



# **Alabama Technology Plan: Transform 2020**

Amelia L. Johnson High School  
Marengo County Board of Education

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# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Amelia Love Johnson High School was originally built in the 1920's. It is comprised of two separate buildings; the last built in 1984, which includes a gym, vocational building, and office building.

Amelia Love Johnson High School is located in southwest Marengo County and is one of three schools in the Marengo County School system. With a student population of 175, the school encompasses grades kindergarten through twelve. The student population is 100% African-American. Over the past three years, our student enrollment has decreased, which has resulted in the decrease of faculty and staff members. Although parental involvement is not as high as we would like, the PTA and Alumni Association work well to enhance our mission and vision of the school.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

### Vision Statement

Amelia Love Johnson High School 's faculty, staff, students, parents, and the community support our vision statement: " We will strive to prepare and motivate students to meet the challenges of a demanding and changing society."

School Motto: " Today's Foundation Support Tomorrow's World

Mission Statement: A.L. J will provide the curriculum that will give each student an opportunity to reach his or her full potential. We will provide a safe and nurturing environment that is conducive to the needs of the total child as they become college and career ready.

### A.L. Johnson High School Beliefs

A.L. Johnson believes:

1. that the A L Johnson student body consist of unique individuals with different needs, and abilities requiring a curriculum help that will help them reach their full potential
2. that A L J must strive to create a safe and nurturing environment that stimulates minds, encourages creativity, and inspires students to learn
3. that home, school, and community are essential in the development of the total child and their future successes

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

In 2012, our school became accredited by the Southern Association of Colleges and Schools

Over the past three years our graduation rate has been 100%.

During the 2014-2015 school year, our boys basketball team were area champs and went to the AHSAA final four in Birmingham, AL

During the 2014-2015, the girls' basketball team was area champs for Region 1.



## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

It is our hope that the community and businesses of Thomaston will band together to support the vision of our school and work collaboratively to improve school climate.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The Continuous Improvement/Instructional leadership team consisted of teachers across many grade levels and the principal. Parents were chosen among those that expressed an interest in the monitoring and planning process.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The final plan will be communicated through staff meetings and departmental breakouts. Goals and objectives are displayed throughout the building, as well. Updates will be provided monthly via staff meetings connected to professional development.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

As the Continuous Improvement plan was being developed throughout the year, the team communicated their progress to all staff and stakeholders. These were posted on our school website. The plan was also communicated to stakeholders through PTO and staff meetings on a regular basis. The final plan will be presented at either the final staff meeting or the first one of the new school year. Stakeholders are given an opportunity to view the plan and give input.

# Technology Diagnostic

## **Introduction**

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

## Data

**Statement or Question:**Data Sources. Select all sources of data used for planning:

**Response:**

- Continuous Improvement Plan
- Graduation Rates
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- School of Education (SOE) Accreditation Reviews/Reports
- Student Achievement Data
- Transform2020 Surveys (\*Required)

## **Needs Assessment**

**Identify the top 1-3 areas of need associated with your technology Infrastructure (fast and easy access to network, digital content). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Improvements to the infrastructure include increasing bandwidth as needed on the network as demand of the network increases.

Results of Transform 2020 Survey were used to identify infrastructure needs.

**Identify the top 1-3 areas of need associated with your technology Inventory (fast and easy access to technology). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

1. Our laptop carts and iPad carts are in need of updating.
2. Subscriptions to various online learning sites are needed in all subject areas.
3. Additional classroom computers and printer supplies are needed in both the elementary and high school.

Data sources used are Transform 2020 Survey and teacher observations.

**Identify the top 1-3 areas of need associated with your technology Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

1. Classrooms must adapt to new learning technologies and instructional tools such as tablet devices and other emerging technologies.
2. Students should be exposed to career exploration at a young age.
3. Students should be engaging in activities that require collaboration using digital communication tools.

**Identify the top 1-3 areas of need associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Professional Development is needed in the area of technology integration. Training sessions that have an instructional focus would be beneficial to faculty in the successful integration of emerging technologies into the curriculum.

100% of the teachers surveyed said that they are interested in learning more about planning and implementing a 1-1 initiative in the classroom.

AL Technology Transform 2020 Survey: Teacher



**Identify the top 1-3 areas of need associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

1. Teachers need to assign more frequent activities that will require the use of technology. The elementary and high school computer labs should be utilized daily on a rotating basis by faculty in all subject areas.
2. The laptops should be used on a daily basis.

Data Sources: Transform 2020 Survey and teacher observations

**Identify the top 1-3 areas of need associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Teachers should plan instruction using the National Education Technology Standards to ensure students have the knowledge, skills, and attitudes necessary for school and careers.

Classroom teachers will plan activities that promote individual and collaborative student reflection using digital communication tools.

Data Resource: Transform 2020 Survey

**Identify the top 1-3 areas of need associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Our school administrator will effectively use technology as an integrated tool for teaching, leading, and learning in an effort to lead by example for a productive school.

Data Source: Transform 2020 Survey

**Identify the top 1-3 areas of need associated with other technology program areas. Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

## **Professional Learning**

**Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.**

1. Request Stride Academy training from our local representative onsite.
2. Request TIM to provide onsite iPad training to all faculty and staff onsite at a PD training.
3. Utilize online webinars in all subject areas.
4. Receive Accelerated Math training onsite for teachers in grades K-8.

### Accountability Questions

Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.

**Goal 1:**

Increase the technological literacy of all students.

**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency in computer and technology skills in Career & Technical by 05/24/2019 as measured by Students will successfully pass MOS Certification..

**Strategy1:**

Provide students with software that will help them become career and college ready. - Students enrolled in Career and Technical education classes at ALJ will utilize MS Office and Microsoft IT Academy resources.

Category:

Research Cited: Transform2020 Survey

Activity - MOS Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will prepare students for MOS Certification	Technology	08/19/2013	05/27/2016	\$0 - No Funding Required	Career and Technical Education Teachers

Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.

**Goal 1:**

Telecommunications will be increased at A. L. Johnson.

**Measurable Objective 1:**

collaborate to increase telecommunications via email/phone/internet by 05/24/2019 as measured by observation.

**Strategy1:**

Increase telecommunications - A variety of delivery methods will be used to inform the various stakeholders of A. L. Johnson about the events of the school.

Category:

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Research Cited:

Activity - Increase telecommunications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase telecommunications between the staff, parents, and community.	Community Engagement	01/06/2014	05/29/2015	\$1500 - State Funds	Administrator, faculty and staff, students, stakeholders

Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.

### Goal 1:

Technology Integration and Mastery Of Standards

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency by observation in Writing by 05/24/2019 as measured by administration.

### Strategy1:

Writing and Technology - Students in grades K-12 will use technology to enhance their writing skills through the use of word processing skills.

Category:

Research Cited:

Activity - Writing & Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will write using various forms of technology.	Technology	01/13/2014	05/29/2015	\$1200 - Other	K-12 Teachers

### Goal 2:

Increase the technological literacy of all students.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency in computer and technology skills in Career & Technical by 05/24/2019 as measured by Students will successfully pass MOS Certification..

### Strategy1:

Provide students with software that will help them become career and college ready. - Students enrolled in Career and Technical education classes at ALJ will utilize MS Office and Microsoft IT Academy resources.

# Alabama Technology Plan: Transform 2020

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Category:

Research Cited: Transform2020 Survey

Activity - MOS Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will prepare students for MOS Certification	Technology	08/19/2013	05/27/2016	\$0 - No Funding Required	Career and Technical Education Teachers

### Goal 3:

A.L. Johnson High School faculty and staff will engage and empower the Learner to become college and career ready graduates.

### Measurable Objective 1:

demonstrate a proficiency in the CCRS standards in mathematics and reading by 05/24/2019 as measured by Achievement Series Tests of Global Scholar and Aspire assessments.

### Strategy1:

RTI - After analyzing data, teachers at all academic levels will identify students who need instructional support in a particular class or course. Teachers will employ strategies necessary to help those students targeted for academic improvement.

Category:

Research Cited: <http://www.rti4success.org/video/implementer-series-what-rti>

Activity - Response to Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participants will identify strategies to assist students in academic and behavior support. The problem-solving team will meet once a month to discuss student growth.	Behavioral Support Program Academic Support Program	09/08/2015	05/20/2016	\$0 - No Funding Required	ALJ Faculty

### Strategy2:

Standards Based Instruction Model - Teachers will implement daily instruction using standards based instruction model. Teachers will post standards, essential questions, analyze classroom assessments, and engage technology on a daily basis.

Category:

Research Cited: What Works in Classroom Instruction by R.J. Marzano, B.B. Grady, & C. Dean (2000)

Activity - Global Scholar	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a Performance Series Test at the beginning, middle, and the end of the school year. The students performing below standards will be retested at mid-year. Students will take Achievement Series Tests at the end of each nine weeks. All data collected from the Global Scholars program will be used by teachers to develop lessons and remediate students.	Direct Instruction	08/17/2015	05/20/2016	\$0 - No Funding Required	All A.L. Johnson Faculty and Staff will be responsible

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Activity - Lesson Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan strategic lessons according to district pacing guides and post standards and essential questions on a daily basis.	Direct Instruction	08/17/2015	05/20/2016	\$0 - Title I Schoolwide	All ALJ Classroom Teachers

Activity - DOK Questioning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be actively engaged in the learning process on a daily basis by using DOK questioning. Teachers will utilize the DOK teaching tool to complete independent and small group tasks that will eventually move all students to more complex levels on the DOK rubric.	Direct Instruction	08/17/2015	05/20/2016	\$0 - No Funding Required	ALJ Teachers

Activity - Integrating Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology will be utilized to improve student achievement. These programs include but are not limited to the following: Accelerated Math(K-8) and Reader(K-3) , Easy Tech, and Stride Academy	Technology	08/17/2015	05/20/2016	\$0 - Title I Part A	A..L. Johnson Faculty and Staff

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will employ explicit instruction in their classrooms in all subject areas, which is a teaching technique that involves guided teaching such as I Do, We Do, You All Do, and You Do. In this structured environment, students are provided the opportunity and time to grasp concepts in a language they can understand. Through explicit instruction, teachers will use effective teaching strategies that reach all learning styles.	Direct Instruction	08/17/2015	05/20/2016	\$0 - No Funding Required	All A.L. Johnson Teachers

## Goal 4:

A. L. Johnson High School will prepare and support teachers and leaders to graduate college and career ready students.

## Measurable Objective 1:

demonstrate a proficiency of the CCRS standards. by 05/24/2019 as measured by principal observation and student assessment data .

## Strategy1:

Chalkable Training - All teachers will attend Chalkable training based on current trends in education. Chalkable's professional programs will help educators implement technology, best practices, and standards.

Category:

Research Cited: <http://www.chalkable.com/professional-learning/>

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<b>Activity - Student Center</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Chalkable training will provide teachers with the knowledge to manage daily tasks and suggest resources for struggling students.	Professional Learning	10/12/2015	05/20/2016	\$1000 - Title I School Improvement (ISI)	All teachers

<b>Activity - DOK Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers will receive professional development on Webb's DOK and its classroom relevance.	Academic Support Program	11/09/2015	05/20/2016	\$5000 - Title I Schoolwide	All teachers

# **Plan for Alabama Technology Plan: Transform 2020**



## Overview

### Plan Name

Plan for Alabama Technology Plan: Transform 2020

### Plan Description

Technology Plan 2015-2016

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Technology Integration and Mastery Of Standards	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1200
2	Telecommunications will be increased at A. L. Johnson.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1500
3	Increase the technological literacy of all students.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	All students at A. L. Johnson will have access to various technologies that offer them the flexibility to learn anytime and anywhere.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000
5	A.L. Johnson High School faculty and staff will engage and empower the Learner to become college and career ready graduates.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
6	A. L. Johnson High School will prepare and support teachers and leaders to graduate college and career ready students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$6000
7	A. L. Johnson High school will develop support systems that ensure students will become college and career ready.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$103878
8	All teachers at A.L. Johnson High School will incorporate depth of knowledge questioning to increase students' level of response.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$800

## Goal 1: Technology Integration and Mastery Of Standards

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency by observation in Writing by 05/29/2015 as measured by administration.

### Strategy 1:

Writing and Technology - Students in grades K-12 will use technology to enhance their writing skills through the use of word processing skills.

Category:

Activity - Writing & Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write using various forms of technology.	Technology	01/13/2014	05/29/2015	\$1200	Other	K-12 Teachers

## Goal 2: Telecommunications will be increased at A. L. Johnson.

### Measurable Objective 1:

collaborate to increase telecommunications via email/phone/internet by 05/24/2019 as measured by observation.

### Strategy 1:

Increase telecommunications - A variety of delivery methods will be used to inform the various stakeholders of A. L. Johnson about the events of the school.

Category:

Activity - Increase telecommunications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase telecommunications between the staff, parents, and community.	Community Engagement	01/06/2014	05/29/2015	\$1500	State Funds	Administrator, faculty and staff, students, stakeholders

## Goal 3: Increase the technological literacy of all students.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency in computer and technology skills in Career & Technical by 05/24/2019 as measured by Students will successfully pass MOS Certification..

**Strategy 1:**

Provide students with software that will help them become career and college ready. - Students enrolled in Career and Technical education classes at ALJ will utilize MS Office and Microsoft IT Academy resources.

Category:

Research Cited: Transform2020 Survey

Activity - MOS Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will prepare students for MOS Certification	Technology	08/19/2013	05/27/2016	\$0	No Funding Required	Career and Technical Education Teachers

**Goal 4: All students at A. L. Johnson will have access to various technologies that offer them the flexibility to learn anytime and anywhere.**

**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency in higher reading scores in Reading by 05/24/2019 as measured by student records and student data.

**Strategy 1:**

Access to various technologies - Students will be able to log on to various websites at school or home.

Category:

Activity - Access to various technologies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to visit various websites such as Accelerated Reader, Edu-typing, Strive Academy, etc. at school as well as at home.	Academic Support Program	11/18/2013	05/29/2015	\$3000	Other	K-12 Teachers, stakeholders

**Goal 5: A.L. Johnson High School faculty and staff will engage and empower the Learner to become college and career ready graduates.**

**Measurable Objective 1:**

demonstrate a proficiency in the CCRS standards in mathematics and reading by 05/24/2019 as measured by Achievement Series Tests of Global Scholar and Aspire assessments.

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**Strategy 1:**

Standards Based Instruction Model - Teachers will implement daily instruction using standards based instruction model. Teachers will post standards, essential questions, analyze classroom assessments, and engage technology on a daily basis.

Category:

Research Cited: What Works in Classroom Instruction by R.J. Marzano, B.B. Grady, & C .Dean (2000)

Activity - Lesson Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan strategic lessons according to district pacing guides and post standards and essential questions on a daily basis.	Direct Instruction	08/17/2015	05/20/2016	\$0	Title I Schoolwide	All ALJ Classroom Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will employ explicit instruction in their classrooms in all subject areas, which is a teaching technique that involves guided teaching such as I Do, We Do, You All Do, and You Do. In this structured environment, students are provided the opportunity and time to grasp concepts in a language they can understand. Through explicit instruction, teachers will use effective teaching strategies that reach all learning styles.	Direct Instruction	08/11/2014	05/21/2015	\$0	No Funding Required	All A.L. Johnson Teachers

Activity - Global Scholar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a Performance Series Test at the beginning, middle, and the end of the school year. The students performing below standards will be retested at mid-year. Students will take Achievement Series Tests at the end of each nine weeks. All data collected from the Global Scholars program will be used by teachers to develop lessons and remediate students.	Direct Instruction	08/11/2014	05/21/2015	\$0	No Funding Required	All A.L. Johnson Faculty and Staff will be responsible

Activity - Integrating Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be utilized to improve student achievement. These programs include but are not limited to the following: Accelerated Math(K-8) and Reader(K-3) , Easy Tech, and Stride Academy	Technology	08/17/2015	05/20/2016	\$0	Title I Part A	A..L. Johnson Faculty and Staff

Activity - DOK Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be actively engaged in the learning process on a daily basis by using DOK questioning. Teachers will utilize the DOK teaching tool to complete independent and small group tasks that will eventually move all students to more complex levels on the DOK rubric.	Direct Instruction	08/17/2015	05/20/2016	\$0	No Funding Required	ALJ Teachers

**Strategy 2:**

RTI - After analyzing data, teachers at all academic levels will identify students who need instructional support in a particular class or course. Teachers will employ strategies necessary to help those students targeted for academic improvement.

Category:

Research Cited: <http://www.rti4success.org/video/implementer-series-what-rti>

Activity - Response to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participants will identify strategies to assist students in academic and behavior support. The problem-solving team will meet once a month to discuss student growth.	Behavioral Support Program, Academic Support Program	09/08/2015	05/20/2016	\$0	No Funding Required	ALJ Faculty

**Goal 6: A. L. Johnson High School will prepare and support teachers and leaders to graduate college and career ready students.**

**Measurable Objective 1:**

demonstrate a proficiency of the CCRS standards. by 05/24/2019 as measured by principal observation and student assessment data .

**Strategy 1:**

Chalkable Training - All teachers will attend Chalkable training based on current trends in education. Chalkable's professional programs will help educators implement technology, best practices, and standards.

Category:

Research Cited: <http://www.chalkable.com/professional-learning/>

Activity - Student Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chalkable training will provide teachers with the knowledge to manage daily tasks and suggest resources for struggling students.	Professional Learning	10/12/2015	05/20/2016	\$1000	Title I School Improvement (ISI)	All teachers

Activity - DOK Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on Webb's DOK and its classroom relevance.	Academic Support Program	11/09/2015	05/20/2016	\$5000	Title I Schoolwide	All teachers

## Goal 7: A. L. Johnson High school will develop support systems that ensure students will become college and career ready.

### Measurable Objective 1:

collaborate to increase school and community culture for all stakeholders by 05/24/2019 as measured by an increase in parental and community involvement.

### Strategy 1:

Parental Involvement - The school will implement parental workshops which will focus on academic goals and ways for parents to help their children excel in school.

Category:

Research Cited: <http://neatoday.org/2014/04/24/no-parental-involvement-is-not-overrated/>

Activity - Parental Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will engage in monthly workshops concerning academic performance of their child/children. 1. GEAR-Up workshops 2. Science CCRS & textbook adoption 3. Data Workshop- Global Scholar & Stride Academy 4. Intervention Strategies (RTI) 5. Literacy Fair	Parent Involvement	08/10/2015	05/27/2016	\$0	No Funding Required	A.L. Johnson Faculty and Staff

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Cast Program to communicate with parents about all school announcements and activities.	Parent Involvement	10/01/2015	09/30/2016	\$1043	Title I Schoolwide	Administrator

### Strategy 2:

Community Involvement - The school will increase communication with the community stakeholders to improve relationships and volunteerism.

Category:

Research Cited: National Education Association

Activity - Eagle Pride Volunteer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will contact local churches and community organizations to share ways these stakeholders can be involved in improving the school. Some of the ways include the following: 1. Volunteering in academic areas such as tutoring , reading to students, or assisting teachers. 2. Volunteering for school beautification projects.	Community Engagement	08/17/2015	05/20/2016	\$0	No Funding Required	A.L. Johnson Faculty and Staff

**Strategy 3:**

Supplemental Resources - State foundation program does not fund enough teachers. Title I funds are used to supplement the plan at our school such as funding additional teacher units.

Category:

Research Cited: [https://www.nichd.nih.gov/publications/pubs/pages/using\\_research\\_stanovich.aspx](https://www.nichd.nih.gov/publications/pubs/pages/using_research_stanovich.aspx)

Activity - Title I Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This money could be used to fund an additional 1.5 teachers	Academic Support Program	10/01/2015	09/30/2016	\$102835	Title I Schoolwide	Administrator

**Goal 8: All teachers at A.L. Johnson High School will incorporate depth of knowledge questioning to increase students' level of response.**

**Measurable Objective 1:**

A 75% increase of All Students will increase student growth in higher order thinking skills in Reading by 05/24/2019 as measured by classroom assignments and assessments.

**Strategy 1:**

Increase DOK questioning level - The strategy will increase student engagement and creative thinking.

Teachers will use various resources to implement this strategy, such as, Depth-of-Knowledge chart, Stride Academy, Classroom Assessments, ReadWorks, etc.

Teachers will monitor student progress and data to check for an increase in higher order thinking responses.

Category:

Research Cited: <http://www.edutopia.org/blog/webbs-depth-knowledge-increase-rigor-gerald-aungst>

Activity - Making Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to tools that will make the connection between DOK levels and lesson content. The tools provided will help teachers plan activities that will connect the DOK levels to the daily objective.	Professional Learning	08/10/2015	05/20/2016	\$800	Other	All teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Making Connections	Teachers will have access to tools that will make the connection between DOK levels and lesson content. The tools provided will help teachers plan activities that will connect the DOK levels to the daily objective.	Professional Learning	08/10/2015	05/20/2016	\$800	All teachers
Access to various technologies	Students will be able to visit various websites such as Accelerated Reader, Edu-typing, Strive Academy, etc. at school as well as at home.	Academic Support Program	11/18/2013	05/29/2015	\$3000	K-12 Teachers, stakeholders
Writing & Technology	Students will write using various forms of technology.	Technology	01/13/2014	05/29/2015	\$1200	K-12 Teachers
<b>Total</b>					\$5000	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase telecommunications	Increase telecommunications between the staff, parents, and community.	Community Engagement	01/06/2014	05/29/2015	\$1500	Administrator, faculty and staff, students, stakeholders
<b>Total</b>					\$1500	

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Center	Chalkable training will provide teachers with the knowledge to manage daily tasks and suggest resources for struggling students.	Professional Learning	10/12/2015	05/20/2016	\$1000	All teachers
<b>Total</b>					\$1000	

### Title I Schoolwide

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Teacher	This money could be used to fund an additional 1.5 teachers	Academic Support Program	10/01/2015	09/30/2016	\$102835	Administrator
Parent Communication	School Cast Program to communicate with parents about all school announcements and activities.	Parent Involvement	10/01/2015	09/30/2016	\$1043	Administrator
Lesson Development	Teachers will plan strategic lessons according to district pacing guides and post standards and essential questions on a daily basis.	Direct Instruction	08/17/2015	05/20/2016	\$0	All ALJ Classroom Teachers
DOK Training	Teachers will receive professional development on Webb's DOK and its classroom relevance.	Academic Support Program	11/09/2015	05/20/2016	\$5000	All teachers
<b>Total</b>					<b>\$108878</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Integrating Technology	Technology will be utilized to improve student achievement. These programs include but are not limited to the following: Accelerated Math(K-8) and Reader(K-3) , Easy Tech, and Stride Academy	Technology	08/17/2015	05/20/2016	\$0	A..L. Johnson Faculty and Staff
<b>Total</b>					<b>\$0</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parental Workshops	Parents will engage in monthly workshops concerning academic performance of their child/children. 1. GEAR-Up workshops 2. Science CCRS & textbook adoption 3. Data Workshop- Global Scholar & Stride Academy 4. Intervention Strategies (RTI) 5. Literacy Fair	Parent Involvement	08/10/2015	05/27/2016	\$0	A.L. Johnson Faculty and Staff
Eagle Pride Volunteer	The school will contact local churches and community organizations to share ways these stakeholders can be involved in improving the school. Some of the ways include the following: 1. Volunteering in academic areas such as tutoring , reading to students, or assisting teachers. 2. Volunteering for school beautification projects.	Community Engagement	08/17/2015	05/20/2016	\$0	A.L. Johnson Faculty and Staff

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DOK Questioning	Students will be actively engaged in the learning process on a daily basis by using DOK questioning. Teachers will utilize the DOK teaching tool to complete independent and small group tasks that will eventually move all students to more complex levels on the DOK rubric.	Direct Instruction	08/17/2015	05/20/2016	\$0	ALJ Teachers
MOS Certification	Teacher will prepare students for MOS Certification	Technology	08/19/2013	05/27/2016	\$0	Career and Technical Education Teachers
Response to Instruction	Participants will identify strategies to assist students in academic and behavior support. The problem-solving team will meet once a month to discuss student growth.	Behavioral Support Program, Academic Support Program	09/08/2015	05/20/2016	\$0	ALJ Faculty
Global Scholar	Students will be given a Performance Series Test at the beginning, middle, and the end of the school year. The students performing below standards will be retested at mid-year. Students will take Achievement Series Tests at the end of each nine weeks. All data collected from the Global Scholars program will be used by teachers to develop lessons and remediate students.	Direct Instruction	08/11/2014	05/21/2015	\$0	All A.L. Johnson Faculty and Staff will be responsible
Explicit Instruction	Teachers will employ explicit instruction in their classrooms in all subject areas, which is a teaching technique that involves guided teaching such as I Do, We Do, You All Do, and You Do. In this structured environment, students are provided the opportunity and time to grasp concepts in a language they can understand. Through explicit instruction, teachers will use effective teaching strategies that reach all learning styles.	Direct Instruction	08/11/2014	05/21/2015	\$0	All A.L. Johnson Teachers
<b>Total</b>					<b>\$0</b>	