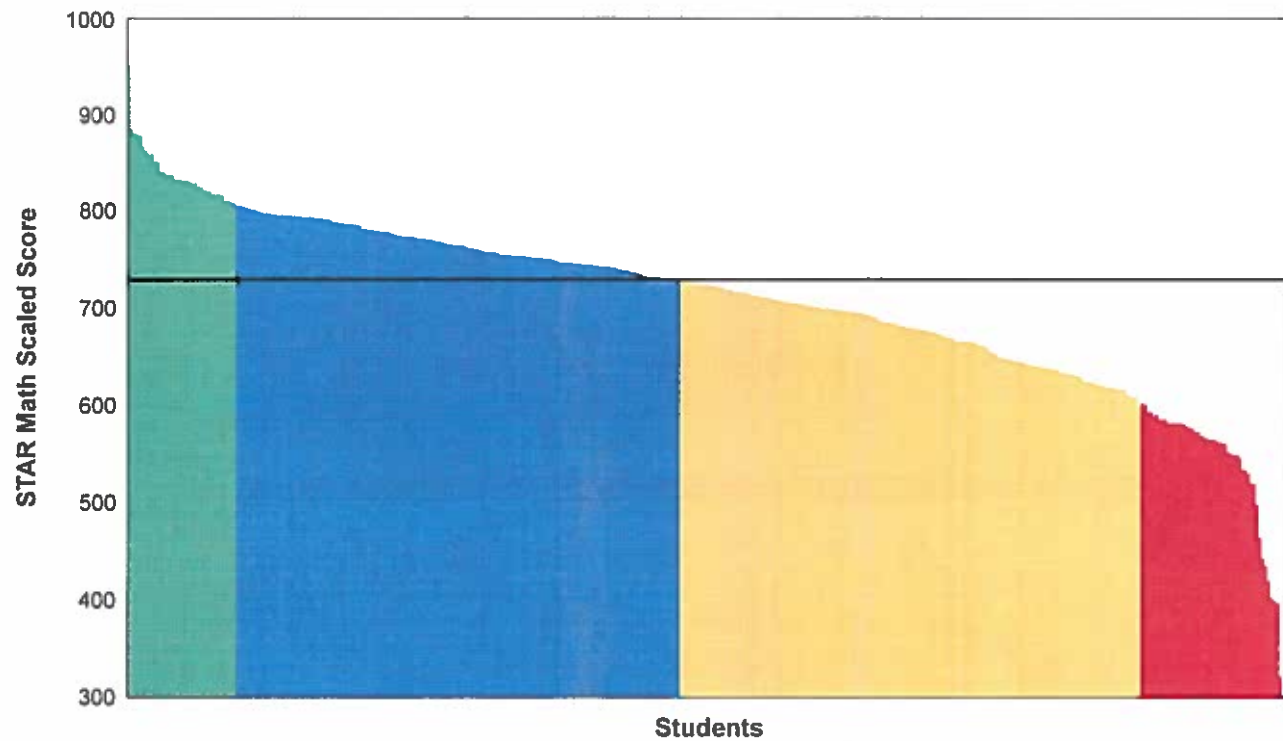






School: Causey Middle School

 Reporting Period: 8/15/2016 - 9/14/2016
 (Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding	At/Above 808 SS	37	9%	At/Above 842 SS
 Ready	At/Above 730 SS	152	38%	At/Above 778 SS
Category Total		189	48%	
Less Than Proficient				
 Close	Below 729 SS	158	40%	Below 778 SS
 Need Support	Below 601 SS	48	12%	Below 663 SS
Category Total		206	52%	
Students Tested		395		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

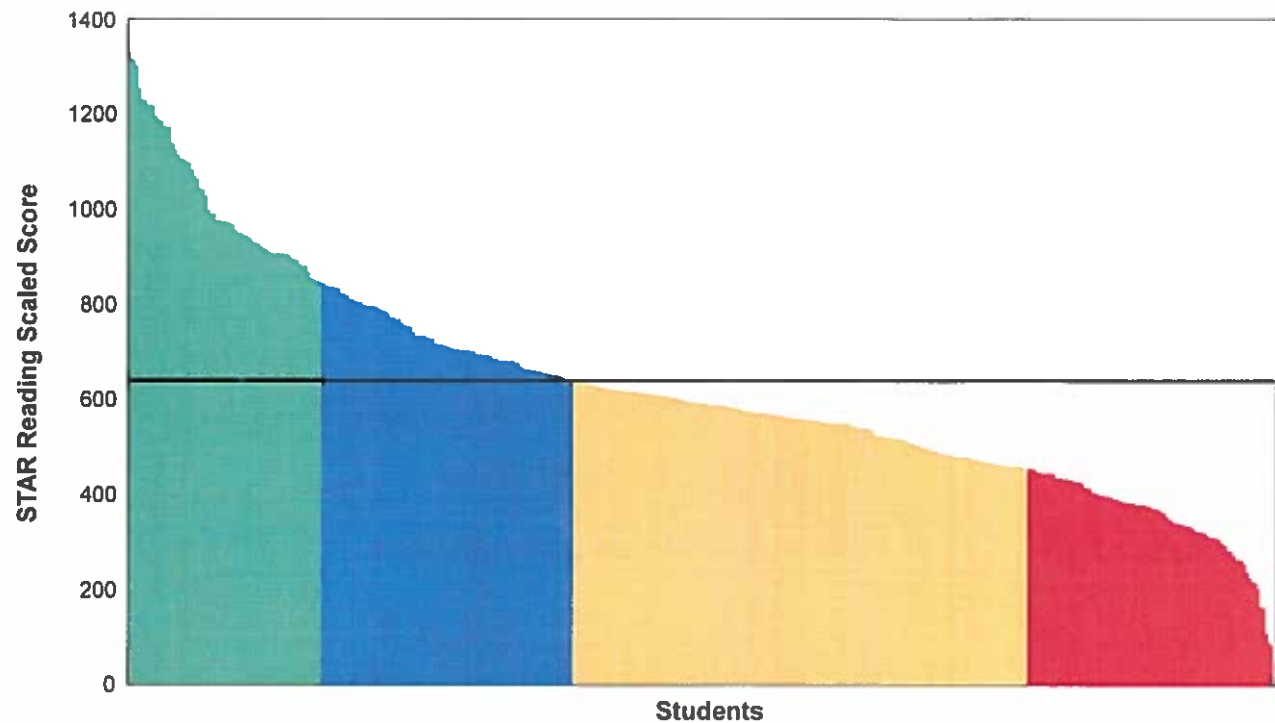
^d Benchmark adjusted for time of year using student growth norms.





School: Causey Middle School

 Reporting Period: 8/15/2016 - 9/14/2016
(Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding	At/Above 845 SS	70	17%	At/Above 933 SS
 Ready	At/Above 639 SS	91	22%	At/Above 722 SS
Category Total		161	39%	
Less Than Proficient				
 Close	Below 638 SS	165	40%	Below 722 SS
 Need Support	Below 454 SS	89	21%	Below 525 SS
Category Total		254	61%	
Students Tested		415		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

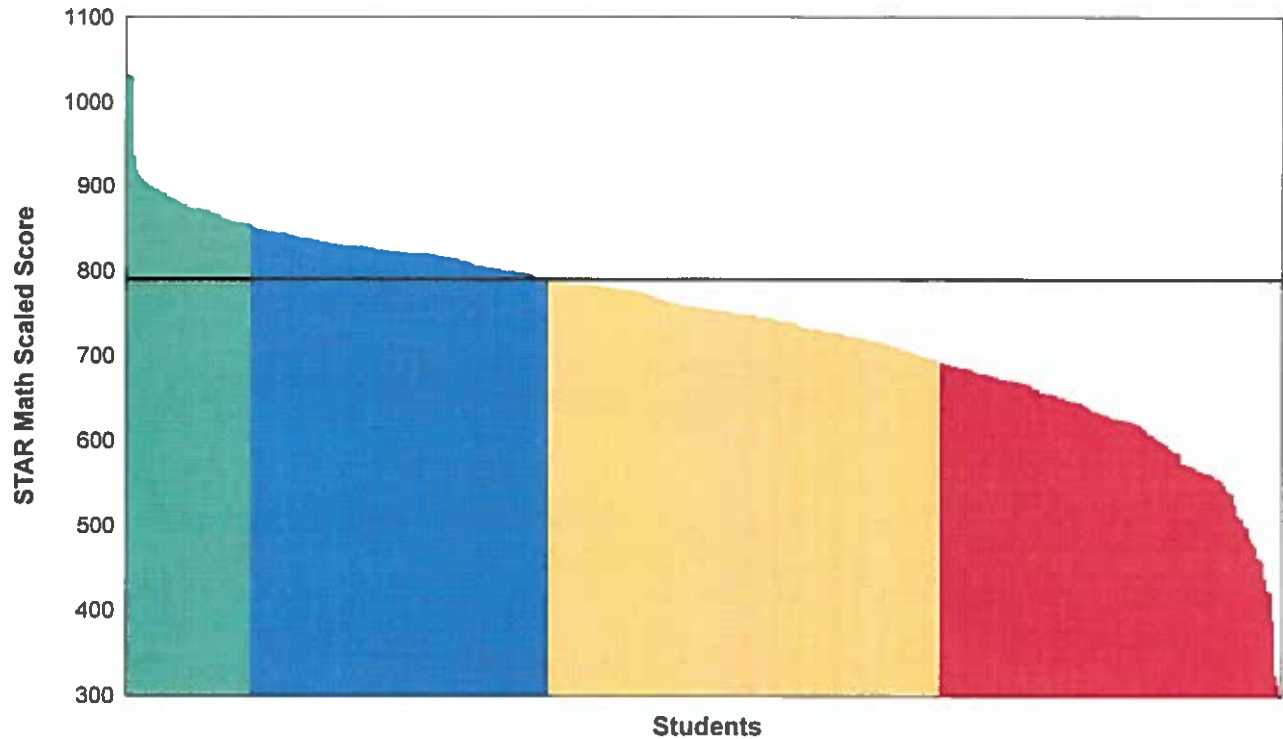
^d Benchmark adjusted for time of year using student growth norms





School: Causey Middle School

 Reporting Period: 8/15/2016 - 9/14/2016
 (Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 7


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding	At/Above 855 SS	48	11%	At/Above 877 SS
 Ready	At/Above 791 SS	115	26%	At/Above 822 SS
Category Total		163	37%	
Less Than Proficient				
 Close	Below 790 SS	152	34%	Below 822 SS
 Need Support	Below 693 SS	131	29%	Below 739 SS
Category Total		283	63%	
Students Tested		446		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms.

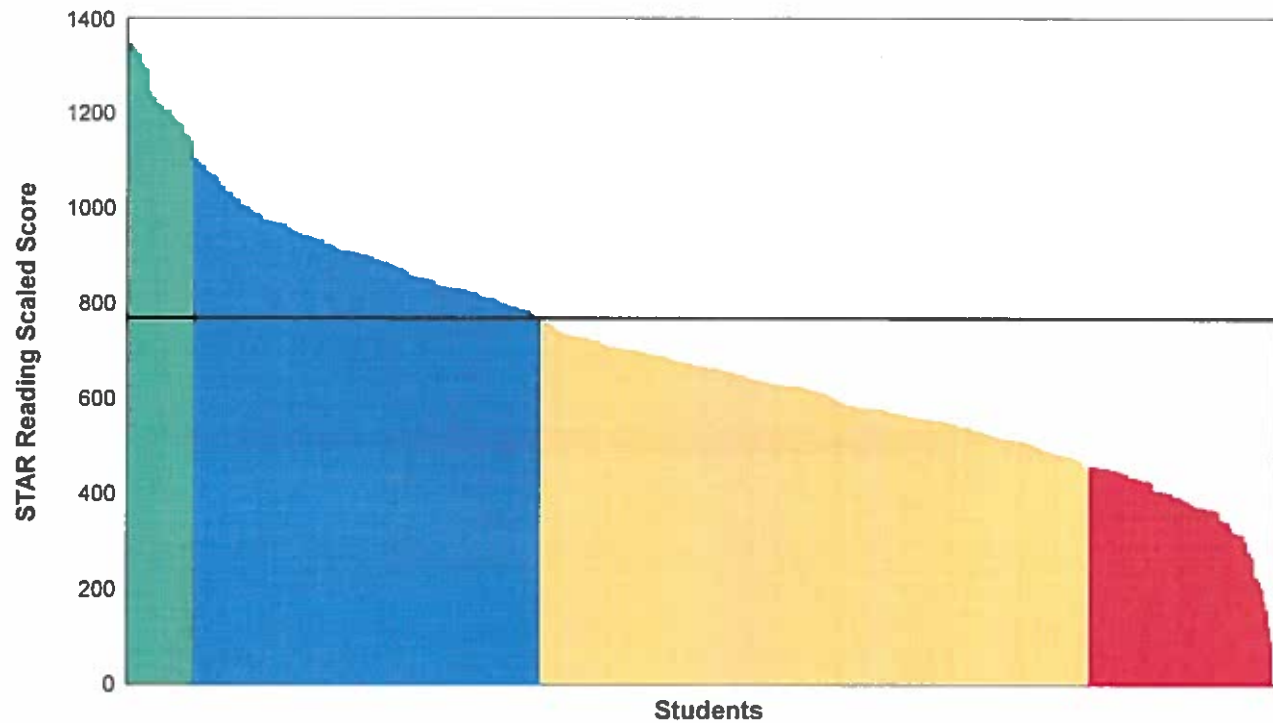
School: Causey Middle School

Reporting Period: 8/15/2016 - 9/14/2016
(Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 7



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4CAF50; margin-right: 5px;"></div> Exceeding </div>	At/Above 1132 SS	27	6%	At/Above 1212 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #2196F3; margin-right: 5px;"></div> Ready </div>	At/Above 769 SS	142	30%	At/Above 853 SS
Category Total		169	36%	
Less Than Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #FFEB3B; margin-right: 5px;"></div> Close </div>	Below 768 SS	225	48%	Below 853 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #F44336; margin-right: 5px;"></div> Need Support </div>	Below 456 SS	75	16%	Below 526 SS
Category Total		300	64%	
Students Tested		469		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

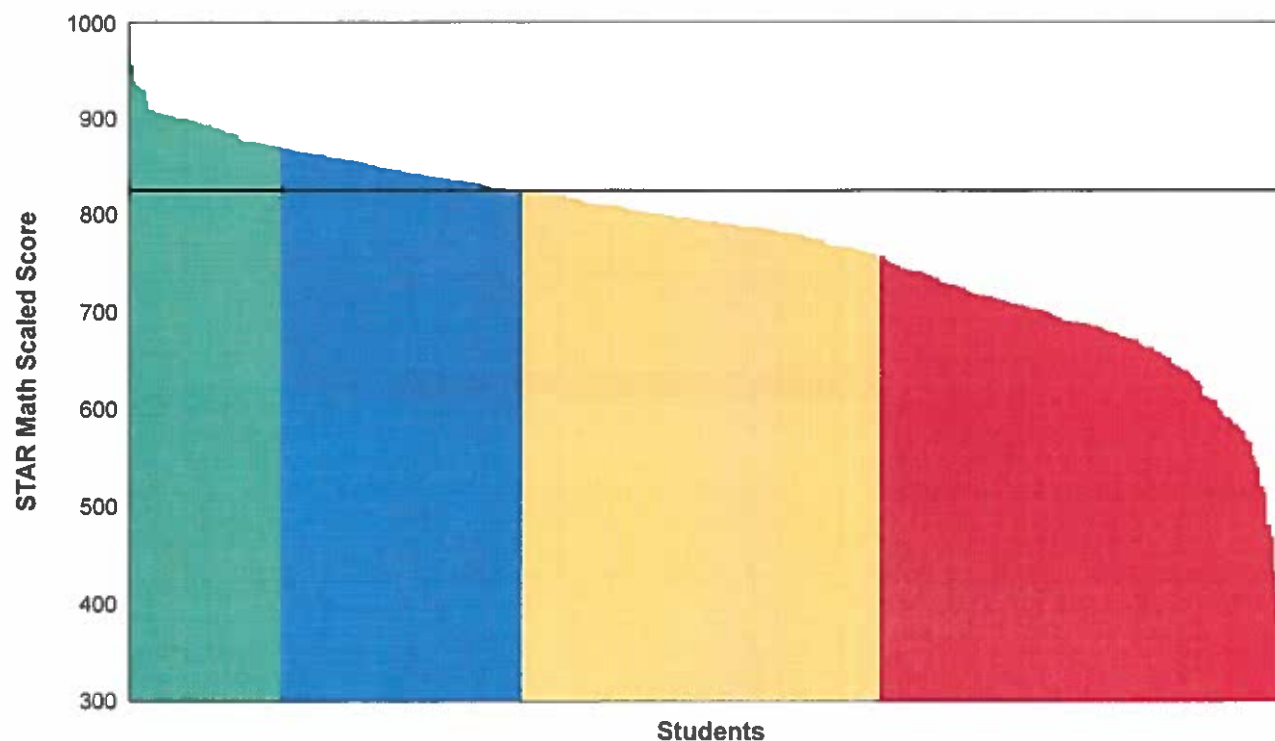
^d Benchmark adjusted for time of year using student growth norms





School: Causey Middle School

 Reporting Period: 8/15/2016 - 9/14/2016
 (Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 8


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding	At/Above 871 SS	62	13%	At/Above 890 SS
 Ready	At/Above 826 SS	99	21%	At/Above 850 SS
Category Total		161	34%	
Less Than Proficient				
 Close	Below 825 SS	147	31%	Below 850 SS
 Need Support	Below 757 SS	165	35%	Below 788 SS
Category Total		312	66%	
Students Tested		473		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

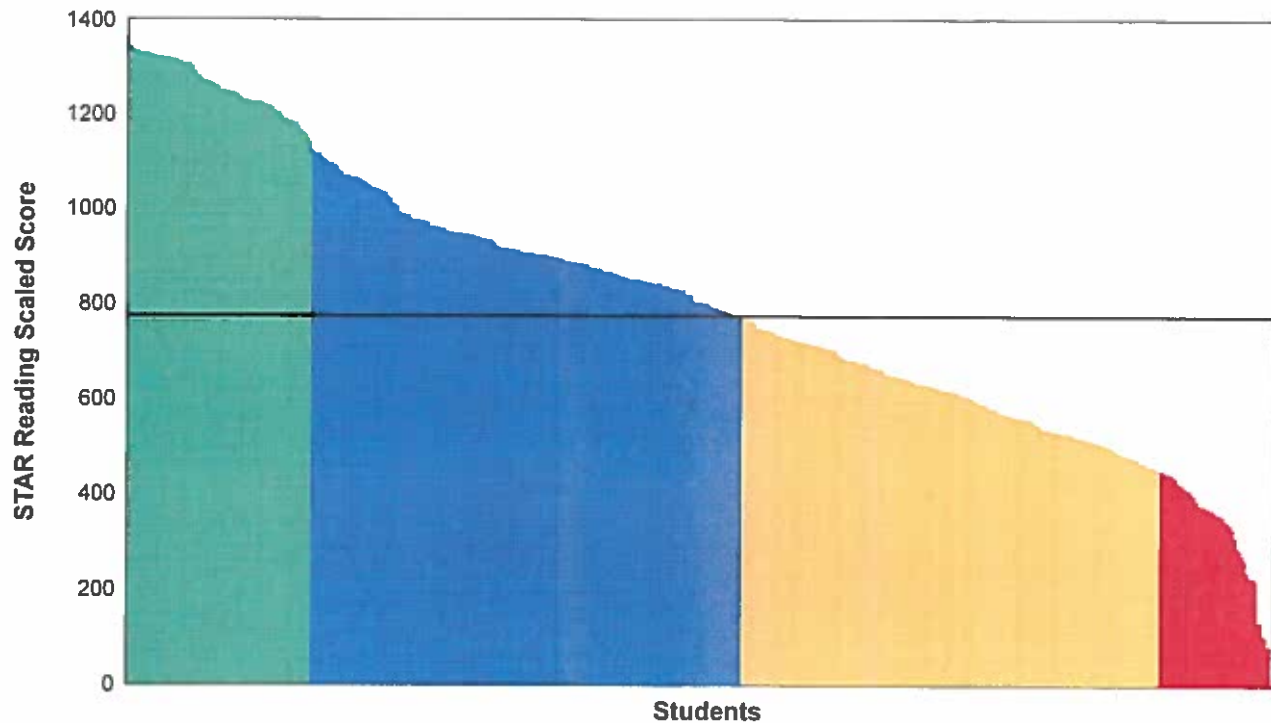
^d Benchmark adjusted for time of year using student growth norms.

School: Causey Middle School

 Reporting Period: 8/15/2016 - 9/14/2016
 (Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 8


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4CAF50; margin-right: 5px;"></div> Exceeding </div>	At/Above 1139 SS	78	16%	At/Above 1213 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #2196F3; margin-right: 5px;"></div> Ready </div>	At/Above 776 SS	182	38%	At/Above 854 SS
Category Total		260	54%	
Less Than Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #FFC107; margin-right: 5px;"></div> Close </div>	Below 775 SS	177	37%	Below 854 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #F44336; margin-right: 5px;"></div> Need Support </div>	Below 451 SS	47	10%	Below 527 SS
Category Total		224	46%	
Students Tested		484		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

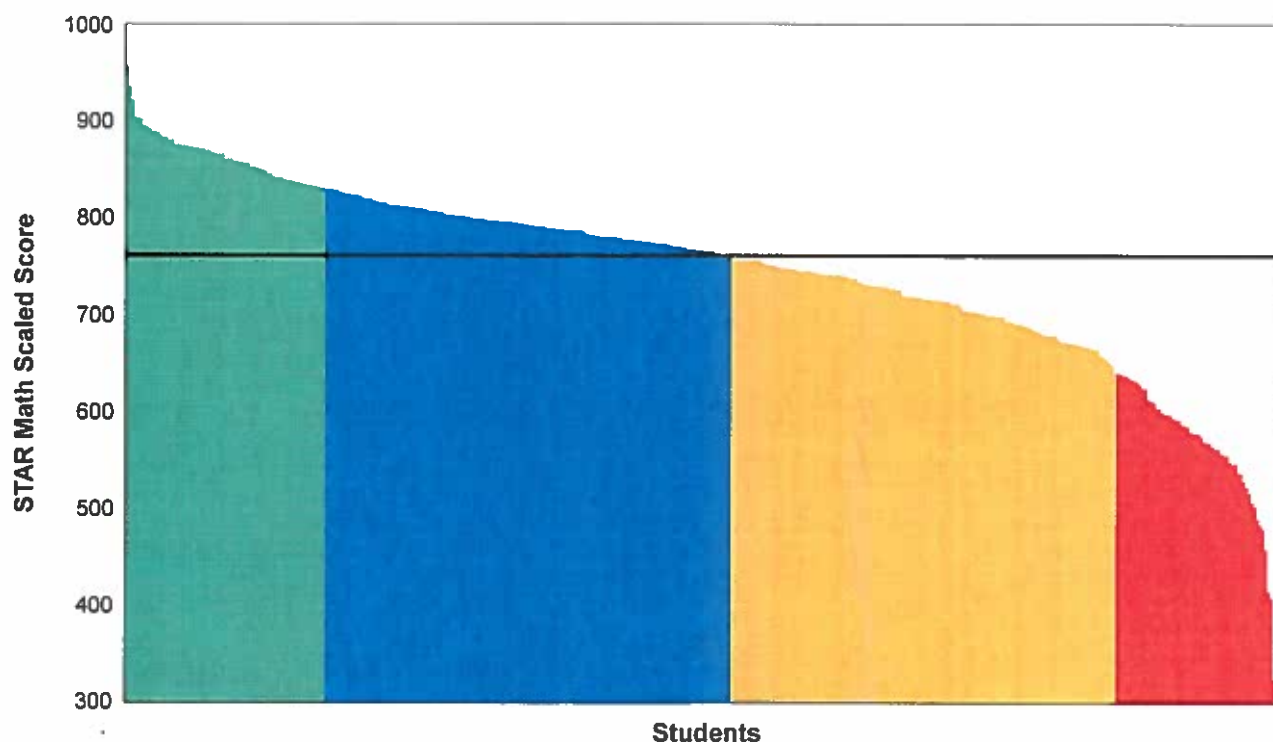
^d Benchmark adjusted for time of year using student growth norms





School: Causey Middle School

 Reporting Period: 1/17/2017 - 2/16/2017
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding	At/Above 830 SS	71	17%	At/Above 842 SS
 Ready	At/Above 761 SS	145	35%	At/Above 778 SS
Category Total		216	52%	
Less Than Proficient				
 Close	Below 760 SS	138	33%	Below 778 SS
 Need Support	Below 640 SS	58	14%	Below 663 SS
Category Total		196	48%	
Students Tested		412		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms.

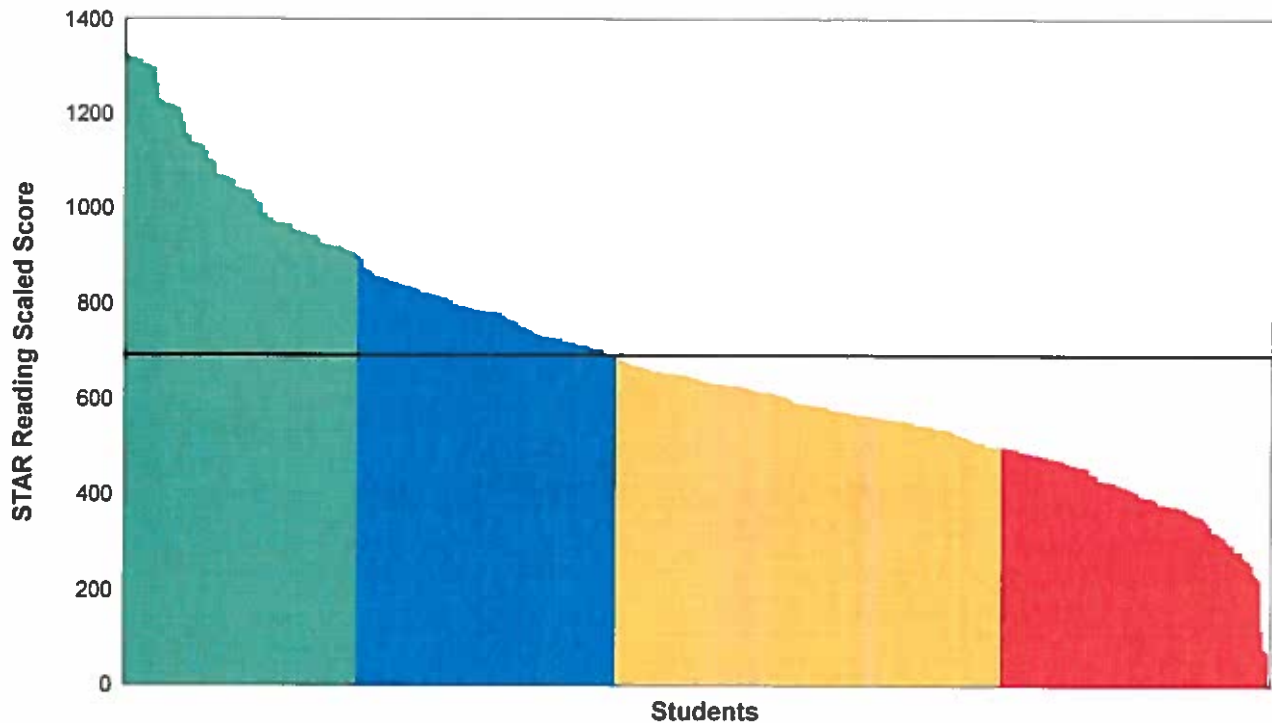
School: Causey Middle School

Reporting Period: 1/17/2017 - 2/16/2017
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
Exceeding	At/Above 902 SS	85	20%	At/Above 933 SS
Ready	At/Above 693 SS	95	23%	At/Above 722 SS
Category Total		180	43%	
Less Than Proficient				
Close	Below 692 SS	142	34%	Below 722 SS
Need Support	Below 499 SS	98	23%	Below 525 SS
Category Total		240	57%	
Students Tested		420		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

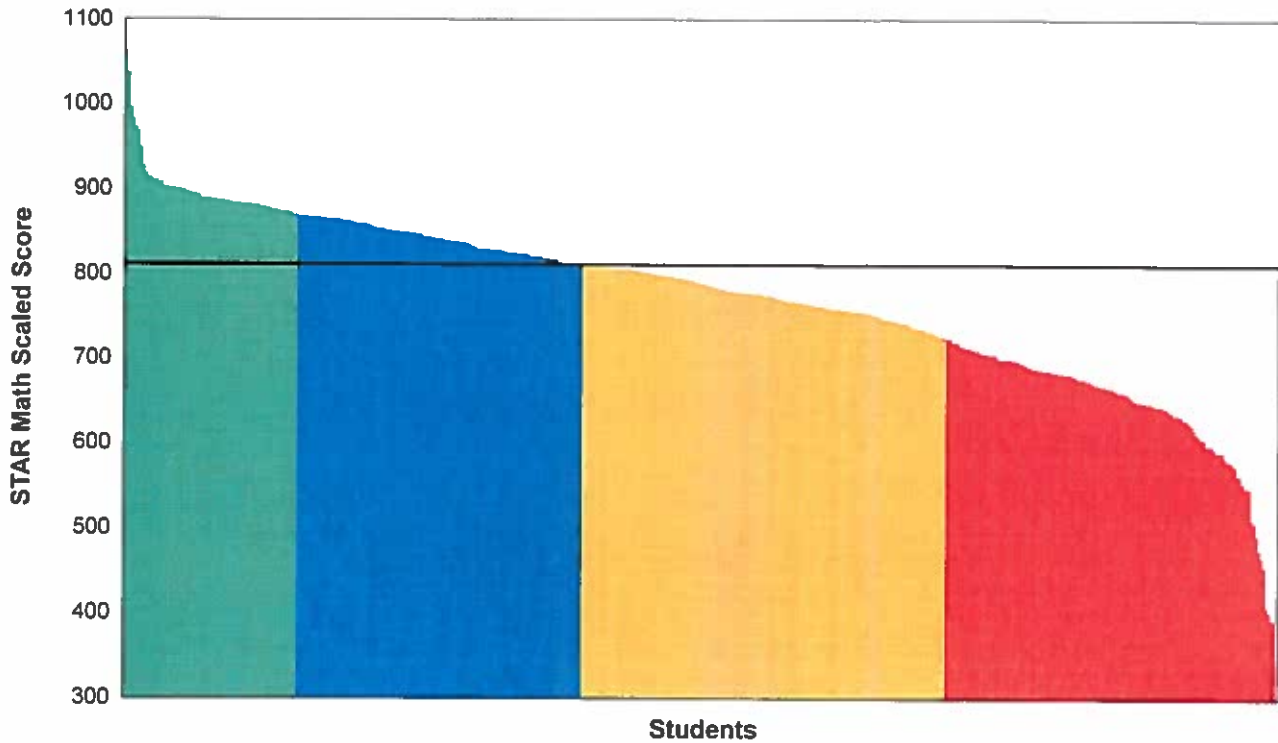
^d Benchmark adjusted for time of year using student growth norms





School: Causey Middle School

 Reporting Period: 1/17/2017 - 2/16/2017
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 7


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding  Ready	At/Above 869 SS At/Above 811 SS	68 112	15% 25%	At/Above 877 SS At/Above 822 SS
Category Total		180	40%	
Less Than Proficient				
 Close  Need Support	Below 810 SS Below 723 SS	143 130	32% 29%	Below 822 SS Below 739 SS
Category Total		273	60%	
Students Tested		453		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

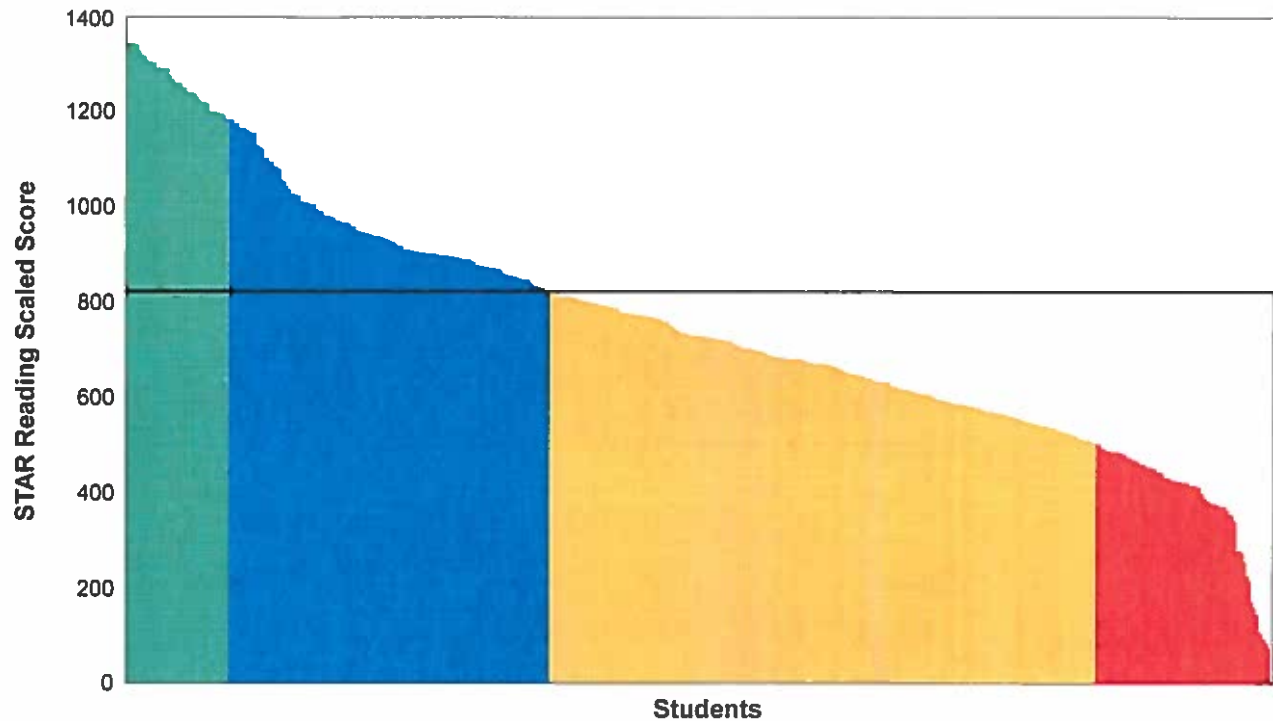
^d Benchmark adjusted for time of year using student growth norms.





School: Causey Middle School

 Reporting Period: 1/17/2017 - 2/16/2017
 (Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 7


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding  Ready	At/Above 1184 SS	41	9%	At/Above 1212 SS
	At/Above 823 SS	129	28%	At/Above 853 SS
Category Total		170	37%	
Less Than Proficient				
 Close  Need Support	Below 822 SS	220	48%	Below 853 SS
	Below 501 SS	70	15%	Below 526 SS
Category Total		290	63%	
Students Tested		460		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

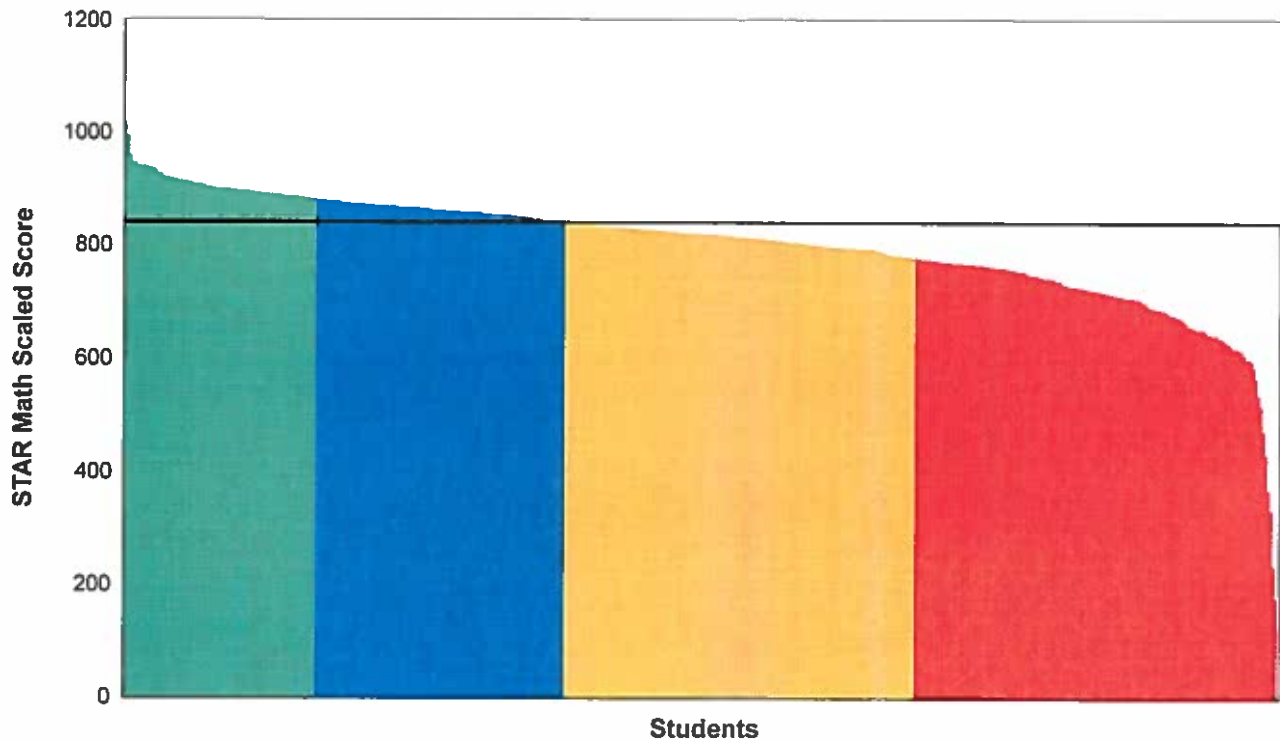
^d Benchmark adjusted for time of year using student growth norms





School: Causey Middle School

 Reporting Period: 1/17/2017 - 2/16/2017
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 8


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding  Ready	At/Above 883 SS At/Above 842 SS	76 99	17% 22%	At/Above 890 SS At/Above 850 SS
Category Total		175	38%	
Less Than Proficient				
 Close  Need Support	Below 841 SS Below 777 SS	140 144	31% 31%	Below 850 SS Below 788 SS
Category Total		284	62%	
Students Tested		459		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

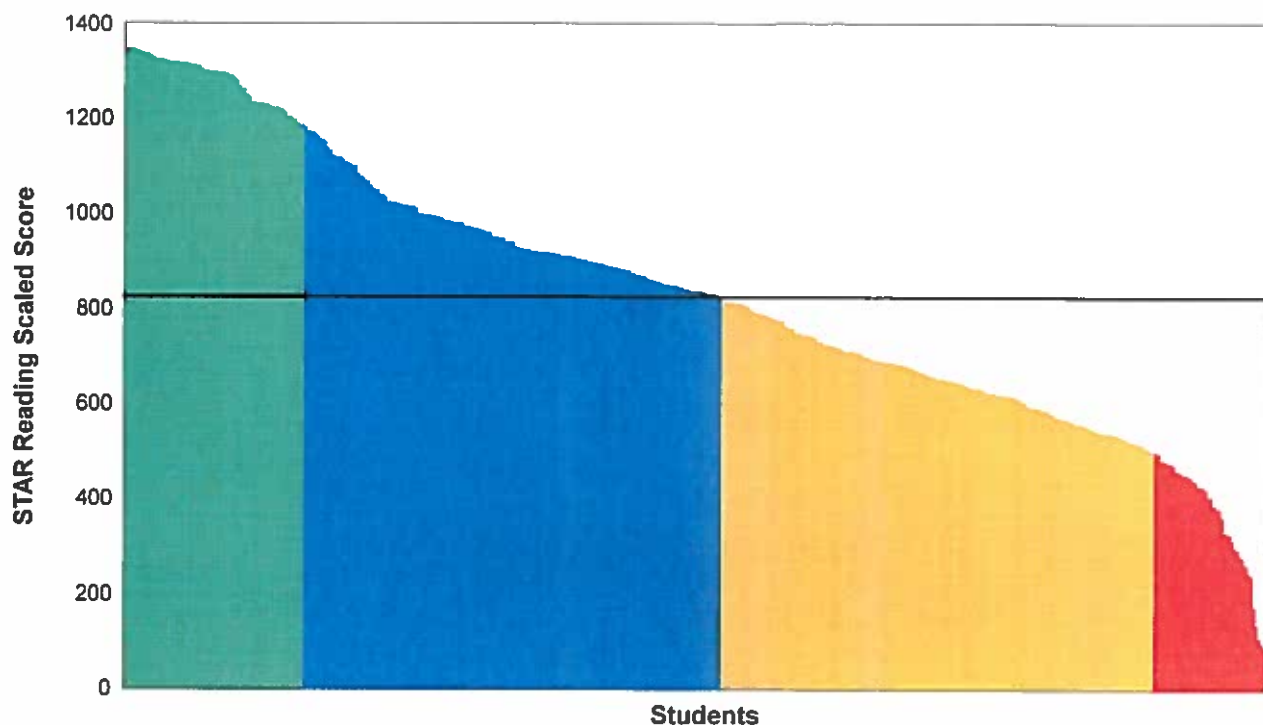
^d Benchmark adjusted for time of year using student growth norms.





School: Causey Middle School

 Reporting Period: 1/17/2017 - 2/16/2017
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 8


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
 Exceeding  Ready	At/Above 1186 SS At/Above 825 SS	71 165	16% 36%	At/Above 1213 SS At/Above 854 SS
Category Total		236	52%	
Less Than Proficient				
 Close  Need Support	Below 824 SS Below 498 SS	172 45	38% 10%	Below 854 SS Below 527 SS
Category Total		217	48%	
Students Tested		453		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms