



2016 ACT Aspire Summative Data Review

August 1-3, 2016

Cypress Auditorium

Agenda

Welcome

ACT Aspire Report Types: Static vs. Dynamic

Meaningful Data by User Role

Creating Groups in the ACT Aspire Portal

Summative Reports Overview and Data Analysis

Current Progress Report
Proficiency Summary Report
Skill Proficiency Report

Supplemental Scores Report
Subject Proficiency Report

School Dashboard in Power BI

Data Meeting Tools

*****Please do not connect multiple devices to Wi-Fi***

Format of ACT Aspire Reports

Static PDF

Dynamic HTML

ACT Aspire - Meaningful Data by User Role

User Role	Reports	Notes Who? What?
District Leaders	Subject Proficiency by Grade	C&I, Federal Programs
	Subject Proficiency by School	C&I, Federal Programs
	Skill Proficiency by Group	C&I, Federal Programs
School Leaders	Subject Proficiency by Grade	
	Skill Proficiency by Group	
	Current Progress	
	Supplemental Scores	
	Proficiency Summary	
Teachers	Current Progress	
	Supplemental Scores	
	Subject Proficiency by Grade	
	Subject Proficiency by Student	
	Skill Proficiency	
Counselors/ Intervention Teachers	Current Progress (Individual Student)	
	Supplemental Scores	

ACT Aspire – Summative Reports

Current Progress Report – District, School, Teacher, and student

- 1** *ACT Readiness Benchmarks/ Readiness Levels*
- 2** *Longitudinal Progress/ Predicted Path Score*
- 3** *ACT Aspire Composite Score*
- 4** *Predicted ACT Test Composite Score/ Subject Score*

Current Progress



Observations:
(Ex. Readiness levels,
predicted path, growth)

Questions:
What questions do these
observations raise for you?

ACT Aspire – Summative Reports

Supplemental Scores Report – District, School, Teacher, and Student

1 *National Percentile Rank*

3 *ELA/STEM Scores*

2 *Progress with Text Complexity*

4 *Progress Toward Career Readiness Indicator*

Supplemental Scores



Observations:
(Ex. ELA, STEM, National Average)

Questions:
What questions do these observations raise for you?

ACT Aspire – Summative Reports

Proficiency Summary Report – Teacher (students must be grouped)

1 *Readiness Distribution*

3 *Growth Distribution*

2 *Student Proficiency Pathway*

4 *Skills Distribution*

Proficiency Summary



Observations:

(Ex. Readiness distribution, growth distribution, skills)

Questions:

What questions do these observations raise for you?

ACT Aspire – Summative Reports

Subject Proficiency Report – District, School, Teacher

1 *Readiness Distribution*

3 *Growth Distribution*

2 *Student Proficiency Pathway*

4 *Skills Distribution*

Subject Proficiency



Observations:

(Ex. Readiness distribution, growth distribution, skills)

Questions:

What questions do these observations raise for you?

ACT Aspire – Summative Reports

Skill Proficiency Report – District, School, Teacher

1 *Readiness Distribution*

3 *Growth Distribution*

2 *Student Proficiency Pathway*

4 *Skills Distribution*

Skill Proficiency



The screenshot shows a table with the following columns: Skill, Standard, and Proficiency Level. The table contains multiple rows of data, with the first few rows showing skills like 'Reading: Main Idea' and 'Reading: Text Evidence'.

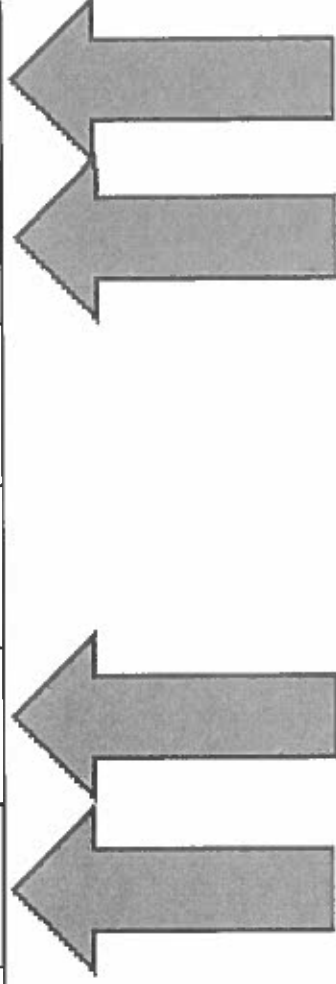
Observations:

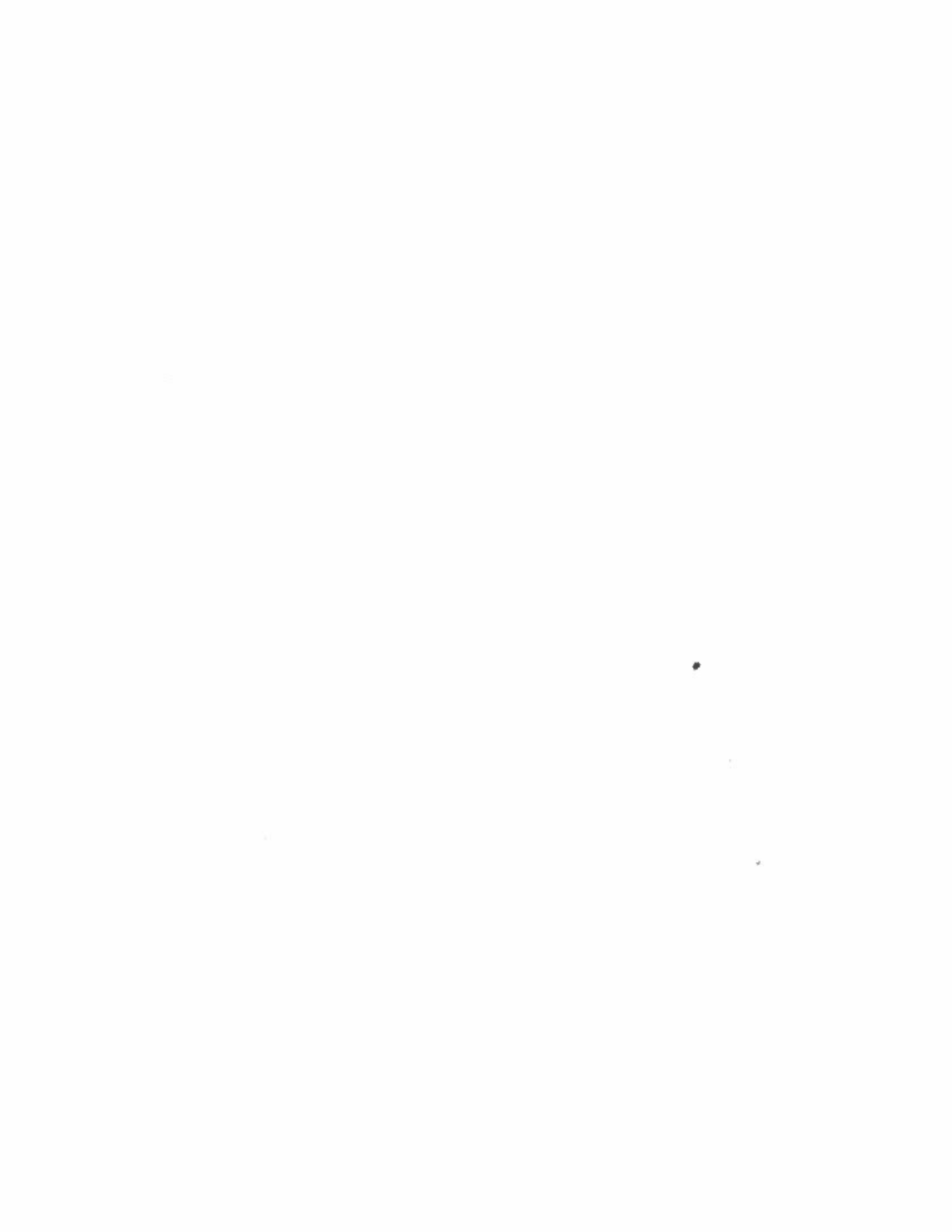
(Ex. Readiness distribution, growth distribution, skills)

Questions:

What questions do these observations raise for you?

ACT Aspire		Reading				Math			
School	Grade	2014 % Proficient	2015 % Proficient	2016 % Proficient	Change	2014 % Proficient	2015 % Proficient	2016 % Proficient	Change
Causey	6	37	49	45	-4	48	57	59	2
Causey	7	36	36	38	2	41	35	50	15
Causey	8	42	49	42	-7	37	41	33	-8
Causey	Total	38	45	42	-3	42	44	47	3





*Submit one copy of this completed form per school to a member of the RAGA department before leaving.



2016 ACT Aspire Summative Data Review

School Name _____

1. Current Progress

What is the scale score for each subject and did it increase/decrease from the previous year?

English		Reading		Writing		Math		Science	
Scale Score	+/-	Scale Score	+/-	Scale Score	+/-	Scale Score	+/-	Scale Score	+/-

2. Supplemental Scores - Reading

What percentage of students at each grade level showed sufficient/insufficient progress with text complexity?

Grade Level				
Sufficient Progress				
Insufficient Progress				

3. Proficiency Summary – results will be for one teacher only

Teacher: _____ Grade: _____ Subject: _____

How many students are below benchmark? _____

How many students showed progress from the previous year? _____

Which reporting category has the highest percentage of questions answered correctly? _____

Which reporting category has the lowest percentage of questions answered correctly? _____

Did more students show low, average or high growth? _____

4. Subject Proficiency

What is the percent of students who scored in the close level for each subject and grade level?

Grade Level	English	Reading	Writing	Math	Science

5. Dashboard

Complete the following table with the % of students who scored at each readiness level by subject/grade:

E – Exceeding, R – Ready, C – Close, N – In Need of Support

Complete the following subgroup information:

Subgroup	English				Reading				Writing				Math				Science			
	E	R	C	N	E	R	C	N	E	R	C	N	E	R	C	N	E	R	C	N
Special Ed																				
EL																				
Poverty																				
All Students																				

