

**2016-2017 ACIP for Clark-Shaw
Magnet School**

Clark-Shaw Magnet School
Mobile County Board of Education

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	3
Goal 2: Prepare and support teachers to graduate College and Career Ready students.	4
Goal 3: Provide digital tools and resources to all educators and students.	7
Goal 4: Prepare and support students through student support services.	7
Goal 5: 77% of seventh grade students at Clark-Shaw Magnet School will demonstrate a proficiency at or above seventh grade reading level (GE 7.0-7.9+), an increase of 1% from 76% in Spring 2016, in reading by 06/02/2017 as measured by the Spring 2017 STAR Reading.	8
Activity Summary by Funding Source	10

Overview

Plan Name

2016-2017 ACIP for Clark-Shaw Magnet School

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 3 Strategies: 8 Activities: 16	Academic	\$85820
2	Prepare and support teachers to graduate College and Career Ready students.	Objectives: 9 Strategies: 12 Activities: 26	Organizational	\$2675326
3	Provide digital tools and resources to all educators and students.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$13750
4	Prepare and support students through student support services.	Objectives: 3 Strategies: 6 Activities: 16	Organizational	\$349359
5	77% of seventh grade students at Clark-Shaw Magnet School will demonstrate a proficiency at or above seventh grade reading level (GE 7.0-7.9+), an increase of 1% from 76% in Spring 2016, in reading by 06/02/2017 as measured by the Spring 2017 STAR Reading	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0

Goal 1: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency in attaining "Ready" or "Close" proficiency in Mathematics by 06/02/2017 as measured by the ACT Aspire Math assessment.

Strategy 1:

Math Universal Screening and Progress Monitoring - The STAR Math assessment will be administered to all students in grades 6-8 at least three times per year, with the first administration in August. The screening will show which students meet the ACT Aspire benchmark levels of "Exceeds, Ready, Close, or In Need of Intervention." The results can also identify those students who are at or above district benchmark levels, on watch, needing intervention, or needing urgent intervention. STAR Math will also help determine areas of specific need for individual students and can track individual progress over time.

Category: Develop/Implement College and Career Ready Standards

Strategy 2:

Targeted Mathematics Instruction - Students identified by the STAR Math assessment as needing intervention in mathematics will be given additional instruction and support by regular math teachers, will be retaught and retested on failed unit tests, and will be invited to after-school tutoring.

Category: Develop/Implement College and Career Ready Standards

(shared) Strategy 3:

Response to Instruction (RtI) - Teachers will collaborate in Problem Solving Teams to implement the RtI framework to identify students requiring additional assistance to be successful.

Category: Develop/Implement College and Career Ready Standards

Measurable Objective 2:

A 3% increase of All Students will demonstrate a proficiency in attaining "Ready" or "Close" proficiency in Reading by 06/02/2017 as measured by the ACT Aspire Reading assessment.

Strategy 1:

Reading Universal Screening and Progress Monitoring - The STAR Reading assessment will be administered to all students in grades 6-8 at least three times per year, with the first administration in August. The screening will show which students meet the ACT Aspire benchmark levels of "Exceeds, Ready, Close, or In Need of Intervention." The results can also identify those students who are at or above district benchmark levels, on watch, needing intervention, or needing urgent intervention. STAR Reading will also help determine areas of specific need for individual students and can track individual progress over time.

Category: Develop/Implement College and Career Ready Standards

Strategy 2:

Targeted Reading Instruction - Students identified by the STAR Reading assessment as needing intervention in reading will be given additional instruction and support by regular Language Arts teachers, will be retaught and retested on failed unit tests, and will be invited to after-school tutoring.

Category: Develop/Implement College and Career Ready Standards

(shared) Strategy 3:

Response to Instruction (Rtl) - Teachers will collaborate in Problem Solving Teams to implement the Rtl framework to identify students requiring additional assistance to be successful.

Category: Develop/Implement College and Career Ready Standards

Strategy 4:

Student Reading - Students will be encouraged to read daily and to participate in the Accelerated Reading program.

Category: Develop/Implement College and Career Ready Standards

Strategy 5:

Close Reading/Text Annotation - Language Arts, Social Studies, and Science teachers in all grade levels will provide direct instruction and implementation opportunities in Close Reading and Text Annotation for their students throughout the year.

Category: Develop/Implement College and Career Ready Standards

Measurable Objective 3:

A 3% increase of Seventh grade students will demonstrate a proficiency in attaining "Ready" or "Close" proficiency in Science by 06/02/2017 as measured by the ACT Aspire Science assessment.

Strategy 1:

Periodic Testing and Progress Monitoring - The ACT Aspire Science interim tests will be administered to all 7th grade students at least three times per year, with the first administration in October. The screening will show which students meet the ACT Aspire benchmark levels of "Exceeds, Ready, Close, or In Need of Intervention." The results will also identify those students who are not proficient ("Close" or "In Need of Intervention") and will help determine areas of specific needs for individual students.

Category: Develop/Implement College and Career Ready Standards

Goal 2: Prepare and support teachers to graduate College and Career Ready students.

Measurable Objective 1:

collaborate to plan, implement, and evaluate authentic learning experiences and connect curriculum to other content areas by 06/02/2017 as measured by successful completion of final student products that demonstrate mastery of course objectives.

Strategy 1:

Student Science Fair Projects - All students in grades 6-8 will choose a scientific research topic and conduct an individual scientific experiment, generate a hypothesis, collect data, chart and graph data, and draw conclusions, all in accordance with the Science Fair Guidelines.

Category: Develop/Implement College and Career Ready Standards

Strategy 2:

Career Exploration - Students at all grade levels but especially 8th graders will be exposed to a variety of career paths and post-secondary education and training options.

Category: Develop/Implement Pre-K Career Readiness Plan

Strategy 3:

Alabama Chess in Schools (ACIS) Initiative - Through participation in the Alabama Chess in Schools (ACIS) Initiative, chess will be offered as an Guided Studies elective class for 7th and 8th graders to increase the use of higher order thinking skills and problem solving.

Category: Develop/Implement Student and School Culture Program

Measurable Objective 2:

collaborate to employ the use of rigor, relevance, and engagement strategies to impact student learning by 06/02/2017 as measured by increased student achievement in all core classes.

Strategy 1:

Rigor/Relevance/Engagement Framework - Teachers in all core content areas will incorporate aspects of the Daggett System for Effective Instruction into their classroom instruction and activities.

Category: Develop/Implement College and Career Ready Standards

Measurable Objective 3:

collaborate to increase opportunities for students to engage in writing across the curriculum by 06/02/2017 as measured by frequent and varied written student work in all classes.

Strategy 1:

Traits Writing - Language Arts teachers will utilize the Traits Writing system, which teaches students to read, write, speak, listen, and use language effectively in a variety of content areas as well as to effectively use the identified traits (idea, organization, voice, word choice, sentence fluency, conventions, and presentations) to improve their writing products.

Category: Develop/Implement College and Career Ready Standards

Measurable Objective 4:

collaborate to ensure 100% of faculty engage in on-going professional development and complete a personalized Professional Learning Plan to incorporate best practices into instructional planning by 06/02/2017 as measured by Educate Alabama documentation and supporting evidence.

Strategy 1:

Professional Learning Plans - Teachers will conduct a self-reflection and develop a Professional Learning Plan through Educate Alabama and engage in professional development opportunities to help improve their practice.

Category: Develop/Implement Professional Learning and Support

Measurable Objective 5:

collaborate to develop common planning and assessment in all core subject areas by 06/02/2017 as measured by the master schedule, PLCIAs and/or meeting minutes, lesson plans, and administrative walk-throughs.

Strategy 1:

Common Planning - Core content area teachers will have common planning periods to allow them to meet weekly to plan, develop, and evaluate learning activities and assessments that are aligned with the College and Career Ready Standards.

Category: Develop/Implement College and Career Ready Standards

Measurable Objective 6:

collaborate to identify and use engaging, rigorous, and interactive digital content and technological tools by 06/02/2017 as measured by lesson plans and administrative walk-throughs.

Strategy 1:

Technology Professional Development - Teachers will participate in professional development opportunities to increase their awareness of and effectiveness in using digital content and technological tools in the classroom.

Category: Develop/Implement Professional Learning and Support

Measurable Objective 7:

collaborate to offer professional growth experiences for new teachers by 06/02/2017 as measured by PLCIAs and Educate Alabama documentation.

Strategy 1:

Mentoring Opportunities - Mentors will be assigned to teachers who are new to the teaching profession as well as to teachers who are new to Clark-Shaw.

Category: Develop/Implement Professional Learning and Support

Measurable Objective 8:

collaborate to conduct school improvement through the implementation of AdvancEd standards by 05/10/2017 as measured by standard committee meetings and readiness levels for the external review team visit.

Strategy 1:

AdvancED Review - Teachers and administrators will learn about the AdvancED standards and expectations for the external review team visit.

Category: Develop/Implement Professional Learning and Support

Strategy 2:

Title I Requirements - Clark-Shaw will implement all Title I requirements as directed by Federal Programs.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Measurable Objective 9:

demonstrate student proficiency (pass rate) of all students in grades 6-8 by 06/01/2017 as measured by the successful completion of all courses by magnet school retention standards.

Strategy 1:

Direct Explicit Instruction - All classroom teachers will use direct explicit instruction and best practices in order to help all students meet defined learning objectives aligned to the Alabama Course of Study standards.

Category: Align Fiscal Resources

Goal 3: Provide digital tools and resources to all educators and students.

Measurable Objective 1:

demonstrate a behavior to ensure that every student, teacher, support professional, and administrator has access to an Internet Connected Device (ICD) with reliable connectivity and web-based resources for research, communication, and multimedia content creation by 06/02/2017 as measured by administrative walk-throughs, lesson plans, BYOD registration, computer lab schedules and sign in sheets, and perception data.

Strategy 1:

BYOD/miDevice - All students in grades 6 - 8 will be allowed to participate in the BYOD (Bring Your Own Device)/miDevice initiative which allows them to use their registered and approved personal tablets and laptops in the classroom for approved uses. Teachers will encourage the appropriate use of student-owned devices in the classrooms according to the BYOD/miDevice policy.

Category: Develop/Implement College and Career Ready Standards

Strategy 2:

Incorporation of Digital Tools - Teachers will collaborate in subject-specific and grade level teams and with the Technology Support teacher to incorporate digital tools into instruction, assessment, research, and classroom activities.

Category: Develop/Implement Learning Supports

Strategy 3:

Internet/Digital Safety - All students will demonstrate ethical and safe uses of internet resources and digital tools through the successful participation in an online/internet safety course offered by the Media Specialist.

Category: Implement Guidance and Counseling Plan

Goal 4: Prepare and support students through student support services.

Measurable Objective 1:

collaborate to establish a climate of high expectations by 06/02/2017 as measured by an increase in student academic achievement, a reduction in disciplinary offenses, and an increase in reported measures of satisfaction on the student climate survey.

Strategy 1:

Response to Instruction (RtI) - Teachers will work in Problem Solving Teams to implement the RtI framework to identify students requiring additional assistance to be successful.

Category: Develop/Implement Learning Supports

(shared) Strategy 2:

Parent/School/Student Partnership - The school will support the concept of a partnership between the school, students, and parents to improve academic and behavioral outcomes.

Category: Develop/Implement Student and School Culture Program

Strategy 3:

Positive Discipline/Capturing Kids Hearts framework - The faculty and administration will implement the principles of the Capturing Kids Hearts framework and other aspects of Positive Behavior Support throughout the school year.

Category: Other - Positive Behavior Support

Measurable Objective 2:

collaborate to improve communication between the school and parents by 06/02/2017 as measured by increased parent contacts and parental involvement as well as increased measures of satisfaction on the parent feedback survey.

Strategy 1:

Parent Communication - All faculty and staff, along with the Parent Teacher Association, will increase the use of various tools of communication between the school and parents.

Category: Other - Parenting Outreach

(shared) Strategy 2:

Parent/School/Student Partnership - The school will support the concept of a partnership between the school, students, and parents to improve academic and behavioral outcomes.

Category: Develop/Implement Student and School Culture Program

Measurable Objective 3:

increase student growth by decreasing the number of recorded tardies to school by 06/02/2017 as measured by quarterly I-NOW attendance reports.

Strategy 1:

Master Scheduling - The master schedule was modified in 2016-2017 to allow for a fully rotating schedule.

Category: Develop/Implement Student and School Culture Program

Strategy 2:

Monitoring and Follow-Up - Administrative staff and counselors will monitor and follow-up with students receiving multiple tardies to school.

Category: Develop/Implement Student and School Culture Program

Goal 5: 77% of seventh grade students at Clark-Shaw Magnet School will demonstrate a proficiency at or above seventh grade reading level (GE 7.0-7.9+), an increase of 1% from 76% in Spring 2016, in reading by 06/02/2017 as measured by the Spring 2017 STAR Reading

Measurable Objective 1:

increase student growth by increasing by 1% (from 76% in Spring 2016 to 77% in Spring 2017) the percentage of 7th grade students reading at or above grade level equivalent (7.0 - 7.9+) by 06/02/2017 as measured by Spring 2017 STAR Reading Test summary report.

Strategy 1:

Targeted Reading Instruction - Students identified by the STAR Reading assessment and/or the ACT Aspire Reading assessment as needing intervention in reading will be given additional instruction and support by regular Language Arts teachers.

Category: Develop/Implement College and Career Ready Standards

Strategy 2:

Response to Instruction - Teachers will collaborate in Problem Solving Teams to implement the Rtl framework to identify students requiring additional assistance to be successful.

Category: Develop/Implement Learning Supports

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Worlds of Opportunity	Eighth grade students will participate in the Worlds of Opportunity career expo in the fall of the year. This event, held at the Civic Center, will be a hands-on, interactive career exploration experience led by business professionals from thirteen key South Alabama industries. Local funds: \$100	Field Trip	09/22/2016	09/22/2016	\$100	Counselor, 8th grade teachers
Direct Instruction	All teachers, counselors, librarian, and administrators will engage in direct explicit instruction and/or best practices of teaching, counseling, or supervision to help meet curricular objectives. State Funds: Teacher salaries for 39.60 units, 1 principal, 1.5 assistant principals, 2 counselors, and 1 librarian = \$2,299,116.00. Other (Local Funds): Salaries for one teacher, 0.5 assistant principal, and supplemental salaries for coaches and band director = \$90,459.00; Employee benefits: \$32,223.00; Property Services (waste disposal): \$3,987.00; Utilities (Electricity): \$218,986.00; Instruction Supplies (recondition helmets): \$2000.00.	Direct Instruction	08/10/2016	06/01/2017	\$347655	all faculty and staff
University of South Alabama Visit	The 8th grade Robotics class visits the campus of the University of South Alabama to learn about career opportunities and learning options available through the College of Engineering. Local funds: \$100	Field Trip	02/28/2017	02/28/2017	\$100	Science teachers
Extended Day - Math	Students requiring additional instruction in math will be invited to attend after-school tutoring on Tuesdays and Thursdays from 2:45 - 4:00 pm throughout the school year. Funding for salary/benefits: Other Funds (Re-direct funds): \$2500; Title I, Part A funds: \$2458.	Tutoring	09/22/2016	05/25/2017	\$2500	Assistant Principal, select HQ teachers
Extended Day - LA/Reading	Students requiring additional instruction in Reading and Language Arts will be invited to attend after-school tutoring on Tuesdays and Thursdays from 2:45 - 4:00 pm throughout the school year. Funding for salaries/benefits: Other Funds (Re-direct funds): \$2500; Title I, Part A funds: \$2457.	Tutoring	09/22/2016	05/25/2017	\$2500	Assistant Principal, select HQ teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Millionaires' Club	Students who read a 1,000,000 or more words (based on the Accelerated Reader program data) in any quarter will be recognized at the Honor's Day Assembly for that quarter and invited to participate in an end of the year reward activity. Their names will also be displayed on a bulletin board in the main building and announced in the newsletter. Local Funds: \$750	Other	08/10/2016	06/02/2017	\$750	Media Specialist
Total					\$353605	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will identify areas of needed growth and will participate in workshops, webinars, online classes, professional learning networks, and other professional learning activities as part of their Professional Learning Plan. Funding for substitutes/benefits: State funds: 2508.00. Funding for staff development stipends/benefits: State funds: \$500.00; Title I, Part A; \$1150.00	Professional Learning	08/10/2016	06/02/2017	\$500	all teachers
Computer Inventory	All computer labs will be equipped with fully functioning, in warranty computers and monitors with internet access. Funding for non-capitalized equipment: State funds: \$7990.00	Technology	08/10/2016	06/01/2017	\$7990	Media Specialist, Technology Support Teacher
Professional Development	Teachers will identify areas of needed growth and will participate in workshops, webinars, online classes, professional learning networks, and other professional learning activities as part of their Professional Learning Plan. Funding for substitutes/benefits: State funds: 2508.00. Funding for staff development stipends/benefits: State funds: \$500.00; Title I, Part A; \$1150.00	Professional Learning	08/10/2016	06/02/2017	\$2508	all teachers
Classroom Instructional Support	Funds will be allocated for classroom instructional support in order to purchase materials, supplies, and equipment that benefit students in the classroom setting and to support intervention and tutoring efforts. Funding: Title I, Part A: \$1615; State funds (teacher allocation): \$19,082.00	Academic Support Program	10/01/2016	06/01/2017	\$19082	all teachers
Direct Instruction	All teachers, counselors, librarian, and administrators will engage in direct explicit instruction and/or best practices of teaching, counseling, or supervision to help meet curricular objectives. State Funds: Teacher salaries for 39.60 units, 1 principal, 1.5 assistant principals, 2 counselors, and 1 librarian = \$2,299,116.00. Other (Local Funds): Salaries for one teacher, 0.5 assistant principal, and supplemental salaries for coaches and band director = \$90,459.00; Employee benefits: \$32,223.00; Property Services (waste disposal): \$3,987.00; Utilities (Electricity): \$218,986.00; Instruction Supplies (recondition helmets): \$2000.00.	Direct Instruction	08/10/2016	06/01/2017	\$2299116	all faculty and staff

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Accelerated Reading (AR)	Students will participate in the Accelerating Reading program by reading a minimum of two novels per quarter for their Language Arts classes. Novels may be read and Accelerated Reading tests may be taken during the school day with permission of the teacher. State Library Enhancement funds for non-fiction books: \$1034.00	Academic Support Program	08/10/2016	06/02/2017	\$1034	Language Arts teachers, Media Specialist
Total					\$2330230	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will identify areas of needed growth and will participate in workshops, webinars, online classes, professional learning networks, and other professional learning activities as part of their Professional Learning Plan. Funding for substitutes/benefits: State funds: 2508.00. Funding for staff development stipends/benefits: State funds: \$500.00; Title I, Part A; \$1150.00	Professional Learning	08/10/2016	06/02/2017	\$1150	all teachers
Extended Day - Math	Students requiring additional instruction in math will be invited to attend after-school tutoring on Tuesdays and Thursdays from 2:45 - 4:00 pm throughout the school year. Funding for salary/benefits: Other Funds (Re-direct funds): \$2500; Title I, Part A funds: \$2458.	Tutoring	09/22/2016	05/25/2017	\$2458	Assistant Principal, select HQ teachers
Title I Facilitator	A teacher will serve as part-time Title I Facilitator to ensure compliance with all Federal Programs/Title I requirements and expectations. Funding for stipend/benefits: Title I, Part A: \$3500.	Policy and Process	08/10/2016	06/02/2017	\$3500	Title I Facilitator, Principal
Reading Intervention	A Title I reading intervention teacher will provide intensive reading support for students who are in need of reading intervention based upon ACT Aspire Reading results. Language Arts teachers for all grade levels will provide assistance to students requiring additional instruction and practice in reading/Language Arts. They will reteach and retest for any failed unit test and will provide additional assistance to identified students during the EXPLORE period (6th grade) or elective period (7th and 8th grades). Students may also be assigned a peer tutor for additional assistance. Funding for salary and benefits: Title I, Part A funds: \$70195.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$70195	Title I Reading Intervention Teacher
Classroom Instructional Support	Funds will be allocated for classroom instructional support in order to purchase materials, supplies, and equipment that benefit students in the classroom setting and to support intervention and tutoring efforts. Funding: Title I, Part A: \$1615; State funds (teacher allocation): \$19,082.00	Academic Support Program	10/01/2016	06/01/2017	\$1615	all teachers
Student Planners	All students in grades 6-8 will receive a 2016-2017 dated SchoolMate planner to use for organization, planning, and communication between teachers and parents. Funding for planners: Title I, Part A: \$1504.	Parent Involvement	08/10/2016	06/02/2017	\$1504	all teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

School Newsletter/School Messenger	A school newsletter will be published monthly to keep parents and students informed of upcoming events, important information and reminders, and other resources. School Messenger phone calls from the principal will regularly inform parents of important information and dates. Funding for paper/copying costs Title I, Part A: \$200	Parent Involvement	08/10/2016	06/02/2017	\$200	Select faculty, Principal
Math Intervention	Math teachers for all grade levels will provide assistance to students requiring additional instruction and practice in math. They will reteach and retest for any failed unit test and will provide additional assistance to identified students during the EXPLORE period (6th grade) or elective period (7th and 8th grades). Students may also be assigned a peer tutor for additional assistance. A Highly Qualified retired math teacher will tutor students identified students twice weekly. Funding for salary/benefits of HQ retired math teacher: Title I, Part A: \$3926.00	Tutoring	08/10/2016	06/02/2017	\$3926	Math teachers, HQ Retired Math Teacher
Extended Day - LA/Reading	Students requiring additional instruction in Reading and Language Arts will be invited to attend after-school tutoring on Tuesdays and Thursdays from 2:45 - 4:00 pm throughout the school year. Funding for salaries/benefits: Other Funds (Re-direct funds): \$2500; Title I, Part A funds: \$2457.	Tutoring	09/22/2016	05/25/2017	\$2457	Assistant Principal, select HQ teachers
Total					\$87005	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Literacy Team	The Digital Literacy Team will continue with year two of its district-provided training to identify digital tools and content for use in the classroom. The team will share strategies with the full faculty during faculty meetings, departmental and/or grade level meetings, and through a "Spotlight on Strategies" monthly bulletin board display for teachers. The Digital Literacy Team will also coordinate two professional development/work session days by department to allow for teachers to collaborate on digital tools and integrate them into their planning. Funding for substitutes/benefits: Title II, Part A: \$5760.00	Professional Learning	08/10/2016	06/02/2017	\$5760	designated teachers, Media Specialist
Total					\$5760	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Tardy Monitoring	Counselors and administrative staff will monitor the Attendance/Tardy report every month to determine which students have accumulated multiple tardies. Counselors will place phone calls to parents and meet with students who are identified.	Policy and Process	08/10/2016	06/02/2017	\$69531	Administrative staff, counselors
Positive Behavior Support implementation	All faculty, staff, and administrators will implement the principles of Capturing Kids Hearts and Positive Behavior Support to cultivate positive classroom environments and promote positive student behavior.	Behavioral Support Program	08/10/2016	06/02/2017	\$69531	all teachers, staff, and administrators
Problem Solving Teams	Problem solving teams will discuss individual student needs; develop and implement appropriate interventions; and monitor, record, and communicate student progress.	Behavioral Support Program	08/10/2016	06/02/2017	\$69531	All teachers
Digital Communication	Teachers will use various forms of digital communication, including teacher websites, email lists, and the Remind app to keep parents and students informed of important information.	Technology	08/10/2016	06/02/2017	\$69531	All teachers
Professional Development	Teachers and administrators will receive a refresher training on the principles of the Capturing Kids Hearts program.	Professional Learning	10/03/2016	06/02/2017	\$69531	all faculty, administration
Total					\$347655	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Compacts	In collaboration with parent leaders, the school will develop a written compact which outlines the roles and responsibilities of 1) the school, 2) the parent(s) or guardian(s), and 3) the students. Copies of this compact will go home with all students for them to discuss and sign with their parents.	Parent Involvement	08/10/2016	06/02/2017	\$0	Title I Facilitator, Homeroom teachers
BYOD Certified Teachers	Select faculty members will complete training requirements for certification as Mobile County Public School System BYOD Certified Educators. These teachers will implement BYOD activities into their course planning and serve as a resource to other teachers for ways to integrate BYOD strategies.	Professional Learning	09/06/2016	06/02/2017	\$0	select teachers
ACIP Meetings and Quarterly Reviews	The ACIP committee will meet to analyze data, discuss objectives, strategies, and activities, and to monitor progress at meetings throughout the year and at designated Quarterly Reviews.	Policy and Process	08/10/2016	06/02/2017	\$0	Title I Facilitator, designated teachers and staff, Principal
Office 365 Use	Students and faculty and staff will be encouraged to utilize their Office 365 accounts for document storage and creation.	Technology	09/12/2016	06/02/2017	\$0	all teachers, Media Specialist, Technology Support Teacher

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Close Reading and Text Annotation	Teachers will select text or passages for close reading, model ways to chunk the text, and provide opportunities for students to practice the strategy in core content classes. Language Arts, Social Studies, and Science teachers will incorporate a CLOSE read at least every 2 weeks along with a constructed response short answer question.	Academic Support Program	08/10/2016	06/02/2017	\$0	LA, Social Studies, and Science teachers
Standards Committees	All teachers will serve on one of five standards committees to review the AdvancED standards, collect necessary documentation, and to prepare to demonstrate achievement of the standards for the external review.	Professional Learning, Policy and Process	09/12/2016	05/10/2017	\$0	all teachers
Reading Intervention Teacher	A Title I Language Arts/Reading Intervention Teacher will work with 7th grade students who have been identified by their ACT Aspire reading scores as needing intervention. Funding: Title I, Part A: \$70195.[Funding not listed below because it is already listed in GOAL 1, Obj. 2, Strategy 2, Activity: Reading Intervention.]	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	Title I Intervention teacher
Scientific Method	Science teachers in grades 6 - 8 will instruct all students on the scientific method, project components (testing, procedures, and safety), and the specific Science Fair Guidelines.	Direct Instruction	08/10/2016	01/27/2017	\$0	Science teachers
Online Internet Safety Instruction	The Media Specialist will meet with all students to teach them ethical and safe online behavior using resources from Learning.com.	Technology	08/10/2016	06/02/2017	\$0	Media Specialist
STAR Reading Administration	All Language Arts teachers (grades 6-8) will administer the STAR Reading assessment to all students in their classes during the three scheduled windows throughout the year and periodically to identified students as necessary.	Academic Support Program	08/10/2016	06/02/2017	\$0	Language Arts teachers, Media Specialist
ACT Aspire Science Exemplars and Resources	All science teachers will utilize the on-line resources provided by the MCPSS Science Supervisor to familiar students with exemplars and provide practice in the areas of interpretation of data, scientific investigation, and the evaluation of models, inferences, and experimental results.	Academic Support Program	08/10/2016	06/02/2017	\$0	All Science teachers
Student Email Accounts	Students will be encouraged to log into their MCPSS student email accounts and use them for communication with their teachers and for other approved uses.	Technology	09/12/2016	06/02/2017	\$0	all teachers, Technology Support Teacher, Media Specialist
Digital Communication	Teachers will use various forms of digital communication, including teacher websites, email lists, and the Remind app to keep parents and students informed of important information.	Technology	08/10/2016	06/02/2017	\$0	All teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

School Website/Social Media	The school will maintain an up-to-date website as a means to share important information with parents and to serve as a resource for students and parents alike. Teachers will maintain up-to-date teacher pages to provide information and updates to the parents of their students. Social media accounts such as Facebook, Twitter, and Instagram will be updated regularly to showcase student learning and school events.	Technology	08/10/2016	06/02/2017	\$0	Media Specialist, all teachers, Technology Support Teacher
Social Contracts	Classrooms in grades 6 - 8 will collaborate to develop, sign, and abide by a classroom compact which outlines expected behaviors of all classroom members. The compact will be displayed in the room and referred back to as needed.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	select teachers
Extended Day	Students identified as needing intervention in reading/Language Arts will be invited to attend small-group Extended Day intervention opportunities. Funding: Re-direct (state) funds: \$2500; Title I, Part A funds: \$2885. [Funding not listed below because it is already listed in GOAL 1, Obj. 2, Strategy 2, Activity: Extended Day-LA/Reading.]	Tutoring, Academic Support Program	09/17/2016	05/20/2017	\$0	Assistant Principal, select teachers
Positive Behavior Support implementation	All faculty, staff, and administrators will implement the principles of Capturing Kids Hearts and Positive Behavior Support to cultivate positive classroom environments and promote positive student behavior.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	all teachers, staff, and administrators
Parenting Day/Honors Assembly	In conjunction with Statewide Parent Visitation Month, Clark-Shaw Magnet School will invite parents and families to visit our school for Parenting Day. Informational sessions on a variety of pertinent topics will be offered and parents will have the opportunity to dialogue with school staff. This will be held in conjunction with the 1st Quarter Honors Assembly to maximize parental involvement.	Parent Involvement	10/21/2016	10/21/2016	\$0	counselors, select faculty and staff
Professional Development	All teachers will be trained on the use of Office 365, Moodle, and other digital tools during regularly scheduled faculty meetings and Professional Development days.	Professional Learning	08/10/2016	06/02/2017	\$0	Media Specialist, all teachers
Mentoring	New teachers will be paired with a mentor teacher. Veteran teachers who are new to Clark-Shaw will also be paired with another colleague for support throughout the year.	Professional Learning	09/12/2016	06/02/2017	\$0	select teachers
Parent Notifications and Conferences	Written parental notices signed by the principal will be sent home to parents after a student has accumulated 5 tardies. Parents of students who have had 10 or more tardies will be asked to meet with the principal or assistant principal to discuss their child's attendance and tardies.	Parent Involvement	08/10/2016	06/02/2017	\$0	Administrative staff, counselors
Teacher Collaboration	All teachers will receive ongoing professional development and collaboration opportunities for the use of Office 365 and other educational technology tools to implement during instruction for BYOD/miDevice.	Professional Learning	08/10/2016	06/02/2017	\$0	all teachers, Media Specialist, Technology Support Teacher

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Teacher Training on Rigor/Relevance/Engagement Framework	Teachers will receive on-going training on rigor, relevance, and engagement strategies during faculty and department meetings.	Professional Learning	08/10/2016	06/02/2017	\$0	Principal, Asst. Principals, Department Chairs
ACT Aspire Periodic Testing	All seventh grade Science teachers will administer the ACT Aspire Science interim tests to all students in their classes during three scheduled windows throughout the year and periodically to identified students as necessary.	Academic Support Program	10/03/2016	04/07/2017	\$0	7th Grade Science teachers, Testing Coordinator, Media Specialist
Problem Solving Teams	Problem solving teams will discuss individual student needs; develop and implement appropriate interventions; and monitor, record, and communicate student progress.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	All teachers
Code of Conduct	Students will receive a copy of the updated Student Code of Conduct at registration or during the first week of school. They will be asked to read it and sign it, along with their parents. The Student Code of Conduct is discussed in class during the first week of school in all grades and reinforced throughout the school year. It is also discussed with entering 6th grade students during Camp Clark during the summer.	Behavioral Support Program	07/25/2016	06/02/2017	\$0	all teachers
ELEOT (Effective Learning Environments Observation Tool)	The AdvancED ELEOT (Effective Learning Environments Observation Tool) will be used by administrators during classroom walkthroughs to determine aspects of the learning environment that they observe. Feedback will be shared with teachers in an effort to help with the AdvancED review and school improvement strategies.	Professional Learning, Policy and Process	09/12/2016	06/02/2017	\$0	Administration
STAR Math Administration	All math teachers (grades 6-8) will administer the STAR Math assessment to all students in their classes during the three scheduled windows throughout the year and periodically to identified students as necessary.	Academic Support Program	08/10/2016	06/02/2017	\$0	Math teachers, Media Specialist
Magnet School Parent Contracts	At the beginning of the year, all students received a four page detailed contract that pertains to Mobile County magnet schools. Students and parents were asked to sign and initial next to each aspect of the contract, which includes expectations related to discipline and behavior, academics and grades, and attendance/tardy expectations. These contracts are kept on file at the school.	Policy and Process	08/10/2016	06/02/2017	\$0	all homeroom teachers
Teacher Collaboration	Language Arts teachers will collaborate with grade level colleagues in other content areas to overview the Traits Writing program, to share sample rubrics, and to identify ways to increase the opportunities for and improve the quality of student writing in all core content classes.	Professional Learning	08/10/2016	06/02/2017	\$0	all core content teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Rotating Schedule	This year, the school day consists of 7 periods which all rotate on a scheduled basis. There are seven different schedules (A, B, C, D, E, F, and G) with each one beginning with a different period. The schedule repeats itself every seven days. Students no longer have the same class for the first period every day, as was the case in 2015-2016.	Policy and Process	08/10/2016	06/02/2017	\$0	Principal, all teachers
Science Fair Information Meetings	Science teachers will conduct grade-level meetings for the students and their parents/guardians to overview the Science Fair research project and guidelines, communicate expectations, and answer questions about the process and timeline of benchmark due dates.	Parent Involvement	08/22/2016	08/25/2016	\$0	Science teachers
Professional Shadowing	New teachers with no prior teaching experience will shadow an experienced teacher in their content area to observe classroom management, organization, and instructional practices.	Professional Learning	10/03/2016	06/02/2017	\$0	designated teachers, Principal
Partnership Conferences	All homeroom teachers will communicate with parents/guardians during 1st or 2nd Quarter about their student's strengths and areas of needed improvement. A written Partnership Conference form which details the student's progress and achievement using various forms of data will be signed by the teacher, parent, and student. Funds: Title I, Part A: \$50	Parent Involvement	08/10/2016	06/02/2017	\$0	Title I Facilitator, homeroom teachers
Problem Solving Teams	Problem solving teams will discuss individual student needs; develop and implement appropriate interventions; and monitor, record, and communicate student progress.	Academic Support Program, Policy and Process	08/10/2016	06/02/2017	\$0	all teachers
Training on Close Reading/Text Annotation	Faculty will receive training on the Close Reading process and related strategies at a faculty meeting during fall semester and will get continued support and collaboration opportunities during departmental and grade level meetings throughout the year. Language Arts teachers will review Fisher and Frey's method for Close and Critical Reading of Complex Text during departmental meetings in order to help students read complex texts independently and proficiently.	Professional Learning	08/10/2016	06/02/2017	\$0	all teachers
Guest Speakers	Guest speakers are invited to speak to different classes and introduce them to specific careers.	Career Preparation/Orientation	08/10/2016	06/02/2017	\$0	teachers
Collaborative Meetings	All teachers will meet in grade-level and/or department meetings to discuss ways to incorporate technology and digital tools into the curriculum.	Professional Learning, Technology	08/10/2016	06/02/2017	\$0	all teachers
Teacher Training	Language Arts teachers who have been previously trained on Traits Writing will provide assistance to non-trained Language Arts teachers at departmental meetings throughout the year.	Professional Learning	08/10/2016	06/02/2017	\$0	Language Arts teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Grade-Level Teacher Collaboration	Grade-level teams of math teachers will collaborate to examine STAR Math screening results and progress monitoring updates as well as to determine individual student needs and plan appropriate interventions.	Professional Learning	08/10/2016	06/02/2017	\$0	Math teachers
Faculty Training	The faculty and staff will meet to discuss the AdvancED Standards for Quality Schools and the external review process.	Professional Learning	09/12/2016	05/10/2017	\$0	Administrative staff, all teachers
Chess Guided Study	As an Alabama Chess in Schools (ACIS) Tier Two Pilot School, Clark-Shaw will offer chess as a guided studies elective taught by a faculty member trained by ACIS.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	designated teacher(s)
Problem Solving Teams	Problem solving teams will discuss individual student needs; develop and implement appropriate interventions; and monitor, record, and communicate student progress.	Academic Support Program	08/22/2016	06/02/2017	\$0	All teachers
Professional Development	Teachers and administrators will receive a refresher training on the principles of the Capturing Kids Hearts program.	Professional Learning	10/03/2016	06/02/2017	\$0	all faculty, administration
Cycle of Instruction	All teachers will implement the Cycle of Instruction throughout their instruction in both core and elective classes.	Direct Instruction	08/10/2016	06/02/2017	\$0	all teachers
Grade-Level Teacher Collaboration	Grade-level teams of Language Arts teachers will collaborate to examine the STAR Reading screening results and progress monitoring updates as well as to determine individual student needs and plan appropriate interventions.	Professional Learning	08/10/2016	06/02/2017	\$0	Language Arts teachers
Educate Alabama	All teachers will use their Educate Alabama accounts to conduct a self-assessment, develop a Professional Learning Plan, and document on-going evidence of their professional development activities.	Professional Learning	08/10/2016	06/02/2017	\$0	all teachers and administration
Shadowing Opportunities	Eighth grade students coordinate with the counselor to engage in shadowing opportunities at high schools and signature academies they are interested in attending.	Career Preparation/Orientation	08/10/2016	06/02/2017	\$0	counselor
Planning Meetings	Core content area teachers will meet with their grade level colleague(s) during their planning periods to develop lessons and common assessments for their subject.	Professional Learning	08/10/2016	06/02/2017	\$0	all core content teachers
Cross-Curricular Products	While fulfilling the requirements of the Science Fair project, students will collaborate with Language Arts teachers and Math teachers, respectively, to complete a scientific abstract as well as a digitally-created data chart and graph consistent with the actual data collected.	Direct Instruction	08/10/2016	01/27/2017	\$0	Language Arts teachers, Math teachers
Tardy Monitoring	Counselors and administrative staff will monitor the Attendance/Tardy report every month to determine which students have accumulated multiple tardies. Counselors will place phone calls to parents and meet with students who are identified.	Policy and Process	08/10/2016	06/02/2017	\$0	Administrative staff, counselors
miDevice Registration	All students participating in BYOD/miDevice will complete the registration process as detailed in the miDevice policy.	Technology, Policy and Process	08/10/2016	06/02/2017	\$0	Media Specialist, select teachers

2016-2017 ACIP for Clark-Shaw Magnet School

Clark-Shaw Magnet School

Classroom Tablets	Teachers in core content areas will be allowed to check out 1-2 Samsung tablets from the library to keep in their classrooms for student use throughout the year.	Technology	08/10/2016	06/02/2017	\$0	Media Specialist, select teachers
High School Preview Night	Representatives from all high schools will be available to discuss their high schools' academies and to answer questions from parents and students.	Career Preparation/Orientation	10/20/2016	10/20/2016	\$0	Counselor
Kuder Career Planning	Counselors will work with all 8th grade students to develop a career plan with the Kuder Career Planning program.	Career Preparation/Orientation	08/10/2016	06/02/2017	\$0	Counselors
Total					\$0	