

Professional Learning Plan (PLP)

Indicator: 3.7

Educator Learning :

Professional Learning:

- Participate in technology professional development
- Build collaborative teams within the department for sharing best practices using technology
- Integrate emerging technology into content area in an effort to build problem-solving skills
- Promote higher order thinking skills as evidenced in student work and participation

Implementation of Educator Learning :

Implementation of professional learning:

- Implement team building strategies both within the department and with MCPSS
- Utilize technology resources specific to course being taught
- Create projects or classroom activities that use emerging technology

Anticipated/Expected Evidence :

Anticipated/Expected Evidence:

- Documentation of professional development in STI-PD
- Lesson plans and departmental meeting minutes with in-service on emerging technology
- Evidence of walk-through or classroom snapshots indicating use of technology

Anticipated/Expected Impact :

Anticipated/ Expected IMPACT:

Educator Outcomes: The teacher will:

- Implement technology as it relates to content area

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- Implement and share best practices with professional colleagues

Student Outcomes: Students will

- Increase problem solving skills and higher order thinking skills using emerging technology
as evidenced in student work and class participation/presentations (as applicable)
- Demonstrate responsible, safe internet use, resulting in no infraction of system policies

Indicator: 5.3

Educator Learning :

Professional Learning:

- Build collaborative teams within the department to facilitate exchange of ideas/best practices within specific content areas
- Explore College and Career Ready Standards and/or Common Core Standards into key instructional/assessment curriculum goals by specific content areas
- Identify CCRS/CCS by specific content area through quality resources and instructional material
- Develop lesson plans using high quality resources and instructional materials to implement CCRS/CCS

Implementation of Educator Learning :

Implementation of Professional Learning:

- Implement team building strategies both vertically and horizontally within the department and MCPSS
- Integrate CCRS/CCS into content area in an effort to build problem solving skills and promote higher order thinking skills as evidenced in student work and participation
- Create project-based activities where students collaborate and build learning communities to become critical thinkers and problem solvers

Anticipated/Expected Evidence :

Anticipated/Expected Evidence:

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- Documentation of department meetings, minutes of meetings and collaboration sessions
- Documentation of evidence of training at local, state, and national levels in STIPD
- Lesson plans, presentations, portfolios, research/project based assignments
- Classroom walkthroughs/snapshots, classroom observations, or face-to-face conferences

Anticipated/Expected Impact :

Anticipated/Expected IMPACT:

Educator Outcomes – Teacher will:

- Understand the flow of content throughout course offerings within the system and the state as it applies to College and Career Readiness Standards/Common Core Standards
- Implement CCRS/CCS within lesson plans to ensure that students are prepared for the workforce upon graduation or be ready to pursue higher levels of education

Student Outcomes – Students will:

- Demonstrate improved communication, problem solving and critical thinking skills with confidence
- Think and reason while building productive work habits
- Be prepared for a successful future in an ever-changing and expanding global environment

Evidence Summary

Indicator: 3.7

Type: Instructional Practice
Date: 11/07/2016
Commentor: Box, Tracy
Comment Text:

ASAHPERD Fall Conference

Session Name: "The impact of social media on the mental health of adolescents and teens."

Overview: This session discussed the members of generation Z and how they can't imagine life without Facebook, Snapchat, and Instagram. These social media sites are a breeding ground for bullying and many other inappropriate behaviors that negatively affect the mental health of adolescents and teens. When students are bullied or feel threatened at school or on social media, it negatively impacts their attendance and grades. We discussed the importance of implementing an internet acceptable use policy and provided suggestions for protecting this age group from the dangers of social media.

Type: Instructional Practice
Date: 12/09/2016
Commentor: Box, Tracy
Comment Text:

Movie Maker Workshop:

I attended a workshop on windows movie maker. I learned how to make and edit movies using pictures, videos, and music. I plan to use movie maker to present new material to my students. I also plan to teach my students how to use movie maker to complete assignments instead of using powerpoint. The movies are fun to make and students will be able to expand their creativity because of all of the options available on movie maker.

Other Comments

Evidence Summary Comments

Comment Text: