

Cedar Hill Elementary: SCHOOL-PARENT COMPACT

Cedar Hill Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Cedar Hill Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- We will provide a safe and caring learning environment for our students.
- All teachers are highly qualified and use research based curriculum programs as well as research based instructional strategies.
- All teachers are provided professional development to help support teaching to high standards.
- We will provide tiered instruction to support students in meeting standards.
- We will provide assistance to parents seeking to help children at home.
- We will implement a one-to-one technology initiative with grades 3-5 in order to provide teachers and students with 21st Century technology learning experiences.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Parents may conference with the teacher through a variety of methods, such as, face-to-face meetings, phone conferences, email dialogue or the DOJO app. Parents and/or teachers may request conferences throughout the year as deemed necessary.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Teachers may send graded papers home weekly.
- Standards based report cards will be utilized with grades K-2.
- Teachers will post grades weekly in iNow.
- Progress Reports will be sent home by all teachers on the following dates:
 - September 8, 2016
 - November 17, 2016
 - February 9, 2017
 - April 24, 2017
- Report Cards will be sent home on the following dates:
 - October 19, 2016
 - January 10, 2017
 - March 24, 2017
 - May 25, 2017

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers will be available to meet with parents during their planning periods daily.
 - Administrators will be available to meet with parents at various times throughout the school day, as well as, after school.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:
 - We have a RSVP Volunteer program to include parents.
 - Parents are encouraged to volunteer in our library
 - We also have an active PTO program that encourages parental involvement.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Make sure my child attends school regularly and is on time each day.
- Supporting the school’s efforts to maintain proper discipline.
- Monitor my child’s academic progress through the use of iNow.
- Participating, as appropriate, in decisions relating to my children’s education.
- Staying informed about my child’s education and school functions.
- Be aware of my child’s progress by communicating with faculty/staff through participation in conferences, attending scheduled meetings/awareness/workshops, etc. and reviewing progress reports.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Be at school on time each day unless I am sick.
- Complete ALL school assignments on time.
- Pay attention and participate in class.
- Obey school/class rules and be responsible for my own behavior.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Cedar Hill Elementary School
School

Parent Signature(s)

Student Signature

Date

Date

Date