

Course Syllabus
UNITED STATES HISTORY: Beginnings to Industrial Revolution, 10TH GRADE
Instructor: Jere Tuite

Contact Information

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www.bakerhighschool.com (Link to Webpage under “Staff”)

On my Baker web page, you can find the study guide and notes for the current chapter. Just click presentations.

Planning Period: 1ST Block. Parent conferences 7:40-8:30.

Course Goal:

Students will gain an understanding and appreciation for the major events of American History from the beginnings to 1914, including emphasis on the American Revolution, Constitutional Congress, the Civil War, and both Industrial Revolutions.

Course Description:

This course is designed to provide an overview of American history from the beginnings to 1914. The focus of this course will be events and issues within American history with the most profound impact upon the present. Topics explored will include political institutions, economic activities, social structures, religious beliefs and practices, cultural achievements, and technological innovations. This course is intended to develop students’ communication and reasoning skills through activities requiring reading, writing, oral presentations, group work, map and graph interpretation, and critical analysis of historical sources and artifacts.

Course Objectives:

1. Identify the most significant people, events, and ideas in American history.
2. Locate major regions, cities, countries and geographical features to understand geographical influences in history.
3. Describe and examine the characteristics and contributions of American citizens.
4. Investigate the growth of religion, art, scientific theories, exploration and economic systems within the realm of American history.

Resources:

Textbook: *The Americans: Beginnings to 1914*

Houghton-Mifflin

Danzer, Gerald A.

978-0-544-12774-6

Materials Required:

- One 2 or 3 inch three ring binder
- 3 to 5 binder dividers
- Looseleaf paper
- Pencils, Black or Blue pens

***Note: If additional materials are needed for a specific assignment or unit, students will be informed well in advance.**

Course Policies

CLASSROOM POLICIES:

- Be present, punctual, and prepared.
- Maintain a positive, professional, and productive attitude.
- Follow directions to achieve success.
- Respect peers, faculty, and yourself.
- Usage of electronic devices is prohibited in class.

- Obey all other school policies.

CONSEQUENCES OF MISCONDUCT: Depending on severity of offense

- Verbal warning
- Extra assignment, detention, etc.
- Parent contact
- Discipline referral

GRADING SYSTEM:

Types of Evaluation Measures: A variety of evaluation types will be used, including homework assignments, quizzes, tests, writing essays, projects, etc.

Grading System: Tests are worth **60%** of your grade, other assignments **30%**, and bell ringers and homework **10%** of your grade.

ATTENDANCE:

The attendance policy set by the Mobile County Public School System will be followed in this class. After the fourth parent note, all absences will be coded unexcused unless a legitimate doctor's note is presented. As of the fifth unexcused absence, credit will be denied. Teachers will record tardies as unexcused. Four tardies equal one unexcused absence.

TARDY POLICY:

If you are tardy to class you will be marked so in the grade book. Upon receiving four (5) tardies, you will be written up. No exceptions.

ABSENCES & MAKE-UP ASSIGNMENTS:

The day you return from an absence, turn in your admission slip. All previously assigned work must be turned in the day you return from an excused absence. You have two (2) days per excused absence to turn in makeup work. Late makeup work will not be accepted. **It is your responsibility to make up missed work.**

Daily Procedures:

Throughout the semester students will follow a set of procedures within the classroom. Classroom procedures will be discussed on the first day of class and students will keep a copy of daily procedures in their notebook at all times. Students will keep a copy in their notebooks to ensure there are no questions about what is expected of them concerning behavior and procedure. Classroom procedures will also be posted in the classroom.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

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