**CHILD DEVELOPMENT**

Syllabus
18 week course (1 credit)

FEE: $20.00

Bob Jones High School
650 Hughes Road
Madison, AL 35758

Teacher: Dana Gladden
Email: dgladden@madisoncity.k12.al.us
Phone: 256-772-2547

**Course Description:**
Students will explore the development of children from birth to 12 years and observe children at different stages of development through “baby day” and a field trip to a local elementary school. Students will take home a “Baby Think It Over” Infant Simulator and will study factors that affect children like health issues, education, and abuse. Students will analyze career options in the area of Child Development. **Fee of $20.00 required.**

**Course Objectives:**
This course helps students develop skills related to the physical, social, intellectual, and emotional development of children. Course content provides opportunities for exploring benefits of studying children, stages of development, child development theories, child health and safety, behavior management, child abuse, needs of exceptional children, childcare services, community resources, technology, and career opportunities related to working with children. Observational experiences are encouraged in this course (See attachment for Specific Objectives)

**Classroom Expectations:**
1. Be in seat and working on bell ringer when bell sounds.
2. Bring all required materials to class each day.
3. Show respect to all persons (as well as their property) in class.
4. Follow directions the first time they are given.

Good attendance is required for an adequate learning experience. Make-up work is required and it is the student’s responsibility to obtain and complete make-up work. Students who are tardy to class will be assigned to detention. Students will have 3 days to bring in an excuse for their absence in order to be allowed to get credit for their make-up work. If an excuse is not brought in, a zero will be recorded for their assignments during that absence.

**Note:**
1. The academic misconduct policy of the school will be followed in this course.
2. The attendance policy of the school will be followed for this course.
3. Any student who receives failing grades during this course is urged to discuss this with the teacher immediately.

**BJ Grading Policy:**
1. Grading scale, semester and final exam (see student handbook)
2. Daily work or assignment (30%).
3. Tests, labs, and notebook (70%).
   Detailed project instructions will be provided by the instructor as appropriate.

**BJ Make-up Test Policy:**
No make-up tests will be administered during class time. Students must take a make-up test within ten school days after his or her return to school.

When students make appointments for make-up tests, it must be kept unless the student notifies the teacher or the school of a valid cancellation. Students may receive a zero for an unexcused miss of a make-up test. This policy is for major tests, not quizzes or daily work.
Students who are tardy to class will be assigned to detention. Student will have 3 days to bring in an excuse for their absence in order to be allowed to get credit for their make-up work. If an excuse is not brought in, a zero will be recorded for their assignments during that absence.

Supplement Materials: Guest Speakers, Videos, Internet Research, Magazines, Resource/Professional Books, Newspaper articles, etc.
Visual Aids: Power Point Presentations, Dry Erase Board, Handout, Videos, Demonstrations, projects, and posters

Materials and Supplies Needed:

1" ring binder, loose leaf paper, black or blue pen, pencil

Laptop utilization
1. Under no circumstances are student laptops to be wired to the network or have print capabilities.
2. No discs, flash drives, jump drives, or other USB devices will be allowed.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops will be used at the individual discretion of the teacher.

Family Career and Community Leaders of America (FCCLA): FCCLA is the vocational student organization for Family and Consumer Sciences. The mission of the organization is to promote personal growth and leadership through Family and Consumer Sciences. A fee of $25.00 will be required to join which includes a t-shirt.
Course Objectives to be covered in Child Development

Learning about Children
1. Assess the importance of child development study.
2. Evaluate factors that influence the growth and development of children.
3. Explain contributions of child development theorists.
4. Describe stages of prenatal development and labor and potential risks to mother and child during prenatal development, labor, and birth.
5. Determine physical and emotional needs of the mother and newborn child.

Infants
6. Describe physical, emotional, social, and intellectual developmental needs of the infant.

Toddlers
7. Describe physical, emotional, social, and intellectual developmental needs of the toddler.

Preschoolers
8. Describe physical, emotional, social, and intellectual developmental needs of the preschooler.

School-Age Children
9. Describe physical, emotional, social, and intellectual developmental needs of the school-age child.

Adolescents
10. Describe physical, emotional, social, and intellectual developmental needs of the adolescent.

Care and Guidance of Children
11. Explain the importance of consistency when guiding children.
12. Assess the importance of play and play activities in the lives of children.
14. Determine ways to meet children’s health and safety needs, including recognizing safety hazards and devices, selecting safe and age-appropriate toys, identifying the need for regular health check-ups and immunizations, describing care of children with illnesses, and outlining procedures to follow in an emergency situation.
15. Explain procedures for reporting child abuse.
16. Compare factors to consider when selecting child care providers.
17. Assess community support services and resources available to families with children who have special needs.

Technology and Careers
19. Analyze ways technology impacts and is used to study the growth and development of children.
20. Explain career options related to child development.
# CHILD DEVELOPMENT

**Syllabus**  
18 week course (1 credit)  
**FEE:** $20.00

**Bob Jones High School**  
650 Hughes Road  
Madison, AL  35758

**Teacher:** Dana Gladden  
**Email:** dgladden@madisoncity.k12.al.us  
**Phone:** 256-772-2547

## 18 – WEEK PLAN

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to class</td>
</tr>
<tr>
<td></td>
<td>Why do we need child development?</td>
</tr>
<tr>
<td>Week 2</td>
<td>Learning about children</td>
</tr>
<tr>
<td>Week 3</td>
<td>Child development theorists</td>
</tr>
<tr>
<td>Week 4</td>
<td>Prenatal Development of the child</td>
</tr>
<tr>
<td>Week 5</td>
<td>Development of the newborn child</td>
</tr>
<tr>
<td>Week 6</td>
<td>Infants</td>
</tr>
<tr>
<td>Week 7</td>
<td>Care and Guidance of Infants</td>
</tr>
<tr>
<td>Week 8</td>
<td>Toddlers</td>
</tr>
<tr>
<td>Week 9</td>
<td>Care and Guidance of Toddlers</td>
</tr>
<tr>
<td>Week 10</td>
<td>Preschoolers</td>
</tr>
<tr>
<td>Week 11</td>
<td>Care and Guidance of Preschoolers</td>
</tr>
<tr>
<td>Week 12</td>
<td>School-Age Children</td>
</tr>
<tr>
<td>Week 13</td>
<td>Care and Guidance of School-Age Children</td>
</tr>
<tr>
<td>Week 14</td>
<td>Children’s Books</td>
</tr>
<tr>
<td>Week 15</td>
<td>Children’s Books</td>
</tr>
<tr>
<td>Week 16</td>
<td>Adolescents</td>
</tr>
<tr>
<td>Week 17</td>
<td>Care and Guidance of Adolescents</td>
</tr>
<tr>
<td>Week 18</td>
<td>Final</td>
</tr>
</tbody>
</table>
Parental Support Agreement

Parents and Students:

As a Family and Consumer Science teacher at Bob Jones, I will do everything possible to help your child succeed in our program. I am asking for your support and the encouragement for your child. I expect the students in my class to participate, follow rules, be respectful and put forth their best effort on a daily basis. With your help, we can make that happen.

Thank you for allowing me to play a role in the education of your child. I look forward to an outstanding and rewarding year at Bob Jones High School. I look forward to meeting you at Open House and working with you throughout the school year.

Please sign below acknowledging the receipt and agreement with the policies put in place for the success of your child in this program.

Sincerely,

Dana C. Gladden

______________________________  ____________  ____________________________________
Parent/Guardian signature  Date   Student Name/Signature  Date

Food Allergies

Does your child have a food allergy that I need to be aware of?   YES         NO

List Food Allergies you are aware of: _______________________________________________

Photo Release Form

Parents:

Our students are amazing in our classrooms and with the projects they produce. I would like to have your permission to allow your child to be included in photographs which may be used in brochures, Power Points, websites, and bulletin boards to promote the Family and Consumer Sciences Department of Bob Jones High School without payment of fees. Please complete the following authorization and return to me.

Sincerely,

Dana C. Gladden

_______  I authorize Bob Jones High School FACS department to photograph the image of my child for use by Bob Jones High School in research, educational, and promotional programs. I understand and agree that these print images may be edited, duplicated, distributed, reproduced, and/or reformatted in any form and manner without payment of fees.

_______  I hereby do not authorize Bob Jones High School FACS department to photograph the image of my child.

Name of Child (please print): ________________________________

Parent Signature: ____________________________________  Date: ___________________