

Cedar Hill Elementary: SCHOOL-PARENT COMPACT

The Cedar Hill Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

School Responsibilities

Cedar Hill Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - We will provide a safe and caring learning environment for our students.
 - All teachers are highly qualified and use research based curriculum programs as well as research based instructional strategies.
 - All teachers are provided professional learning to help support teaching to high standards.
 - We will provide tiered instruction to support students in meeting standards.
 - We will provide assistance to parents seeking to help children at home.
 - We will implement a one-to-one technology initiative with grades 4-5 in order to provide teachers and students with 21st Century technology learning experiences.
 - We will provide additional technological services to enhance the learning experience for grades K-3 using a multitude of technology devices.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Parents may conference with the teacher through a variety of methods, such as, face-to-face meetings, phone conferences, email dialogue or class DOJO app. Parents and/or teachers may request conferences throughout the year as deemed necessary.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Teachers may send graded papers home weekly.
 - School will assist parents choosing to have a Chalkable iNow account so that grades can be monitored.
 - Teachers will post grades weekly in Chalkable iNow.
 - Progress reports will be sent home by all teachers on the following dates:
 - September 13, 2017
 - November 16, 2017
 - February 13, 2018
 - May 2, 2018
 - Report Cards will be sent home on the following dates:
 - October 20, 2017
 - January 9, 2018
 - April 6, 2018
 - May 24, 2018

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers will be available to meet with parents during their planning periods.
 - Administrators and Counselor will be available to meet with parents at various times throughout the day and after school hours

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - We have an RSVP Volunteer program to include parents.
 - Parents are encouraged to volunteer in our library.
 - Our PTO is a very active organization and encourages parental involvement to help at the school with special events.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Parents may conference with the teacher through a variety of methods, such as, face-to-face meetings, phone conferences, or email dialogue. Parents and/or teachers may request conferences throughout the year as deemed necessary.
 - Teachers are available during their planning times to conduct conferences.
 - Administrator and counselors are available at various times and throughout the day.
 - Use of various social media such as Remind and Class DOJO.
 - Class newsletters, homework folders, student folders, and behavior charts sent home daily and weekly to provide academic and behavior information on a timely basis.
 - Notices are sent home for various school events and PTO functions. Meetings are held monthly by PTO with parents/guardians invited to attend.
 - Parents and/or guardians are notified of invitation to attend Open House, Awards Day, Field Day, and other events sponsored by the school.
 - Interpreters will be provided if notice of the need is known beforehand. We will use the District's interpreter website to request translators.
 - Use of online translation programs to translate necessary written correspondence into the language of the parent/guardian.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child attends school regularly and is on time each day.
- Support the school's efforts to maintain proper discipline.
- Monitor my child's academic progress through the use of Chalkable iNow
- Participating, as appropriate, in decisions relating to my children's education.
- Be aware of my child's progress by communicating with faculty/staff through participation in conferences, attending meetings, workshops, functions, etc., and reviewing progress reports.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be at school each day unless I am sick.
- Complete ALL school assignments on time.
- Pay attention and participate in class.
- Obey school/class rules and be responsible for my own behavior.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date