

School: Blount High School

Test Date: January 25, 2017 10:13 AM

Test Time: 21 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

[REDACTED] Class: Hollis - 305
 Grade: 10 Teacher: A. Hollis

Alabama ACT Aspire - Grade 10


STAR Reading Scores

SS: 489 (Scaled Score) ■ Need Support	Troy's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)	Troy scored greater than 3% of students nationally in the same grade.
GE: 4.4 (Grade Equivalent)	Troy's test performance is comparable to that of an average fourth grader after the fourth month of the school year.
IRL: 4.1 (Instructional Reading Level)	Troy would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 12 Craft and Structure: 20 Integration of Knowledge and Ideas: 7 Informational Text Key Ideas and Details: 13 Craft and Structure: 14 Integration of Knowledge and Ideas: 16 Language Vocabulary Acquisition and Use: 29	Domain scores, ranging from 0-100, estimate Troy's percent of mastery on skills in each domain at a tenth grade level.
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Reading Recommendation

ZPD: 3.2-4.9 (Zone of Proximal Development)	Troy's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Troy's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 6, 2016 7:58 AM

Test Time: 23 minutes 24 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

[REDACTED] Class: Hollis - 305
 Grade: 9 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 826 (Scaled Score) ■ Close	Ernest's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)	Ernest scored greater than 27% of students nationally in the same grade.
GE: 7.3 (Grade Equivalent)	Ernest's test performance is comparable to that of an average seventh grader after the third month of the school year.
IRL: 6.4 (Instructional Reading Level)	Ernest would be best served by instructional materials prepared at the sixth grade level.

Domain Scores

Literature Key Ideas and Details: 54 Craft and Structure: 60 Range of Reading and Level of Text Complexity: 59 Informational Text Key Ideas and Details: 62 Craft and Structure: 56 Integration of Knowledge and Ideas: 62 Range of Reading and Level of Text Complexity: 61 Language Vocabulary Acquisition and Use: 67	Domain scores, ranging from 0-100, estimate Ernest's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.4-7.3 (Zone of Proximal Development)	Ernest's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Ernest's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

 Test Date: December 7, 2016 7:38 AM
 Test Time: 17 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

 Class: Hollis - 305
 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 520 (Scaled Score) ■ Need Support	La'Daja's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 5 (Percentile Rank)	La'Daja scored greater than 5% of students nationally in the same grade.
GE: 4.7 (Grade Equivalent)	La'Daja's test performance is comparable to that of an average fourth grader after the seventh month of the school year.
IRL: 4.3 (Instructional Reading Level)	La'Daja would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 17 Craft and Structure: 20 Range of Reading and Level of Text Complexity: 19 Informational Text Key Ideas and Details: 22 Craft and Structure: 19 Integration of Knowledge and Ideas: 24 Range of Reading and Level of Text Complexity: 19 Language Vocabulary Acquisition and Use: 32	Domain scores, ranging from 0-100, estimate La'Daja's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	La'Daja's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter La'Daja's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 9:21 AM
Test Time: 18 minutes 40 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305
Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 604 (Scaled Score) ■ Close	Jermanda's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 10 (Percentile Rank)	Jermanda scored greater than 10% of students nationally in the same grade.
GE: 5.5 (Grade Equivalent)	Jermanda's test performance is comparable to that of an average fifth grader after the fifth month of the school year.
IRL: 4.9 (Instructional Reading Level)	Jermanda would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

<p>Literature</p> <ul style="list-style-type: none"> Key Ideas and Details: 29 Craft and Structure: 34 Range of Reading and Level of Text Complexity: 32 <p>Informational Text</p> <ul style="list-style-type: none"> Key Ideas and Details: 36 Craft and Structure: 31 Integration of Knowledge and Ideas: 38 Range of Reading and Level of Text Complexity: 33 <p>Language</p> <ul style="list-style-type: none"> Vocabulary Acquisition and Use: 45 	Domain scores, ranging from 0-100, estimate Jermanda's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.7-5.7 (Zone of Proximal Development)	Jermanda's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Jermanda's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 7, 2016 8:59 AM

Test Time: 2 minutes 55 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

[Redacted Student Name]

Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 322 (Scaled Score) ■ Need Support	Tessa's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)	Tessa scored greater than 1% of students nationally in the same grade.
GE: 2.8 (Grade Equivalent)	Tessa's test performance is comparable to that of an average second grader after the eighth month of the school year.
IRL: 2.7 (Instructional Reading Level)	Tessa would be best served by instructional materials prepared at the second grade level.

Domain Scores

Literature Key Ideas and Details: 5 Craft and Structure: 5 Range of Reading and Level of Text Complexity: 5 Informational Text Key Ideas and Details: 6 Craft and Structure: 5 Integration of Knowledge and Ideas: 7 Range of Reading and Level of Text Complexity: 5 Language Vocabulary Acquisition and Use: 12	Domain scores, ranging from 0-100, estimate Tessa's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	Tessa's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Tessa's ZPD in www.ARBookFind.com to find appropriate books.
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Test Fidelity

Short Test Time: This student took the test in a very short time, which may affect results.

Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 7, 2016 8:04 AM

Test Time: 4 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 280 (Scaled Score) ■ Need Support	Cameron's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)	Cameron scored greater than 1% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)	Cameron's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)	Cameron would be best served by instructional materials prepared at the second grade level.

Domain Scores

Literature Key Ideas and Details: 3 Craft and Structure: 3 Range of Reading and Level of Text Complexity: 3 Informational Text Key Ideas and Details: 4 Craft and Structure: 3 Integration of Knowledge and Ideas: 5 Range of Reading and Level of Text Complexity: 3 Language Vocabulary Acquisition and Use: 8	Domain scores, ranging from 0-100, estimate Cameron's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	Cameron's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Cameron's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:16 AM

Test Time: 16 minutes 41 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

 [Redacted Student Information]
 Grade: 9

 Class: Hollis - 305
 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 458 (Scaled Score) ■ Need Support	Amonie's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)	Amonie scored greater than 3% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)	Amonie's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)	Amonie would be best served by instructional materials prepared at the third grade level.

Domain Scores

Literature Key Ideas and Details: 16 Craft and Structure: 18 Range of Reading and Level of Text Complexity: 17 Informational Text Key Ideas and Details: 20 Craft and Structure: 17 Integration of Knowledge and Ideas: 22 Range of Reading and Level of Text Complexity: 17 Language Vocabulary Acquisition and Use: 30	Domain scores, ranging from 0-100, estimate Amonie's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.0-4.6 (Zone of Proximal Development)	Amonie's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Amonie's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: October 26, 2016 10:09 AM

Test Time: 10 minutes 17 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 273 (Scaled Score) ■ Need Support	Damien's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)	Damien scored greater than 1% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)	Damien's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.2 (Instructional Reading Level)	Damien would be best served by instructional materials prepared at the second grade level.

Domain Scores

Literature Key Ideas and Details: 3 Craft and Structure: 3 Range of Reading and Level of Text Complexity: 3 Informational Text Key Ideas and Details: 3 Craft and Structure: 3 Integration of Knowledge and Ideas: 4 Range of Reading and Level of Text Complexity: 3 Language Vocabulary Acquisition and Use: 7	Domain scores, ranging from 0-100, estimate Damien's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	Damien's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Damien's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 7:57 AM
Test Time: 13 minutes 42 seconds

Report Options

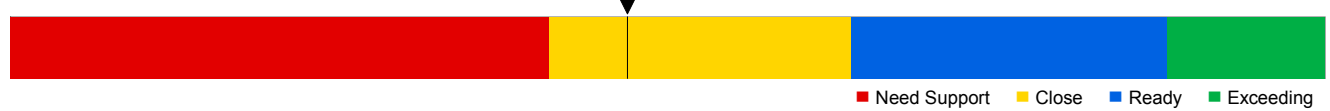
Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305
Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 657 (Scaled Score) ■ Close	De Asia's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 14 (Percentile Rank)	De Asia scored greater than 14% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)	De Asia's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.5 (Instructional Reading Level)	De Asia would be best served by instructional materials prepared at the fifth grade level.

Domain Scores

Literature Key Ideas and Details: 45 Craft and Structure: 51 Range of Reading and Level of Text Complexity: 49 Informational Text Key Ideas and Details: 53 Craft and Structure: 47 Integration of Knowledge and Ideas: 54 Range of Reading and Level of Text Complexity: 51 Language Vocabulary Acquisition and Use: 59	Domain scores, ranging from 0-100, estimate De Asia's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	De Asia's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter De Asia's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 7, 2016 7:37 AM

Test Time: 25 minutes 25 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

[REDACTED]
 ID: [REDACTED] Class: Hollis - 305
 Grade: 9 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9


STAR Reading Scores

SS: 882 (Scaled Score) ■ Close	Cameron's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 33 (Percentile Rank)	Cameron scored greater than 33% of students nationally in the same grade.
GE: 7.7 (Grade Equivalent)	Cameron's test performance is comparable to that of an average seventh grader after the seventh month of the school year.
IRL: 6.7 (Instructional Reading Level)	Cameron would be best served by instructional materials prepared at the sixth grade level.

Domain Scores

Literature Key Ideas and Details: 62 Craft and Structure: 69 Range of Reading and Level of Text Complexity: 68 Informational Text Key Ideas and Details: 70 Craft and Structure: 65 Integration of Knowledge and Ideas: 70 Range of Reading and Level of Text Complexity: 69 Language Vocabulary Acquisition and Use: 74	Domain scores, ranging from 0-100, estimate Cameron's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.4-7.7 (Zone of Proximal Development)	Cameron's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Cameron's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 10:14 AM

Test Time: 7 minutes 27 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 579 (Scaled Score) ■ Close	Trayvon's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 8 (Percentile Rank)	Trayvon scored greater than 8% of students nationally in the same grade.
GE: 5.3 (Grade Equivalent)	Trayvon's test performance is comparable to that of an average fifth grader after the third month of the school year.
IRL: 4.8 (Instructional Reading Level)	Trayvon would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 30 Craft and Structure: 34 Range of Reading and Level of Text Complexity: 33 Informational Text Key Ideas and Details: 37 Craft and Structure: 32 Integration of Knowledge and Ideas: 39 Range of Reading and Level of Text Complexity: 34 Language Vocabulary Acquisition and Use: 45	Domain scores, ranging from 0-100, estimate Trayvon's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	Trayvon's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Trayvon's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:19 AM

Test Time: 27 minutes 42 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 850 (Scaled Score) ■ Close	Ellexia's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 29 (Percentile Rank)	Ellexia scored greater than 29% of students nationally in the same grade.
GE: 7.5 (Grade Equivalent)	Ellexia's test performance is comparable to that of an average seventh grader after the fifth month of the school year.
IRL: 6.6 (Instructional Reading Level)	Ellexia would be best served by instructional materials prepared at the sixth grade level.

Domain Scores

Literature Key Ideas and Details: 70 Craft and Structure: 76 Range of Reading and Level of Text Complexity: 75 Informational Text Key Ideas and Details: 77 Craft and Structure: 73 Integration of Knowledge and Ideas: 77 Range of Reading and Level of Text Complexity: 77 Language Vocabulary Acquisition and Use: 80	Domain scores, ranging from 0-100, estimate Ellexia's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.4-7.5 (Zone of Proximal Development)	Ellexia's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Ellexia's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

 Test Date: December 7, 2016 8:43 AM
 Test Time: 13 minutes 51 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills


 Class: Hollis - 305
 Teacher: A. Hollis

Grade: 9

Alabama ACT Aspire - Grade 9


STAR Reading Scores

SS: 425 (Scaled Score) ■ Need Support	Makaylah's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 2 (Percentile Rank)	Makaylah scored greater than 2% of students nationally in the same grade.
GE: 3.7 (Grade Equivalent)	Makaylah's test performance is comparable to that of an average third grader after the seventh month of the school year.
IRL: 3.6 (Instructional Reading Level)	Makaylah would be best served by instructional materials prepared at the third grade level.

Domain Scores

Literature Key Ideas and Details: 11 Craft and Structure: 13 Range of Reading and Level of Text Complexity: 12 Informational Text Key Ideas and Details: 14 Craft and Structure: 12 Integration of Knowledge and Ideas: 17 Range of Reading and Level of Text Complexity: 12 Language Vocabulary Acquisition and Use: 23	Domain scores, ranging from 0-100, estimate Makaylah's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 2.9-4.2 (Zone of Proximal Development)	Makaylah's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Makaylah's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 7, 2016 7:38 AM

Test Time: 14 minutes 21 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9


STAR Reading Scores

SS: 829 (Scaled Score) ■ Close	Janyah's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)	Janyah scored greater than 27% of students nationally in the same grade.
GE: 7.3 (Grade Equivalent)	Janyah's test performance is comparable to that of an average seventh grader after the third month of the school year.
IRL: 6.5 (Instructional Reading Level)	Janyah would be best served by instructional materials prepared at the sixth grade level.

Domain Scores

Literature Key Ideas and Details: 55 Craft and Structure: 61 Range of Reading and Level of Text Complexity: 60 Informational Text Key Ideas and Details: 63 Craft and Structure: 58 Integration of Knowledge and Ideas: 63 Range of Reading and Level of Text Complexity: 62 Language Vocabulary Acquisition and Use: 68	Domain scores, ranging from 0-100, estimate Janyah's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.4-7.3 (Zone of Proximal Development)	Janyah's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Janyah's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 7, 2016 8:58 AM

Test Time: 18 minutes 27 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



ID: 1001000000

Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9


STAR Reading Scores

SS: 952 (Scaled Score) ■ Ready	Kameron's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 42 (Percentile Rank)	Kameron scored greater than 42% of students nationally in the same grade.
GE: 8.4 (Grade Equivalent)	Kameron's test performance is comparable to that of an average eighth grader after the fourth month of the school year.
IRL: 8.1 (Instructional Reading Level)	Kameron would be best served by instructional materials prepared at the eighth grade level.

Domain Scores

Literature Key Ideas and Details: 71 Craft and Structure: 77 Range of Reading and Level of Text Complexity: 76 Informational Text Key Ideas and Details: 77 Craft and Structure: 73 Integration of Knowledge and Ideas: 77 Range of Reading and Level of Text Complexity: 77 Language Vocabulary Acquisition and Use: 80	Domain scores, ranging from 0-100, estimate Kameron's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.5-8.4 (Zone of Proximal Development)	Kameron's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Kameron's ZPD in www.ARBookFind.com to find appropriate books.
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Test Fidelity

Extended Time Limit: This student was given extra time to answer each question.

Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:10 AM

Test Time: 20 minutes 9 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 679 (Scaled Score) ■ Close	Akeria's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)	Akeria scored greater than 16% of students nationally in the same grade.
GE: 6.1 (Grade Equivalent)	Akeria's test performance is comparable to that of an average sixth grader after the first month of the school year.
IRL: 5.7 (Instructional Reading Level)	Akeria would be best served by instructional materials prepared at the fifth grade level.

Domain Scores

Literature Key Ideas and Details: 41 Craft and Structure: 47 Range of Reading and Level of Text Complexity: 46 Informational Text Key Ideas and Details: 49 Craft and Structure: 44 Integration of Knowledge and Ideas: 51 Range of Reading and Level of Text Complexity: 47 Language Vocabulary Acquisition and Use: 57	Domain scores, ranging from 0-100, estimate Akeria's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.0-6.2 (Zone of Proximal Development)	Akeria's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Akeria's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:15 AM

Test Time: 23 minutes 32 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills


 ID: [REDACTED]
 Grade: 9

Class: Hollis - 305
 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 459 (Scaled Score) ■ Need Support	Andre's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)	Andre scored greater than 3% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)	Andre's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)	Andre would be best served by instructional materials prepared at the third grade level.

Domain Scores

Literature Key Ideas and Details: 21 Craft and Structure: 24 Range of Reading and Level of Text Complexity: 22 Informational Text Key Ideas and Details: 26 Craft and Structure: 22 Integration of Knowledge and Ideas: 28 Range of Reading and Level of Text Complexity: 23 Language Vocabulary Acquisition and Use: 36	Domain scores, ranging from 0-100, estimate Andre's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.0-4.6 (Zone of Proximal Development)	Andre's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Andre's ZPD in www.ARBookFind.com to find appropriate books.
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Test Fidelity

Extended Time Limit: This student was given extra time to answer each question.

Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 10:12 AM

Test Time: 17 minutes 21 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 580 (Scaled Score) ■ Close	Aaliyah's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 8 (Percentile Rank)	Aaliyah scored greater than 8% of students nationally in the same grade.
GE: 5.3 (Grade Equivalent)	Aaliyah's test performance is comparable to that of an average fifth grader after the third month of the school year.
IRL: 4.8 (Instructional Reading Level)	Aaliyah would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 29 Craft and Structure: 34 Range of Reading and Level of Text Complexity: 32 Informational Text Key Ideas and Details: 36 Craft and Structure: 31 Integration of Knowledge and Ideas: 38 Range of Reading and Level of Text Complexity: 33 Language Vocabulary Acquisition and Use: 45	Domain scores, ranging from 0-100, estimate Aaliyah's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	Aaliyah's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Aaliyah's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

This student has not taken a STAR Reading Test.

Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:27 AM

Test Time: 19 minutes 38 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9

**STAR Reading Scores**

SS: 556 (Scaled Score) ■ Need Support	Evet's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 7 (Percentile Rank)	Evet scored greater than 7% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)	Evet's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)	Evet would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 26 Craft and Structure: 31 Range of Reading and Level of Text Complexity: 29 Informational Text Key Ideas and Details: 33 Craft and Structure: 28 Integration of Knowledge and Ideas: 35 Range of Reading and Level of Text Complexity: 30 Language Vocabulary Acquisition and Use: 42	Domain scores, ranging from 0-100, estimate Evet's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	Evet's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Evet's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

This student has not taken a STAR Reading Test.

School: Blount High School



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

This student has not taken a STAR Reading Test.

Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:10 AM

Test Time: 19 minutes 45 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 1218 (Scaled Score) ■ Ready	Kevin's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 66 (Percentile Rank)	Kevin scored greater than 66% of students nationally in the same grade.
GE: 12.3 (Grade Equivalent)	Kevin's test performance is better than that of an average twelfth grader after the third month of the school year.
IRL: 11.1 (Instructional Reading Level)	Kevin would be best served by instructional materials prepared at the eleventh grade level.

Domain Scores

Literature Key Ideas and Details: 85 Craft and Structure: 89 Range of Reading and Level of Text Complexity: 88 Informational Text Key Ideas and Details: 89 Craft and Structure: 86 Integration of Knowledge and Ideas: 88 Range of Reading and Level of Text Complexity: 89 Language Vocabulary Acquisition and Use: 90	Domain scores, ranging from 0-100, estimate Kevin's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 4.9-12.3 (Zone of Proximal Development)	Kevin's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Kevin's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 7, 2016 8:04 AM

Test Time: 7 minutes 57 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 584 (Scaled Score) ■ Close	India's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 9 (Percentile Rank)	India scored greater than 9% of students nationally in the same grade.
GE: 5.3 (Grade Equivalent)	India's test performance is comparable to that of an average fifth grader after the third month of the school year.
IRL: 4.8 (Instructional Reading Level)	India would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 28 Craft and Structure: 33 Range of Reading and Level of Text Complexity: 31 Informational Text Key Ideas and Details: 35 Craft and Structure: 30 Integration of Knowledge and Ideas: 37 Range of Reading and Level of Text Complexity: 32 Language Vocabulary Acquisition and Use: 44	Domain scores, ranging from 0-100, estimate India's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	India's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter India's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:03 AM

Test Time: 15 minutes 36 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 567 (Scaled Score) ■ Need Support	Shayla's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 8 (Percentile Rank)	Shayla scored greater than 8% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)	Shayla's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)	Shayla would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 32 Craft and Structure: 37 Range of Reading and Level of Text Complexity: 35 Informational Text Key Ideas and Details: 39 Craft and Structure: 34 Integration of Knowledge and Ideas: 41 Range of Reading and Level of Text Complexity: 36 Language Vocabulary Acquisition and Use: 48	Domain scores, ranging from 0-100, estimate Shayla's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	Shayla's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Shayla's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: January 18, 2017 10:24 AM

Test Time: 14 minutes 43 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 590 (Scaled Score) ■ Close	Tyrone's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 9 (Percentile Rank)	Tyrone scored greater than 9% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)	Tyrone's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)	Tyrone would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 39 Craft and Structure: 44 Range of Reading and Level of Text Complexity: 43 Informational Text Key Ideas and Details: 46 Craft and Structure: 41 Integration of Knowledge and Ideas: 48 Range of Reading and Level of Text Complexity: 44 Language Vocabulary Acquisition and Use: 54	Domain scores, ranging from 0-100, estimate Tyrone's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	Tyrone's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Tyrone's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, February 6, 2017 1:54:32 PM

School: Blount High School

Test Date: December 6, 2016 11:22 AM

Test Time: 8 minutes 5 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 533 (Scaled Score) ■ Need Support	Urasia's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 6 (Percentile Rank)	Urasia scored greater than 6% of students nationally in the same grade.
GE: 4.9 (Grade Equivalent)	Urasia's test performance is comparable to that of an average fourth grader after the ninth month of the school year.
IRL: 4.4 (Instructional Reading Level)	Urasia would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 26 Craft and Structure: 30 Range of Reading and Level of Text Complexity: 28 Informational Text Key Ideas and Details: 32 Craft and Structure: 28 Integration of Knowledge and Ideas: 34 Range of Reading and Level of Text Complexity: 29 Language Vocabulary Acquisition and Use: 41	Domain scores, ranging from 0-100, estimate Urasia's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.4-5.3 (Zone of Proximal Development)	Urasia's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Urasia's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: December 6, 2016 9:18 AM

Test Time: 12 minutes 12 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: Hollis - 305

Grade: 9

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 429 (Scaled Score) ■ Need Support	KaNaya's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 2 (Percentile Rank)	KaNaya scored greater than 2% of students nationally in the same grade.
GE: 3.8 (Grade Equivalent)	KaNaya's test performance is comparable to that of an average third grader after the eighth month of the school year.
IRL: 3.6 (Instructional Reading Level)	KaNaya would be best served by instructional materials prepared at the third grade level.

Domain Scores

Literature Key Ideas and Details: 12 Craft and Structure: 14 Range of Reading and Level of Text Complexity: 12 Informational Text Key Ideas and Details: 15 Craft and Structure: 13 Integration of Knowledge and Ideas: 17 Range of Reading and Level of Text Complexity: 12 Language Vocabulary Acquisition and Use: 24	Domain scores, ranging from 0-100, estimate KaNaya's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 2.9-4.3 (Zone of Proximal Development)	KaNaya's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter KaNaya's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

 Test Date: December 7, 2016 7:37 AM
 Test Time: 19 minutes 26 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

Williams, Adreama D.

 ID: 1959818152
 Grade: 9

 Class: Hollis - 305
 Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

SS: 521 (Scaled Score) ■ Need Support	Adreama's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 5 (Percentile Rank)	Adreama scored greater than 5% of students nationally in the same grade.
GE: 4.7 (Grade Equivalent)	Adreama's test performance is comparable to that of an average fourth grader after the seventh month of the school year.
IRL: 4.3 (Instructional Reading Level)	Adreama would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature Key Ideas and Details: 23 Craft and Structure: 26 Range of Reading and Level of Text Complexity: 25 Informational Text Key Ideas and Details: 28 Craft and Structure: 24 Integration of Knowledge and Ideas: 31 Range of Reading and Level of Text Complexity: 25 Language Vocabulary Acquisition and Use: 38	Domain scores, ranging from 0-100, estimate Adreama's percent of mastery on skills in each domain at a ninth grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	Adreama's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Adreama's ZPD in www.ARBookFind.com to find appropriate books.
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School: Blount High School

Test Date: October 26, 2016 9:55 AM

Test Time: 8 minutes 7 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills



Grade: 9

Class: Hollis - 305

Teacher: A. Hollis

Alabama ACT Aspire - Grade 9



STAR Reading Scores

 SS: 560 (Scaled Score) ■ Need Support

Cedtreon's Scaled Score is based on the difficulty of questions and the number of correct responses.

PR: 8 (Percentile Rank)

Cedtreon scored greater than 8% of students nationally in the same grade.

GE: 5.1 (Grade Equivalent)

Cedtreon's test performance is comparable to that of an average fifth grader after the first month of the school year.

IRL: 4.6 (Instructional Reading Level)

Cedtreon would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Literature

 Key Ideas and Details: 27
 Craft and Structure: 31
 Range of Reading and Level of Text Complexity: 30

Informational Text

 Key Ideas and Details: 34
 Craft and Structure: 29
 Integration of Knowledge and Ideas: 36
 Range of Reading and Level of Text Complexity: 31

Language

Vocabulary Acquisition and Use: 43

Domain scores, ranging from 0-100, estimate Cedtreon's percent of mastery on skills in each domain at a ninth grade level.

Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)

 Cedtreon's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Cedtreon's ZPD in www.ARBookFind.com to find appropriate books.