## Title I Parent Survey

1. How welcome does the school staff at your child's school make you feel?
Not at all welcomed
Minimally welcomed
Quite welcomed
Extremely welcomed
2. How often do you participate in school events because your child encourages you to be involved?
No participation at all
Minimal participation
Quite a bit of participation
A tremendous amount of participation
3. In the past year, how often have you visited your child's school?
Never visited
Visited once or twice
Visited every few months
Visited monthly
Visited weekly or more
4. In the past year, how often did you participate in a parental involvement activity, event, or program at your child's school?
Never participated
Participated once or twice
Participated every few months
Participated monthly
Participated weekly or more

5. In the past year, how often have you talked with the school about how they can help your child learn?
Never talked with the school
Talked with the school once or twice
Talked with the school every few months
Talked with the school monthly
Talked with the school weekly or more
6. Please check any of the following that would help you participate more often in school functions, activities, and planning events?
Transportation provided
Event/meeting reminders one week before
Meetings/activities offered at various times
Meetings/activities held in community locations other than the school
Child care provided
Light snacks provided
Meetings/activities offered more than once
Other (please specify)
7. What is the best time for you to attend a school event for parents?
Before school (M-F)
During school, before lunch (M-F)
During school, after lunch (M-F)
Evenings (M-F)
Saturdays
Other (please specify)

8. Overall, how much do you feel your child's school values parent input?
Doesn't value at all
Minimal value
Quite a bit of value
A tremendous amount of value
9. Do you know with whom to communicate at your child's school when you have a question or concern?
Do not know at all
Minimal knowledge
Quite a bit of knowledge
A tremendous amount of knowledge
10. How often does your child's school provide you with information about ways to be involved in the education of my child?
No information at all
Minimal information
Quite a bit of information
A tremendous amount of information
11. How often have you had opportunities to visit with your child's teachers to discuss your child's progress throughout the school year?
No opportunities at all
Minimal opportunities
Quite a bit of opportunities
A tremendous amount of opportunities
12. In the past year, how often did you communicate with teachers at your child's school?
Never communicated at all
Communicated once or twice
Communicated every few months
Communicated monthly
Communicated weekly or more

	Not effective	Somewhat effective	Very effective
Parent meetings (open nouse, curriculum night, etc.)	$\circ$		
Parent/teacher conferences	$\bigcirc$		
Newsletters (links on school's website)			
Automated calls from the school			
Email			
School website			
Flyers send home with your child			$\bigcirc$
Attend meetings  Phone call  Email  Complete survey online			? (Please check all that
Attend meetings  Phone call  Email	er survey		
Attend meetings  Phone call  Email  Complete survey online  Complete and return a pap  Send a note to school	s with any of the followi	ing?	
Attend meetings  Phone call  Email  Complete survey online  Complete and return a pap  Send a note to school  Other (please specify)  Do you have difficulties		ing?	No
Attend meetings  Phone call  Email  Complete survey online  Complete and return a pap  Send a note to school  Other (please specify)	s with any of the followi	ing?	

16. How many times per month do you access the school website?
0-5 times per month
6-10 times per month
10 times or more per month
17. How clear is your understanding of the programs and courses that are offered for your child?
Do not understand at all
Minimal understanding
Quite a bit of understanding
A tremendous amount of understanding
18. I am informed as to how my child is doing academically in school.
Not informed at all
Minimally informed
Informed quite a bit
Tremendously informed
19. In the past year, how often have you talked with the school about ways that you can help your child's learning at home?
Never talked
Talked once or twice
Talked every few months
Talked monthly
Talked weekly or more
20. How confident are you in your ability to support your child's learning at home?
Not confident at all
Minimally confident
Quite a bit of confidence
A tremendous amount of confidence

	Homework help workshop
	Understanding career pathways
	Math, science, and technology night
	Reading night
	Social studies workshop
	Organization and study skills workshop
	Life skills workshop
	Had seekending vary kaan vandrab on
ticipate	Understanding your teen workshop  Types of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.
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ticipate Educat Parent	cypes of training or programs to improve student academic achievement would you be likely to e in if they were offered by the school? Please check all that apply.
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Educat Parent Parent/ Volunte	cypes of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  ional parent workshops or classes  meetings or presentations  school decision making committees or councils
Educat Parent Parent/ Volunte	cypes of training or programs to improve student academic achievement would you be likely to e in if they were offered by the school? Please check all that apply.  Identifying the school parent workshops or classes  Identifying the school parent workshop
Educat Parent Parent/ Volunte Lunch a	cypes of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  ional parent workshops or classes  meetings or presentations  school decision making committees or councils  sering sessions  and learn sessions
Educat Parent Parent/ Volunte Lunch a	types of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  ional parent workshops or classes  meetings or presentations  school decision making committees or councils  pering sessions  and learn sessions  parent classes or webinar presentations  fun learning nights
Educat Parent Parent/ Volunte Lunch a Online Family Mentor	types of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  ional parent workshops or classes  meetings or presentations  school decision making committees or councils  pering sessions  and learn sessions  parent classes or webinar presentations  fun learning nights
Educat Parent Parent/ Volunte Lunch a Online Family Mentor	types of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  Identify the school of training or programs to improve student academic achievement would you be likely to a in if they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school? Please check all that apply.  Identify they were offered by the school.  Identify they were o

he/s	How confident are you in your ability to help your child make choices about programs and courses she needs to take?
	Not confident at all
	Minimally confident
	Quite a bit of confidence
	A tremendous amount of confidence
24.	In the past year, how often have you given advice to the school?
	Never given advice
	Given advice once or twice
	Given advice every few months
	Given advice monthly
	Given advice weekly or more
	Title I Program planning and evaluation  Development of school-parent compact  Parent advisory committees/councils  Development of school parent involvement plan  Development of learning program  Parent-teacher conferences
	Other (please specify)
26. I	If you participated in any of the above, which did you find most meaningful and enjoyable to be a part

27. If you did not participate in any of these activites, why not?
28. Would you be interested in participating in the future?
Yes
No No
f so, which activities?
29. Our school is required to set aside a percentage of the Title I money we receive for parental
nvolvement activities to actively engage parents in the academic achievement of their children. What are
your suggestions for how Title I parental involvement money should be spent?
30. What support do you need from the school to ensure your child moves from one grade to the next?
That support us you need norm the school to should your orma merce mem one grade to the next.
31. How can our school improve on actively involving parents and community members in the activities of
our school to increase student academic achievement?
32. Please list any possible community organizations and/or businesses that you feel would be ideal school partners:
Thank you for taking the time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.