

**2016-2017**

**Rainbow Elementary School**

**Madison City Schools**

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## Overview

### Plan Name

2016-2017

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and empower the learner through technology.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
2	All students at Rainbow Elementary School will be proficient at grade level reading standards.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$60000
3	All educators and students will have tools to access a comprehensive, viable, technological infrastructure when and where they need it.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
4	All students at Rainbow Elementary School will be proficient at grade level math standards.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$9000
5	Decrease student disciplinary referrals resulting in out of school suspensions and in school suspensions.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$5000
6	Design and implement a parent engagement plan to serve all parents, including those who cannot attend traditional school functions.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

## Goal 1: Engage and empower the learner through technology.

### Measurable Objective 1:

demonstrate a proficiency with effective and responsible use of standards-based digital media (e.g. online textbooks, interactives, games, digital cameras, enhanced podcasts, informational materials, apps, social educational networking, and learning management systems, etc.) by 05/24/2017 as measured by demonstrations of learning and communication in real-world applications of the concepts and processes in individual and collaborative settings..

### Strategy 1:

Expanded Access - Expand accessibility and quantity of free, high-quality, engaging, standards-based digital media resources for students.

Category: Align Fiscal Resources

Research Cited: ALSDE Technology Plan

Activity - Apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with access to app versions of learning programs utilized by the district: ConnectED McGraw-Hill, Edmodo, and VMware virtual desktop	Academic Support Program	08/08/2016	05/24/2017	\$0	District Funding	Technology department, Media Specialists, Teachers

Activity - Web based technology Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide access to and teach students about using web based technology tools including educational multimedia tools: MediaCast, Discovery Education, YouTube EDU, Educational sites: edmodo, Khan Academy	Academic Support Program	09/05/2016	05/24/2017	\$0	District Funding	Technology department, Teachers, Administrators

### Strategy 2:

Professional Learning - Provide professional learning designed to help teachers move from static, text-based resources to effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge, and empower students to learn in different ways.

Category: Develop/Implement Professional Learning and Support

Research Cited: ALSDE Technology Plan

Activity - Online PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build a collection of digital assistance materials, provide education for teachers about them, and encourage use of these district-created online video tutorials on the Intranet.	Professional Learning	11/18/2013	05/24/2017	\$0	District Funding	Technology department

Activity - PD Collaboration Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold professional learning sessions on district-mandated PD Collaboration Days to train teachers on various technology tools and resources to enhance and support instruction and learning.	Professional Learning	08/03/2016	05/24/2017	\$0	No Funding Required	Technology department, District Technology Committee, Technology Teacher leaders, Media Specialists.

## Goal 2: All students at Rainbow Elementary School will be proficient at grade level reading standards.

### Measurable Objective 1:

A 5% increase of Third, Fourth, Fifth and Sixth grade Economically Disadvantaged students will demonstrate a proficiency score in Reading by 05/25/2017 as measured by showing READY level on ACT Aspire Reading Test.

### Strategy 1:

Intervention - Reading Intervention - Teachers and administrations will meet bi-weekly in grade level PLCs to identify strengths and weaknesses of each student and set targeted goals for student success. Based on their specific need, students will be assigned to a teacher or tutor for remediation of specific skills or acceleration. All students will utilize reading programs that will solidify reading concepts and practices. Students with dyslexic characteristics and who qualify, will receive tutoring with the SPIRE program 5 days a week for 45 minutes daily. Students will be progress monitored to gauge the effectiveness of the goals set forth for them. Based on these reports, instruction and intervention will be re-evaluated and adjusted according to their progress.

Category: Develop/Implement Learning Supports

Research Cited: Using formative assessment; Hattie; Marzano; PLC; DuFour and others; Best Practice for RTI; Small group instruction

Activity - SPIRE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk students will meet daily for 45minutes with a tutor in a small group.	Tutoring	10/10/2016	05/05/2017	\$60000	Title I Part A	Tutors, teachers and administration

Activity - STRIDE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete online tutorial lessons at least three 15 minutes sessions weekly.	Technology	09/05/2016	05/24/2017	\$0	No Funding Required	Teachers and administration

Activity - Tiered Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated small group instruction.	Academic Support Program	08/15/2016	05/24/2017	\$0	No Funding Required	Teachers and Administration

Activity - Accelerated Reader Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read at their independent level and reach goals for the grading period for accuracy and amount of books read.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Teachers and administration

**Strategy 2:**

Professional Development - Faculty and staff will work together in PLC to further understand and implement formative assessment to progress monitor student learning and drive instruction.

Category: Develop/Implement Professional Learning and Support

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using professional books and online resources, faculty will use formative assessment in the classroom to drive instruction. Also, working with the IP and administration a focus will be placed on authentic grading PD during PLC meetings. Instructional Specialist from Central Office will work with intermediate teachers on Strategic Teaching Strategies and primary teachers on ARI beginning reading strategies.	Professional Learning	09/05/2016	05/05/2017	\$0	No Funding Required	Teachers, Instructional Partner, and Administration

Activity - Monitor Implementation of Formative Assessment Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of formative assessment strategies through walk through and sharing.	Professional Learning	08/15/2016	05/05/2017	\$0	No Funding Required	Teachers, Instructional Partner, and Administration

### **Goal 3: All educators and students will have tools to access a comprehensive, viable, technological infrastructure when and where they need it.**

**Measurable Objective 1:**

collaborate to establish viable access points for every classroom by 05/24/2017 as measured by quality communication and interaction with digital resources for all students and educators.

**Strategy 1:**

Student Portfolios - Provide student portfolio hosting for students at Rainbow

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: ALSDE Technology Plan

Activity - Student BYOD training for digital portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide training to upper grade students on the utilization of virtual desktops to maintain portfolios and will model effective use of VMware and web based storage sites. (Google drive) on school and personal devices.	Technology	11/18/2014	05/24/2017	\$0	No Funding Required	Technology department, District Technology Committee, Technology Teacher leaders, Teachers, Administrators

**Strategy 2:**

Technology Integration Training - Provide professional learning designed to help teachers move from static, text-based resources to effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge, and empower students to learn in different ways.

Category: Develop/Implement Professional Learning and Support

Research Cited: ALSDE Technology Plan

Activity - Technology Integration Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for teachers on effective use of integrated digital content in classroom instruction.	Professional Learning	11/18/2013	05/24/2017	\$0	District Funding	Technology department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators

Activity - Empowering Students Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide professional development for teachers empowering student use of of various multimedia or interactive capabilities to demonstrate mastery of content.	Professional Learning	11/18/2013	05/24/2017	\$0	District Funding	Technology Department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators
<b>Activity - Collaborative Professional learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide opportunities for teachers to collaborate with teachers from across the district and to observe one another using technology effectively.	Professional Learning	11/18/2013	05/24/2017	\$0	District Funding	Technology Department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators

## Goal 4: All students at Rainbow Elementary School will be proficient at grade level math standards.

### Measurable Objective 1:

A 5% increase of Third, Fourth, Fifth and Sixth grade Economically Disadvantaged students will demonstrate a proficiency score in Mathematics by 05/24/2017 as measured by showing READY level on ACT Aspire Math Test.

### Strategy 1:

Math Intervention - Teachers and administrations will meet weekly in grade level PLCs to identify strengths and weaknesses of each student and set targeted goals for student success. Based on their specific need, students will be assigned to a teacher or tutor for remediation of specific skills or acceleration. All students will utilize math programs that will solidify math concepts and practices. Students will be progress monitored to gauge the effectiveness of the goals set forth for them. Based on these reports, instruction and intervention will be re-evaluated and adjusted according to their progress.

Category: Develop/Implement Learning Supports

Research Cited: Using formative assessment; Hattie; Marzano; PLC; DuFour and others; Best Practice for RTI; Small group instruction

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk students will meet daily for 30 minutes with a tutor in a small group.	Tutoring	10/10/2016	05/05/2017	\$9000	Title I Part A	Teachers, tutors, and administration
Activity - STRIDE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete online tutorial lessons at least three 15 minute sessions weekly.	Technology	09/12/2016	05/24/2017	\$0	No Funding Required	Teachers, instructional partner, and administration
Activity - Tiered Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated small group instruction	Academic Support Program	10/13/2014	05/24/2017	\$0	No Funding Required	Teachers, instructional partner, and administration
Activity - Frontrow Math Online	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work at their independent level and reach goals for the grading period	Technology	09/05/2016	05/24/2017	\$0	No Funding Required	Teachers, instructional partner, and administration

## Goal 5: Decrease student disciplinary referrals resulting in out of school suspensions and in school suspensions.

### Measurable Objective 1:

A 3% decrease of All Students will demonstrate a behavior by decreasing in and out of school suspensions in Art & Humanities by 05/25/2017 as measured by the schoolwide number of students receiving in and out of school suspensions from 9% to 6%..

### Strategy 1:

Implementation of Caring Schools Program - Increase time-allotment in the master schedule in order to incorporate the Caring Schools Community Program as a component of school wide character building for all students who are at risk of behaving in such a way that would result in an In School Suspension or an Out of School Suspension.

Category: Develop/Implement Student and School Culture Program

Research Cited: Schaps, E. (2007). Community in school: The heart of the matter. In Houston, P., Blankstein, A., & Cole. R. (Eds.), Spirituality in educational leadership. Thousand Oaks CA: Corwin Press, 73–87.

Schaps, E. (March/April 2009). Creating caring school communities. *Leadership*, 8–11.

Baumeister, R. F., and Leary, M. R. (1995). The need to belong: Desire for interpersonal attachments as a fundamental human motivation. *Psychological Bulletin*, 117(3), 497–529.

Activity - Teachers shall include a morning meeting each day in their classroom as part of the	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement morning meetings daily, These meetings will help students begin to appreciate one another; bring the students together around a common purpose; and help the students develop a sense of belonging and acceptance.	Behavioral Support Program	08/03/2016	05/25/2017	\$5000	General Fund	Administrator and teachers
Activity - There will be a school-wide focus on Caring Schools Community to provide a students a sense of not only belonging to a classroom community but also a school community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School guidance counselor will work with the leadership team to create a school-wide calendar to include community building activities for all students.	Behavioral Support Program	08/03/2016	05/25/2017	\$0	General Fund	Guidance Counselor, Leadership Team Teachers, Administration

### Strategy 2:

Professional Learning - Certified faculty and support staff will be trained in Caring Schools Community. In addition, they will also be provided to select Leadership Team Members to assist in implementation and sustaining of training and ongoing success of the Caring Schools program (Oct. 2016, Jan. 2017, and April 2017).

Category: Develop/Implement Student and School Culture Program

Research Cited: website [www.collaborativeclassroom.org](http://www.collaborativeclassroom.org)

Activity - Leadership Team support and training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leadership Training on Caring Schools Community	Behavioral Support Program	10/03/2016	04/28/2017	\$0	General Fund	Administrators and Leadership Team
Activity - Monitor Implementation of Caring Schools Community Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the character building strategies through walk through and program fidelity checks.	Behavioral Support Program	08/03/2016	05/25/2017	\$0	General Fund	Administrator, Guidance Counselor
Activity - Teacher Training on Caring Schools Community Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Train all certified teachers in Caring Schools Community program	Behavioral Support Program	08/03/2016	05/25/2017	\$0	General Fund	Administration, Certified Staff
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## Goal 6: Design and implement a parent engagement plan to serve all parents, including those who cannot attend traditional school functions.

### Measurable Objective 1:

collaborate to ensure that every parent/guardian has equal access and the opportunity to be involved in all programs and activities offered by Rainbow Elementary by 05/25/2018 as measured by increasing parental involvement 2% over the previous year in both traditional and non-traditional opportunities..

### Strategy 1:

Traditional/Non-traditional parent involvement opportunities - Rainbow Elementary will maintain and update our school website with information regarding: monthly calendar, faculty and staff email addresses, club information and contacts, instructions for accessing iNow, Ren Place, AR, online textbooks, and school electronic handbook of procedures. The school also maintains a Facebook page, a twitter account, and utilizes School Messenger to connect with parents with news items, events, calendars, and scheduled events. A new student orientation will be held to welcome all new students and parents prior to the opening of school. An Open House will be held with teachers and administration available to welcome and answer questions.

Category: Other - Parental Involvement

Research Cited: "Communicating with Parents, Strategies for Teachers" by Susan Graham-Clay (The School Community Journal)

Activity - New Student Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new students and their parents will be given an invitation to attend an orientation just for them. At this meeting administration will be introduced and review some school procedures. Es2S student ambassadors will lead tours throughout the building. PTA parents will be available to discuss volunteer opportunities as well as support organizations that are available.	Community Engagement, Parent Involvement	08/03/2017	08/03/2017	\$0	No Funding Required	Administrators, staff, PTA parents, and Es2S student volunteers.

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the year, Rainbow Elementary will host Open House for students to meet their new teacher. Teachers will welcome students to their classrooms and share important paperwork and other pertinent information. Bus drivers will be on hand to discuss bus routes. Cafeteria staff will be available to discuss the school lunch program. Extended Day staff will be available to register students and give out information. Club sponsors will be available to welcome new members or give out information regarding clubs. PTA will sell T-shirts, membership, and provide information regarding volunteering and support groups.	Community Engagement, Parent Involvement	08/04/2017	08/04/2017	\$0	No Funding Required	Administration, Faculty/Staff, Bus Drivers, PTA board, Club Sponsors

Activity - Social Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain and update school Facebook page, twitter account, School Messenger, and school webpage with announcements, schedules, and pertinent weblinks for parents.	Parent Involvement	06/01/2017	05/31/2018	\$0	No Funding Required	Administration , PTA, and webmaster
Activity - Curriculum Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Nights will be planned for late August for parents to sit in their child's classroom and discuss curriculum, assessments, planned field trips, and procedures. After the curriculum night, parents will be invited to a social sponsored by the PTA to get parents to know each other. Students will be provided activities and entertainment during the curriculum nights.	Community Engagement, Parent Involvement	08/28/2017	08/31/2017	\$0	No Funding Required	Administration , Faculty/Staff, and PTA members
Activity - Monthly PTA Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
these will involve breakfast meetings, lunch meetings and evening meetings. The purpose will be to meet and showcase student work in the classroom with students actively participating in station work, presentations and other school related activities. Plans are in place for parent meetings regarding the assessment program, financial planning, internet safety, and literacy nights.	Community Engagement, Parent Involvement	09/11/2017	05/14/2018	\$0	No Funding Required	Administration , Faculty/Staff, and Parents

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Identified at-risk students will meet daily for 30 minutes with a tutor in a small group.	Tutoring	10/10/2016	05/05/2017	\$9000	Teachers, tutors, and administration
SPIRE	Identified at-risk students will meet daily for 45minutes with a tutor in a small group.	Tutoring	10/10/2016	05/05/2017	\$60000	Tutors, teachers and administration
<b>Total</b>					\$69000	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online PD	Build a collection of digital assistance materials, provide education for teachers about them, and encourage use of these district-created online video tutorials on the Intranet.	Professional Learning	11/18/2013	05/24/2017	\$0	Technology department
Empowering Students Professional Learning	Provide professional development for teachers empowering student use of of various multimedia or interactive capabilities to demonstrate mastery of content.	Professional Learning	11/18/2013	05/24/2017	\$0	Technology Department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators
Apps	Provide students with access to app versions of learning programs utilized by the district: ConnectED McGraw-Hill, Edmodo, and VMware virtual desktop	Academic Support Program	08/08/2016	05/24/2017	\$0	Technology department, Media Specialists, Teachers

Technology Integration Training	Provide professional development for teachers on effective use of integrated digital content in classroom instruction.	Professional Learning	11/18/2013	05/24/2017	\$0	Technology department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators
Web based technology Tools	Provide access to and teach students about using web based technology tools including educational multimedia tools: MediaCast, Discovery Education, YouTube EDU, Educational sites: edmodo, Khan Academy	Academic Support Program	09/05/2016	05/24/2017	\$0	Technology department, Teachers, Administrators
Collaborative Professional learning	Provide opportunities for teachers to collaborate with teachers from across the district and to observe one another using technology effectively.	Professional Learning	11/18/2013	05/24/2017	\$0	Technology Department, District Technology Committee, Technology Teacher Leaders, Teachers, Administrators
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teachers shall include a morning meeting each day in their classroom as part of the	Teachers will implement morning meetings daily, These meetings will help students begin to appreciate one another; bring the students together around a common purpose; and help the students develop a sense of belonging and acceptance.	Behavioral Support Program	08/03/2016	05/25/2017	\$5000	Administrator and teachers
There will be a school-wide focus on Caring Schools Community to provide a students a sense of not only belonging to a classroom community but also a school community	School guidance counselor will work with the leadership team to create a school-wide calendar to include community building activities for all students.	Behavioral Support Program	08/03/2016	05/25/2017	\$0	Guidance Counselor, Leadership Team Teachers, Administration
Leadership Team support and training	Teacher Leadership Training on Caring Schools Community	Behavioral Support Program	10/03/2016	04/28/2017	\$0	Administrators and Leadership Team

Monitor Implementation of Caring Schools Community Program	Monitor the implementation of the character building strategies through walk through and program fidelity checks.	Behavioral Support Program	08/03/2016	05/25/2017	\$0	Administrator, Guidance Counselor
Teacher Training on Caring Schools Community Program	Train all certified teachers in Caring Schools Community program	Behavioral Support Program	08/03/2016	05/25/2017	\$0	Administration, Certified Staff
<b>Total</b>					\$5000	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Open House	At the beginning of the year, Rainbow Elementary will host Open House for students to meet their new teacher. Teachers will welcome students to their classrooms and share important paperwork and other pertinent information. Bus drivers will be on hand to discuss bus routes. Cafeteria staff will be available to discuss the school lunch program. Extended Day staff will be available to register students and give out information. Club sponsors will be available to welcome new members or give out information regarding clubs. PTA will sell T-shirts, membership, and provide information regarding volunteering and support groups.	Community Engagement, Parent Involvement	08/04/2017	08/04/2017	\$0	Administration, Faculty/Staff, Bus Drivers, PTA board, Club Sponsors
Monitor Implementation of Formative Assessment Strategies	Monitor the implementation of formative assessment strategies through walk through and sharing.	Professional Learning	08/15/2016	05/05/2017	\$0	Teachers, Instructional Partner, and Administration
Teacher Training	Using professional books and online resources, faculty will use formative assessment in the classroom to drive instruction. Also, working with the IP and administration a focus will be placed on authentic grading PD during PLC meetings. Instructional Specialist from Central Office will work with intermediate teachers on Strategic Teaching Strategies and primary teachers on ARI beginning reading strategies.	Professional Learning	09/05/2016	05/05/2017	\$0	Teachers, Instructional Partner, and Administration
PD Collaboration Days	Hold professional learning sessions on district-mandated PD Collaboration Days to train teachers on various technology tools and resources to enhance and support instruction and learning.	Professional Learning	08/03/2016	05/24/2017	\$0	Technology department, District Technology Committee, Technology Teacher leaders, Media Specialists.



Monthly PTA Meetings	these will involve breakfast meetings, lunch meetings and evening meetings. The purpose will be to meet and showcase student work in the classroom with students actively participating in station work, presentations and other school related activities. Plans are in place for parent meetings regarding the assessment program, financial planning, internet safety, and literacy nights.	Community Engagement, Parent Involvement	09/11/2017	05/14/2018	\$0	Administration, Faculty/Staff, and Parents
Student BYOD training for digital portfolios	Teachers will provide training to upper grade students on the utilization of virtual desktops to maintain portfolios and will model effective use of VMware and web based storage sites. (Google drive) on school and personal devices.	Technology	11/18/2014	05/24/2017	\$0	Technology department, District Technology Committee, Technology Teacher leaders, Teachers, Administrators
Tiered Instruction	Differentiated small group instruction.	Academic Support Program	08/15/2016	05/24/2017	\$0	Teachers and Administration
Accelerated Reader Program	Students will read at their independent level and reach goals for the grading period for accuracy and amount of books read.	Academic Support Program	08/08/2016	05/05/2017	\$0	Teachers and administration
Tiered Instruction	Differentiated small group instruction	Academic Support Program	10/13/2014	05/24/2017	\$0	Teachers, instructional partner, and administration
STRIDE	Students will complete online tutorial lessons at least three 15 minutes sessions weekly.	Technology	09/05/2016	05/24/2017	\$0	Teachers and administration
Social Media	Maintain and update school Facebook page, twitter account, School Messenger, and school webpage with announcements, schedules, and pertinent weblinks for parents.	Parent Involvement	06/01/2017	05/31/2018	\$0	Administration, PTA, and webmaster
Frontrow Math Online	Students will work at their independent level and reach goals for the grading period	Technology	09/05/2016	05/24/2017	\$0	Teachers, instructional partner, and administration
Curriculum Nights	Curriculum Nights will be planned for late August for parents to sit in their child's classroom and discuss curriculum, assessments, planned field trips, and procedures. After the curriculum night, parents will be invited to a social sponsored by the PTA to get parents to know each other. Students will be provided activities and entertainment during the curriculum nights.	Community Engagement, Parent Involvement	08/28/2017	08/31/2017	\$0	Administration, Faculty/Staff, and PTA members

New Student Orientation	All new students and their parents will be given an invitation to attend an orientation just for them. At this meeting administration will be introduced and review some school procedures. Es2S student ambassadors will lead tours throughout the building. PTA parents will be available to discuss volunteer opportunities as well as support organizations that are available.	Community Engagement, Parent Involvement	08/03/2017	08/03/2017	\$0	Administrator s, staff, PTA parents, and Es2S student volunteers.
STRIDE	Students will complete online tutorial lessons at least three 15 minute sessions weekly.	Technology	09/12/2016	05/24/2017	\$0	Teachers, instructional partner, and administration
<b>Total</b>					\$0	