

Anthem ELA Core 8 Exam Study Guide

I. Background Knowledge on Author and Novella: use your notes from the beginning of the unit to answer the following questions about Ayn Rand and *Anthem*. (multiple choice questions)

- A. Ayn Rand
 - 1. Where was she born?
 - 2. What type of government did she grow up in?
 - 3. Why did she come to America?
- B. Genre
 - 1. What genre does *Anthem* fall under?
 - 2. This type of genre shows a society that is the world _____.
- C. Type of Work
 - 1. *Anthem* is a _____ which is a shorter novel.
- D. Selfishness vs. Selflessness
 - 1. What is the difference and how are the two shown in *Anthem*?

II. Vocabulary Terms to Know: be able to match these words to their definitions. Some of these terms are defined in your notes we took before reading, and the other terms can be found in your reading guide questions. (matching)

- | | | |
|------------------|------------------|----------------|
| A. theme | I. individualism | Q. solitude |
| B. point of View | J. simile | R. weary |
| C. setting | K. metaphor | S. edict |
| D. narrator | L. sin | T. will |
| E. protagonist | M. transgression | U. corruption |
| F. motif | N. justice | V. vindication |
| G. symbols | O. wretch | W. ego |
| H. collectivism | P. infamy | |

III. General Knowledge about Setting, Characters, and Plot: Use your reading guide questions to review the following questions, topics, and discussion points. (multiple choice, T/F, and short answer questions)

- A. Characters to know:
 - 1. Equality 7-2521: describe his physical appearance and sins, and his alternative names towards the end of the novella
 - 2. Liberty 5-3000: describe her physical appearance and her obedience towards Equality; state her names that Equality gives her and the significance behind those names
 - 3. Union 5-3992: explain why Equality tries to be like Union International 4-8818: explain how Equality and International are alike (why are they both sent to the Home of the Street Sweepers?)
 - 4. The World Council: who are they and what is their role in society?
- B. Settings to Know:
 - 1. What is the overall setting of the novella? (answer must contain: a future dystopian society!)
 - 2. The Home of the Infants: how long are children there? why are they sent?
 - 3. The Home of the Students: how long do children stay in school? how is Equality's school different than our society?
 - 4. The Home of the Street Sweepers: what does it look like? who lives there?
 - 5. The Tunnel: what does it look like? how does Equality find it? why does he go there?

6. The Uncharted Forest: why do people not go in to the Uncharted Forest? why does Equality decide to go there?
7. Equality and The Golden One's home in the Uncharted Forest: describe how they find their home and what it looks like.

C. Important Plot Points

1. Equality's sins
2. Equality's greatest sin
3. How Equality is different than everyone in his society
4. Equality's given profession: why did he receive this job? how did he feel about it at the beginning of the story?
5. The society's motto/pledge
6. A typical day for Equality
7. Finding the tunnel
8. Equality's experiments in the tunnel
9. Equality's discovery and invention
10. Equality's flashback when he watches The Transgressor of the Unspeakable Word die
11. Equality meeting The Golden One
12. Equality's capture and escape
13. The World Council's reaction to Equality's invention
14. Equality in the Uncharted Forest
15. The Golden One following Equality
16. The monster "we" and the new sacred word "I"
17. The new way of life: his new purpose and goal in life
18. Equality's change throughout the novella

III. Literary Terms: be able to identify examples of the following literary terms. (multiple choice and short answer)

- A. similes: review the similes on your reading guide sheets and how to explain them
- B. metaphors: review the metaphors on your reading guide sheets and how to explain them
- C. motif: be able to identify motifs in *Anthem*
- D. symbols: be able to identify symbols in *Anthem*