Professional Learning Plan (PLP)

Indicator: 2.11

Educator Learning:

Using test results, interpretations and how they are used, the teacher will be able to plan for increased proficiency for individual learners and her classes.

Implementation of Educator Learning:

- Look at and analyze results from Aspire, STAR math results, and unit test and determine how these results should be used.
- Participate in professional development that will help teacher learn how to interpret results of the ASPIRE and STAR.
- Use results to help plan for remediation or to clear misunderstanding of the skills.

Anticipated/Expected Evidence:

- AdvancEd committee PLCIA’s
- ASPIRE results for teacher’s classes
- STAR results (multiple testing) for teacher’s classes
- Lesson plans; Reteach- Retesting when needed (Intervention logs)
- Admin and ELEOT walk throughs

Anticipated/Expected Impact:

- Students will show growth in learning

Indicator: 3.7

Educator Learning:

- The teacher will complete professional development workshops on implementing BYOD in the classroom.
- The teacher will continue to develop lessons implementing technology.

Implementation of Educator Learning:
Professional Learning Plan (PLP)

Attend BYOD workshops

Apply for BYOD certification

Document use of technology in lesson plans

Work with other teachers on implementing technology school-wide

Anticipated/Expected Evidence:

- The teacher will be able to incorporate strategies learned from workshops into lesson plans
- The teacher will present BYOD to the faculty in a meeting
- The teacher will obtain BYOD certification
- Activity logs, lesson plans, or gradebooks can be used to document use of technology by teacher and students

Anticipated/Expected Impact:

To increase digital literacy among students and teachers. This will allow for more relevant and engaging lessons.
Standard 1: Content Knowledge

Indicator: 1.1
Demonstrates deep knowledge of subject-matter content and an ability to organize related facts, concepts, and skills

Practice Level: 4 - Integrating

Indicator: 1.2
Activates learners’ prior knowledge, experience, and interests and uses this information to plan content and to help individual students attain learning goals

Practice Level: 3 - Applying

Indicator: 1.3
Connects the curriculum to other content areas and real-life settings to promote retention and relevance.

Practice Level: 4 - Integrating

Indicator: 1.4
Designs instructional activities based on state content standards

Practice Level: 4 - Integrating

Indicator: 1.5
Provides instructional accommodations, modifications, and adaptations to meet the needs of each individual learner

Practice Level: 4 - Integrating
Standard 2: Teaching and Learning

Indicator: 2.1
Designs a classroom organization and management system built upon sound, age-appropriate expectations and research-based strategies for promoting positive behaviors.

Practice Level: 4 - Integrating

Indicator: 2.2
Creates a positive climate that promotes respect and responsibility

Practice Level: 4 - Integrating

Indicator: 2.3
 Creates a safe, orderly, and stimulating learning environment that nurtures responsibility, motivation, and engagement of learners

Practice Level: 4 - Integrating

Indicator: 2.4
Develops challenging, standards-based academic goals for each learner, using knowledge of cognitive, social, and emotional development

Practice Level: 3 - Applying

Indicator: 2.5
Engages learners in developing and monitoring goals for their own learning and behavior.

Practice Level: 4 - Integrating

Indicator: 2.6
Designs coherent lessons that integrate a variety of appropriate and effective instructional strategies

Practice Level: 4 - Integrating

Indicator: 2.7
Creates learning activities that optimize each individual's growth and achievement within a supportive environment

Practice Level: 4 - Integrating

Indicator: 2.8
Uses formative assessments to provide specific and timely feedback to assist learners in meeting learning targets and to adjust instruction

Practice Level: 5 - Innovating

Indicator: 2.9
Uses summative assessments to measure learner attainment of specified learning targets

Practice Level: 4 - Integrating

Indicator: 2.10
Maintains evidence and records of learning performance to communicate progress
Indicator: 2.11
Analyzes and uses disaggregated standardized assessment results to inform planning for individual learners and classes

Practice Level: 5 - Innovating
Standard 3: Literacy

Indicator: 3.1
Demonstrates standard oral and written communications and integrates appropriate communication strategies

Practice Level: 5 - Innovating

Indicator: 3.2
Fosters and responds to effective verbal and nonverbal communications during instruction

Practice Level: 5 - Innovating

Indicator: 3.3
Uses age-appropriate instructional strategies to improve learners’ skills in critical literacy components

Practice Level: 5 - Innovating

Indicator: 3.4
Integrates narrative and expository reading strategies across the curriculum

Practice Level: 2 - Emerging

Indicator: 3.5
Solves mathematical problems across subject areas using a variety of strategies to verify and interpret results and to draw conclusions

Practice Level: 2 - Emerging

Indicator: 3.6
Communicates mathematical concepts, processes, and symbols within the content taught

Practice Level: 3 - Applying

Indicator: 3.7
Identifies and integrates available emerging technologies into the teaching of all content areas

Practice Level: 3 - Applying

Indicator: 3.8
Facilitates learners’ individual and collaborative use of technology and evaluates their technological proficiency

Practice Level: 3 - Applying
Standard 4: Diversity

Indicator: 4.1
Develops culturally responsive curriculum and instruction in response to differences in individual experiences; cultural, ethnic, gender, and linguistic diversity; and socioeconomic status

Practice Level: 3 - Applying

Indicator: 4.2
Communicates in ways that demonstrate sensitivity to diversity and that acknowledge and respond to various cultural, ethnic, and social modes of communication and participation

Practice Level: 4 - Integrating

Indicator: 4.3
Demonstrates and applies to own practice an understanding of how personal and cultural biases can affect teaching and learning

Practice Level: 3 - Applying

Indicator: 4.4
Supports learners to accelerate language acquisition by utilizing their native language and linguistic background

Practice Level: 3 - Applying

Indicator: 4.5
Guides second-language acquisition and utilizes English Language Proficiency strategies to support learning

Practice Level: 3 - Applying

Indicator: 4.6
Differentiates between learner difficulties related to cognitive or skill development and difficulties related to language learning

Practice Level: 3 - Applying

Indicator: 4.7
Understands and recognizes the characteristics of exceptionality in learning, including the range of physical and mental disabilities, social and emotional disorders, giftedness, dyslexia, and attention deficit disorder, in order to assist in appropriate identification and intervention

Practice Level: 5 - Innovating

Indicator: 4.8
Facilitates inclusive learning environments that support and address the needs of learners with learning differences and disabilities

Practice Level: 4 - Integrating

Indicator: 4.9
Helps students assess their own learning styles and build upon identified strengths

Practice Level: 4 - Integrating

Indicator: 4.10
Designs learning experiences that engage all learning styles and multiple intelligences

*Practice Level: 5 - Innovating*
Standard 5: Professionalism

Indicator: 5.1
Collaborates with stakeholders to facilitate student learning and well-being

Practice Level: 3 - Applying

Indicator: 5.2
Engages in ongoing professional learning to move practice forward

Practice Level: 5 - Innovating

Indicator: 5.3
Participates as a teacher leader and professional learning community member to advance school improvement initiatives

Practice Level: 3 - Applying

Indicator: 5.4
Promotes professional ethics and integrity

Practice Level: 5 - Innovating

Indicator: 5.5
Complies with local, state, and federal regulations and policies

Practice Level: 4 - Integrating
Professional Learning Plan (PLP)

Indicator: 2.11

Educator Learning:

Using test results, interpretations and how they are used, the teacher will be able to plan for increased proficiency for individual learners and her classes.

Implementation of Educator Learning:

1. Look and analyze results from Aspire Reading, STAR Reading, and unit test and determine how these results should be used.
2. Participate in professional development that will help teacher learn how to interpret results of the ASPIRE and STAR.
3. Use results to help plan for remediation for select students.

Anticipated/Expected Evidence:

1. Data Meetings and RTI/PST Meeting PLCIA’s
2. Professional Development Sign-in/PLCIA's

Anticipated/Expected Impact:

Students who were previously not proficient on the ACT Aspire Reading and/or STAR Reading assessments will be supported in class with differentiated instruction to help improve their reading proficiency in social studies content readings.

Indicator: 3.7

Educator Learning:

Utilizing strategies and ideas gained through professional development experiences, the teacher will plan for increased student use of technology and digital media usage in class to increase student engagement and improve learning outcomes.

Implementation of Educator Learning:

1. Participate in the MCPSS BYOD Certified Teacher educational community and the Discovery Education Network (DEN) to exchange ideas for implementing BYOD in the Classroom.

2. Implement strategies from the online class "Enhance Your Classroom Using BYOD" taken during 1st Quarter.

3. Implement techniques from the elearning Alabama course "Engaging Students with Technology" taken during 2nd Quarter.

4. Use strategies learned from Discovery Education's Day of Discovery in October.

Anticipated/Expected Evidence:
Professional Learning Plan (PLP)

STI-PD record of P.D. credits

BYOD Certified Teacher certificate

lesson plans

ELEOT documentation and administrative walk-throughs

Anticipated/Expected Impact :

The students will utilize technology and digital content at least twice weekly in their social studies classes.

There will be an increase of students bringing their digital devices to class daily.

Students will be observed as more actively engaged in class activities.
Standard 1: Content Knowledge

Indicator: 1.1
Demonstrates deep knowledge of subject-matter content and an ability to organize related facts, concepts, and skills

Practice Level: 4 - Integrating

Indicator: 1.2
Activates learners’ prior knowledge, experience, and interests and uses this information to plan content and to help individual students attain learning goals

Practice Level: 3 - Applying

Indicator: 1.3
Connects the curriculum to other content areas and real-life settings to promote retention and relevance.

Practice Level: 3 - Applying

Indicator: 1.4
Designs instructional activities based on state content standards

Practice Level: 4 - Integrating

Indicator: 1.5
Provides instructional accommodations, modifications, and adaptations to meet the needs of each individual learner

Practice Level: 3 - Applying
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Indicator: 2.9
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Indicator: 2.10
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Practice Level: 4 - Integrating

**Indicator: 2.11**

Analyzes and uses disaggregated standardized assessment results to inform planning for individual learners and classes

Practice Level: 4 - Integrating
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Indicator: 3.6
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Identifies and integrates available emerging technologies into the teaching of all content areas

Practice Level: 4 - Integrating

Indicator: 3.8
Facilitates learners’ individual and collaborative use of technology and evaluates their technological proficiency

Practice Level: 4 - Integrating
**Standard 4: Diversity**

**Indicator: 4.1**
Develops culturally responsive curriculum and instruction in response to differences in individual experiences; cultural, ethnic, gender, and linguistic diversity; and socioeconomic status

*Practice Level: 3 - Applying*

**Indicator: 4.2**
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*Practice Level: 3 - Applying*

**Indicator: 4.3**
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*Practice Level: 3 - Applying*

**Indicator: 4.4**
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**Indicator: 4.5**
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*Practice Level: 3 - Applying*

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