

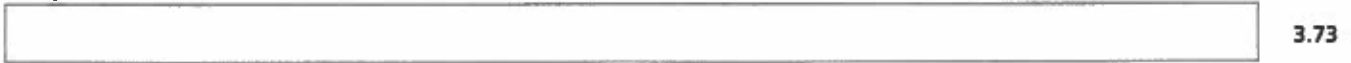
Reporting

44 Completed Observations, Average Score: 3.63

A. Equitable Learning



B. High Expectations



C. Supportive Learning



D. Active Learning



E. Progress Monitoring



F. Well-Managed Learning



G. Digital Learning



| Report Name | Created By | Last Modified Date | ^ | Avg. Score | Actions |
|-----------------------------|----------------|--------------------|---|------------|---------|
| Teacher Observations | Allgood, Diane | 02/06/2017 | | 3.63 | ⋮ |

Dauphin Island Elementary School

Teacher Observations

44 Completed Observation(s), Average Score: 3.63

Reporting on 1 institution(s)

eleot[®] version 1.0 and eleot[®] version 2.0 observations are included in this report.
Scores are aggregated first by version, then summarized in the final report section.

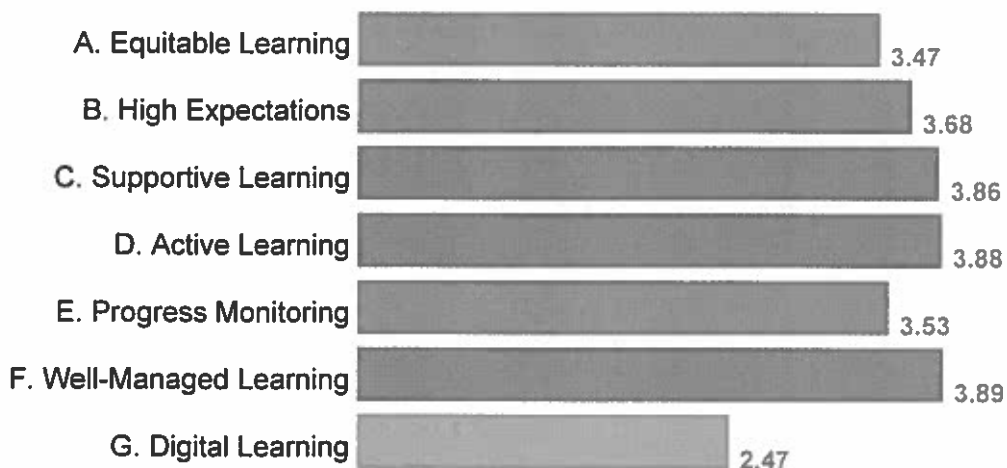
Report Filters

Grade:
Subject:
Segment: N/A
Instructor:
Observer: Diane
Allgood(dallgood@mcpss.com)
From Date: 2016-10-03T00:00:00-04:00
To Date: 2017-02-06T23:59:59-05:00
Eleot[®] versions: 1.0, 2.0

Section I: eleot[®] version 1.0

35 Completed Observation(s), Average Score: 3.59

Reporting on 1 institution(s)



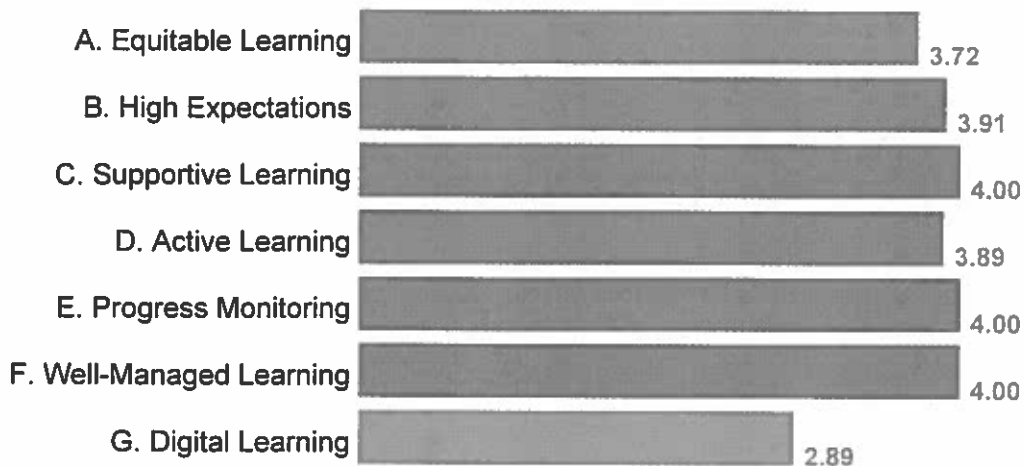
| | |
|---|-------------|
| A. Equitable Learning | 3.47 |
| 1. Has differentiated learning opportunities and activities that meet her/his needs | 3.63 |
| 2. Has equal access to classroom discussions, activities, resources, technology, and support | 3.86 |
| 3. Knows that rules and consequences are fair, clear, and consistently applied | 3.94 |
| 4. Has ongoing opportunities to learn about their own and other's backgrounds/ cultures/differences | 2.46 |
| B. High Expectations | 3.68 |
| 1. Knows and strives to meet the high expectations established by the teacher | 3.89 |
| 2. Is tasked with activities and learning that are challenging but attainable | 3.80 |
| 3. Is provided exemplars of high quality work | 3.80 |
| 4. Is engaged in rigorous coursework, discussions, and/or tasks | 3.74 |
| 5. Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing) | 3.17 |

| | |
|--|-------------|
| C. Supportive Learning | 3.86 |
| 1. Demonstrates or expresses that learning experiences are positive | 3.89 |
| 2. Demonstrates positive attitude about the classroom and learning | 3.89 |
| 3. Takes risks in learning (without fear of negative feedback) | 3.89 |
| 4. Is provided support and assistance to understand content and accomplish tasks | 3.94 |
| 5. Is provided additional/alternative instruction and feedback at the appropriate level of challenge for her/his needs | 3.69 |
| D. Active Learning | 3.88 |
| 1. Has several opportunities to engage in discussions with teacher and other students | 3.86 |
| 2. Makes connections from content to real-life experiences | 3.83 |
| 3. Is actively engaged in the learning activities | 3.94 |
| E. Progress Monitoring | 3.53 |
| 1. Is asked and/or quizzed about individual progress/learning | 3.43 |
| 2. Responds to teacher feedback to improve understanding | 3.51 |
| 3. Demonstrates or verbalizes understanding of the lesson/content | 3.74 |
| 4. Understands how her/his work is assessed | 3.49 |
| 5. Has opportunities to revise/improve work based on feedback | 3.49 |
| F. Well-Managed Learning | 3.89 |
| 1. Speaks and interacts respectfully with teacher(s) and peers | 3.89 |
| 2. Follows classroom rules and works well with others | 3.91 |
| 3. Transitions smoothly and efficiently to activities | 3.94 |
| 4. Collaborates with other students during student-centered activities | 3.74 |
| 5. Knows classroom routines, behavioral expectations and consequences | 3.94 |
| G. Digital Learning | 2.47 |
| 1. Uses digital tools/technology to gather, evaluate, and/or use information for learning | 2.83 |
| 2. Uses digital tools/technology to conduct research, solve problems, and/or create original works for learning | 2.26 |
| 3. Uses digital tools/technology to communicate and work collaboratively for learning | 2.31 |

Section II: eleot™ version 2.0

9 Completed Observation(s), Average Score: 3.81

Reporting on 1 institution(s)



A. Equitable Learning 3.72

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|---|------|
| 1. Learners engage in differentiated learning opportunities and/or activities that meet their needs | 4.00 |
| 2. Learners have equal access to classroom discussions, activities, resources, technology, and support | 4.00 |
| 3. Learners are treated in a fair, clear and consistent manner | 4.00 |
| 4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions | 2.89 |

B. High Expectations 3.91

- | | |
|--|------|
| 1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher | 4.00 |
| 2. Learners engage in activities and learning that are challenging but attainable | 4.00 |
| 3. Learners demonstrate and/or are able to describe high quality work | 4.00 |
| 4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing) | 3.56 |
| 5. Learners take responsibility for and are self-directed in their learning | 4.00 |

C. Supportive Learning 4.00

- | | |
|---|------|
| 1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful | 4.00 |
| 2. Learners take risks in learning (without fear of negative feedback) | 4.00 |
| 3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks | 4.00 |
| 4. Learners demonstrate a congenial and supportive relationship with their teacher | 4.00 |

D. Active Learning 3.89

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|--|------|
| 1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate | 4.00 |
| 2. Learners make connections from content to real-life experiences | 3.89 |

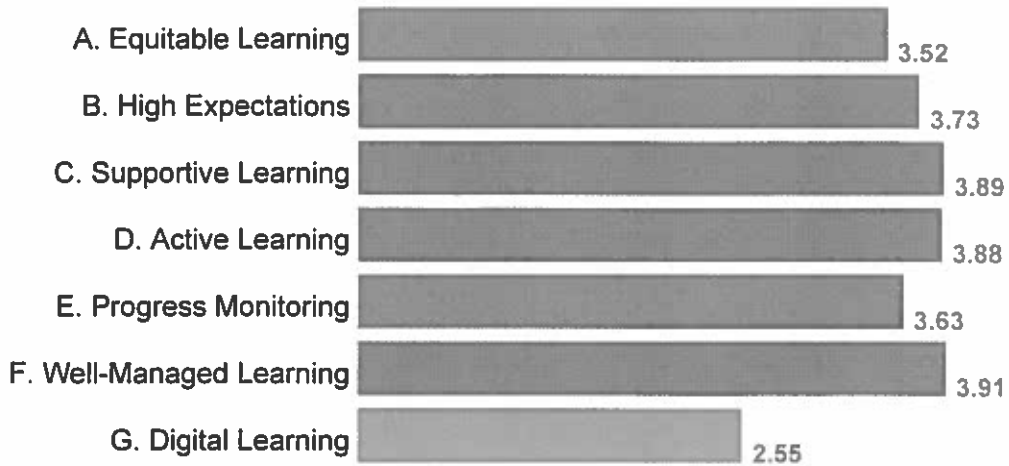
| | |
|---|-------------|
| 3. Learners are actively engaged in the learning activities | 4.00 |
| 4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments | 3.67 |
| E. Progress Monitoring | 4.00 |
| 1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored | 4.00 |
| 2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work | 4.00 |
| 3. Learners demonstrate and/or verbalize understanding of the lesson/content | 4.00 |
| 4. Learners understand and/or are able to explain how their work is assessed | 4.00 |
| F. Well-Managed Learning | 4.00 |
| 1. Learners speak and interact respectfully with teacher(s) and each other | 4.00 |
| 2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others | 4.00 |
| 3. Learners transition smoothly and efficiently from one activity to another | 4.00 |
| 4. Learners use class time purposefully with minimal wasted time or disruptions | 4.00 |
| G. Digital Learning | 2.89 |
| 1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning | 3.00 |
| 2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning | 2.67 |
| 3. Learners use digital tools/technology to communicate and/or work collaboratively for learning | 3.00 |

Section III: Summary

44 Completed Observation(s), Average Score: 3.63

Reporting on 1 institution(s)

This summary combines the average score for each eleot[®] version into an aggregated score by environment.



Appendix

Reporting on 1 institution(s)

Mobile County Board of Education

Dauphin Island Elementary School

* School appears in eleot[®] 1.0 observation data only

** School appears in eleot[®] 2.0 observation data only

