

EVALUATION OF INSTRUCTION

To provide for continuous improvement in the teaching-learning process, a program of evaluation will be conducted at all levels – system, school and classroom level. Evaluation programs will use a variety of data-gathering instruments, including but not limited to teacher-made tests, standardized tests of achievement, intelligence tests, interest inventories, personality questionnaires and vocational surveys.

Data collected will be used to alter instructional programs to better meet the needs of students.

All testing and evaluation programs will be conducted in a manner minimizing interruption of the instructional program.

Schools are encouraged to collect and utilize a variety of non-test data in evaluating school programs. Such data will include but not be restricted to attendance records, observable behavior and demonstrated interest in school activities.