

UNDERSTANDING ARDMORE HIGH SCHOOL'S REPORT CARD

Overall Score

83

HOW WERE HIGH SCHOOL SCORES CALCULATED?

Academic Achievement (20%) Based on ACT Aspire tests in 6th-8th and 10th Grade. ACT Aspire is no longer used as a state assessment because questions did not align to the State CCRS Standards.

Academic Growth (30%) Based on progress from previous year. Growth categories include Low, Average, and High in grades 6th-8th and 10th Grade ACT Aspire.

Graduation Rate (30%) Based on the 2015-2016 cohort.

College and Career Readiness (10%) Based on the percentage of students who met one or more of the six CCRS indicators.

Chronic Absenteeism (10%) percentage of students who missed fifteen or more days whether they were excused or unexcused.

WHAT IS NOT A PART OF THE SCORE THAT SHOULD BE CONSIDERED?

Extra-Curricular Participation- Over 70% of our students participate in an extra-curricular activity that adds value to our school.

- 35% of our students are on athletic teams.
- 21% of our students are in the band.
- 20 of our students compete at the State level in FFA/FCCLA.
- 20 of our students painted windows at Christmas.

Academic Achievement

Ardmore **56.31**
LCS **55.16**

How can we improve this? While the state of Alabama has chosen to no longer use the ACT Aspire, there will be an achievement indicator which we think will be Scantron. Since we don't know for sure, we are encouraging students to pursue rigorous academic subjects.

Academic Growth

Ardmore **92.72**
LCS **91.99**

How can we improve this? Continue to work the RTI Process and make sure that every student gets what they need every day to be successful. Continue to use E³ Curricula and pursue Advanced Placement Courses.

Graduation Rate

Ardmore **93.80**
LCS **90.30**

How can we improve this? Continue to encourage students to finish school by offering a wide variety of subjects in areas where students can both achieve success in college or an enjoyable and profitable career.

College and Career Ready

Ardmore **83.0**
LCS **80.5**

How can we improve this? Since the CCRS indicators were new to everyone in the 15-16 school year, most schools were ill prepared to capture students achieving these indicators. We have already started the process for next year and already over 93% of our students have obtained at least one indicator.

Our students have the skills necessary to succeed in tomorrow's workplace, today.

Attendance (Chronic Absenteeism)

Ardmore **22.26**
LCS **24.09**

How can we improve this? Attendance at Ardmore is improving. So far this year, we have over 100 less students who would count in this category. We hope the state of Alabama recognizes that unexcused and excused absences should not be calculated the same way. The way it is currently, it counts against us if, for example, we allow students to attend excused functions like athletic events and field trips.

The most important thing you can do to help your student succeed in school is help them be in school on time, everyday!