

ACIP 2016-2017

Citronelle High School

Mobile County Board of Education

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Overview

Plan Name

ACIP 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improve student proficiency in achieving College Readiness Indicator	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction and assessment for all core content areas.	Objectives: 6 Strategies: 7 Activities: 13	Academic	\$46587
3	Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it)	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$43302
4	Prepare and support students through student support services	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$36335
5	Prepare and support teachers to graduate college and career ready students	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$6000

Goal 1: Improve student proficiency in achieving College Readiness Indicator

Measurable Objective 1:

A 7% increase of Twelfth grade students will achieve college and career readiness by attaining a CRI credential (from 58% 111 out of 193) students to 65% 114 out of 175 students) in Career & Technical by 06/01/2017 as measured by earned CRI's via ACT test scores, Advance Placement scores, Dual Enrollment scores, Workkeys scores and/or Military and Industry credentials.

Strategy 1:

College & Career Readiness - The faculty and administration will be working to promote student completion within their chosen pathways to achieve a CRI credential by students' graduation.

Category: Develop/Implement College and Career Ready Standards

Research Cited: National Research Center for Career & Technical Education

Activity - CRI Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet with the Academy Specialist to establish a major and minor pathway and to create a plan to obtain a College Readiness Indicator.	Career Preparation/Orientation	08/10/2016	06/01/2017	\$0	No Funding Required	Administrators, Counselors, Academy Specialist, Teachers

Goal 2: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction and assessment for all core content areas.

Measurable Objective 1:

57% of English Learners students will demonstrate a proficiency on assessments in English Language Arts by 06/05/2017 as measured by ACCESS for ELL state mandated assessment/accommodation documentation present for teachers of ESL students/Accommodation training sign in sheets/% participation in ESL PD.

Strategy 1:

Provide personalized instruction for EL students - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through ensuring all ELs are receiving appropriate accommodations to facilitate learner success in the content areas.

Category: Develop/Implement Learning Supports

Research Cited: WIDA World-Class Instructional Design and Assessment

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PD provided by ESL department	Direct Instruction	08/08/2016	06/05/2017	\$3444	District Funding	Content teachers, administrators, EL Coordinator
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Measurable Objective 2:

A 5% increase of Tenth grade students will demonstrate a proficiency of scoring at the benchmark of 432 in Mathematics by 06/05/2017 as measured by Spring (2016-17) ACT Aspire in Math from 7.7% to 12.7%..

Strategy 1:

Math Readiness - Establishment of additional courses for all students not meeting proficiency on Aspire Math; as measured by Aspire and correlated scores through STAR Math. All other identified students will be enrolled in Study Island for additional assistance during skinny block and extended day at least two days per week.

Category: Develop/Implement Learning Supports

Research Cited: Quality Core, Common Core, MDC

Activity - Math Readiness Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Ready for College & Career class for lowest performing juniors and High School Math Readiness for 10th graders not meeting proficiency will be added to the master schedule. Extended day activities will be scheduled for Tuesday and Thursdays.	Academic Support Program	08/10/2016	06/05/2017	\$22500	Title I Part A	Counselors, Math Teachers, Extended Day Teachers and Administration

Strategy 2:

Mathematics Design Collaborative - Mathematics Design Collaborative (MDC) will be used to teach all students mathematics concepts during daily instruction.

Category: Other - Instructional

Research Cited: Mathematics Design Collaborative is professional development for mathematics teachers through Southern Regional Educational Board (SREB) that support problem solving and higher order thinking skills.

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	All Mathematics Teachers

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	Department Heads, Coaches, and Administrators

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	All math teachers

Measurable Objective 3:

A 5% increase of Tenth grade students will demonstrate a proficiency of scoring at the benchmark of 428 in Reading by 06/05/2017 as measured by the Spring (2016-17) ACT Aspire from 22.8% to 27.8%..

Strategy 1:

Close Reading - All teachers will be trained to implement close reading strategies in the regular instructional program. Teachers will be trained on how to utilize LearnZillion and Study Island as a supplement resource for improvement on Reading scores.

Category: Develop/Implement Learning Supports

Activity - Reading Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Those students who are identified as in need of reading support will be placed with ELA teachers during skinny block for additional remediation, enrolled in Study Island, Learn Zillion or assigned to extended day activities. Teachers will be made aware of students who are in Need of Improvement or Close to scoring at benchmark on the ACT/ACT Aspire.	Academic Support Program	08/10/2016	06/05/2017	\$0	No Funding Required	Teachers, Administration, Counselors

Measurable Objective 4:

A 5% increase of Tenth grade students will demonstrate a proficiency of scoring at the benchmark of 432 in Science by 06/05/2017 as measured by the Spring (2016-17) ACT Aspire from 14.8% to 19.8%..

Strategy 1:

Additional Support - Science teachers (Doty, Holton, Tucker & Kimpel will be assigned students needing additional support in reading charts and graphs using ACT prep materials provided by MCPSS Moodle page. These students will be enrolled in Study Island and these teachers will use close reading strategies for science related activities in the classroom.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Course of Study

Activity - Mock ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mock ACT and Interim ACT Aspire Assessments will be given in academic classes during the last two weeks of each quarter. Retired ACT tests should provide actual graphs/charts that students can use as practice to enhance scores on the Science portion of the ACT/ACT Aspire.	Academic Support Program	08/10/2016	06/05/2017	\$18393	Title I Part A	Counselors, Administration, Teachers

Measurable Objective 5:

A 5% increase of Tenth grade students will demonstrate a proficiency of scoring at the benchmark of 428 in English Language Arts by 06/05/2017 as measured by the Spring (2016-17) ACT Aspire from 41.1% to 46.1%..

Strategy 1:

ELA concepts - Purposeful writing, close reading and text-dependent question will be used to teach all students ELA concepts during instruction.

Category: Other - Instructional

Research Cited: Multiple standards require students to determine meaning, analyze structures and comprehend complex texts. Close readings coupled with the use of text-dependent questions facilitate the comprehension of text on a variety of levels. Close reading and text-dependent questions can be tailored to meet our specific educational standards while maintaining a connection to the text. The use of these strategies will guide students to examine specific portions of complex texts and then provide evidence for their answers. It is imperative that educators explicitly teach how to approach a text to uncover its multiple layers of meaning and come to class prepared to ask questions that foster a deep understanding. Writing as a critical literacy skill should be a daily activity in the classroom. Writing as a critical literacy skill should be a daily activity in the classroom. Writing practice is thinking practice. According to research reported by Steve Graham and Michael Hebert in Writing to Read, from the 2010 report by the Carnegie Foundation, "increasing how much students write does in fact improve how well they read".

Activity - ELA Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to citing strong and thorough textual evidence, determining the meaning of words/phrases, make inferences and drawing conclusions, and determining themes and central ideas. Use of interactive notebooks, annotations, close reading, and graphic organizers will help students to become proficient in the objectives on the Aspire test.	Academic Support Program	08/10/2016	06/05/2017	\$2250	Title I Part A	Teachers, Administrators

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	English Language Arts teachers

Activity - Text-dependent Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize text-dependent questions, including literal-level, structural-level, and inferential-level questions, during instruction and when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	English Language Arts teachers

Activity - Writing (short and extended responses)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize short and/or extended written responses during instruction and when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	English Language Arts teachers

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	Department heads and Administrators

Measurable Objective 6:

A 5% increase of Tenth grade students will demonstrate a proficiency of scoring at the benchmark of 428 in Writing by 06/05/2017 as measured by the Spring (2016-17) ACT Aspire from 19.6% to 24.6% .

Strategy 1:

Writing Strategies Implemented - Teachers will implement the use of writing strategies into the regular classroom; assessment should include a writing portion, interactive notebooks, close reading, graphic organizers, and writing assignments with specific focus.

Category: Develop/Implement Learning Supports

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of the Cycle of Instruction and writing strategies (Six Traits of Writing) should prepare students for the writing portion of the ACT and ACT Aspire tests. Assessment should include a writing portion, interactive notebooks, close reading, graphic organizers, and writing assignments with specific focus.	Academic Support Program	08/10/2016	06/05/2017	\$0	No Funding Required	Teachers, Administrators

Goal 3: Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it)

Measurable Objective 1:

100% of All Students will collaborate to have access to Internet Connected Devices and other provided digital tools for the use of digital resources that assess appropriate software and Web-based resources for research, communication, multimedia content creation, and consumption in Career & Technical by 06/05/2017 as measured by inventory report, and survey results.

Strategy 1:

Instructional Aide - Instructional aide will be hired to assist students and teachers with research, facilitate on-line classes and collect data for administration.

Category: Develop/Implement Student and School Culture Program

Activity - Aide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aide will assist students and teachers with research, on-line classes, collection of data and testing of students in the STAR Math and Reading.	Academic Support Program	08/10/2016	06/05/2017	\$35168	Title I Part A	Administrators

Strategy 2:

Technology Integration - All teachers will implement technology into lesson plans for the use of district-owned and mobile devices belonging to the students (BYOD).

Category: Develop/Implement Student and School Culture Program

Research Cited: Transform 2020 Plan

Activity - Use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will respond with the use of technology to complete assignments, to answer quizzes and/or tests, to investigate topics and to enhance research.	Technology	08/10/2016	06/05/2017	\$8134	Title I Part A	Administrator s, Teachers, Instructional Aide

Goal 4: Prepare and support students through student support services

Measurable Objective 1:

demonstrate a behavior to assist students in the learning process on how to conduct themselves in an appropriate and positive environment by 06/05/2017 as measured by the number of discipline referrals submitted to the administration.

Strategy 1:

Paraprofessional for Retract - Employ retract paraprofessional to reduce the number of out-of-school suspensions.

Category: Develop/Implement Student and School Culture Program

Research Cited: PBIS and Marzano

Activity - Retract Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Retract paraprofessional will assist in the reduction of out-of-school suspensions and discipline referrals. The retract manager will monitor the program and assist with documentation.	Behavioral Support Program	08/10/2016	06/05/2017	\$36335	Title I Part A	Administrator s, Teachers

Goal 5: Prepare and support teachers to graduate college and career ready students

Measurable Objective 1:

demonstrate a proficiency in the clarity of goals, adequate levels of challenge and alignment of achievement with the goals set by 06/05/2017 as measured by administrators conducting classroom observations to monitor implementation of professional development activities..

Strategy 1:

PD Opportunities-Content area specific - Allowing teachers to attend professional development through the year on content areas specific to teachers' assignment.

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 2020 Survey

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Activity - PD Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LEA will provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance. Substitutes will be hired to "free up" teachers to attend meetings during the day rather than before or after school	Professional Learning	08/08/2016	06/05/2017	\$3000	Title I Part A	Administrators, teachers, paraprofessionals, Central Office personnel
Activity - Professional Learning-Admin.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conferences on teaching on standards, common core and the best new teaching practices.	Professional Learning	08/08/2016	08/01/2017	\$3000	Title I Part A	Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction	PD provided by ESL department	Direct Instruction	08/08/2016	06/05/2017	\$3444	Content teachers, administrators, EL Coordinator
Total					\$3444	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Focus	Students will be exposed to citing strong and thorough textual evidence, determining the meaning of words/phrases, make inferences and drawing conclusions, and determining themes and central ideas. Use of interactive notebooks, annotations, close reading, and graphic organizers will help students to become proficient in the objectives on the Aspire test.	Academic Support Program	08/10/2016	06/05/2017	\$2250	Teachers, Administrators
Professional Learning-Admin.	Conferences on teaching on standards, common core and the best new teaching practices.	Professional Learning	08/08/2016	08/01/2017	\$3000	Administrators
PD Opportunities	The LEA will provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance. Substitutes will be hired to "free up" teachers to attend meetings during the day rather than before or after school	Professional Learning	08/08/2016	06/05/2017	\$3000	Administrators, teachers, paraprofessionals, Central Office personnel
Math Readiness Classes	Math Ready for College & Career class for lowest performing juniors and High School Math Readiness for 10th graders not meeting proficiency will be added to the master schedule. Extended day activities will be scheduled for Tuesday and Thursdays.	Academic Support Program	08/10/2016	06/05/2017	\$22500	Counselors, Math Teachers, Extended Day Teachers and Administration
Aide	Instructional aide will assist students and teachers with research, on-line classes, collection of data and testing of students in the STAR Math and Reading.	Academic Support Program	08/10/2016	06/05/2017	\$35168	Administrators

Mock ACT	Mock ACT and Interim ACT Aspire Assessments will be given in academic classes during the last two weeks of each quarter. Retired ACT tests should provide actual graphs/charts that students can use as practice to enhance scores on the Science portion of the ACT/ACT Aspire.	Academic Support Program	08/10/2016	06/05/2017	\$18393	Counselors, Administration, Teachers
Use of technology	Students will respond with the use of technology to complete assignments, to answer quizzes and/or tests, to investigate topics and to enhance research.	Technology	08/10/2016	06/05/2017	\$8134	Administrators, Teachers, Instructional Aide
Retract Paraprofessional	Retract paraprofessional will assist in the reduction of out-of-school suspensions and discipline referrals. The retract manager will monitor the program and assist with documentation.	Behavioral Support Program	08/10/2016	06/05/2017	\$36335	Administrators, Teachers
Total					\$128780	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Design Collaborative	Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities.	Other - Instructional	08/10/2016	06/05/2017	\$0	All Mathematics Teachers
Text-dependent Questions	All English Language Arts teachers will utilize text-dependent questions, including literal-level, structural-level, and inferential-level questions, during instruction and when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/05/2017	\$0	English Language Arts teachers
Close Reading	Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/10/2016	06/05/2017	\$0	English Language Arts teachers
Close Reading	Students in math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem.	Other - Instructional	08/10/2016	06/05/2017	\$0	All math teachers
Reading Focus	Those students who are identified as in need of reading support will be placed with ELA teachers during skinny block for additional remediation, enrolled in Study Island, Learn Zillion or assigned to extended day activities. Teachers will be made aware of students who are in Need of Improvement or Close to scoring at benchmark on the ACT/ACT Aspire.	Academic Support Program	08/10/2016	06/05/2017	\$0	Teachers, Administration, Counselors
Writing	The use of the Cycle of Instruction and writing strategies (Six Traits of Writing) should prepare students for the writing portion of the ACT and ACT Aspire tests. Assessment should include a writing portion, interactive notebooks, close reading, graphic organizers, and writing assignments with specific focus.	Academic Support Program	08/10/2016	06/05/2017	\$0	Teachers, Administrators

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Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	06/05/2017	\$0	Department heads and Administrators
CRI Plan	Students will meet with the Academy Specialist to establish a major and minor pathway and to create a plan to obtain a College Readiness Indicator.	Career Preparation/Orientation	08/10/2016	06/01/2017	\$0	Administrators, Counselors, Academy Specialist, Teachers
Writing (short and extended responses)	All English Language Arts teachers will utilize short and/or extended written responses during instruction and when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/05/2017	\$0	English Language Arts teachers
Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	06/05/2017	\$0	Department Heads, Coaches, and Administrators
Total					\$0	