

## Indicator 3.9

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See Survey Results in 3.1

Many students have a Behavior Modification Plan that has a student assigned to a particular adult mentor. The student must meet certain criteria/goals in order to spend time with the adult. For example, one 4<sup>th</sup> grade student is an office helper for the Bookkeeper and prepares snack for K-6<sup>th</sup> grade students when he has met his goals.

Another example involves a 3<sup>rd</sup> grade student. When he meets his behavior goal, then he is allowed to go to a 1<sup>st</sup> grade class and assist his former 1<sup>st</sup> grade teacher with tasks.

Calcedeaver also has a Foster Grandparent Program. These Foster Grandparents not only serve as instructional aides, but also as mentors for many of our struggling students.

As the principal of the school, I strive to be a positive influence on all of my staff and students. One way that I work with individual students is to build a relationship with each one. I maintain close contact with the students who are struggling and their teachers, and am quick to reward them at the first sign of an improvement in their behavior. More specifically, I call them to the office, give them a certificate and sticker indicating that I am proud of them, take a picture with the student, and text the picture with a note to the parent.