. If a correction is warranted, one will be published in the next edition.

Heritage Panel Mixes It Up

By Macy Vandergrift

On October 28th, LHS presented the annual Heritage Panel assembly and, as in years past, the assembly was a resounding success for all involved — panel members and audience guests.

Heritage Panel focuses on the students in our school creating change and making a difference. Each member of Heritage Panel participated in a two-day training process. The Heritage Panel is meant to be diverse and accepting, and those are some of the things taught and discussed during training. The training is very emotional, but it is well worth it.

The Heritage Panel teaches teens that it is okay to stand up and be a leader. During the assembly, several members shared stories about a time in their lives when they were mistreated or they witnessed someone being mistreated. After sharing their story, they wrapped it up by sharing their thoughts on what they could do to make our school a better place.

“As a member of the Heritage Panel, I think it is an amazing program. I did not realize how many people I could connect with in two short days,” Dejerian Williams, LHS senior, stated.

Williams added, “Heritage Panel is a great opportunity to explore the diversity of the school. Through the panel I have made numerous friends I honestly thought I’d never speak to. It means a lot to me. Being a part of the panel shows that I have the courage to step outside of my comfort zone and into someone else’s. It is a very empowering experience!”

Another Heritage member noted, “When people talk about the panel, I never hear negative comments; they are usually something along the lines of how awesome the panel is. I’m sure there are so many teens out there very fortunate to have the Heritage Panel at their school. I encourage everyone to join it, as it truly is an unforgettable experience. It is nice to walk down the hallway with your head held high waving at people you never would have thought you’d be friends with, but because of Heritage Panel, that changed completely.”

Mix It Up





Cheer squad wins big

By Elise Turner

“We are B-A-N-A-N-A-SI!” That’s the chant the Leeds High School Varsity Cheerleading squad was shouting at UCA cheer camp this summer in Destin, FL, July 24-27, 2014.

The cheer squad was successful in bringing home the BANANA (for overall cheer spirit) and the Leadership Award.

LHS cheerleaders received the coveted Banana on the first night of camp. This award goes to the team that exemplifies spirit, leadership and good sportsmanship.

Javisia Looney, aka “Greenie”, was given the *Pin it Forward* Award. She was chosen by the UCA staff for her outstanding leadership qualities. On the last day of camp All-American Cheerleading Awards were given.

Elise Turner and Molly O’Barr, LHS seniors, earned All-American honors and the opportunity to participate in Macy’s Thanksgiving Day Parade in New York. This prestigious All-American award is presented to squad members who win in competitions of camp dance, cheer, and jump – performing before an audience of 1,000+ cheerleaders, instructors, judges, sponsors, and spectators.

Additionally, the squad received the 1st Place Award in Game Day Evaluation, 2nd Place in cheer, and 3rd Place in extreme routine.



Javisia Looney (GREENIE) and Louisiana Hot Sauce Mama (Betsy) Kaitlyn Dozier take time out from camp fun to pose.



All-American Cheerleaders Molly O’Barr & Elise Turner



FCCLA focuses on community service

By Sydney St. John

Honoring Veterans Day, the Leeds High School Chapter of FCCLA participated in multiple service projects.

The Chapter’s first event was the “Jeans for Troops” campaign that encouraged students and teachers to donate money to wear jeans or sweatpants to school. The proceeds were used to benefit the United States troops.

FCCLA sponsor Miriam Turner noted, “We chose to do the “Jeans for Troops” as a way to honor and assist those who are fighting for our freedom here at home. We raised over \$250 to help veterans with issues relating to housing, jobs, etc.”

Leeds High FCCLA also put together a care package containing numerous everyday necessities and plenty of homemade cookies.

The package was sent to the 1st Battalion 10th Marines, 2nd Marine Division, stationed in Lejeune, North Carolina.

The LHS Chapter is involved in community service projects throughout the school year. If you know of a project of interest to the chapter or if you want to volunteer money or assistance, please contact Sponsor Miriam Turner at LHS.

LHS Staff “Back in the Day”

See if you are able to match the staff with “careers” on Page 8

- A. Mike Turner
- B. Steve Hall
- C. Susan Stovall
- D. Lisa Hudson
- E. Christy McGehee
- F. Nurse Lail
- G. Jessica Frye
- H. Angela Walker
- I. Susan Price
- J. Cristina Allen
- K. Lonnie Goldberg
- L. Chip Wise

- M. Miriam Turner
- N. Mandy Beason
- O. John Windham
- P. Catherine Walker
- Q. Maggie Shannon
- R. Natalie Hyde
- S. Steven Porter
- T. Jamie Blair
- U. Jeff Thomas
- V. Matthew Hicks
- W. Catrice Thomas
- X. Melissa Kirkpatrick

- Y. Terri Leigh Gibson
- Z. James Prater
- AA. Julie Smith
- BB. Michael Zander
- CC. Kyoung Booth
- DD. Latoya Carson
- EE. Keith Etheredge
- FF. Katie Miles
- GG. Marcus Johnson
- HH. Rayford Williams

ACT Test Tips

By Rebecca Strange

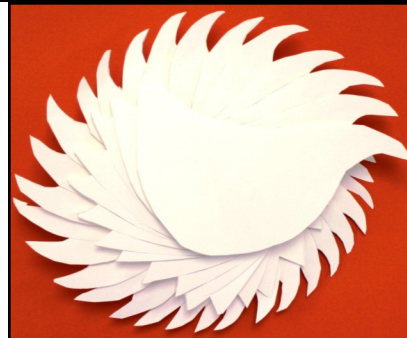
One of the scariest and most stressful challenges for a person to face is the ACT.

Composed of English, Mathematics, Reading, Science, and sometimes an essay, this test can weigh down on a lot of students' shoulders. Most people set goals for themselves to reach a certain score, usually for college admission, scholarships, or even personal achievement. Whether the goal is six more points or one more point, raising one's score can be a strenuous task. Many teachers, professors, and students have created certain strategies that helped them and others. The following listed will be tips and tricks to raise that ACT score:

1. **Get enough sleep the night before!** If you do not get a good amount of sleep before the test, fatigue may take over and block your focus.
2. **Eat a filling breakfast.** Food will energize you for the first part of the test and help you keep focus.
3. **Take "A burst of energy"** like candy and soda to consume during the break. This will give you a sudden rush and help you wake up for the last stretch of the test.
4. **The English section:** Learn the rules for grammar and formatting! Punctuation, grammar and usage, and sentence structure are the mechanical parts of the test, while strategy, organization, and style test you on your rhetorical skills. The best thing to do is to learn the specific rules for the grammar and to practice using those rules and skills.
5. **The Mathematics section:** It is best to know the formulas and practice through several different types of problems that will appear in the section.

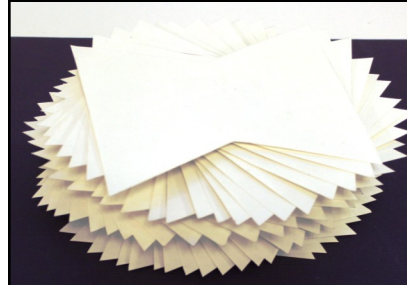
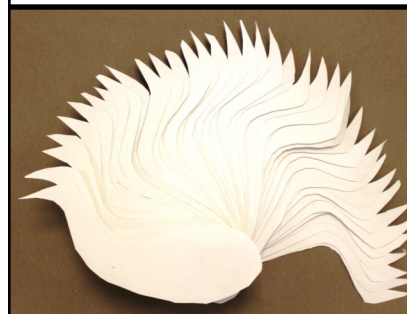
Pre-Algebra, Geometry, and Trigonometry are the three main areas covered. During the test, the problems progressively get more difficult; therefore, if it takes you more than 10-20 seconds to figure out any of the first 30 problems, skip the most difficult and return to those later. Quickly go through the easy math problems first to make sure you have time for the more difficult ones.

6. **The Reading section:** If going in order does not work for you, skip around. The breakdown for Reading Passages is always Prose Fiction, Social Science, the Humanities, and Natural Science. Choose the section that is most appealing to you and begin with that section. Complete the sections in the order that is most comfortable to you. Completing easier/more appealing sections first will usually give you more time to complete the other sections.
 7. **The Science section:** Match the questions to the graphs/passages addressed. Some students choose to go through all questions addressing Graph 1 before going on to Graph 2, somewhat skipping around.
 8. **The Writing section:** Plan quickly yet thoroughly. Usually, going on a whim will not result in the best score. Read the prompt carefully, make a few notes in the booklet, and begin writing. Write quickly and legibly. If you want an exceptional writing score, practice writing a timed essay in response to a specific prompt prior to the actual test.
- Important tip: **you are allowed to write in the test booklet!** Use the booklet to work out math problems and to underline or circle specific points that catch your attention in the Reading and Science sections. Make notes of italicized words, names, and main ideas. In the English section, mark through sentences/words that are clearly incorrect. You paid for the booklet, so feel free to write/mark inside.



Three-Dimensional Art

Photos by Ms. Kirkpatrick



“Plastic People” of Art Class



Before



After



All photos this page courtesy of Ms. Kirkpatrick



Plastic People were hanging from the ceiling, flipping in the stairwells, directing cafeteria traffic, hiding in corners, inviting folks to the Book Fair, waiting for the bus, hanging from balconies, reading library books, and greeting visitors in the front office throughout the month of October...spooky!



All photos this page courtesy of Ms. Kirkpatrick

They did *WHAT???*

Ever wonder what the LHS staff did BEFORE they “found” teaching? See if you can match these careers with people listed on page 4.

1. Sales Executive for a medical waste co.
Account Executive for Ad Agency
Account Mgr. for Web Development co.
National Customer Account Manager
Bank teller
2. Microbiology medical technician
3. Bartender
Restaurant Manager
Swim Instructor & Life Guard
Cashier at a grocery store
Farmer
Youth Minister
4. Daycare worker
5. Jewelry Engraver
AU Planned Giving Editor
Bartender
Retail salesperson
6. Hospital & clinic-based cardiac nurse
7. Chamber of Commerce Exec. Director
Flight attendant with American Airlines
Dental assistant
Newspaper reporter
Rental Agent, Property Management Co.
8. Tutor for college students
Mgr./translator at demilitarization co.
9. “Elf” advertiser
Softball coach
Volleyball coach
Only female drafter at architect firm
One of three female drafters at AL Power
10. Secretary
11. Area Manager Enterprise Rent-A-Car
Corporate Training Manager Enterprise
Sales Manager Nextel Communications
12. Red Cross Blood Drive Coordinator
Psychiatric Hospital Purchasing Dept.
Printing Press Operator
13. Bartender
Server
14. Bank teller
15. Property Management Administrator
Event Planner
16. Dog walker for Snagglefoot Pet Care
17. Landscaper
Lifeguard
Cement Plant worker
18. Bar bouncer
Stocked grocery store shelves
Fast food worker
Yogurt shop attendee
Kirby door-to-door salesman
Diesel truck service technician
19. Librarian
Pierced ears
20. Home builder
21. Janitor at AU female dorm
Tiger Time Diner short order cook
Lifeguard
Grass Cutting Maniac
22. Associate Dean of Agriculture, Automotive, and Adult Basic Education at a technical institute.
Animal lover...then and now.



Students of the Month

October Students of the Month (left to right): Sophomores, Allison Beason and Dawson Anderson; Junior, Christina Fleming; Seniors, Tristan Brittingham and Rebecca Strange; Freshmen, Ray Taylor and Jennifer Ryan. Not pictured: William White (Junior).

23. Retail sales clerk
Waitress
Swim instructor
Lifeguard
Motorola “Phone in a Bag” sales
Secretary for heating & air
24. CVS Pharmacy Technician
Drink Cart Girl at golf cart
25. Bouncer at 3 different bars
Construction worker
Maintenance man, Catholic church
Counselor, Jewish Community Center
Cashier at Zaxby’s
26. Food service mgmt. consultant
Plastic press operator
Sound engineer
AV systems design & installation
Educational video producer
Motivational speaker
Media consultant
Lawn care specialist
Web designer
Minister
27. Radio DJ
Guitarist with a Rock Band
Landscaper
Box plant factory worker
Bank security guard
Supervisor, Data Cable Installation
Purchasing and Scheduling Manager, Direct Marketing/Printing Company
Service Supervisor & Customer Service Coordinator, Packaging Supply
Corporate Trainer, Printing Supply
Branch Office Manager, Insurance Company
Business Manager of a Charter School
28. Secretary
Bookkeeper

29. Psychiatric hospital medical records assistant
Bank teller
Photography sales assistant
Church receptionist/secretary
Christian bookstore sales clerk
Waitress
Accountant for department store
Maid for house cleaning company
30. Photographer
Security guard
Women’s shoes sales associate
Landscaper
Ice plant worker
Director, Community Center Public Housing
31. Babysitter
Bank teller
Server
Retail sales
Receptionist
Graduate Assistant
32. Walmart Electronics Sales Clerk
Youth pastor
Consultant for NASA
33. Bank Bill Collector
Director, Defiant Youth Home
34. Butcher
Bartender
Gun Store Manager
Youth minister
Server
Mortgage Processor



...just the beginning

By Clarke Smith

August 22, 2014. Just a simple date, yet it carried so much meaning. On that date, we had the chance to take revenge from the loss suffered in the state championship last season.

An added pressure was the fact that game would be televised nationwide on ESPN – the most prestigious stage upon which to perform other than the state championship field.

How did the football team handle the pressure? Simple. We had coaches who cared enough to keep us out of the spotlight.

We trained day in and day out for the entire summer. As game day got closer, we could feel the energy.

Finally, the day was upon us. The bus ride was quiet. Everyone was focused on what we had to do to win. We could see the television cameras, spirit posters, and workers putting the finishing touches on the field. This is unreal!

There was intense calm in the locker room.

“Five minutes,” Coach Etheredge said. It was time and we were ready!

The Greenwave **rolled to victory**...final score: Leeds 27/ Madison Academy 24.



The Semi-Final Win



Photo courtesy of al.com

The Final Win



Photo courtesy of Sherea Harris-Turner

2014 State Champion LHS Team, Coaches, and Team Assistants

..to CHAMPIONSHIP

The GreenWave completed a season of wins when they captured the top championship trophy of the 2014 AHSAA Super 7 Class 4A playoffs!

This state championship proved the adage: "Third time is the charm" with a new twist – the first state title under Coach Keith Etheredge was in 2008, the second top title went to Etheredge's team in 2010 – both titles won in the Class 3A. December 5th saw the Leeds High School Green-Wave Football program bring home a third state championship, this time in the larger 4A Class.

LHS dominated the championship playoff game rolling over Deshler with a shutout score of 30 to 0. The GreenWave posted an impressive four shutout games in their five postseason games.

Tadarryl Marshall, a junior at LHS, was named Most Valuable Player with his passes totaling 98 yards. Marshall also tallied the game's high 107 yards running on 20 carries.

Coach Etheredge, understandably proud of his team and fellow coaches, commented that the entire team has been focused all season – *from the beginning win all the way to the championship.*



Photo courtesy of al.com



Photo courtesy of Sherea Harris-Turner



Photo courtesy of al.com

2014 AHSAA Super 7 Class 4A Champions

Counselor's Corner

GRADUATION

**May 28th
2015
7:00 pm**

Mrs. Lisa Hudson, LHS

Call 699-4510 for an appointment



Togas and swords at the ready, English 10 Honors students perform *Julius Caesar* in the classroom. Pictured left to right: Ronnie Wortham, Oris Andrade, Lindy Pilkington, and Allison Beason.



SENIORS

This is an exciting and BUSY year for you as a senior. There are many things to do and think about before graduation on May 28, 2015.

POINTS OF INTEREST:

- Most college applications are online now. You may start filling these out immediately. An application fee may be required. Be sure to check deadlines for all schools that are of interest to you.
- If you are a college-bound senior and have not taken the ACT, you need to get registered ASAP. Online registration is at www.actstudent.org. Check the website for test dates and registration deadlines.

Remember to check out school activities on the school website:

www.leedsk12.org
or
www.leeds.al.lch.schoolinsites.com

December 18th

**Last Day
Before Holiday Break**

