

Johnson Elementary School

TITLE I SCHOOL-PARENT COMPACT

Kindergarten-5th Grade

Johnson Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016 - 2017.

School Responsibilities

We will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In addition to the regular academic course work and the Alabama College and Career Ready Standards, Johnson Elementary School will provide students with opportunities for academic remediation, intervention and enrichment activities in the areas of reading, math, and writing. Technology devices including Promethean/Smart Boards, Mac Books, and iPads are available for all students PreK – 5th. Performance Series, Moby Max, and Odyssey instructional software have been implemented in classrooms to provide teachers and students with 21st Century technology learning experiences in all subject areas. Contracted services for additional instruction will also be provided.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Parent-Teacher conferences will be held whenever requested. Parents will have an opportunity to schedule a conference during the teacher's planning period or after school.

- 3. Provide parents with frequent reports on their children's progress.**

We will provide each parent with a Student Progress Report in the middle of each nine week grading period. We will also provide a Report Card for each student at the end of each nine week grading period. The Progress Report dates for the 2016 - 2017 school year are as follows: September 8, 2016, November 17, 2016, February 19, 2017, and April 24, 2017. The Report Card dates are as follows: October 19, 2016, January 10, 2017, March 24, 2017, and June 1, 2017.

4 Provide parents reasonable access to staff.

The staff will be available to meet with parents after regular school hours. Teachers will also be available to meet with parents during their planning periods. Administrators will be available to meet with parents at various times throughout the school day. Parents must call the school to schedule a time to meet with members of the faculty and staff.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents who are interested in volunteering at the school may contact the principal or their child’s teacher. Some of the activities that parents are encouraged to participate in are provided below: Read with students, assist with technology, AR program, label books, shelve books, copy, laminate, outdoor maintenance, assist with Scholar’s Bowl, decorate school for various themes throughout the school year, field day and book fair.

Parent Responsibilities

I realize that my child’s education is very important and understand that my participation will help his/her achievement and attitude. Therefore, I agree that I will be responsible for supporting the learning of my child in the following ways:

I will:

- Make sure my child attends school regularly and is on time each day.
- Support the school’s efforts to maintain proper discipline.
- Establish a time and quiet place for homework assignments.
- Make sure my child gets enough sleep each night and has a healthy breakfast each morning.
- Be aware of my child’s progress by communicating with faculty/staff through participation in conferences, attending scheduled meetings/awareness/workshops, etc. and reviewing progress reports.

Student Responsibilities

I know my education is important. It will help me become a better person. I know my parents want to help me but I am the one who has to do the work. Therefore, I agree to be responsible for improving my achievement in the following ways:

I agree to:

- Be at school on time each day unless I am sick.
- Complete ALL school assignments on time.
- Pay attention and participate in class.
- Obey school/class rules and be responsible for my own behavior.

Johnson Elementary School
School

Parent(s)

Student

