



Causey Middle School

Continuous Improvement Plan

2012-2013

READING

GOAL: By the end of the 2013 school year 6th, 7th and 8th grade students will maintain or increase their current proficient percentage 6th (94.7), 7th (92.1), and 8th (90.1) since they are above the 2012-2013 AMO goals. The percent of the Special Ed sub group scoring proficient will increase by 10% (Safe Harbor) in reading on the ARMT (6th-87% to 89% AMO goal, 7th-66.6% to 76.6%, 8th-67% to 76%) by spring of 2013 which is still below the 2013 AMO goal.

STRATEGY 1: All core subject and SPED teachers will develop and implement bell ringers based on previous days lesson or the most missed ARMT standards; use the Cycle of Instruction; collaborate and share activities that promote rigor, incorporate open-ended questions and ensure comprehension of curriculum; and fully implement to include PST interventions.

ACTION STEPS:

- Develop and implement bell-ringers
- Use the Cycle of Instruction
- Implement reading and writing activities
- Fully implement PST interventions

BENCHMARKS:

- Data Meetings/PLCIAs
- Universal Screening Reports
- Common Assessments/EQT quarterly reports
- ARMT group reports
- Walk-Throughs

MATH

GOAL: By the end of the 2013 school year, the number of students in grades 6-8 proficient on the ARMT math will increase from (6th) 82.5% to 83%, (7th) 79.1% to 83%, and 8th grade will maintain or increase 89.3% since it is above the 85%. To increase the percentage of Special Ed sub group scoring proficient by 10% (Safe Harbor) in Math on the ARMT (6th-59.7% to 69.7%, 7th-47.5% to 57.5%, and 8th-68.9 to 78%) by spring of 2013 which is still below the 2013 AMO goal.

STRATEGY 1: All math and special ed teachers will develop and implement daily bell-ringers based on previous days lesson or the most missed ARMT standards, use the Cycle of Instruction to focus on math, collaborate and share activities that promote rigor and ensure comprehension of curriculum, and implement monthly PST interventions.

ACTION STEPS:

- Develop and implement bell-ringers
- Use the Cycle of Instruction
- Implement reading and writing activities
- Fully implement PST interventions

BENCHMARKS:

- Data Meetings/PLCIAs
- Universal Screening Reports
- Common Assessments/EQT quarterly reports
- ARMT group reports
- Walk-Throughs